

Tab 1

Oswego's OSCQR

What is OSCQR?

The SUNY Online Course Quality Rubric (OSCQR) is a tool that enables course developers, instructional designers, and others to review online asynchronous courses using evidence-based best practices and instructional strategies. The rubric can also be used as a guide for new online asynchronous course development and reviewing mature online asynchronous courses as well as a guide and review tool for other modalities such as hybrid, hyflex, and synchronous online.

NOTE: The rubric is viewable only as it is a draft.

Features of OSCQR

The OSCQR rubric is flexible and is customizable. The original version of the rubric has 50 standards and is non-evaluative. Based on feedback the instructional design team has received, we have made customizations to our full version to include scoring.

Oswego's Versions of OSCQR

Oswego's version of the rubric combined several similar items and has 47 standards to review in the full version. [Both versions of the rubric are available in spreadsheet format.](#)

The Full Version includes all 47 standards used by the instructional design team for full course reviews. Course instructors are welcome to use this version which includes evaluative scoring. Each standard in the rubric links to the appropriate standard on SUNY's OSCQR website. As the instructional design team develops additional resources, the rubric will point to the local resources that will include links to the official standards.

The Essential Version has 37 standards and is available for those who would like a shortened version for their use. This version contains only essential standards and would not provide all the necessary indicators regarding course quality. Scoring is not available in the Essential version.

Standards that are essential for RSI and ADA are designated as follows:



RSI: Regular and Substantive Interaction - Starting July 1, 2021, the US Department of Education provided new regulations and definitions that require institutions that receive federal financial aid to ensure regular and substantive

interaction between a student and an instructor. The standards in OSCQR that specifically support and address RSI have this icon.



ADA: Americans with Disability Act - The standards with this designator are required for all courses according to ADA. All learners can benefit from tools such as closed-captioning, alternate formats, text-to-speech, etc. to be able to interact with the course content in multiple ways.

The rubric has six sections. Each section has a list of standards that are determined to be essential or important:

1. Course Overview and Information: This section has nine standards of which eight are essential. These standards are the necessary components of the Course Information Folder.
2. Course Technology and Tools: Five of the six standards in this section are essential. These standards would be included in the Course Information Folder.
3. Design and Layout: Of the eleven standards in this section, five of the seven are essential for ADA compliance. Design and layout focus on navigation, page and course layout, and readability.
4. Content and Activities:
5. Interaction:
6. Assessment and Feedback

Using Oswego's OSCQR

Full version:

The full version rubric is scored as follows:

2 = Exemplary; 1 = Sufficiently Present; and 0 = Not Present.

Fractional scores can be used

Based on these numeric indicators, a score is calculated.

- Scores of 87 to 94 points - suggest that the course is of exemplary quality.
- Scores of 80 to 86.9 points or better - suggest that the course is of sufficient quality to be offered.
- Scores of 70 to 79.9 points - suggest that one or two critical missing components or updates should be addressed before the course is offered.
- Scores of 70 points or under - suggest the course has multiple missing components or updates that may negatively impact student success and satisfaction if the course is offered in its current state.

Essential Version: This version has 37 standards and is available to faculty who would like a shortened version for their use. This version contains only essential standards and would not provide all the necessary indicators regarding course quality. Scoring is not available in the Essential version.

Tab 2

Tab 3

