KS3: Year 10	1.1	1.2	2.1	2.2	3.1	3.2	Year 10 Progression END POINTS:
Topic **Big Question** **Specific Focus**	**How is business used in the real world?**	**Why is it important for a business to set aims and objectives?**	**What external influences have on business?**	**Why must a business acknowledge both ethical and environmental considerations in their planning?**	**What is the role of Human resources to a business?**	**Why is it important to recruit the right staff for the job?**	• **Business functions** • **Business factors** • **Different types of ownership** • **Aims and objectives** • **Location/expansion** • **Planning** • **Stakeholders** • **Technology** • **Globalisation** • **Competitive environment** • **Legislations/ consumer law & health and safety at work, employment law.** • **Organisational structures** • **Training**
Curriculum Directory Area Of Study	Considers the purpose of business activity through enterprise, dynamic nature of business, legal forms and different functions in others areas of business, operations, HR, marketing and finance. Business ownership	The importance of a business setting aims and objectives and why they may change over time. Choosing business location Planning Expanding the business Stakeholders	How all businesses are influenced by external factors of technology, the economic climate, globalisation and the law.	Ethical and legal challenges facing a business. Environment issues both local and global. Transportation Wars/conflict The competitive environment	Understand how businesses structure their organisations, Organisational structures Tall – Flat Wide – Thin Layering Removal of layers Communication	How they recruit and select new employees. How to motivate and train those employees once they start work. Motivation Training Promotion	
Assumed Prior Knowledge	Limited due to not taught at KS3	How business is made up of several different areas that rely of each other. How different types of business have different legal restraints.	Know how a business has many different but essential areas to both run effectively and go against competition. Choice of location	The effect of the economic climate. Local economy changes Changes in laws both consumer and health & safety.	Can explain how various functions and external influences of technology, economic climate and globalisation can affect a business.	Understanding of the different layers within the organisational structures and how it can influence communication within a business.	

			Planning Changes in aims and objectives	Technology and its effects on employment.			• **Motivation** • **Human resources** • **Employment and retention**
Key Knowledge and Retention	Business functions, factors and key activity of a business. New activity	Outside influence to business, for example conflict abroad, rise or fall in inflation.	Technology in business Economic Climate Globalisation The Law Inflation	Ethical and environmental considerations Technology Globalisation Legislations Competitive environment	Organisations structures both tall and flat Training	Recruitment & selection Motivation of employees. Importance of training staff both on site and off site. Implication of training onsite to the business.	
Tier 2 Vocabulary	Ownership Business Enterprise	Planning Type Business	Law Business Global Technology	Health and safety Changes Local Legal	Layers Thin Flat Tall Wide	Employment Selection Training Contracts	
Tier 3 Vocabulary	Activity Functions Factors Dynamic	Stakeholders Expansion Aims Objectives Inflation Global conflict	Globalisation Competition Economic climate Legislations Inflation Interest rates Global conflict	Consumer Employment Ethical Environmental	Organisational structure Communications Human resources Departmental Organisation	Recruitment Motivation Promotion Disciplinary	

St Sampson's High School –_Business_ Department – Y10 Curriculum Implementation

<table>
<tr><td>Literacy Strategy Focus</td><td colspan="6">Students are required to write up in their own words and tables the key terms and answer topical questions within the lesson and for homework.

Do it now tasks will involve show a written understanding of key terms used and built on throughout the term.</td><td></td></tr>
<tr><td>Progression waypoints</td><td colspan="2">● Different types of business ownership
● Different functions of business
● Factors of business
● Choosing location
● Planning
● Stakeholders
● Expansion</td><td colspan="2">● Competition
● Legal restraints and business law -health and safety at work, copyright, consumer
● Ethical and environments considerations
● External influences – war, weather, covid
● Globalisation
● Local changes
● Needs of the consumer</td><td colspan="2">● Organisational structures – tall – wide-flat-thin
● Layers within a business
● De-layering and effect on communication
● Human resources
● Recruitment and selection
● Motivation of employees
● Training both off and on site</td><td></td></tr>
<tr><td>Stepped / Formal Assessments:</td><td>Simple exam style questions

2, 4, 6 mark</td><td>Setting up a business from start up using this terms knowledge.

Written only task not practical</td><td>Exam style questions on

1.1, 1.2, 2.1</td><td>Create a presentation on the four topics covered in both Autumn and Spring terms</td><td>Key terms definitions that relate to topics covered in 1.1, 1.2, 2.1,2.2 and 3.1 to show understanding</td><td>Exam Paper 1 based on

Autumn, Spring and Summer topics</td><td></td></tr>
<tr><td colspan="8">Support for students returning from absence
We have DO NOWs every lesson that recap previous learning
If a student returns to lessons following absence, the teacher will help the student complete the do now or we buddy up the student
Catching up is enabled through teacher and peer support. Students are completing a variety of different tasks around the room so
Access information regarding work -current and catching up - to be found in 'Classroom'</td></tr>
</table>