ELEMENTARY SCHOOL

A Family Guide to Our Screen Time Policy • 2026–2027

At Tanaina Elementary, we believe technology is a valuable learning tool when used with purpose. Our goal is to provide students with a healthy balance of technology, hands-on learning, movement, reading, conversation, collaboration, and time to build relationships. In regards to screen time, we provide students with technology skills, access to district approved educational programs, and the knowledge of internet safety.

Our Guiding Question

Does the use of technology have a positive impact on student learning?

If yes, we use it. If not, then we put the device away and choose a more meaningful way to engage and teach.

How Technology Is Used at Tanaina

- **i-Ready Reading:** Student goal: pass two i-Ready reading lessons as per district guidelines within the recommended 30 -49 minutes per week.
- **i-Ready Math: S**tudent goal: pass two i-Ready math lessons as per district guidelines within the recommended 30 -49 minutes per week.
- **Intervention & Individualized Practice:** Students who need additional support use programs selected for their individual needs.
- **Typing Instruction:** Students build age-appropriate keyboarding skills.
- **Research & Digital Projects:** Technology supports research, presentations, and digital projects.
- **Teacher-Directed Learning:** Technology may be used for guided practice, instruction, and assessments.

Our 2:1 Device Model

As per district policy Tanaina Elementary uses a 2:1 device model; approximately two students for every school-issued device. Chromebooks are assigned to “classrooms” not students. Chromebooks are not sent home.

Technology is not used as a free time activity.

Lunch and recess is a time when students are encouraged to talk and connect with friends, therefore computers will not be available.

Tanaina's Classroom Priorities

Our teachers and students are focused on:

- Reading books and other printed materials
- Writing by hand most often
- Direct instruction and teacher-led learning
- Hands-on activities and manipulatives
- Classroom discussion and collaboration
- Problem-solving and critical thinking
- Art, music, physical activity, and movement
- Building relationships and social skills

Social connection, movement, and cooperative learning are especially important to us, and they stay at the center of our classrooms every day.

What Matters Most

Our goal is to help children build healthy technology habits while keeping what matters most at the center of school: relationships, engagement, learning, and being a kid.

Questions about how technology is used in your child's classroom? Please reach out to your child's teacher or the school office.

Principal
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