

Considering a Career in Evaluation? Guidance and Advice from Early Career Evaluators

Friday, April 15, 2016

1:00 – 2:30 pm

Gentry Room 142

This brown bag will feature four early career evaluation scholars and practitioners, each of whom are using their evaluation knowledge in different settings. Topics covered include information related to completing their graduate degree and moving into the job market, what they do in their current role, the knowledge, skills, and experiences that are needed in the types of positions they occupy, and advice for others considering a career in evaluation. The panel will conclude with a Q&A period. All UConn faculty, staff, and students are welcome to attend.

Panelists will join virtually and include:

- Christopher R. Harper, Ph.D., Behavioral Scientist, Division of Adolescent and School Health, Centers for Disease Control and Prevention
- Robert Owens, Ph.D., Research and Evaluation Specialist, Idaho Supreme Court
- Aimee Reeves, M.A., Metrics and Evaluation Manager, Worldfund
- Anne T. Vo, Ph.D., Assistant Professor of Clinical Medical Education, Keck School of Medicine, University of Southern California

Panelist bios are included below. For more information, contact: Graham Rifienbark (graham.rifienbark@uconn.edu) or Bianca Montrosse-Moorhead (bianca@uconn.edu).

About the Panelists

Christopher R. Harper

Ph.D., Evaluation, Statistics, and Measurement, University of Tennessee

Christopher R. Harper, Ph.D., is a Behavioral Scientist at the Centers for Disease Control and Prevention in the Division of Adolescent and School Health (DASH). Chris completed a two year ORISE fellowship through the Program Performance and Evaluation Office at the CDC prior to becoming a Behavioral Scientist. Chris works on the evaluation of DASH's PS-1308 program for promoting adolescent HIV and STD Prevention. His expertise lies at the intersection of measurement, analytics, and quasi-experimental design.

Robert Owens

Ph.D., Educational Psychology, Washington State University

Robert Owens, Ph.D., is a Research and Evaluation Specialist at the Idaho Supreme Court. Evaluation experience includes work on evaluations of mental health, juvenile and felony drug courts in Idaho, a STEM-specialized high school, a specialized master's program for teachers, an

undergraduate writing assessment program, and a family-oriented substance-use prevention program. Consulting experience includes work on a proposal for a community center for the Nez Perce Tribe and designing a data management system for a co-parenting program for divorcees. Current areas of research include evaluation capacity building, data visualization, and evaluation reporting.

Aimee Reeves

Certificate, International Program Evaluation, Georgetown University
M.A., Public Policy and Evaluation, George Washington University

Aimee Reeves, M.A., is an evaluation professional with over six years of experience in the field. She has worked as a monitoring and evaluation (M&E) practitioner for research institutes, consulting firms, USAID-subcontractors, and large and small NGOs. Most of Aimee's experience has focused on evaluating the outcomes and impacts of international development projects, and she has worked in over nine countries across Latin America, Africa, and Southeast Asia. Though her expertise is in rural development and livelihoods, she has also conducted M&E for health and nutrition, HIV/AIDS, microcredit and education projects. Aimee holds Bachelor of Arts degrees in Political Science and Spanish from the University of Wisconsin-Madison and a Master of Public Policy focused on program evaluation from the George Washington University

Anne T. Vo

Ph.D., Evaluation and Social Research Methodology, University of California at Los Angeles

Anne T. Vo, Ph.D. is Assistant Professor of Clinical Medical Education at the Keck School of Medicine of University of Southern California. As an evaluation practitioner, Anne has experience designing evaluation capacity building initiatives and evaluating educational programs that serve underrepresented communities, professional development programs for K-20 and health educators, and medical education curriculum. As a researcher, Anne's interests lie at the intersection of comparative evaluation theory, evaluation capacity building, and organizational development. She has taught graduate-level courses on evaluation methodology, research design as well as seminars on evaluation practice and evaluation use. In addition to contributing to AEA's Professional Development, Cross-TIG Collaboration, and Elections Working Groups, Anne also serves as Co-Chair of the Research on Evaluation Division and is Editor of the *American Journal of Evaluation's* Section on Teaching and Learning of Evaluation.