

Who Helps the Grown-ups? Activity List #2a

Work through this *activity list* in any order you choose! Tip: Work through an entire section before moving into a new section.

Type	Title and Description	Time
Getting Started		
Choice Do First!	1. Explore this website page about the mayor of New Rochelle, NY. 2. Then, using only paragraph 1 and paragraph 3 , write three things you learned about her in your notebook. 3. Discuss what you learned and compare your list with your group.	25 min
	1. Watch this video about the mayor of New Rochelle, NY. 2. Then, write three things you learned about her from the video in your notebook. 3. Discuss what you learned and compare your list with your group.	25 min
Optional	Check in with your teacher before you move on to your next activity.	10 min
Text Features		
Required	1. Text Features Note Catcher — With your partner or group, review this worksheet located in the <i>resource area</i> . 2. Watch this video on nonfiction text features. Launch, pause, and discuss the video about each text feature that is introduced with your partner or group. - Use the note catcher to write notes and/or draw an image that reflects each text feature from the video.	20 min
Required	Create your informational article in your <i>Efficacy Notebook</i> using 4–5 sentences about a rule or set of rules that you have at home or school (e.g., washing dishes, turning in homework), including the text features below: • A title • A subheading • 3 bold words • One bulleted list (2–3 items) • Bonus: Include a drawing/picture	30 min
Optional	Identify Text Features – The worksheet is located in the <i>resource area</i> to identify text features and write a main idea for a paragraph.	25 min
Optional	Go back and <i>explore</i> the Official New Rochelle Website and write down or discuss any text features that you can find. Make sure to click on links so you can practice identifying text features.	10 min
Community Laws		

Required	1. Watch Exploring Communities Rules and Laws with the class. 2. Then, write down your thoughts in your <i>Efficacy Notebook</i> to answer the questions below: • What is a citizen? • Were there any community laws that were surprising to you? • Did you learn a new community rule or law? 3. Discuss with your partner and write down one thought that your partner shared with you. 4. Prepare to discuss your thoughts and your partner's thoughts with the class.	20 min
Choice	1. Read What Is a Law? with a partner. 2. Then re-read the article and open your <i>Efficacy Notebook</i> to answer these questions: • What do laws teach us? • In paragraph 2, what did the author compare laws to? • What advice would you give someone traveling to a new country that has different laws?	25 min
	1. Join a small group with your teacher to read “What Is a Law?.” 2. Then, discuss the answers to the questions below with your small group: • What do laws teach us? • In paragraph 2, what did the author compare laws to? • What advice would you give someone traveling to a new country that has different laws?	25 min
Required	Community Guide Graphic Organizer 1. Complete the following section of your Community Guide Graphic Organizer: a. Locate #3: <i>Laws to Follow in Our Community</i>. b. Go back to the “Exploring Communities Rules and Laws” video above and re-watch it. c. Write down two community laws that you learned from the video or from research. 2. Open your <i>Efficacy Notebook</i> and answer the following questions: a. Write down 2 reasons that you chose each law. b. What are some potential consequences if those laws are broken? c. Was it hard to choose only 2 laws? Why or why not?	30 min
Consequences		
Optional	1. Independently or with a partner, watch What Is a Venn Diagram?	5 min
Required	1. Read the Consequences article and list with a partner. 2. Use the Venn diagram handout from the <i>resource area</i> to write down which consequences are for school/home, which consequences are	20 min

	for the community, and which consequences can be used for both.	
<i>Self-Reflect</i>		
Required	1. Open your <i>Efficacy Notebook</i>. Title the page “Being a Good Citizen,” and write the date. 2. Then, answer the question below: • After reading about community laws, write 3–4 sentences about what you can do to become a good citizen. Use the “Exploring Communities Rules and Laws” video above as a resource.	10 min