

# Summer Programs 2024 Job Announcements

\*Job IDs and links will be added on a rolling basis as jobs are released on Frontline\*

THE NEWARK BOARD OF EDUCATION 765 BROAD STREET, NEWARK, N.J. 07102-3101 ROGER LEÓN, SUPERINTENDENT

### SUMMER EMPLOYMENT INFORMATION

Thank you for your interest in summer employment with Newark Board of Education! Before you apply, please review the following information designed to address the most frequently asked questions about summer jobs at NBOE.

### **ELIGIBILITY:**

Only current employees of Newark Board of Education may apply and be hired for summer positions. Retiring or separated employees are not eligible.

Applicants are only eligible for positions comparable to what they hold during the school year. (For example, administrators may apply for administrator positions; teachers may apply for teaching positions, etc.) Please read the required certifications/qualifications carefully before applying.

Twelve-month employees are not eligible for summer positions.

### **HOW TO APPLY:**

All applications must be submitted through Frontline.

Carefully review the postings provided in this document, which are listed by position. Below the table for each position are the applicable available programs.

You will use the linked Job ID provided in the table to access the correct application and select your program(s) of choice. Please select only programs that are available for your position.

All summer school job candidates must provide answers to interview questions in their application. The interview questions contained in the application give applicants an opportunity to share how they hope to contribute to students' experience in our Summer Programs.

Candidates applying to multiple programs: Staff selected for a particular program will be eliminated from consideration for other conflicting programs.

You may apply for and receive multiple offers for jobs whose dates and hours do not conflict (Teacher for English Plus and Teacher for Summer Bridge)

### **NOTIFICATION OF JOB OFFERS:**

Candidates are notified on a rolling basis, until all positions are filled. Employees who are offered a summer position will receive an offer letter via district email, which will include a unique link for you to accept or decline that offer within 24 hours. You must be logged into your NPS account to access the response form. You are not eligible to be hired in any other role until you have responded. Applicants who are not selected do not receive notification.

#### **EMPLOYMENT CONDITIONS:**

Offer and acceptance of a summer position does not guarantee employment for the duration of the summer program. Summer position(s) are contingent on student enrollment and the availability of funds.

The District reserves the right to cancel a class and/or program at any location due to student enrollment or funding.

Should a class and/or program be discontinued at any location, an employee's assignment may be canceled, and the employee shall only be paid for actual hours worked.

An employee may be dismissed from the program due to conduct or inefficiency.

Summer staff do not get paid for lunch.

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## **SUMMER ADMINISTRATION**

### **Elementary Principal**

### **JOB ID 1640**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Elementary Principal.

#### QUALIFICATIONS AND REQUIREMENTS

Master's degree from an accredited college or university.

New Jersey Principal Standard Certificate or a Certificate of Eligibility for Principal.

Demonstrated successful building level administrative or supervisory experiences.

Demonstrated success in increasing student achievement and effective staff development at the building level, utilizing a variety of approaches that emphasize inclusion and acceptance.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Principal Standard Certificate OR Certificate of Eligibility for Principal with an Active Provisional Certificate

### SALARY: \$79.45 Per Hour

| Program  | Program Description  | Dates                                     | Times               | Certificate  | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|--|---|---------------------|--|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27 - Aug 2 (program closed July 4&5) | 8:00am -<br>3:00pm  | Principal Standard Certificate OR Certificate of Eligibility for Principal | Principal will oversee<br>academic component from<br>8:30am - 1:00pm AND<br>enrichment until 3:00pm | June 24 &<br>June 25 |
| Summer<br>Quest!                                     | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.               | June 27 - Aug 2 (program closed July 4&5) | 12:30pm -<br>6:00pm | All<br>instructional<br>certificates                                       | Recreation, sports, arts,<br>technology and stem,<br>strategic games,                               | June 24 &<br>June 25 |

### **Secondary Principal**

### **JOB ID 1641**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Secondary Principal.

#### **QUALIFICATIONS AND REQUIREMENTS**

Master's degree from an accredited college or university.

New Jersey Principal Standard Certificate or a Certificate of Eligibility for Principal.

Demonstrated successful building level administrative or supervisory experiences.

Demonstrated success in increasing student achievement and effective staff development at the building level, utilizing a variety of approaches that emphasize inclusion and acceptance.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Principal Standard Certificate OR Certificate of Eligibility for Principal

#### SALARY: \$85.25 Per Hour

| Program   | Program Description  | Dates  | Times              | Certificate  | Special Skills/Content<br>Area  | In-service<br>Dates  |
|---|--|--|--------------------|--|---|----------------------|
| Summer<br>Visual and<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art exhibit. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm | Principal<br>Standard<br>Certificate<br>OR<br>Certificate of<br>Eligibility for<br>Principal | Visual and Performing Arts teaching certifications (dance, drama, music, visual art) preferred. This position will also manage Culture Creators and High School Musical Theatre programs. | June 24 &<br>June 25 |

| HS<br>Enrichment   | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.                     | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 7:45am -<br>2:30pm    | Principal Standard Certificate OR Certificate of Eligibility for Principal |   | TBD              |
|--|---|---|-----------------------|--|---|------------------|
| HS<br>Acceleration   | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                                       | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 7:45am -<br>2:30pm    | Principal Standard Certificate OR Certificate of Eligibility for Principal |   | TBD              |
| Summer<br>Bridge   | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug 12-<br>17<br>or<br>Aug 19-<br>23                    | 7:45am -<br>2:30pm    | Principal Standard Certificate OR Certificate of Eligibility for Principal |   | TBD              |
| Extended<br>School Year<br>at John F.<br>Kennedy               | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June<br>27-Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:00 am to<br>1:00 pm | Principal Standard Certificate OR Certificate of Eligibility for Principal | Experience working with students with disabilities and/or transition services | 6/24 and<br>6/24 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional<br>Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June<br>27-Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:00 am to<br>1:00 pm | Principal Standard Certificate OR Certificate of Eligibility for Principal | Experience working with students with disabilities and/or transition services | 6/24 and<br>6/24 |

### **Department Chair**

### **JOB ID 1644**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Department Chair.

### **QUALIFICATIONS AND REQUIREMENTS**

Master's Degree from an accredited college or university.

New Jersey Department of Education Certificate in Supervisor (0106).

Minimum of three (3) years successful experience in teaching the related content area or related experience.

Knowledge of New Jersey Core Curriculum Content Standards for curriculum, assessment and instruction.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

New Jersey Department of Education Supervisor (0106) or Principal Standard (0200)

### SALARY: \$70.90 Per Hour

| Program                           | Program Description   | Dates  | Times              | Certificate  | Special Skills/Content<br>Area  | In-service<br>Dates  |
|-----------------------------------|---|--|--------------------|--|---|----------------------|
| High School<br>Musical<br>Theatre | This summer experience is for students interested in Musical Theater – both on stage and "behind the scenes." Students will have the opportunity to engage as performers or production designers based on student interests. Performance training will include singing, acting and movement/choreography. Production training will include stage managing, directing, set design, props, costuming, and marketing. Students will achieve a professional and personal understanding of the arts through rehearsals, auditions, performances, and presentations. The summer will conclude with a full-scale musical production. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm | Principal<br>Standard<br>Certificate<br>OR<br>Certificate of<br>Eligibility for<br>Principal | Visual and Performing Arts teaching certifications (dance, drama, music, visual art) preferred. This position will also support Culture Creators and Summer Visual and Performing Art Academy programs. | June 24 &<br>June 25 |

| Extended<br>School Year<br>(HS) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm | New Jersey<br>Department<br>of Education<br>Certificate in<br>Supervisor<br>(0106) or<br>0200<br>Principal<br>Standard<br>(0200) &<br>TOH or SWD<br>certificate | Experience supporting<br>Special Education<br>Programs as a current DC<br>of Special Education | TBD |
|---------------------------------|---|--|--------------------|---|--|-----|
| HS<br>Enrichment                | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 7:45am -<br>2:30pm | New Jersey<br>Department<br>of Education<br>Certificate in<br>Supervisor<br>(0106)  |  | TBD |
| HS<br>Acceleration              | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 7:45am -<br>2:30pm | New Jersey<br>Department<br>of Education<br>Certificate in<br>Supervisor<br>(0106)  |  | TBD |
| Summer<br>Bridge                | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug 12-<br>17 or<br>Aug 19 -<br>23                       | 7:45am -<br>2:30pm | New Jersey<br>Department<br>of Education<br>Certificate in<br>Supervisor<br>(0106)  |  | TBD |

### **Vice Principal**

### **JOB ID 1645**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Vice Principal.

#### **QUALIFICATIONS AND REQUIREMENTS**

Master's degree from an accredited college or university.

New Jersey Principal Standard Certificate or a Certificate of Eligibility for Principal.

Demonstrated successful building level administrative or supervisory experiences.

Demonstrated success in increasing student achievement and effective staff development at the building level, utilizing a variety of approaches that emphasize inclusion and acceptance.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Principal Standard Certificate OR Certificate of Eligibility for Principal

| Program            | Program Description   | Dates   | Times              | Certificate  | Special Skills/Content<br>Area | In-service<br>Dates |
|--------------------|---|---|--------------------|--|--------------------------------|---------------------|
| HS<br>Enrichment   | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 7:45am -<br>2:30pm | Principal<br>Standard<br>Certificate<br>OR<br>Certificate of<br>Eligibility for<br>Principal |                                | TBD                 |
| HS<br>Acceleration | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 7:45am -<br>2:30pm | Principal Standard Certificate OR Certificate of Eligibility for Principal                   |                                | TBD                 |

| Summer<br>Bridge | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school. | Aug 12-<br>17<br>or<br>Aug 19-<br>23 | 7:45am -<br>2:30pm | Principal<br>Standard<br>Certificate<br>OR<br>Certificate of<br>Eligibility for<br>Principal |  | TBD |
|------------------|--|--------------------------------------|--------------------|--|--|-----|
|------------------|--|--------------------------------------|--------------------|--|--|-----|



# SUMMER INSTRUCTIONAL

### **Teacher for Elementary Programs**

### **JOB ID 1673**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Elementary Programs.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

Teacher (Elementary Education or Middle-Level Certificate)

| Program  | Program Description  | Dates  | Times               | Certificate   | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|--|--|---------------------|---|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm  | Teacher<br>(Elementary<br>Education or<br>Middle-Level<br>Certificate | ELA and mathematics   | June 24 &<br>June 25 |
| Summer<br>Quest!                                     | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.               | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 12:30pm -<br>6:00pm | All<br>instructional<br>certificates                                  | Recreation, sports, arts,<br>technology and stem,<br>strategic games, | June 24 &<br>June 25 |

| Summer<br>Achieve!<br>and Summer<br>Quest!          | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  Summer Quest provides recreation and enrichment activities from 1-6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.  | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>6:00pm (30<br>min unpaid<br>lunch) | Teacher<br>(Elementary<br>Education or<br>Middle-Level<br>Certificate | Note: This position<br>provides instruction for<br>both Summer Achieve and<br>Summer Quest programs;<br>AM focus on ELA and<br>mathematics/PM focus on<br>recreation, sports, arts,<br>technology and stem,<br>strategic games | June 24 &<br>June 25 |
|---|--|--|--|---|--|----------------------|
| Summer<br>Visual &<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art exhibit. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm                             | Teacher of<br>English   | Strong interest in artistic expression, creative writing, poetry and assisting students with artist statements.  | June 24 &<br>June 25 |

### **Teacher for High School Programs**

### **JOB ID 1674**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for High School Programs.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current and valid teaching certificate in the appropriate subject/content area issued by the New Jersey Department of Education.

| Program   | Program Description  | Dates   | Times              | Certificate           | Special Skills/Content<br>Area  | In-service<br>Dates  |
|---|--|---|--------------------|-----------------------|---|----------------------|
| Summer<br>Visual &<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art exhibit. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am -<br>1:00pm | Teacher of<br>English | Strong interest in artistic expression, creative writing, poetry and assisting students with artist statements. | June 24 &<br>June 25 |

| CTE- Jump<br>Start              | The Summer Jump Start Program is a great opportunity for 7th & 8th graders to learn about the various Career and Technical Education programs offered in different Comprehensive High Schools. By taking part in this program, students can confidently identify their career interests, explore CTE options available in high schools, and ensure a smooth transition to high school. It's a valuable opportunity that can help pave the way to a successful future. This program will be embedded into the Elementary Summer School Offerings as an extended classroom trip to a Comprehensive High School. | July 8 -<br>July 19                                  | 8:30am -<br>12:30pm | CTE Teacher   | CTE Teachers of various programs   | June 24             |
|---------------------------------|---|--|---------------------|---|--|---------------------|
| Montclair<br>Teacher<br>Academy | East Side and University Teacher<br>Academy Students will participate<br>in MSU Summer Teacher Program  | July 1-<br>August 8                                  | 7:45am -<br>4:00pm  | Teacher   | Familiarity with program   | TBD by<br>Montclair |
| HS<br>Enrichment                | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.   | July 1 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:00am -<br>2:00pm  | All<br>instructional<br>certificates  |  | TBD                 |
| HS<br>Acceleration              | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.   | July 1 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:00am -<br>2:00pm  | Current and valid teaching certificate in the appropriate subject/conte nt area | Cosmetology, French, Pre-Calc, Financial Literacy, Data Science, Data Applications, Cybersecurity, Computer Programming, Health and Physical Education | TBD                 |
| Summer<br>Bridge                | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug 12-17<br>or<br>Aug 19-23                         | 8:00am -<br>2:00pm  | All<br>instructional<br>certificates  |  | Aug 19              |

### **Teacher for Curriculum Writing**

### **JOB ID 1675**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Curriculum Writing.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Appropriate skills/knowledge, including familiarity with the NJSLS and best instructional practices

Must be able to meet productivity expectations for the duration of the assignment

Must be available to work the entire length of the program, including in-service and orientation days.

#### CERTIFICATIONS

Current and valid teaching certificate in the appropriate subject/content area issued by the New Jersey Department of Education.

| Program  | Program Description   | Dates                        | Times                | Certificate   | Special Skills/Content<br>Area  | In-service<br>Dates |
|--|---|------------------------------|----------------------|---|---|---------------------|
| Teacher, Curriculum and Assessment Writer: K-5 Science, 6-8 Science, 9- 12 Science | Teachers will aid in the revision and development of NJSLS-aligned K-12 science curricula. This will include the creation of exemplary unit plans, lesson plans, and assessments. | TBD in<br>July and<br>August | 100 hours<br>maximum | Teacher, Standard Certificate in at least one of the following areas: K-5, K-8, Middle School Science, Biological Science, Chemistry, Physics | Two or more years of effective science teaching experience in grades K-12 Understanding of/experience with NJSLS-S Proficient in Google applications Experience with developing three-dimensional assessments | TBD                 |
| Teacher, Curriculum and Assessment Writing: K-12 Mathematics                       | Teachers will aid in the creation and revision of NJSLS-aligned K-12 mathematics curricula and assessments.   | June 24<br>- Aug 9           | 100 hours<br>maximum | Teacher,<br>Standard<br>Certificate in<br>at least one<br>of the<br>following<br>areas: K-5,<br>K-8, Middle<br>School<br>Mathematics          | Two or more years of effective teaching experience in mathematics; Understanding of NJSLS-M and NCTM Standards; Proficiency in Google Drive and/or Performance Matters  | TBD                 |

| Teacher, Curriculum and Assessment Writing: K-12 English Language Arts                | Teachers will aid in the creation and revision of NJSLS-aligned K-12 ELA curricula and assessments. This will include the creation of exemplary unit plans, lesson plans, and assessments.                    | June 24<br>-<br>Aug 10       | 100 hours<br>maximum | Teacher, Standard Certificate in at least one of the following areas: K-5, K-8, Middle School: Language Arts Literacy, Teacher of English                    | Two or more years of<br>effective teaching<br>experience in English<br>Language Arts;<br>Understanding of<br>NJSLS-ELA Proficiency in<br>Google Drive and/or<br>Performance Matters  | TBD |
|---|---|------------------------------|----------------------|--|--|-----|
| Teacher, Curriculum and Assessment Writer: K-12 Computer Science and Computer Science | Teachers will aid in the revision and development of NJSLS-aligned K-12 Computer Science curricula. This will include the creation of updated curriculum documents, lesson plans and projects.                | TBD in<br>July and<br>August | 100 hours<br>maximum | Teacher,<br>Standard<br>Certificate in<br>at least one<br>of the<br>following<br>areas: K-5,<br>K-8, High<br>School<br>Computer<br>Science or<br>Mathematics | Two or more years of effective computer science teaching experience in grades K-12 Understanding of/experience with NJSLS-Computer Science Proficient in Google applications   | TBD |
| Teacher, Curriculum and Assessment Writer: 9- 12 Music                                | Teachers will aid in the revision and development of NJSLS-aligned 9-12 Music Ensemble and Music Theory curricula. This will include the creation of updated curriculum documents, lesson plans and projects. | TBD in<br>July and<br>August | 100 hours<br>maximum | Teacher,<br>Standard<br>Certificate in<br>K-12 Music   | Two or more years of effective music teaching experience in grade K-12. Understanding and experience with NJSLS-Music. Proficient in Google applications. Experience in developing performance assessments and criteria/rubrics  | TBD |
| Teacher, Curriculum and Assessment Writer: 9- 12 Dance                                | Teachers will aid in the revision and development of NJSLS-aligned 9-12 Dance curricula. This will include the creation of updated curriculum documents, lesson plans and projects.                           | TBD in<br>July and<br>August | 100 hours<br>maximum | Teacher,<br>Standard<br>Certificate in<br>K-12 Music   | Two or more years of effective dance teaching experience in grade K-12.  Understanding and experience with NJSLS-Dance. Proficient in Google applications. Experience in developing performance assessments and criteria/rubrics | TBD |
| Teacher, Curriculum and Assessment Writer: 6-8  | Teachers will aid in the revision and development of NJSLS-aligned 6-12 Visual Art and Media Art curricula. This will include the creation of updated curriculum documents, lesson plans and projects.        | TBD in<br>July and<br>August | 100 hours<br>maximum | Teacher,<br>Standard<br>Certificate in<br>K-12 Music   | Two or more years of effective visual art teaching experience in grade K-12. Understanding and experience with NJSLS-Music. Proficient   | TBD |

| Visual Art, 9-<br>12 Visual Art  |   |                              |                                 |  | in Google applications. Experience in developing performance assessments and criteria/rubrics   |     |
|--|---|------------------------------|---------------------------------|--|---|-----|
| Teacher, Curriculum and Assessment Writer: 6- 12 Theatre   | Teachers will aid in the revision and development of NJSLS-aligned 6-12 Theatre curricula. This will include the creation of updated curriculum documents, lesson plans and projects. | TBD in<br>July and<br>August | 100 hours<br>maximum            | Teacher,<br>Standard<br>Certificate in<br>K-12 Music   | Two or more years of effective visual art teaching experience in grade K-12.  Understanding and experience with NJSLS-Theatre. Proficient in Google applications. Experience in developing performance assessments and criteria/rubrics | TBD |
| Teacher,<br>curriculum<br>writer for<br>enrichments  | Teachers will aid in the creation of modules for elementary enrichment offerings  | TBD in<br>June               | 10 hours                        | Any standard instructional certificate   | Two or more years of effective teaching experience in grade K-12. Understanding and experience with NJSLS. Proficient in Google applications.   | TBD |
| Teacher,<br>curriculum<br>writer for CTE<br>Courses  | Teachers in various Programs of Study will aid in the revision and development of CTE Curricula.  | July -<br>August             | Based on<br>Curricular<br>Needs | Teacher,<br>CTE<br>Certificate   | Effective teaching<br>experience in Program of<br>Study   | TBD |
| Teacher, Curriculum Writer for Gifted and Talented Depth and Complexity Framework for ELA and Science Grades 3-5 | Teachers trained previously using the Depth and Complexity Framework will integrate the Depth and Complexity Overlays into Grades 3-5 Science and ELA curriculum.                     | 6/24 to<br>8/10              | Based on<br>Curricular<br>Needs | Teacher,<br>Standard<br>Certificate in<br>at least one<br>of the<br>following<br>areas: K-5,<br>K-8. | Previously trained in the<br>Depth and Complexity<br>Framework  | TBD |
| Teacher, curriculum writer for 9-12 World Languages: Portuguese, French and Spanish                              | Teachers will aid in the creation<br>and revision of NJSLS-aligned<br>K-12 World Language curricula<br>and assessments.   | 6/24 to<br>8/10              | Based on<br>Curricular<br>Needs | Teacher,<br>Standard<br>Certificate in<br>K-12 World<br>Languages                                    | Two or more years of effective teaching experience in a World Language; Understanding and evidence of effective use of the Vista online resources and/or authentic resources. Proficiency in google drive.                              | TBD |

### Teacher for Bilingual/ESL Programs

### **JOB ID 1676**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Bilingual Programs.

### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

ESL and/or Bilingual Certificate

| Program         | Program Description  | Dates   | Times                 | Certificate                                 | Special Skills/Content Area | In-servic<br>e Dates |
|-----------------|--|---|-----------------------|---|-----------------------------|----------------------|
| English<br>Plus | English Plus is a program specifically designed to support our elementary English Language Learners. This program provides students with the unique opportunity to participate in a program crafted to enhance student's academic and language skills. The program is focused on developing student's reading, writing, listening and speaking skills in English, while engaging in hands-on, technology embedded activities. Students will engage with teachers especially trained to support language development.  Applicants may be assigned to any of the programs. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am<br>-<br>1:00pm | Teacher ESL and/or<br>Bilingual Certificate |                             | June 24 &<br>June 25 |

| English<br>Plus<br>Secondary<br>Program              | English Plus is a program specifically designed to support our high school English Language Learners. This program provides students with the unique opportunity to participate in a program crafted to enhance student's academic and language skills. The program is focused on developing student's reading, writing, listening and speaking skills in English, while engaging in hands-on, technology embedded activities. Students will engage with teachers especially trained to support language development. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am<br>-<br>1:00pm | Teacher ESL and/or<br>Bilingual Certificate |                     | June 24 &<br>June 25 |
|--|---|---|-----------------------|---|---------------------|----------------------|
| Newcomers<br>HIGH<br>SCHOOL                          | Newcomers is a program specifically designed to support our high school English Language Learners. This program provides students with the unique opportunity to participate in a program crafted to enhance student's academic and language skills. The program is focused on developing student's reading, writing, listening and speaking skills in English, while engaging in hands-on, technology embedded activities. Students will engage with teachers especially trained to support language development.    | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am<br>-<br>1:00pm | Teacher ESL and/or<br>Bilingual Certificate |                     | June 24 &<br>June 25 |
| Summer<br>Achieve!<br>(previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  | June<br>27-Aug 2<br>(program<br>closed July<br>4&5)   | 8:15am<br>-<br>1:00pm | Teacher ESL and/or<br>Bilingual Certificate | ELA and mathematics | June 24 &<br>June 25 |

| Summer<br>Achieve!<br>and<br>Summer<br>Quest! | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am<br>-<br>6:00pm<br>(30 min<br>unpaid<br>lunch) | Teacher ESL and/or<br>Bilingual Certificate | Note: This position<br>provides instruction for<br>both Summer Achieve<br>and Summer Quest<br>programs; AM focus on<br>ELA and<br>mathematics/PM focus<br>on recreation, sports,<br>arts, technology and<br>stem, strategic games | June 24 &<br>June 25 |
|---|--|---|--|---|---|----------------------|
|---|--|---|--|---|---|----------------------|

### **Teacher for Visual and Performing Arts**

### **JOB ID 1677**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Visual and Performing

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

Knowledge, skill and interest to develop and inspire creative talent in visual and performing arts including Dance, Music, Theater and Visual Art.

### CERTIFICATIONS

Current and valid teaching certificate in the appropriate subject/content area issued by the New Jersey Department of Education.

| Program   | Program Description   | Dates  | Times              | Certificate  | Special<br>Skills/Content<br>Area                                       | In-service<br>Dates  |
|---|---|--|--------------------|--|---|----------------------|
| Summer<br>Visual &<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm | Teachers of Art,<br>Music, Dance,<br>Drama/Theatre | Visual Art, Dance,<br>Drama/Theatre, Vocal<br>and Instrumental<br>Music | June 24 &<br>June 25 |

|  | exhibit.  |  |                    |  |  |                      |
|--|---|--|--------------------|--|--|----------------------|
| High School<br>Musical<br>Theater                              | This summer experience is for students interested in Musical Theater – both on stage and "behind the scenes." Students will have the opportunity to engage as performers or production designers based on student interests. Performance training will include singing, acting and movement/choreography. Production training will include stage managing, directing, set design, props, costuming, and marketing. Students will achieve a professional and personal understanding of the arts through rehearsals, auditions, performances, and presentations. The summer will conclude with a full-scale musical production. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm | Teachers of<br>Music, Dance,<br>Drama/Theatre,<br>and Visual Art | Strong interest in<br>musical theatre<br>production and able to<br>develop students for<br>musical production<br>inclusive of singing,<br>acting, dancing, stage<br>design, lighting, etc. | June 24 &<br>June 25 |
| Culture<br>Creators -<br>High School<br>Visual Arts<br>Academy | In this five-week Visual Arts program, students will study with highly talented faculty and artists from Newark and the region. Students will be a part of a community focused on ideas, artisanship, and the exchange of artistic values. Field trips to prominent museums and galleries are included as part of the experience. Working as artists in a studio setting students will develop technique and artistic expression in chosen two-dimensional media. The program will culminate with students curating their art for exhibition in a gallery and participation in a Newark Arts Festival exhibit.                | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>1:00pm | Teachers of Art  | Ability to facilitate students to think like artists in the creation of a body of work.  | June 24 &<br>June 25 |

### **Teacher for Early Childhood**

### **JOB ID 1678**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Early Childhood.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

P-3 Certification or P-3 Certification with Special Education and /or Bilingual Certification a plus

| Program                              | Program Description   | Dates   | Times              | Certificate  | Special<br>Skills/Content Area   | In-service<br>Dates  |
|--------------------------------------|---|---|--------------------|--|--|----------------------|
| K-Ready<br>Kindergarte<br>n Bootcamp | The K Ready Kindergarten BootCamp is a full-day academic and Enrichment Program for students transitioning to kindergarten in Fall 2023. Students will receive intentional instruction focused on the following domains: Language Arts, Literacy, Math, Science, Approaches to Learning, Social Emotional and Health development. Further, students will explore a variety of topics through teacher-designed enrichment projects in a learn through play environment. Positions are for both morning academic classes and afternoon enrichment programs. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am -<br>3:00pm | P-3 Certification or P-3 Certification with Special Education and /or Bilingual Certification a plus | Deep understanding of<br>the curriculum<br>implemented in pre-k.<br>Ability to assess and<br>use student outcomes<br>data to plan for<br>intentional instruction in<br>LAL, Math, Science, and<br>the arts, social<br>emotional, and health<br>development | June 24 &<br>June 25 |

### **Teacher for Extended School Year**

### **JOB ID 1664**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Extended School Year Programs.

### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current and valid teaching certificate with a TOSD or TOH endorsement issued by the New Jersey Department of Education.

#### SALARY:

| Program                           | Program Description   | Dates                                     | Times              | Certificate   | Special<br>Skills/Content<br>Focus  | In-service<br>Dates  |
|-----------------------------------|---|---|--------------------|---|---|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27 - Aug 2 (program closed July 4&5) | 8:15am -<br>1:00pm | Teacher of the Handicapped or Students with Disabilities Certification (K8)  Teacher of the Handicapped or Students with Disabilities Certificate & PreK3 certification | Special Education<br>Teachers K-8 with<br>experience supporting<br>IEP Goals, ELA and<br>Math | June 24 &<br>June 25 |

| Extended<br>School Year<br>(JFK)  | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.   | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>1:00pm | Teacher of the Handicapped or Students with Disabilities Certification (K8)  Teacher of the Handicapped or Students with Disabilities Certificate & PreK3 certification | Special Education<br>Teachers with high<br>school experience IEP<br>Goals, ELA and Math          | June 24 &<br>June 25 |
|-----------------------------------|---|--|--------------------|---|--|----------------------|
| Extended<br>School Year<br>(NJRD) | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.   | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm | Teacher of the Handicapped or Students with Disabilities Certification (K8)  Teacher of the Handicapped or Students with Disabilities Certificate & PreK3 certification | Special Education<br>Teachers with<br>preschool & high<br>school experience with<br>disabilities | June 24 &<br>June 25 |
| Extended<br>School Year<br>(HS)   | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | July<br>1-Aug 2<br>(program<br>closed<br>July<br>4&5)    | 8:15am -<br>1:00pm | Teacher of the<br>Handicapped or<br>Students with<br>Disabilities<br>Certification  | Special Education<br>Teachers with<br>preschool & high<br>school experience with<br>disabilities | June 24 &<br>June 25 |

### Teacher for Science & STEM Programs

### **JOB ID 1679**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Science and STEM Programs.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Appropriate skills/knowledge, including familiarity with the NJSLS-S and best instructional practices

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current and valid teaching certificate in the appropriate subject/content area issued by the New Jersey Department of Education.

| Program                   | Program Description  | Dates  | Times              | Certificate                         | Special Skills/Content<br>Area  | In-service<br>Dates  |
|---------------------------|--|--|--------------------|-------------------------------------|---|----------------------|
| Summer<br>STEM<br>Academy | The Summer STEM Academy is a science and technology focused district enrichment program for students currently in grades 5-7. Teachers will facilitate inquiry-based science and technology learning experiences. This is an exciting opportunity for teachers with experience teaching Science, Technology, Engineering and Mathematics to further explore these fields in a deeper and more focused setting with their students. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>1:00pm | Teacher,<br>Standard<br>Certificate | - Knowledge, skill and interest to develop STEM abilities for students - Experience with STEm -related content AND/OR Technology/ LEGO Robotics | June 24 &<br>June 25 |

### Per Diem Teacher

### **JOB ID 1680**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Per Diem Teacher.

### QUALIFICATIONS AND REQUIREMENTS

NJ DOE substitute Teacher Credential and (30) college credits OR NJ DOE substitute Teacher Credential and a Bachelor's degree from an accredited college or university (preferred). Official sealed transcripts will be required upon hire.

New Jersey Department of Education Standard Certificate, Certificate of Eligibility (CE), Certificate of Eligibility with Advanced Standing (CEAS) or Valid Essex County Substitute Teacher's Certificate. OR

Applicants must be at least 18 years of age and completed 30 semester-hour credits at the time of the application. District and State fingerprint credentialing required and clearance.

#### CERTIFICATIONS

NJ DOE Substitute Credential 9041

#### SALARY: \$20. Per Hour or \$23.08 Per Hour

| Program  | Program Description  | Dates  | Times               | Certificate                        | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|--|--|---------------------|------------------------------------|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>1:00pm  | NJ DOE<br>Substitute<br>Credential | Ability to deliver instruction Classroom management Other duties related to the safety and engagement of students | June 24 &<br>June 25 |
| Summer<br>Quest!                                     | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.               | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 12:30pm -<br>6:00pm | NJ DOE<br>Substitute<br>Credential | Recreation, sports, arts,<br>technology and stem,<br>strategic games,   | June 24 &<br>June 25 |

| Summer<br>Achieve!<br>and Summer<br>Quest! | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>6:00pm (30<br>min unpaid<br>lunch) | NJ DOE<br>Substitute<br>Credential   | Note: This position<br>provides instruction for<br>both Summer Achieve and<br>Summer Quest programs;<br>AM focus on ELA and<br>mathematics/PM focus on<br>recreation, sports, arts,<br>technology and stem,<br>strategic games | June 24 &<br>June 25 |
|--|---|--|--|--|--|----------------------|
| Summer<br>Sports<br>Camps                  | These summer experiences provide students with training, skill development, and tournament opportunities in various sports.   | June 27 - Aug 2 (program closed July 4&5)                | 8:30am -<br>3:00 pm                            | Teaching Certificate with coaching endorsement . CPR/AED Certification and completion of the NFHS Concussion Education and Heat Illness Prevention courses and any other required NFHS course. | Teaching Certificate with coaching endorsement. CPR/AED Certification and completion of the NFHS Concussion Education and Heat Illness Prevention courses and any other required NFHS course.                                  | June 24 &<br>June 25 |
| HS<br>Enrichment                           | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:00am -<br>2:00pm                             | NJ DOE<br>Substitute<br>Credential   |  | TBD                  |

| HS<br>Acceleration | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm | NJ DOE<br>Substitute<br>Credential | TBD |
|--------------------|---|---|--------------------|------------------------------------|-----|
| Summer<br>Bridge   | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug<br>12-17<br>or<br>Aug<br>19-23                      | 8:00am -<br>2:00pm |                                    | TBD |

### **Teacher Coach**

### **JOB ID 1663**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher Coach.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current Standard teaching certificate issued by the New Jersey Department of Education.

| Program                              | Program Description   | Dates                                     | Times                   | Certificate  | Special Skills/Content<br>Area   | In-service<br>Dates   |
|--------------------------------------|---|---|-------------------------|--|--|---|
| K-Ready<br>Kindergarte<br>n Bootcamp | The K Ready Kindergarten BootCamp is a full-day academic and Enrichment Program for students transitioning to kindergarten in Fall 2023. Students will receive intentional instruction focused on the following domains: Language Arts, Literacy, Math, Science, Approaches to Learning, Social Emotional and Health development. Further, students will explore a variety of topics through teacher-designed enrichment projects in a learn through play environment. Positions are for both morning academic classes and afternoon enrichment programs. | June 27 - Aug 2 (program closed July 4&5) | 8:15 a.m -<br>3:00 p.m. | P-3 Certification or P-3 Certification with Special Education and /or Bilingual Certification a plus                                 | Deep understanding of the curriculum implemented in pre-k. Ability to assess and use student outcomes data to plan for intentional instruction in LAL, Math, Science, and the arts, social emotional, and health development | June 24 &<br>June 25  |
| Summer<br>Achieve!                   | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school  | June 27 - Aug 2 (program closed July 4&5) | 8:15 am -<br>1:00 pm    | Teacher,<br>Standard<br>Certificate in<br>at least one<br>of the<br>following<br>areas: K-5,<br>K-8, Middle<br>School<br>Mathematics | Teacher Coach for MathematicsExperience improving teacher performance through coaching cycles, planning and facilitating professional learning sessions, and making data-based decisions.                                    | June 6 (after school), June 13 (after school), June 20 (after school), June 24, |

|  | in September.   |  |                      | ,<br>Mathematics  |  | June 25   |
|--|---|--|----------------------|---|--|---|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  | June 27 - Aug 2 (program closed July 4&5)                | 8:15 am -<br>1:00 pm | Teacher,<br>Standard<br>Certificate in<br>at least one<br>of the<br>following<br>areas: K-5,<br>K-8, Middle<br>School:<br>Language<br>Arts Literacy,<br>Teacher of<br>English | Teacher Coach for ELAThis position requires a strong background in ELA instruction, coaching experience, and the ability to support and guide teachers with the implementation of curriculum resources and assessment practices. | June 6 (after school), June 13 (after school), June 20 (after school), June 24, June 26 |
| Summer<br>Achieve!                                   | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  | June 27 - Aug 2 (program closed July 4&5)                | 8:15 am -<br>1:00 pm | Teacher, Standard Certificate with experience as Technology Lead and knowledge district technology platform   | Teacher Coach for<br>Technology  | June 24 &<br>June 25  |
| Extended<br>School Year<br>(Elem)                    | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15 am -<br>1:30 pm | Teacher of<br>the<br>Handicapped<br>or Students<br>with<br>Disabilities<br>Certificate  | Current experience as an<br>OSE Program Specialist   | June 24,<br>June 25   |

### **Teacher to Assist**

### **JOB ID 1646**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher to Assist.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

New Jersey Department of Education Standard teaching certificate, Supervisor or CE Principal.

| Program  | Program Description  | Dates   | Times               | Certificate  | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|--|---|---------------------|--|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27 -<br>Aug 2<br>(program<br>closed<br>July 4&5) | 8:00am -<br>3:00pm  | Teacher<br>(Elementary<br>Education or<br>Middle-Level<br>Certificate) | Leadership skills<br>Summer program<br>experience                     | June 24 &<br>June 25 |
| Summer<br>Quest!                                     | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.               | June 27 -<br>Aug 2<br>(program<br>closed<br>July 4&5) | 12:30pm -<br>6:00pm | All<br>instructional<br>certificates                                   | Recreation, sports, arts,<br>technology and stem,<br>strategic games, | June 24 &<br>June 25 |

| Summer<br>Visual &<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art exhibit. | June 27 -<br>Aug 2<br>(program<br>closed<br>July 4&5) | 8:00am -<br>2:00pm | Visual and<br>Performing<br>Arts teaching<br>certifications<br>(dance,<br>drama,<br>music, visual<br>art)<br>preferred. | Leadership skills. This<br>position will also support<br>Culture Creators and High<br>School Musical Theater. | June 24 &<br>June 25 |
|---|--|---|--------------------|---|---|----------------------|
| HS<br>Enrichment                                    | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.  | July 1 -<br>Aug 2<br>(program<br>closed<br>July 4&5)  | 8:00am -<br>2:00pm |   |   | TBD                  |
| HS<br>Acceleration                                  | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.  | July 1 -<br>Aug 2<br>(program<br>closed<br>July 4&5)  | 8:00am -<br>2:00pm |   |   | TBD                  |
| Summer<br>Bridge                                    | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight   | Aug 12-17<br>or<br>Aug 19-23                          | 8:00am -<br>2:00pm |   |   | TBD                  |

| into the expectations and demands of high school. |  |  |  |
|---|--|--|--|

### Coordinator

### **JOB ID 1647**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Quest! Coordinator.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current Standard teaching certificate issued by the New Jersey Department of Education.

| Program                   | Program Description  | Dates  | Times               | Certificate   | Special Skills/Content<br>Area                            | In-service<br>Dates  |
|---------------------------|--|--|---------------------|---|---|----------------------|
| Summer<br>Quest!          | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 10:00am -<br>6:00pm | New Jersey Department of Education Standard teaching certificate, Supervisor or CE Principal  | Strong organizational<br>skills and creating<br>schedules | June 24 &<br>June 25 |
| Summer<br>Sports<br>Camps | These summer experiences provide students with training, skill development, and tournament opportunities in various sports.  | June 27-<br>Aug. 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>3:00pm  | Teaching Certificate with coaching endorsement . CPR/AED Certification and completion of the NFHS Concussion Education and Heat Illness Prevention courses and any other required |   | June 24 &<br>June 25 |

|   |   |  |                     | NFHS course.   |   |                      |
|---|---|--|---------------------|--|---|----------------------|
| Jump Start  | The Summer Jump Start Program is a great opportunity for 7th & 8th graders to learn about the various Career and Technical Education programs offered in different Comprehensive High Schools. By taking part in this program, students can confidently identify their career interests, explore CTE options available in high schools, and ensure a smooth transition to high school. It's a valuable opportunity that can help pave the way to a successful future. This program will be embedded into the Elementary Summer School Offerings as an extended classroom trip to a Comprehensive High School.                 | July 8 -<br>July 19                                      | 8:30am -<br>12:30pm | Current<br>standard<br>teaching<br>certificate<br>issued by the<br>New Jersey<br>Department<br>of Education. | Strong organizational<br>skills and creating<br>schedules. Car required to<br>travel between sites.   | June 24 &<br>June 25 |
| High School<br>Musical<br>Theatre                               | This summer experience is for students interested in Musical Theater – both on stage and "behind the scenes." Students will have the opportunity to engage as performers or production designers based on student interests. Performance training will include singing, acting and movement/choreography. Production training will include stage managing, directing, set design, props, costuming, and marketing. Students will achieve a professional and personal understanding of the arts through rehearsals, auditions, performances, and presentations. The summer will conclude with a full-scale musical production. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm  | Teachers of<br>Music,<br>Dance,<br>Drama/Theat<br>re, and<br>Visual Art                                      | Visual and Performing Arts teaching certifications (dance, drama, music, visual art) preferred. This position will also support Culture Creators and Summer Visual and Performing Art Academy programs. | June 24 &<br>June 25 |
| CTE Industry Partnership Opportunitie s and Work Based Learning | Partnership Programs offer CTE students the opportunity to gain practical experience and skills directly relevant to their programs and chosen careers, through real-world exposure. Industry partnerships further enhance the relevance of CTE curriculums, provide networking opportunities, and introduce students to potential careers in their field of study. These partnerships offer  | June 27-<br>Aug. 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>1:00pm  | Current<br>standard<br>teaching<br>certificate<br>issued by the<br>New Jersey<br>Department<br>of Education. | Strong organizational skills and creating schedules. Good communications skills to work with industry partners. Car required to travel between sites  | June 24 &<br>June 25 |

|  | students a chance to engage and interact with industry professionals.  |  |                    |  |   |                      |
|--|--|--|--------------------|--|---|----------------------|
| CTE Future<br>Business<br>Leaders<br>Program | The Future Business Leaders Program, a work based learning initiative, is designed to offer paid summer internships to NBOE CTE students.The Summer Future Business Leaders Program will last for a period of six weeks and will offer internships at Newark Board of Education Central Offices. | June 27-<br>Aug. 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>1:30pm | New Jersey Department of Education Standard teaching certificate, Supervisor or CE Principal | Strong organizational<br>skills and creating<br>schedules. Car required to<br>travel between sites. | June 24 &<br>June 25 |

# **Teacher for Sports Camps**

### **JOB ID 1681**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Sports Camps.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Prior experience working in an athletic position

CPR certification required

Must be available to work the entire length of the program, including in-service and orientation days.

#### CERTIFICATIONS

Teaching Certificate and CPR/AED Certification and completion of the NFHS Concussion Education and Heat Illness Prevention courses and any other required NFHS course.

| Program                   | Program Description   | Dates                                     | Times              | Certificate  | Special<br>Skills/Content<br>Area | In-service<br>Dates  |
|---------------------------|---|---|--------------------|--|-----------------------------------|----------------------|
| Summer<br>Sports<br>Camps | These summer experiences provide students with training, skill development, and tournament opportunities in various sports. | June 27 - Aug 2 (program closed July 4&5) | 8:30am -<br>3:00pm | Teaching Certificate and CPR/AED Certification and completion of the NFHS Concussion Education and Heat Illness Prevention courses and any other required NFHS course. |                                   | June 24 &<br>June 25 |

### **School Counselor**

### **JOB ID 1650**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of School Counselor.

#### QUALIFICATIONS AND REQUIREMENTS

Master's degree from an accredited college or university with an approved program of Student Personnel Services.

New Jersey permanent certificate(s) required as indicated.

Three (3) years successful teaching or counseling experience, preferred.

Evidence of successful experience in guidance related activities.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

New Jersey Standard Student Personnel Services Certificate or Standard School Counselor Certificate

| Program  | Program Description   | Dates                                     | Times               | Certificate                          | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|---|---|---------------------|--------------------------------------|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  | June 27 - Aug 2 (program closed July 4&5) | 8:30am -<br>12:30pm | School<br>Counselor<br>Certification | SEL classroom lessons,<br>lesson planning, individual<br>counseling sessions,<br>small group counseling<br>sessions, session<br>documentation, referral<br>and community resources  | June 24 &<br>June 25 |
| Post HS<br>Planning<br>and<br>FAFSA/NJA<br>FAA       | In support of recent graduates attending a college/university, the Office of Student Life will provide support services to students and their families surrounding the Free Application for Federal Student Aid (FAFSA). It is important that we provide these services to ensure our graduates have the financial support to complete their post-secondary plan without interruption. The purpose is to offer this service so our graduates know and understand that help is available during their transition from high | June 27 - Aug 2 (program closed July 4&5) | 8:30am -<br>12:30pm | School<br>Counselor<br>Certification | Applicants must possess a keen knowledge of post high school planning, the Free Application for Federal Student Aid (FAFSA) and the New Jersey Alternative Financial Aid Application (NJAFAA); SchooLinks FAFSA Tracker; and criteria for supporting NJ Dreamers. | June 24 &<br>June 25 |

|                    | school to college. Additionally, virtual opportunities will exist to support the class of 2025 during the summer months. Below, please find details regarding this summer opportunity.  |   |                    |                                      |     |
|--------------------|---|---|--------------------|--------------------------------------|-----|
| HS<br>Enrichment   | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm | School<br>Counselor<br>Certification | TBD |
| HS<br>Acceleration | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm | School<br>Counselor<br>Certification | TBD |
| Summer<br>Bridge   | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.                    | Aug<br>12-17<br>or<br>Aug<br>19-23                      | 8:00am -<br>2:00pm | School<br>Counselor<br>Certification | TBD |

### **Social Worker 2**

### **JOB ID 1649**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Social Worker 2.

#### **QUALIFICATIONS AND REQUIREMENTS**

Master's degree in Social Work from an accredited college or university.

Licensed Clinical Social Worker preferred.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

New Jersey Standard School Social Worker certificate.

| Program  | Program Description  | Dates  | Times               | Certificate                       | Special Skills/Content<br>Area   | In-service<br>Dates  |
|--|--|--|---------------------|-----------------------------------|--|----------------------|
| K-Ready<br>Kindergarten<br>Bootcamp                  |  | June 26<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>3:00pm  | Social<br>Worker<br>Certification | Deep understanding of the curriculum implemented in pre-k. Ability to assess and use student outcomes data to plan for intentional instruction in LAL, Math, Science, and the arts, social emotional, and health development | June 24 &<br>June 25 |
| Summer<br>Achieve!<br>(previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>12:30pm | Social<br>Worker<br>Certification | SEL classroom lessons,<br>lesson planning, individual<br>counseling sessions,<br>small group counseling<br>sessions, session<br>documentation, referral<br>and community resources   | June 24 &<br>June 25 |

| Summer<br>Visual &<br>Performing<br>Arts<br>Academy | The Summer Visual & Performing Arts Academy is an art-focused enrichment program for students entering grades 6-8. Visual & Performing Arts Educators will guide students in a joyful and nurturing exploration of the artistic disciplines of Dance, Music (Instrumental & Vocal), Theatre, Visual Arts, and Creative Writing. This is an exciting opportunity for students currently participating in Visual and/or Performing Arts programs in their schools and students with high interest and potential to learn something new, sharpen their skills, and boost performance levels over the summer. The 5-week Arts Academy takes place at Arts High School and includes field trip experiences. The program concludes with a student performance and art exhibit. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>1:00pm | Social<br>Worker<br>Certification | SEL experiences integrating arts learning in classroom lessons, lesson planning, individual counseling sessions, small group counseling sessions, session documentation, referral and community resources. Will also work with students in Culture Creators and High School Musical Theatre programs at the same location. | June 24 &<br>June 25 |
|---|--|--|--------------------|-----------------------------------|--|----------------------|
| HS<br>Enrichment                                    | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.  | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:00am -<br>2:00pm | Social<br>Worker<br>Certification |  | TBD                  |
| HS<br>Acceleration                                  | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.  | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:00am -<br>2:00pm | Social<br>Worker<br>Certification |  | TBD                  |
| Summer<br>Bridge                                    | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community   | Aug<br>12-17<br>or<br>Aug<br>19-23                       | 8:00am -<br>2:00pm | Social<br>Worker<br>Certification |  | TBD                  |

| and culture, provide them an      |  |  |
|-----------------------------------|--|--|
| opportunity to meet faculty and   |  |  |
| staff, and offer insight into the |  |  |
| expectations and demands of       |  |  |
| high school.                      |  |  |

### **School Nurse**

# **JOB ID 1682**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of School Nurse.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Current RN license

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

School Nurse Certification

| Program                   | Program Description | Dates                                      | Times                              | Certificate                      | Special<br>Skills/Content Area  | In-servic<br>e Dates |
|---------------------------|---------------------|--|------------------------------------|----------------------------------|---|----------------------|
| Summer<br>School<br>Nurse | All Programs        | June 27 -<br>Aug 2<br>(closed<br>July 4&5) | 8:30am - 6:00pm:<br>2 or 3 Days/Wk | School<br>Nurse<br>Certification | Provides first aid and emergency medical care     Informs and interprets for the child study team all medical and or other findings     Dispense medications as prescribed by a physician | N/A                  |
| Summer<br>School<br>Nurse | All Programs        | June 27 -<br>Aug 2<br>(closed<br>July 4&5) | 8:30am - 1:00pm:<br>5 Days/Wk      | School<br>Nurse<br>Certification | Provides first aid and emergency medical care     Informs and interprets for the child study team all medical and or other findings     Dispense medications as prescribed by a physician | N/A                  |
| Summer<br>School<br>Nurse | All Programs        | June 27 -<br>Aug 2<br>(closed<br>July 4&5) | 1:00pm - 6:00pm:<br>5 Days/Wk      | School<br>Nurse<br>Certification | Provides first aid and emergency medical care     Informs and interprets for the child study team all medical and or other findings     Dispense medications as prescribed by a physician | N/A                  |

# **Educational Interpreter (ESY)**

### **JOB ID 1672**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Educational Interpreter.

#### QUALIFICATIONS AND REQUIREMENTS

NJ Educational Services Certificate w/sign language interpreting endorsement.

Completion of the Educational Interpreter Training Classes including:

Ethics and Laws for Educational Interpreters, Methods of Instruction & Curriculum Development, and Deaf-Blind interpreting for **Educational Interpreters** 

Ability to work effectively with parents, students, administrators and teachers

Ability to both produce accessible language and understand child and adolescent signers

Strong interpersonal and communication skills

Fluency in written and spoken English

Fluency in various forms of communication including ASL or the sign mode determined by the educational team

Possess knowledge specific to language development of Deaf and hard of hearing children

Ability to work well with individuals from diverse cultures

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

NJ Department of Education certificate with Educational Interpreter endorsement in (Cued transliteration, Oral Interpreting or Sign Language).

| Program                           | Program Description   | Dates  | Times               | Certificate   | Special Skills/Content<br>Area   | In-service<br>Dates  |
|-----------------------------------|---|--|---------------------|---|--|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | NJ Educational Services Certificate w/sign language interpreting endorsement.  EIPA Certification with a score of 3.0 or higher  Completion of the Educational Interpreter Training Classes | Interpret, transliterate and otherwise facilitate the integration of Deaf and hard of hearing students, providing access to the curriculum in a mode that reflects the student's language use, as outlined in the student's IEP  Performs interpretation services for the Deaf and the hard of hearing students simultaneously and consecutively, in a variety of situations | June 24 &<br>June 25 |

# ESY Case Manager (LDTC, Social Worker, or Psychologist)

### **JOB ID 1648**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of ESY Case Manager (Special Education).

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### CERTIFICATIONS

New Jersey permanent Learning Disabilities Teacher Consultant certificate OR New Jersey Permanent School Psychologist Certificate OR New Jersey Permanent School Social Worker certificate

| Program                           | Program Description   | Dates   | Times              | Certificate   | Special<br>Skills/Content Area   | In-service<br>Dates  |
|-----------------------------------|---|---|--------------------|---|--|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am -<br>1:00pm | New Jersey Permanent Certificate in Learning Disabilities Teacher Consultant OR School Psychologist OR School Social Worker | Strong background and knowledge of NJAC 6A:14  Conduct regular, periodic visits to classrooms, to observe and provide recommendations for student support.  Support students assigned to ESY locations, contact parents and collaborate with building principals and teachers.  Monitor and update transportation needs. | June 24 &<br>June 25 |
| Extended<br>School Year<br>(HS)   | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional  | July 1 -<br>Aug 2<br>(program<br>closed July<br>4&5)  | 8:15am -<br>1:00pm | New Jersey Permanent Certificate in Learning Disabilities Teacher Consultant OR School Psychologist OR School               | Strong background and knowledge of NJAC 6A:14  Conduct regular, periodic visits to classrooms, to observe and provide recommendations for student support.   | June 24 &<br>June 25 |

|  | support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP.   |   |                    | Social<br>Worker  | Support students assigned to ESY locations, contact parents and collaborate with building principals and teachers.  Monitor and update transportation needs.   |                      |
|--|---|---|--------------------|---|--|----------------------|
| Extended<br>School Year<br>at John F.<br>Kennedy               | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am -<br>1:00pm | New Jersey Permanent Certificate in Learning Disabilities Teacher Consultant OR School Psychologist OR School Social Worker | Strong background and knowledge of NJAC 6A:14  Conduct regular, periodic visits to classrooms, to observe and provide recommendations for student support.  Support students assigned to ESY locations, contact parents and collaborate with building principals and teachers.  Monitor and update transportation needs. | June 24 &<br>June 25 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional<br>Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 -<br>Aug 2<br>(program<br>closed July<br>4&5) | 8:15am -<br>1:00pm | New Jersey Permanent Certificate in Learning Disabilities Teacher Consultant OR School Psychologist OR School Social Worker | Strong background and knowledge of NJAC 6A:14  Conduct regular, periodic visits to classrooms, to observe and provide recommendations for student support.  Support students assigned to ESY locations, contact parents and collaborate with building principals and teachers.  Monitor and update transportation needs. | June 24 &<br>June 25 |

# Occupational Therapist (ESY)

### **JOB ID 1665**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Occupational Therapist.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Certificate/License as an Occupational Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public Safety

| Program                           | Program Description   | Dates  | Times               | Certificate  | Special Skills/Content<br>Area | In-service<br>Dates  |
|-----------------------------------|---|--|---------------------|--|--------------------------------|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as an Occupational Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public Safety. | •                              | June 24 &<br>June 25 |

| Extended<br>School Year<br>(HS)                  | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as an Occupational Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public Safety. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |
|--|--|--|---------------------|--|---|----------------------|
| Extended<br>School Year<br>at John F.<br>Kennedy | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as an Occupational Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public Safety. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |

| Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  |
|--|
|  |
| June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5)   |
| - Aug 2<br>(program 8:30am -<br>closed 12:30pm<br>July   |
| - Aug 2 Possess a Certificate/Li closed July Possess a Coupational   |
| Certification/ License or meets the requirements of the New Jersey Department of Education.  June 27 - Aug 2 (program closed July 4&5)  Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public  Certification/ License or meets the requirements of the New Jersey Department into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. |

# Physical Therapist (ESY)

# **JOB ID 1670**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Physical Therapist.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Certificate/License as a Physical Therapist issued by the Physical Therapy Advisory Council, Department of Law and Public Safety

| Program                           | Program Description   | Dates  | Times               | Certificate   | Special Skills/Content<br>Area  | In-service<br>Dates  |
|-----------------------------------|---|--|---------------------|---|---|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as a Physical Therapist issued by the Physical Therapy Advisory Council, NJ Division of Consumer Affairs. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |

| Extended<br>School Year<br>(HS)                  | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as a Physical Therapist issued by the Physical Therapy Advisory Council, NJ Division of Consumer Affairs. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |
|--|--|---|---------------------|---|---|----------------------|
| Extended<br>School Year<br>at John F.<br>Kennedy | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  | June 27 - Aug 2 (program closed July 4&5)               | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as a Physical Therapist issued by the Physical Therapy Advisory Council, NJ Division of Consumer Affairs. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |

| Extended<br>School Year<br>at New<br>Jersey<br>Regional<br>Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | Possess a Certification/ License or meets the requirements of the New Jersey Department of Education.  Possess a Certificate/Li cense as a Physical Therapist issued by the Physical Therapy Advisory Council, NJ Division of Consumer Affairs. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |
|--|---|--|---------------------|---|---|----------------------|
|--|---|--|---------------------|---|---|----------------------|

# Speech Language Specialist (ESY)

### **JOB ID 1671**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Speech Language Specialist.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

New Jersey Department of Education Standard Certificate as Speech Language Specialist

| Program                           | Program Description   | Dates   | Times                | Certificate   | Special Skills/Content<br>Area   | In-service<br>Dates  |
|-----------------------------------|---|---|----------------------|---|--|----------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27 - Aug 2 (program closed July 4&5)               | 8:30 am -<br>12:30pm | New Jersey<br>Department<br>of Education<br>Standard<br>Certificate as<br>Speech<br>Language<br>Specialist. | Provide direct and indirect services to reduce/eliminate speech and language difficulties that adversely affect student's academic performance and are determined to be outside the range of acceptable variations.  To schedule students and provide speech language services as mandated by the IEP. | June 24 &<br>June 25 |
| Extended<br>School Year<br>(HS)   | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional  | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm  | New Jersey<br>Department<br>of Education<br>Standard<br>Certificate as<br>Speech<br>Language<br>Specialist. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with   | June 24 &<br>June 25 |

|  | support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP.   |   |                     |   | service providers for<br>special needs students,<br>preschool through high<br>school.   |                      |
|--|---|---|---------------------|---|---|----------------------|
| Extended<br>School Year<br>at John F.<br>Kennedy               | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 - Aug 2 (program closed July 4&5) | 8:30am -<br>12:30pm | New Jersey<br>Department<br>of Education<br>Standard<br>Certificate as<br>Speech<br>Language<br>Specialist. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional<br>Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 - Aug 2 (program closed July 4&5) | 8:30am -<br>12:30pm | New Jersey<br>Department<br>of Education<br>Standard<br>Certificate as<br>Speech<br>Language<br>Specialist. | Facilitates the inclusion of special needs students into general education classes whenever and wherever possible.  Coordinates services throughout the district, in classes, schools other district sites, and with service providers for special needs students, preschool through high school. | June 24 &<br>June 25 |

# **Special Education Case Assignment**

(Psychologist, LDTC, Social Worker, OT, PT, and Speech Language Specialist)

### **JOB ID 1667**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Physical Therapist.

#### QUALIFICATIONS AND REQUIREMENTS

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### CERTIFICATIONS

Certificate/License as a Physical Therapist issued by the Physical Therapy Advisory Council or the NJ Department of Education School Physical Therapist Standard, Department of Law and Public Safety OR as an Occupational Therapist issued by the Occupational Therapy Advisory Council or the NJ Department of Education School Occupational Therapist Standard, OR New Jersey Department of Education Standard Certificate as Speech Language Specialist; OR New Jersey permanent Learning Disabilities Teacher Consultant certificate; OR New Jersey Permanent School Social Worker certificate; OR New Jersey Permanent School Psychologist Certificate.

| Program                                    | Program Description  | Dates   | Times              | Certificate   | Special Skills/Content Area  | In-service<br>Dates  |
|--|--|---|--------------------|---|--|----------------------|
| Special<br>Education<br>Case<br>Assignment | Students referred during the school year and summer are evaluated to determine eligibility for special education and related services by CST members. Support staff complete transportation requests and SEMI consents of classified students for the beginning of the school year. Applicants may be assigned to any of the following: Child Study Teams Evaluation, Transportation Reviewer, CST Case Manager and/or Related Service provider. | June<br>27-Aug 9<br>(program<br>closed July<br>4&5) | 8:30am -<br>1:30pm | Must hold one of the certificates listed here:  Possess a Certificate/Licens e as a Physical Therapist issued by the Physical Therapy Advisory Council, NJ Division of Consumer Affairs; OR as an Occupational Therapist issued by the Occupational Therapy Advisory Council, Department of Law and Public Safety; OR New | Strong background and knowledge of NJAC 6A:14.  Evaluates identified students using standardized assessments and student observation  Actively participates in CST meetings to determine the need for eligibility, programs and the development of an Individualized Educational Program (IEP) | June 24 &<br>June 25 |

| Jersey               |
|----------------------|
| Department of        |
| Education            |
| Standard             |
| Certificate as       |
| Speech Language      |
| Specialist; OR       |
| New Jersey           |
| permanent            |
| Learning             |
| Disabilities         |
| Teacher              |
| Consultant           |
| certificate; OR      |
| New Jersey           |
| Permanent            |
| School Social        |
| Worker certificate;  |
| OR New Jersey        |
| Permanent Permanent  |
|                      |
| School<br>Developing |
| Psychologist         |
| Certificate          |

### Teacher (Special Education Case Assignment)

# **JOB ID 1668**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Teacher for Extended School Year Programs.

#### **QUALIFICATIONS AND REQUIREMENTS**

Appropriate degree from an accredited college or university.

New Jersey permanent certificate(s) required as indicated.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Current and valid teaching certificate with a TOSD or TOH endorsement issued by the New Jersey Department of Education.

| Program                                    | Program Description   | Dates                                     | Times              | Certificate  | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|---|---|--------------------|--|---|----------------------|
| Special<br>Education<br>Case<br>Assignment | Students referred during the school year and summer are evaluated to determine eligibility for special education and related services by CST members.  Support staff complete transportation requests and SEMI consents of classified students for the beginning of the school year. Applicants may be assigned to any of the following: Child Study Teams Evaluation, Transportation Reviewer, CST Case Manager and/or Related Service provider. | June 27 - Aug 9 (program closed July 4&5) | 8:30am -<br>1:30pm | Teacher of<br>the<br>Handicapped<br>or Students<br>with<br>Disabilities<br>Certificate &<br>PreK3<br>certification | Experience as a member of the IEP Team or experience with supporting students with disabilities | June 24 &<br>June 25 |

# **Audiologist (ESY)**

### **JOB ID 1650**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Physical Therapist.

#### **QUALIFICATIONS AND REQUIREMENTS**

Masters degree or higher (M.S., M.A., M.Ed., AuD.) in the field of Audiology

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

Certificate of Clinical Competency (CCC-A) in Audiology as issued by the American Speech-Language-Hearing Association (ASHA)

| Program                           | Program Description   | Dates  | Times               | Certificate  | Special Skills/Content<br>Area                                 | In-service<br>Dates |
|-----------------------------------|---|--|---------------------|--|--|---------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:30am -<br>12:30pm | (M.S., M.A., M.Ed., AuD.) in the field of Audiology and a Certificate of Clinical Competency (CCC-A) in Audiology as issued by the American Speech-Lan guage-Heari ng Association (ASHA) | Experience with audiological equipment and providing audiology | TBD                 |



# SUMMER NON-INSTRUCTIONAL

### **Summer Aide Permanent**

### **JOB ID 1653**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Aide.

#### QUALIFICATIONS AND REQUIREMENTS

Successful completion of (60) semester hour credits from an accredited college or university OR Graduation from an accredited college or university with an Associates Degree OR As per No Child Left Behind (NCLB) requirements, must meet a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment:

- (i) Knowledge of and the ability to assist in instructing, reading, writing, and mathematics; or
- (ii) Knowledge of and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate.

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

| Program                             | Program Description   | Dates                                     | Times              | Certificate   | Special Skills/Content<br>Area                                 | In-service<br>Dates |
|-------------------------------------|---|---|--------------------|---|--|---------------------|
| K Ready<br>Kindergarten<br>Bootcamp | The K Ready Kindergarten BootCamp is a full-day academic and Enrichment Program for students transitioning to kindergarten in Fall 2023. Students will receive intentional instruction focused on the following domains: Language Arts, Literacy, Math, Science, Approaches to Learning, Social Emotional and Health development. Further, students will explore a variety of topics through teacher-designed enrichment projects in a learn through play environment. Positions are for both morning academic classes and afternoon enrichment programs. | June 27 - Aug 2 (program closed July 4&5) | 8:15am -<br>3:00pm | Child<br>Development<br>Associate<br>Credential or<br>Associate's<br>degree | Supporting students with IEP Goals (SEL, behavior & academics) | June 24             |

|   | The Extended School Year   |  |                     |  |         |
|---|--|--|---------------------|--|---------|
| Extended<br>School Year<br>(Elem)                           | program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>12:30pm | Supporting students with<br>IEP Goals (SEL, behavior<br>& academics) | June 24 |
| Extended<br>School Year<br>(HS)                             | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP.                                       | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:15am -<br>12:30pm | Supporting students with<br>IEP Goals (SEL, behavior<br>& academics) | June 24 |
| Extended<br>School Year<br>at John F.<br>Kennedy            | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics)       | June 24 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization,   | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics)       | June 24 |

|   | functional academics and<br>transitional skills. It focuses on<br>ensuring students maintain skills<br>that are a risk of regression.  |  |  |   |                      |
|---|--|--|--|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.   | June 27 - Aug 2 (program closed July 4&5)                | 8:15am -<br>1:00pm                             | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |
| Summer<br>Quest!                                  | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.   | June 27 - Aug 2 (program closed July 4&5)                | 12:30pm -<br>6:00pm                            | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |
| Summer<br>Achieve! and<br>Summer<br>Quest!        | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>6:00pm (30<br>min unpaid<br>lunch) | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |
| Summer<br>Sports<br>Camps                         | These summer experiences provide students with training, skill development, and tournament opportunities in  | June 27<br>- Aug 2<br>(program<br>closed                 | 8:30am -<br>3:00pm                             |   | June 24 &<br>June 25 |

|                    | various sports.   | July<br>4&5)  |                    |  |     |
|--------------------|---|---|--------------------|--|-----|
| HS<br>Enrichment   | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |  | TBD |
| HS<br>Acceleration | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |  | TBD |
| Summer<br>Bridge   | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.                    | Aug<br>12-17 or<br>Aug<br>19-23                         | 8:00am -<br>2:00pm |  | TBD |

### **Summer Aide Per Diem**

### **JOB ID 1662**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Aide.

#### **QUALIFICATIONS AND REQUIREMENTS**

Successful completion of (60) semester hour credits from an accredited college or university OR Graduation from an accredited college or university with an Associates Degree OR Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

| Program                             | Program Description   | Dates  | Times               | Certificate   | Special Skills/Content<br>Area                            | In-service<br>Dates |
|-------------------------------------|---|--|---------------------|---|---|---------------------|
| K Ready<br>Kindergarten<br>Bootcamp | The K Ready Kindergarten BootCamp is a full-day academic and Enrichment Program for students transitioning to kindergarten in Fall 2023. Students will receive intentional instruction focused on the following domains: Language Arts, Literacy, Math, Science, Approaches to Learning, Social Emotional and Health development. Further, students will explore a variety of topics through teacher-designed enrichment projects in a learn through play environment. Positions are for both morning academic classes and afternoon enrichment programs. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>3:00pm. | Child<br>Development<br>Associate<br>Credential or<br>Associate's<br>degree | Deep understanding of the curriculum implemented in pre-k | June 24             |

| Extended<br>School Year<br>(Elem)                | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | Supporting students with<br>IEP Goals (SEL, behavior<br>& academics) | June 24 |
|--|---|--|---------------------|--|---------|
| Extended<br>School Year<br>(HS)                  | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP.  | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5)  | 8:15am -<br>12:30pm | Supporting students with<br>IEP Goals (SEL, behavior<br>& academics) | June 24 |
| Extended<br>School Year at<br>John F.<br>Kennedy | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.   | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics)       | June 24 |

| Extended<br>School Year at<br>New Jersey<br>Regional Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.   | June 27 - Aug 2 (program closed July 4&5) | 8:15am -<br>12:30pm                            | Supporting students with IEP Goals (SEL, behavior & academics)  | June 24              |
|--|---|---|--|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer Plus)        | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  | June 27 - Aug 2 (program closed July 4&5) | 8:15am -<br>1:00pm                             | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |
| Summer<br>Quest!   | Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.  | June 27 - Aug 2 (program closed July 4&5) | 12:30pm -<br>6:00pm                            | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |
| Summer<br>Achieve! and<br>Summer<br>Quest!               | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.  Summer Quest provides recreation and enrichment activities from 1- 6 pm for students currently in grades K-7. Summer Quest activities | June 27 - Aug 2 (program closed July 4&5) | 8:15am -<br>6:00pm (30<br>min unpaid<br>lunch) | Provides direct aid to<br>classroom teachers in<br>maintaining a neat, orderly<br>classroom, in specific<br>programs Directly assists<br>students as needed | June 24 &<br>June 25 |

|                        | are taught by NBOE teachers with the support of community partners. Activities include sports, coding and technology, visual and performing arts, book club, and games, etc.  |   |                    |  |                      |
|------------------------|---|---|--------------------|--|----------------------|
| Summer<br>Sports Camps | These summer experiences provide students with training, skill development, and tournament opportunities in various sports.   | June 27 - Aug 2 (program closed July 4&5)               | 8:30am -<br>3:00pm |  | June 24 &<br>June 25 |
| HS Enrichment          | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |  | TBD                  |
| HS<br>Acceleration     | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                   | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |  | TBD                  |
| Summer<br>Bridge       | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.                    | Aug<br>12-17<br>or<br>Aug 19 -<br>23                    | 8:00am -<br>2:00pm |  | TBD                  |

# **Summer Personal Aide (Per Diem - 1:1)**

### **JOB ID 1657**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Aide.

#### **QUALIFICATIONS AND REQUIREMENTS**

Successful completion of (60) semester hour credits from an accredited college or university OR Graduation from an accredited college or university with an Associates Degree OR Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

#### SALARY:

| Program                             | Program Description   | Dates  | Times               | Certificate   | Special Skills/Content<br>Area                                 | In-service<br>Dates |
|-------------------------------------|---|--|---------------------|---|--|---------------------|
| K Ready<br>Kindergarten<br>Bootcamp | The K Ready Kindergarten BootCamp is a full-day academic and Enrichment Program for students transitioning to kindergarten in Fall 2023. Students will receive intentional instruction focused on the following domains: Language Arts, Literacy, Math, Science, Approaches to Learning, Social Emotional and Health development. Further, students will explore a variety of topics through teacher-designed enrichment projects in a learn through play environment. Positions are for both morning academic classes and afternoon enrichment programs. | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>3:00pm  | Child<br>Development<br>Associate<br>Credential or<br>Associate's<br>degree | Supporting students with IEP Goals (SEL, behavior & academics) | June 24             |
| Extended<br>School Year<br>(Elem)   | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional  | June 27<br>- Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm |   | Supporting students with IEP Goals (SEL, behavior & academics) | June 24             |

|   | support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP.   |  |                     |  |         |
|---|--|--|---------------------|--|---------|
| Extended<br>School Year<br>(HS)                             | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | July 1-<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics) | June 24 |
| Extended<br>School Year<br>at John F.<br>Kennedy            | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  | June 27 - Aug 2 (program closed July 4&5)              | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics) | June 24 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression.  | June 27 - Aug 2 (program closed July 4&5)              | 8:15am -<br>12:30pm | Supporting students with IEP Goals (SEL, behavior & academics) | June 24 |

## **Attendance Counselor**

## **JOB ID 1652**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Attendance Counselor.

### QUALIFICATIONS AND REQUIREMENTS

Appropriate Bachelor's degree from an accredited college or university.

Applicants who do not possess the required education may substitute experience in teaching, guidance counseling, or social work or experience in the collection and investigation of information regarding school absences on a year for year basis with thirty (30) semester hour credits being equal to one (1) year of experience.

Appointees will be required to travel throughout the City of Newark and surrounding areas and possess a driver's license valid in New Jersey as the operation of a vehicle, rather than employee mobility, is necessary to perform essential duties of the position.

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

N/A

SALARY: \$32. Per Hour

| Program  | Program Description   | Dates  | Times                | Certificate | Special<br>Skills/Content Area   | In-servic<br>e Dates |
|--|---|--|----------------------|-------------|--|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus)           | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September.        | June 27 - Aug 2<br>(program<br>closed July<br>4&5) | 8:30am -<br>12:30pm  |             | Assist with student ingress, late process, reconcile attendance data, call absent students, conduct home visits when necessary, additional duties determined by summer principal and Director of Attendance. | June 24 &<br>June 25 |
| Extended<br>School Year<br>at New<br>Jersey<br>Regional<br>Day | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 - Aug 2<br>(program<br>closed July<br>4&5) | 8:30 am -<br>12:30pm |             | Assist with student ingress, late process, reconcile attendance data, call absent students, conduct home visits when necessary, additional duties determined by summer principal and Director of Attendance. | June 24 &<br>June 25 |

| Extended<br>School Year<br>at John F.<br>Kennedy | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcome- based curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | June 27 - Aug 2<br>(program<br>closed July<br>4&5) | 8:30 am -<br>12:30pm | ingress, la reconcile data, ca students, co visits wher addition determined principal an | th student<br>te process,<br>attendance<br>all absent<br>onduct home<br>a necessary,<br>all duties<br>by summer<br>d Director of<br>dance.   | June 24 &<br>June 25 |
|--|---|--|----------------------|--|--|----------------------|
| HS<br>Enrichment                                 | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.                     | July 1 - Aug 2<br>(program<br>closed July<br>4&5)  | 8:00am -<br>2:00pm   | ingress, la reconcile data, ca students, co visits wher addition determined principal an | th student<br>te process,<br>attendance<br>ill absent<br>onduct home<br>i necessary,<br>ial duties<br>I by summer<br>d Director of<br>dance. | June 24 &<br>June 25 |
| HS<br>Acceleration                               | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course.                                       | July 1 - Aug 2<br>(program<br>closed July<br>4&5)  | 8:00am -<br>2:00pm   | ingress, la reconcile data, ca students, co visits wher addition determined principal an | th student<br>te process,<br>attendance<br>all absent<br>onduct home<br>necessary,<br>all duties<br>by summer<br>d Director of<br>dance.     | June 24 &<br>June 25 |
| Summer<br>Bridge                                 | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug 12-17 or<br>Aug 19-23                          | 8:00am -<br>2:00pm   | ingress, la reconcile data, ca students, co visits wher addition determined principal an | th student<br>te process,<br>attendance<br>all absent<br>onduct home<br>necessary,<br>all duties<br>by summer<br>d Director of<br>dance.     | June 24 &<br>June 25 |

## **Parent Liaison**

## **JOB ID 1651**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Parent Liaison.

## **QUALIFICATIONS AND REQUIREMENTS**

One year of experience in community service work involved in explaining the role of the local school system and related educational programs to residents of the community.

Appointees will be required to possess a driver's license valid in New Jersey only if the operation of a vehicle, rather than employee mobility, is necessary to perform the essential duties of the position.

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

N/A

SALARY: \$25. Per Hour

| Program  | Program Description  | Dates   | Times              | Certificate | Special Skills/Content<br>Area  | In-service<br>Dates  |
|--|--|---|--------------------|-------------|---|----------------------|
| Summer<br>Achieve!<br>(Previously<br>Summer<br>Plus) | Summer Achieve accelerates academic learning in mathematics and ELA instruction from 8:30am - 1pm for students currently in grades K-7. Summer Achieve has been developed by NBOE's curriculum experts to improve critical math and literacy skills and ensure that participants are well prepared to start school in September. | June 27 - Aug 2 (program closed July 4&5)               | 8:15am -<br>3:00pm |             | - Arranges for the conducting of workshops at various schools for parents of children that are educationally and socially deprived in order to inform them of the education program's provisions, services, and other functions offered within the school system Compiles and collects basic information and material to help the school involve the parents in the activities of the children. | June 24 &<br>June 25 |
| HS<br>Enrichment                                     | HS Enrichment provides non-credit bearing recreation, enrichment, and academic support for current high school students. Activities can include core-subject lessons to prevent learning loss, mindfulness activities to bolster social-emotional learning, sports like teqball, and off-site learning experiences.              | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |             |   | TBD                  |

| HS<br>Acceleration | HS Acceleration is an intensive 120 -hour program designed to provide high school or dual enrollment credit in select subject areas. Students who participate in accelerated courses must meet all attendance and academic expectations to earn high school credit upon completion of the course. | July 1 -<br>Aug 2<br>(program<br>closed<br>July<br>4&5) | 8:00am -<br>2:00pm |  | TBD |
|--------------------|---|---|--------------------|--|-----|
| Summer<br>Bridge   | The HS Summer Bridge program provides current 8th grade students with an immersive educational experience that will expose them - the school's community and culture, provide them an opportunity to meet faculty and staff, and offer insight into the expectations and demands of high school.  | Aug<br>12-17 or<br>Aug<br>19-23                         | 8:00am -<br>2:00pm |  | TBD |

## **Nurse Aide**

## **JOB ID 1654**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Nurse Aide.

#### QUALIFICATIONS AND REQUIREMENTS

One (1) year providing non-professional care services in a medical setting.

In accordance with N.J.A.C. 8:39-43.2, appointees are required to possess a valid New Jersey Nurse's Aide Certification, issued by the New Jersey Department of Health and Senior Services within four (4) months of the date of initial appointment.

This certification process requires completion of a ninety (90) hour training course for Nurse's Aide in long term care facilities. Candidate must also successfully pass a competency evaluation program, consisting of skills and a written/oral examination, prior to certification as a Nurse's Aide in a long term care facility.

### **CERTIFICATIONS**

N/A

SALARY: \$25. Per Hour

| Program                           | Program Description   | Dates     | Times             | Certificate | Special<br>Skills/Content<br>Focus | In-service<br>Dates |
|-----------------------------------|---|-----------|-------------------|-------------|------------------------------------|---------------------|
| Extended<br>School Year<br>(Elem) | The Extended School Year program focuses on ensuring students maintain skills that are at risk of regression or recoupment. This program provides instruction based on the student's IEP goals and while it may address academics, instruction may also focus on self-help, social skills, emotional support, physical mobility, communication, and vocational skills. ESY has integrated and self-contained classes for grades PK-8. The ESY program is designed to support exceptional learners with an IEP. ESY must be designated in the student's IEP. | 6/27-8/02 | 8:15am-1:00p<br>m |             |                                    | TBD                 |
| Extended<br>School Year<br>(JFK)  | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcomebased curriculum emphasizes life skills, communications, socialization, functional academics and transitional  | 6/27-8/02 | 8:15am-1:00p<br>m |             |                                    | TBD                 |

|                                   | skills. It focuses on ensuring students maintain skills that are a risk of regression.  |           |                   |  |     |
|-----------------------------------|---|-----------|-------------------|--|-----|
| Extended<br>School Year<br>(NJRD) | Extended School Year offers a comprehensive program of instruction for students with autism and developmental delays. The outcomebased curriculum emphasizes life skills, communications, socialization, functional academics and transitional skills. It focuses on ensuring students maintain skills that are a risk of regression. | 6/27-8/02 | 8:15am-1:00p<br>m |  | TBD |

## **Summer Senior Cook**

# **JOB ID 1655**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Senior Cook.

### QUALIFICATIONS AND REQUIREMENTS

Diploma from High School/Vocational School or High School Equivalent Certificate

Valid Food Handlers or Servsafe Certification

All persons selected for these positions must attend the state-mandated training (dates and locations to be announced) Employees who do not attend the training cannot be appointed. Training attendees will be paid, if training takes place after hours

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

N/A

### SALARY: 17. Per Hour

| Program          | Times           | Dates   |
|------------------|-----------------|---|
| Food<br>Services | 7:00am - 3:00pm | Varied dates in alignment with summer programming |

## **Summer Senior Food Service Worker**

# **JOB ID 1656**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Cashier/Food Service Worker.

## **QUALIFICATIONS AND REQUIREMENTS**

Diploma from High School/Vocational School or High School Equivalent Certificate

Valid Food Handlers or Servsafe Certification

All persons selected for these positions must attend the state-mandated training (dates and locations to be announced) Employees who do not attend the training cannot be appointed. Training attendees will be paid, if training takes place

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

#### SALARY: \$15. Per Hour

| Program          | Times           | Dates   |
|------------------|-----------------|---|
| Food<br>Services | 7:00am - 2:00pm | Varied dates in alignment with summer programming |

# **Summer Cashier/Food Service Worker**

# **JOB ID 1658**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Cashier/Food Service Worker.

## **QUALIFICATIONS AND REQUIREMENTS**

Diploma from High School/Vocational School or High School Equivalent Certificate

Valid Food Handlers or Servsafe Certification

All persons selected for these positions must attend the state-mandated training (dates and locations to be announced) Employees who do not attend the training cannot be appointed. Training attendees will be paid, if training takes place

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

#### SALARY: \$15. Per Hour

| Program          | Times  | Dates   |
|------------------|--|---|
| Food<br>Services | 7:00am - 2:00pm,<br>7:30am - 2:30pm,<br>or 8:00am - 3:00pm | Varied dates in alignment with summer programming |

# **Summer Omnibus Operator**

# **JOB ID 1659**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Omnibus Driver.

### QUALIFICATIONS AND REQUIREMENTS

Diploma from High School/Vocational School or High School Equivalent Certificate Commercial Driver's License (CDL) AND B Class with Passenger Endorsement with S (School Bus) Appropriate skills/knowledge for Omnibus Driver employment

Must be available to work the entire length of the program, including in-service and orientation days.

### **CERTIFICATIONS**

N/A

#### SALARY: \$21.50 Per Hour

| Program                 | Times         | Dates   |
|-------------------------|---------------|---|
| Pupil<br>Transportation | 7:30am-6:30pm | Varied dates in alignment with summer programming |

# **Summer Security Guard**

# **JOB ID 1660**

(Pending availability of funds and Board of Education approval)

The Superintendent invites qualified and interested persons to apply for the position of Summer Security Guard.

### QUALIFICATIONS AND REQUIREMENTS

Diploma from High School/Vocational School or High School Equivalent Certificate

Appropriate skills/knowledge for summer security employment

Possession of a driver's license, valid in New Jersey, only if the operation of a vehicle, rather than employee mobility, is necessary to perform the essential duties of the position

Must be available to work the entire length of the program, including in-service and orientation days.

#### **CERTIFICATIONS**

N/A

### SALARY: \$21.50 Per Hour

| Program              | Times   | Dates   |
|----------------------|---|---|
| Security<br>Services | Varied times in alignment with summer programming | Varied dates in alignment with summer programming |



