

RRGSD Remote Instruction Learning Plan

Dates: Feb 15-19, 2021

WE WILL MEET DAILY (M-F) FROM 8:30AM - 9:15AM

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	<ul style="list-style-type: none"> Students will learn about different types of infections. Students will learn about 6 classes of microorganisms Students will learn about mode of transmission and the chain of infection. Students will learn about different communicable diseases through research. Students will learn about regulatory healthcare agencies. Students will learn different methods to control infection. Students will learn about precautions that healthcare professionals must make to control infection, including Personal Protective Equipment (PPE). Students will learn how to perform proper hand hygiene. Students will learn what OSHA is and why it is necessary in the Healthcare environment. Students will learn proper body mechanics and ergonomics and their importance in a Healthcare career. Students will learn about fire and environmental safety in the Healthcare setting.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	<ul style="list-style-type: none"> 2.01 - Understand communicable disease pathology, treatment, and prevention 2.02 - Understand infection control and aseptic procedure 2.03 - Understand Safety Considerations and Procedures when providing healthcare Services.
Social-Emotional Focus	<ul style="list-style-type: none"> Connect with students and/or parents through email, phone calls and Google Classroom assessing need for additional support.

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Daily Agenda/Expectations:	Jacket Time Focus/Agenda
Monday 2/15	Answer any questions about 2.01,2.02 Review Proper Handwashing technique and go over thePBM requirements for handwashing.	<ul style="list-style-type: none"> During the live session we will do a quick review of 2.01 and 2.02. We will wash several videos on proper handwashing and further discuss its importance. We will review the PBM requirements for handwashing. 	1:30-2:45 pm PBM assistance, work on missing work

Teacher Name: Natalie Robertson

Subject: Honors Health Science II - 1st period

Tuesday 2/16	2.03 Introduction Begin 2.03 Activities - OSHA	<ul style="list-style-type: none">• During the live session 2.03 will be introduced and we will do several activities related to OSHA, body mechanics and ergonomics.• Students will start a Nearpod lesson on OSHA, body mechanics and ergonomics. We will go through this together.	n/a
Wednesday 2/17	Communicable Disease Posters are due (PBM Requirement) Finish Ergonomics, Body mechanics Environmental Safety	<ul style="list-style-type: none">• During the live session students will submit pictures of their posters.• We will finish talking about ergonomics and body mechanics.• We will begin discussing environmental safety. Students will have various videos to watch and discuss.	n/a
Thursday 2/18	Communicable Disease Gallery Walk	<ul style="list-style-type: none">• During the live session students will take a gallery walk online of submitted posters, voting on their favorite. Students will also have an assignment that they will have to complete while viewing the posters.	n/a
Friday 2/19	Finish environmental safety Start fire safety considerations	<ul style="list-style-type: none">• During the live session we will finish environmental safety.• Students will start a Blendspace assignment dealing with fire safety.• OSHA - Personal Protective	1:30-2:45pm PBM assistance, work on missing work

Teacher Name: Natalie Robertson

Subject: Honors Health Science II - 1st period

		Equipment module due.	
--	--	------------------------------	--

Assessment:

How will I be assessing my students throughout this week?

Formative Assessment(s)	OSHA module for this week General review
Summative Assessment(s)	Communicable Disease Poster
How will I know my students have mastered the content from this week?	<ul style="list-style-type: none">• Students will be able to identify various types of infections.• Students will be able to differentiate between different types of microorganisms.• Students will be able to explain the chain of infection and ways to break the chain.• Students will research communicable diseases and prepare a poster on a given disease (type, mode of transmission, prevention, treatment).• Students will be able to recognize different regulatory agencies by their function.• Students will create a poster of a communicable disease of their choosing to share with their classmates.• Students will demonstrate proper handwashing technique.• Students will be able to verbalize the importance of ergonomics and proper body mechanics and relate them to a life-long career in Healthcare.• Students will be able to determine what type of fire extinguisher is needed for different types of fires.

Additional Resources:

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
---------------	--

Teacher Name: Natalie Robertson

Subject: Honors Health Science II - 1st period

<ul style="list-style-type: none">• Vocabulary• OSHA certification website• Extemporaneous Health Poster guidelines• Handwashing• OSHA - Young Workers' Rights• OSHA- Real Stories	<ul style="list-style-type: none">• https://quizlet.com/562703092/201-understand-communicable-disease-pathology-treatment-and-prevention-flash-cards/• https://quizlet.com/562718105/202-understand-infection-control-and-aseptic-procedures-flash-cards/• https://quizlet.com/562722062/203-understand-safety-considerations-and-procedures-when-providing-healthcare-services-flash-cards/• https://campus.careersafeonline.com/index.k2• http://www.hosa.org/sites/default/files/20-21%20EHP%20August31.pdf• https://edpuzzle.com/media/6026a81992e8ab42477ca6fb• https://www.youtube.com/watch?app=desktop&v=bDprB1xC1I&feature=emb_logo• https://www.osha.gov/youngworkers/stories.html
---	---