Goal 2. Community Connections
To build and strengthen collaborative relationships and partnerships that support the needs of, reflect and enrich our diverse and vibrant local community.

1. Join Pre-K to Adult School partners (like Redwood City 2020 and ACCEL) to promote collaboration, relationships, seamless transitions, alignment of pathways
2. Develop and support student internships, service learning opportunities, mentorships and connect students to local organizations and businesses.
3. Attract the community to the campus through high profile signature event series. Attract community members, staff and students to the campus.
4. Create alumni organization to promote success stories and engage successful community members and development.
5. Establish structures and resources to build relationships with local businesses and industry for partnership development.
6. Expand and enhance marketing of transfer and career advancement opportunities
7. Enhance 2+2 relationships with 4-year universities

Pre-K to 12 and Adult School Bucket/Theme

Join Pre-K to Adult School partners like Redwood City 2020 to promote collaboration, relationships, seamless transitions, alignment of pathways.

Measurable - yes
Sustainable - yes
More than one EMP goal - yes (student success/organization)
visionary/transformative - yes
Innovative - yes

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To build and strengthen collaborative relationships and partnerships that support the needs of, reflect and enrich our diverse and vibrant local community.

Scaling something with proven success - yes
Number of students - yes (multigenerational/families)
Achievement gap - yes (community schools)
Increase completion rates - yes
Increase enrollment - yes

Collaborate with community partners, for example, RWC 2020, to address the holistic needs of our community members.

Invest in structures that develop and support student internships and service learning opportunities. May require development of a Business Relations department to develop and coordinate external relationships with industry partners including those outside of CTE fields.

4-year transfer institute

expand/increase TAGs in state

Measurable - yes
Sustainable - yes
More than one EMP goal - yes (student success/organization)
visionary/transformative - yes
Innovative - yes
Scaling something with proven success - yes
Number of students - yes
Achievement gap - yes
Increase completion rates - yes
Increase enrollment - yes

Institutionalize appropriate Pre-K initiatives from ECE-CD, ACCEL (need to ask them to identify specifics)

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Talk more about the homeschooling initiative.

3. Connect student to local organizations related to their fields of interest to provide them with clarification of learning opportunities, establishing contact people, mentorship, and additional community resources and referrals.

Connect college programs with community organizations to provide learning opportunities, develop mentorship

Measurable - yes
Sustainable - yes
More than one EMP goal - yes
visionary/transformative - yes
Innovative - yes
Scaling something with proven success - yes
Number of students - yes
Achievement gap - yes
Increase completion rates - yes

Increase enrollment -

4. Provide support for service learning projects by creating partnerships with community-based companies

Goal 2 Basket 1

Goal 2. Community Connections
To build and strengthen collaborative relationships and partnerships that support the needs of, reflect and enrich our diverse and vibrant local community.

Attract the community to the campus – increase community awareness of the college through high profile signature event series. Attract community members, staff and students to the campus.
Measurable – number of events, attendance, surveys in community.
Sustainable? Yes; grant funding, ticket sales
Goal 2 Basket 2
Create a more robust outreach program highlighting our diverse degree and certificate offerings; encouraging involvement in community events and non-profit organizations;
Measurable – number of off-campus events, number of partnership agreements
Create alumni organization to promote success stories; engage successful community members and development.
Specific connections to off-campus entities – non-profits, businesses
more connections to businesses through advisory groups and internships