FedWiki Happening #1

The first FedWiki Happening will take place over the last two weeks of December 2014.

A happening is really just a small, intimate, Connectivist MOOC. But I'm tired of calling

things MOOCs at the moment, so it's a happening.

The happening metaphor is borrowed from theater, where tightly structured but

ultimately meaningless events combine with the actions of audience-participants to

produce unique, emergent meaning.

In this course you'll follow a sequence of 14 activities which will demonstrate the nature

and operation of federated wiki. But each participant will bring their own interests and

passions to the mix and something unique will develop.

My hope is that whatever develops might show us a new way to think about the web. But

ultimately that's my meaning. I'm as excited to see what else people take away from it.

(If you don't know what federated wiki is, this is a good place to start.)

Description follows. Signup is at the end. Time requirements are minimal.

Happening Title: Collaborative Journaling with Federated Wiki

Schedule: Begins December 18. Ends January 1.

Number of Participants: We'd like fifteen to twenty participants. If it goes well with

that number, maybe we'll do a quasi-massive version at some later time. If there are

more, there are more, and we'll figure it out. We'll probably aim for more than 20, since

dropouts are inevitable.

Course Description: This course will teach the basics of keeping a collaborative

journal in Federated Wiki. Participants will commit to completing fourteen short

assignments over fourteen days. These assignments will move participants through the basics of "Wiki Thinking" to collaborating with others in a federated architecture.

Prerequisites: None, although being a half decent writer will help. Most of the challenges will not be technical. Instead, the challenge will be in rethinking the process of writing and evolving a style that makes the most of federated wiki's structure.

Format: There are a number of elements. You are not required to do all elements, please pick and choose what makes sense for you:

- Daily Assignment. The daily assignment consists of a short read about some
 aspect of Federated Wiki followed by a short task. Usually the task is writing
 something or other, so you can absolutely use this course to work through other
 interests you may be pursuing. The Daily Assignment will be posted on the
 course blog. Here's a sample post from Day Two: http://bit.ly/15NNKtl
- Sporadic Video Chats. We'll put together a Google Hangout schedule and talk about some of the issues raised by the course.
- Community Engagement. Early assignments will be completed in isolation, but around Day 5 of the course we will use Federated Wiki to connect participants to one another. We'll encourage sharing links to wiki pages via other social media as well.
- Participant Blogging. Many of the participants will have existing blogs. We'll
 encourage participants to narrate their experience on their blogs and provide a
 unified feed of course blogs. Not everything has to be wiki.;)

Time Commitment: Getting set up on the first day and doing the assignments might take two hours. Most days will take one hour of time, though you're welcome to spend more.

Participant Emails (NEW!)

It turns out tweeting 34 people is going to be a pain. Add your email to the list below to get emails on little things like when it starts, where to go, and how to work the thing. I've added some I know.

Participant List

Add your name below, along with your Twitter handle or email, and we'll notify you when we're ready. Go ahead and add a comment about who you are or what you do if you want. Our target for the course is 15-20 core people, which given how these things go means we'll shoot for more than that in the signups. ;)

Location Tally for appx time zones and latency issues (not including devs and facilitators):

- Mike Caulfield, @holden. mc2@outlook.com. I'll be facilitating this thing along with Ward. I work as Director of Blended and Networked Learning at WSU Vancouver, and I've been exploring federated wiki for about eight months now. http://journal.hapgood.net/
- 2. **Ward Cunningham**, @WardCunningham. ward@c2.com. I invented wiki. Federated wiki is a fresh version that exploits features of the modern web and still feels like wiki.

http://forage.ward.fed.wiki.org

3. **Philipp Schmidt**, @schmidtphi. MIT Media Lab.

- 4. **Kate Bowles**, @KateMfD. <u>Kbowles@uow.edu.au</u>. University of Wollongong, Australia. Blogger at http://musicfordeckchairs.wordpress.com.
- 5. **Amy Collier**, @amcollier. amcollier@gmail.com. Official title, for now, is Director of Digital Learning Initiatives at Stanford. I blog bi-annually at http://redpincushion.me (jeez, I had to look up my blog URL, if that tells you anything).
- 6. **Alyson Indrunas**, @AlysonIndrunas. <u>alysonindrunas@gmail.com</u> Director of eLearning and Instructional Design, Everett Community College. I started a blog for <u>#ETMOOC http://etmoocblog.blogspot.com/</u> and now I'm trying to blog as a co-facilitator of a <u>learning community</u>.
- 7. **Jim Groom**, @jimgroom. jimgroom@gmail.com. Director of Teaching and Learning Technologies, UMW
- 8. <u>Clay Fenlason</u>, @khomotso, Director of Educational Technology, Georgia Tech (Atlanta, US)
- 9. <u>Catherine Cronin</u>, @catherinecronin. National University of Ireland, Galway. My role? until last week: lecturer & academic coordinator online IT prog's. this week onwards: full-time PhD researcher. & open educator. <u>catherinecronin.wordpress.com</u>
- 10. <u>Jeff Rimland</u>, @jeffist, Instructor and Research Associate, College of Information Sciences & Technology, Penn State University. I've been blogging at http://sites.psu.edu/jeffist/ (for about the past 8 minutes...)
- 11. Maha Bali, @bali_maha bali@aucegypt.edu. Faculty developer, teacher educator, Writeaholic/MOOCaholic. Associate Prof of Practice, American University in Cairo, Egypt. http://blog.mahabali.me
- 12. Audrey Watters, @audreywatters, <u>audrey.watters@gmail.com</u>. Writer.
- 13. **Tim Owens**, @timmmmyboy, <u>genial@gmail.com</u>. <u>Reclaim Hosting</u> (I need a title...)
- 14. **Brian Lamb**, @brlamb, <u>brian.lamb@gmail.com</u>. <u>http://abject.ca</u>, Re-Director of Something Something, Thompson Rivers University (Kamloops, Canada)
- 15. **Alan Levine** @cogdog <u>cogdogblog@gmail.com</u>. <u>http://cogdogblog.com</u> Itinerant unemployed by choice ed tech geek; MOOC mocker, and Complainer of Lack of Icons.
- 16. Lee Skallerup Bessette @readywriting, collegereadywriting@gmail.com, Faculty Instructional Consultant, Center for the Enhancement of Learning and Teaching, University of Kentucky. Also, blogger

- (https://www.insidehighered.com/blogs/college-ready-writing), writer, serial participator.
- 17. **Justin Reich** @bjfr Double Agent working deep inside MOOCdom, purveyor of fine data, responsible for either gross violations of student privacy or a herald of a new era of learning research, a guy who has studied the bejeezus out of <u>K12 wikis</u> and is <u>pessimistic</u> about peer production platforms in schools, <u>bit.ly/edtechresearcher</u>, edtechresearcher.org
- 18. Nick Niemeir @nickniemeir http://nrn.io JavaScript nerd and Fedwiki contributor.
- 19. **Michael Mehaffy**, Sustasis Foundation (http://www.sustasis.net). Collaborator with Mike Caulfield and Ward Cunningham, and explorer of wikis, pattern languages and other collaborative tools to shape our world (with an emphasis on neighborhood-scale development).
- 20. Alex North, @alexnorth Software Engineer ex Google Wave. Sydney, AU.
- 21. <u>Tim Klapdor</u>, @timklapdor <u>http://timklapdor.me/</u> Innovation Technology Officer, Charles Sturt University, Wagga Wagga, AU.
- 22. **Sarah Gallagher**, @sarahlibrarina http://sarahlibrarina.tumblr.com/ Librarian in Health Sciences at University of Otago, Dunedin, NZ. Also building a house, archiving ephemeral named student flats www.dunedinflatnames.co.nz & helping setting up a Code Club in our neighbourhood.
- 23. <u>Martin Weller</u>, @mweller <u>http://blog.edtechie.net/</u> Prof in ed tech at the Open University, UK, blogger, open access/ed kinda guy.
- 24. **Paul Rodwell**, @rp_w Fedwiki contributor.
- 25. <u>Chris Cunningham</u> @lordcleverpork museum educator at Oregon Museum of Science and Technology.
- 26. Whitney Kilgore @whitneykilgore whitneykilgore@me.com. PhD student in Learning Technologies at the University of North Texas. I'm into designing and researching online social learning experiences. I blog at whitneykilgore.com from time to time.
- 27. <u>George Veletsianos</u> @veletsianos Royal Roads University, Victoria, BC, Canada. Professor & Research Chair. I <u>teach and research online learning</u>. These days I am writing a book on <u>academics' networked/digital/open practices</u> and <u>studying online learning using qualitative methods</u>. When time permits, I design & develop digital learning environments (such as this and this).

- 29. <u>David Jones</u> @djplaner University Southern Queensland, Senior Lecturer School of Teacher Education and Early Childhood. Ed tech "digital renovator" interesting in tinkering with technology, learning, teaching and education. Currently interested in exploring how/if bricolage, the affordances of technology and a distributed perspective can fix the horror that is institutional e-learning.
- 30. **Rolin Moe** @rmoejo I hope to have a shiny new position to announce soon. Until then I am an EdTech bricoleur.
- 31. Mura Nava @muranava ESL/EFL teacher muranava@gmail.com.
- 32. **Jason Green** @jasongreen Distance Learning Pulaski Technical College, North Little Rock AR. http://blog.jasongreen.net
- 33. **Dave Cormier** @davecormier <u>coarsesalt@gmail.com</u>. University of Prince Edward Island, Canada.
- 34. **Nick Kearney** @nickkearney <u>nickkearney@gmail.com</u> Andamio Education, Spain. I will use avisodemiranda.wordpress.com

ΑU

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