ABC Data Form	AB	CE	)ata	Fo	rm
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Student:	Circle Day: Mon	Tue	Wed	Thurs	Fri	Date:
Total time frame observed:	to					

Time (Begin- End)	Context/Activity	Antecedent	Identified Target Behaviors	Consequence/ Outcome	Student Reaction	Staff Initials
			KEY			
	A.	A.	A.	A.	A. Stopped	
	B.	B.	B.	B.	B. Continued	
	C.	C.	C.	C.	C. Changed	
	D.	D.		D.	D.	
	E.	E.		E.	E.	
	F.	F.		F.	F.	
	G.	G.		G.	G.	
	H.	H.		H.	H.	
	l.	I.		I.	I.	
	J.	J.		J.	J.	
	K.	K.		K.	K.	

	ABC	ABC Data Form					
Student:	Circle Day: Mon	Tue	Wed	Thurs	Fri	Date:	
Total time frame observed:	to						
12/2013 (adapted from	Dr. Laura Riffel – www.behavio	ordoctor.	org)				
Disrobing (removing some or	all of one's clothing)						
Elopement/Wandering (leaving	g or entering an area withi	n or ou	tside the	school g	rounds v	vithout permission)	
Inappropriate Language (prof	anity, threatening others, s	exual o	commen	ts)			
Physical Aggression (engagin	ng in physical harm toward	s other	s: hitting	, punchin	g, slappi	ng, kicking, biting, pushing,	
scratching, throwing items at, s	pitting at)						
Property Destruction (damag	ing school materials, furnit	ure, or	other sc	hool prop	erty)		
Physical Disruption (throwing	items, dumping, tapping,	swiping	materia	ls)			
Refusal/Noncompliance (refu	sal to complete school tas	ks, eng	age in s	chool acti	vities, or	follow classroom rules/directions	<b>;</b> ;
bargaining and negotiating with	adults regarding academi	ic, socia	al or beh	avioral ex	pectatio	ns)	
Self-Injurious Behavior (enga	ging in physical self-harm;	biting,	slapping	g, pinchin	g, scratcl	ning, poking, cutting, stabbing se	lf;
picking skin, pulling hair, bangi	ng head or other parts of b	ody on	surfaces	s that may	/ cause o	damage)	

**Vocal Disruption** (screaming, growling, using profanity, repetitive words/phrases)

Other: