Placeholder: Please remove this graphic and insert the cluster icon from the Common Folder

## **PROGRAM OF STUDY**

| 11 011          | i die Common  | 1 0 0 0 6 1  |   |   |  |   |  |   |
|-----------------|---------------|--|---|---|--|---|--|---|
| Car             | eer Clus      | ster:  |   |   | Career Cluster Pa  | athway:   |  |   |
| with            | in this pi    | rogram are only r  | ecommended cou  | rsework and shoul   | ld be individualized   | d to meet each learner's  | learners continue on a career p<br>education and career goals. T<br>ege entrance requirements.       |   |
| EDUCATIONLEVELS | GR<br>AD<br>E | English/<br>Language Arts  | Math  | Science   | Social Studies/<br>Sciences  | Other Required Courses<br>Other Electives<br>Recommended<br>Electives<br>Learner Activities<br>Leadership Activities  | Career & Technical Courses<br>And/or Degree Major Courses  | SAMPLE<br>Occupations Relating<br>To This Pathway   |
|                 | Interest I    | nventory Administere   | ed and Plan of Study In                               | itiated for all Learners.   | This is done through   |   | <u>,                                      </u>   |   |
| SECONDARY       | 9             |  | 3 Math Credits  |   | 3 Social Studies<br>Credits<br>From Social<br>Studies Courses  | Required Courses  2 Credits of Art Performing or visual arts 1 credit may be a Personalized Pathway   | CTE Course Offerings May Vary depending on local school district  Skill Center Option Culinary 1 & 2 | Entry Level Occupations:  Server Assistant Catering Chef Culinary Specialist Server           |
|                 | 10            | 4 English credits<br>from English<br>Courses<br>or   | From Math Courses Or CTE Equivalent                   | 3 Science Credits From Science Courses Or   | Or CTE Equivalent  1.0 U.S. History and Government .5 Contemporary                                     | Requirements**  2 Credits in Health and Fitness .5 credits of Health 1.5 credits of Fitness   | Leadership Program SkillsUSA 21st Century Skills You Science Dual Credits                            | Occupations Requiring Certification  • Chef • Executive Chef • Caterer • Food Service Manager |
|                 | 11            | CTE Equivalent  Algebra 1 or Integrated Math 1 Geometry or Integrated Math 2 A 3 <sup>rd</sup> credit of math* | At least two lab A 3 <sup>rd</sup> credit of science* | World History, Geography, and Problems .5 credits of Civics 1.0 credits of Social Studies | 1 Credit in CTE Certifications 2 Credits in World Language 4 Credits in Electives                      | <ul> <li>Food scientist.</li> <li>Occupations Requiring</li> <li>Post-Secondary Education</li> <li>Food Safety         Specialist         Food Technologist     </li> <li>Food scientist</li> </ul> |  |   |
|                 | 12            |  | math*   |   | Elective (may include .5 credits of a second semester of Contemporary World History or the equivalent) | Non-Credited Requirements  High School and Beyond Plan  Washington State History  |  |   |

| *                | *Articulation * College Pl | n/Dual Credit Tran s<br>lacement Assessme | scripted-Postsecondar<br>ents-Academic/Career | ry courses may be take<br>r Advisement Provided | en/moved to the second | dary level for articulation/dual c  | redit purposes. |  |
|------------------|----------------------------|---|---|---|------------------------|---|-----------------|--|
| P<br>O<br>S      | Year<br>13                 |   |   |   |                        | All plans of study<br>need to meet<br>learners' career goals  |                 |  |
| T<br>S<br>E      | Year<br>14                 |   |   |   |                        | with regard to required degrees, licenses, certifications or journey worker status. Certain local student organization activities may also be important to include. |                 |  |
| C<br>O<br>N      | Year<br>15                 |   |   |   |                        |   |                 |  |
| D<br>A<br>R<br>Y | Year<br>16                 |   |   |   |                        |   |                 |  |



