

3 Rules/Expectations

Use: 8-16 years old

| Rules/ Expectations | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|--------|---------|-----------|----------|--------|
| Talk Nice/No Teasing | | | | | |
| Tell Truth/No Excuse Making | | | | | |
| Helpful/No Bullying | | | | | |

Points:

0= Not Successful (<25% of time)

1= Partially successful (25% to 75% of the time)

2= Met goals successfully (>75% of the time)

Rewards: (example below)

3 pts = Ticket

2 Tickets = Reward

Define Expectations (example)

Talk Nice/No Teasing = making fun of others, calling other kids mean words

Tell Truth/No Excuse Making = tell lies to avoid trouble or consequences

Helpful/No Bullying = Tripping others, pushing , hitting.

Note: “The Step-by-Step Approach”- if your child does a Behavior 10 times a week, and you want your child to stop the behavior completely... it may not be possible for your child to stop all at once. This is a common reason why interventions do not work. It is often best to set a goal for getting a reward somewhere in the middle of how often a Behavior is seen (Example = 10 times hitting), to what the final goal will be (Example = 0). Use smaller steps that slowly raise the bar and move toward the final goal. (“ok last week you only did the behavior 5 times, that is very good. For this week the new goal is to do it no more than 3 times. I know you can do this.”)

Starting point for getting a reward:

Number of times unwanted behavior happens/ Divided by half = goal for that week

Example Week #1: Hit ten times = Reward for week or $\frac{10}{2} = 5$

If successful, Then

Week #2: Hit 5 times = Reward for week or $\frac{5}{2} = 3$

If not successful, Then continue week #1 goal of hit 5 or fewer times.

OR Change the goal to something the child will be successful doing (example: 7 times).