



SINGLE POINT COMPETENCY: TEACHERS

DOMAIN 1: Positive Learning Environment, Student Engagement and Commitment to Learning		
<i>Areas of Strength</i>		<i>Possible Next Steps</i>
	The teacher has established a learning environment in which • Positive and respectful interactions between the student and the teacher are evident and consistent. • Positive social interactions among students are evident and consistent. • Recognizes and incorporates students' social, cultural, and developmental diversity to enrich learning opportunities. • Appropriate standards of behavior are established and consistently maintained. • Routines and transitions are effectively managed to maximize instructional time. • Students are encouraged to self-regulate and take responsibility for their actions. • Uses resources and flexible groupings that cognitively engage students in demonstrating new learning in multiple ways. • Creates a learning environment in which most students are willing to take risks and feel safe to make and learn from mistakes. • Communicates clear learning expectations. • Communicates specific observable and measurable criteria for student success. • Other observed practices. ** Not all practices must be observed in a single lesson.	



SINGLE POINT COMPETENCY: TEACHERS

Domain 3: Instruction for Active Learning		
<i>Areas of Strength</i>	The teacher implements effective instruction for active learning which - Communicates clear learning expectations. - Communicates specific and measurable learning criteria for student success. - Clearly presents instructional content in a logical and purposeful progression at the appropriate level of challenge to advance the learning of all students. - Employs differentiated strategies, tasks, and questions that cognitively engage all students. - Utilizes resources and flexible groupings that encourage students to demonstrate new learning in multiple ways. - Fosters students' autonomy by providing appropriate choices for students. - Provides multiple opportunities for students to develop independence as learners. - Encourages critical thinking, creative problem-solving, discourse, and inquiry. - Monitors student learning and provides individualized feedback and/or adjusts instruction that helps students adjust their learning. - Provides individualized, descriptive feedback that is accurate, actionable, and helps students advance their learning. - Adjusts instruction as needed in response to individual and group performance. - Other observed practices. **Not all practices must be observed in a single lesson.	<i>Possible Next Steps</i>