

RRGSD Remote Instruction Learning Plan

Dates: January 25th-29th

Statement of Goals and Objectives: <i>(Learning Targets in Student & Parent-Friendly Language)</i>	- Students will evaluate the speaker's point of view through their lessons on Apex. - Students will show their understanding of how to determine the theme or central idea of a text and analyze in detail its development over the course of the text.
Topic(s)/Concept & NC Standard Course of Study: <i>Topic(s)/Concept and the correlating content standards addressed)</i>	- S&L 9-10.3 Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence. - R 9-10.2 Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
Social-Emotional Focus	Email, phone calls, Google Meets, Google Classroom

Daily Agenda: Including assignments and due dates

Date:	Virtual/Remote	Check-In Times for Virtual:
Monday	Begin Apex 1.31 Read: An Essay on Theme Virtual- Daily Question and getting everyone on Apex	8:30-9:15
Tuesday	Apex 1.3.2 Study: Understand Theme and Point of View Live: Daily Question and Apex	8:30-9:15
Wednesday	Continue working on Apex 1.3.2 Live: Daily Question and Apex	8:30-9:15
Thursday	Finish Apex 1.3.2 Live: Daily Question and Apex	8:30-9:15
Friday	Apex 1.3.3 Quiz: Understanding Theme and Point of View Live: Quiz	8:30-9:15

Assessment:*How will I be assessing my students throughout this week?*

Formative Assessment(s)	Monitor students comprehension from their answers on Read Theory, Apex, and students' questions through Google Meets, emails, and phone calls.
Summative Assessment(s)	Students' will complete assignments on Read Theory, Apex, and discussions during live sessions
How will I know my students have mastered the content from this week?	Students' responses will indicate their level of mastery.

Additional Resources:

Teacher Name: WILTSIE

Subject: English I 1st Block

If a student needs additional support, below are resources that will assist with the material being taught.

Topic/Concept	Website/Location resource can be found
	Google classroom