Bright Local School District

Job Description

Job Title: 6th Grade Teacher / Intervention Specialist

Reports to: Principal, Superintendent

Objective:

Bright Elementary School is seeking a dedicated and passionate educator to serve in a split role supporting both 6th Grade instruction and Special Education Intervention services.

The successful candidate will deliver high-quality instruction to 6th-grade students while also providing targeted intervention and support for students with identified learning needs. This position will foster a positive and engaging learning environment and promote academic growth, achievement, and social-emotional development for all students.

Minimum Qualifications:

- Bachelor's degree in Education or related field (Master's degree preferred)
- Valid Ohio teaching license/certification for elementary education (Grades K–6)
- Intervention Specialist license preferred (or willingness to obtain)
- Previous experience teaching in an elementary setting, preferably 6th grade
- Knowledge of instructional strategies, intervention practices, and assessment
- Strong interpersonal and communication skills
- Ability to collaborate in a team-oriented environment
- Commitment to equity, inclusion, and meeting diverse student needs
- Flexibility, adaptability, and a growth mindset
- Reliable, punctual, and professional
- Clean background check
- Complies with Board policies

Duties and Responsibilities:

The following duties are representative of performance expectations.

6th Grade Instruction

- Plan and deliver daily instruction aligned to state standards
- Create an engaging and supportive classroom environment
- Differentiate instruction to meet diverse learning needs
- Utilize effective classroom management strategies
- Assess student progress and adjust instruction accordingly

Intervention & Special Education Support

- Provide targeted academic interventions for students with identified needs
- Support implementation of IEP goals, accommodations, and modifications
- Collaborate with Intervention Specialists and general education teachers
- Assist in progress monitoring and documentation of student growth

- Provide small group and individualized instruction as needed

Collaboration & Communication

- Work closely with staff, parents, and administration to support students
- Communicate student progress regularly with families
- Participate in team meetings, IEP meetings, and professional learning communities

Professional Responsibilities

- Participate in professional development opportunities
- Attend required meetings and school events
- Support district initiatives related to student achievement and intervention
- Perform other duties as assigned

Required Knowledge, Skills, and Abilities:

Instructional Expertise

Strong understanding of literacy instruction and intervention strategies for diverse learners

Intervention Practices

Knowledge of evidence-based interventions and progress monitoring

IEP & Student Support

Understanding of accommodations, modifications, and individualized student plans

Data Use

Ability to analyze student data and adjust instruction accordingly

Classroom Management

Ability to create a structured, supportive, and inclusive environment

Communication

Strong ability to communicate with students, families, and staff

Collaboration

Ability to work as part of a team supporting student success

Flexibility

Ability to balance multiple responsibilities and adjust to student needs

Commitment to Student Success

Dedication to supporting academic, social, and emotional growth of all students

Working Conditions:

The position includes a split schedule between general education classroom instruction and intervention support services.

- Classroom and small-group instructional settings
- Collaboration with multiple staff members
- Direct support of students with diverse learning needs
- Participation in meetings and student support planning

Performance Evaluation:

Job performance is evaluated according to Board policy and contractual agreements.

Salary:

Per BLSD Adopted Schedule

Application Information:

The Bright Local School District Board of Education is an equal opportunity employer. This job description identifies general responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, and other unforeseen events.

Any interested candidate should submit:

- Resume
- Cover Letter
- References
- Credentials

Any interested candidate should submit:Resume,Cover Letter, References, Credentials

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or

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