



AVID/Honors English 10

Syllabus



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Course Description

AVID 10 and Honors English 10 are combined throughout the school year to allow students to have AVID support all year long. The AVID focus on WICOR (Writing, Inquiry, Collaboration, Organization, and Reading to Learn) naturally fits with the English curriculum, and the English curriculum is modified to make it more college and career focused.

Required Materials Each Day

Charged Chromebook

Pencils, pens, and highlighters

Current classroom text

Folder or binder dedicated to English/AVID

Loose leaf paper or notebook

Physical Book for Independent Reading

Weekly Schedule This schedule will be followed for most weeks.

Monday	Tuesday	Wednesday	Thursday	Friday
Honors Eng Curriculum	Tutorials or AVID Strategy	Honors Eng Curriculum	Tutorials or AVID Strategy	Planner/Notes Checked (<i>surprise checks may happen earlier in the week</i>) Honors Eng Curriculum

Honors English Course Units

10 A-Tri 1	10 B-Tri 2	10 C-Tri 3
• Reading for Exigence, Audience and Purpose • Rhetorical Analysis	• Synthesizing Informational Text • Scholarly Research Presentation • Poetry Analysis	• Literary Analysis • Art of Revision • Public Expository Speaking

Gradebook: Students receive a separate grade for the AVID elective and the Honors English course.

AVID Elective Tri A, B, & C

- 30% = Binder Checks
- 50% = Tutorials
- 20% = Volunteer Time

Honors English Tri A, B, & C

- 10% = Formativess
- 90% = Summatives

- **What is a formative assessment?**

- A formative assessment is any practice throughout a unit to determine a students' understanding/demonstrate their current level of proficiency. This score is primarily an opportunity for students to get feedback.

- **What is a summative assessment?**

- A summative assessment is considered a unit of study's final assessment where students demonstrate proficiency for each learning target.

Grades will be assigned on the following scale

A	93 – 100%	C	73 – 76%
A-	90 – 92%	C-	70 – 72%
B+	87 – 89%	D+	67 – 69%
B	83 – 86%	D	63 – 66%
B-	80 – 82%	D-	60 – 62%
C+	77 – 79%	F	below 60%

Grading modifications may be made for students with IEP or 504 plans.

Late Work and Relearning/Rewrites

- To best support their learning, students should complete assignments by the due date.
- If a student is absent on the day an assignment is due, they have two days to complete the missed assignment.
- All assignments “expire” two weeks after the original due date. This means that students must complete all missed assignments, missed assessments, and any retake assessments within the two-week window that begins on the original due date. No work will be accepted after the two-week window closes.
- Any missed or retake assessments can be done in class or before/after school. If the missed or retake assessment is completed during class, the student is responsible for completing any classwork or taking notes that were missed during that class period.

Grading modifications may be made for students with IEP or 504 plans.

Cheating Policy

Be honest and proud of your own work! We can't assess work that was completed by someone else - Including AI generated work! Consequences for cheating will include one or more of the following:

1. Zero for the assignment (until resubmission of unique, individual work to show proficiency)
2. Guardians and AP contacted
3. Participation in an ethics curriculum
4. Student removed from elected or appointed leadership roles

***See pages 11-12 of the Student Handbook for CRHS' complete cheating policy.*

Expectations for Electronics in the Classroom

Cell phones and personal electronic devices are not to be seen or used during class- this includes any situation where a student is out during class time on a pass, bathroom or otherwise. Students will be free to use their devices both during passing time and at lunch.

Any phones brought to the classroom will be kept in a container provided by the teacher. If a student does not comply, the following consequences will take place (per CRHS Student Handbook)...

1. First offense, warning from teacher
2. Second offense, guardian contacted
3. Third offense, Assistant Principal contacted and student escorted out of the classroom and/or cell phone confiscated and student may pick it up from the office at the end of the school day.

Attendance & Tardies

At CRHS, students are expected to be in their assigned class when class is scheduled to begin. See the CRHS Student Handbook for specific policy information and interventions (if needed).

Attendance is crucial! Daily work includes lessons, group work, and discussions that cannot be made up in any meaningful way. If students miss a class, they are responsible for making sure to complete all work, whether they are learning in person or remotely. REMEMBER: the more feedback you receive before the end of the unit, the easier to reach proficiency and “pass” the skill required. Work must be completed to receive feedback! ***Students can find electronic copies of assignments under the Classwork Tab on Google Classroom.***

Independent Reading

Independent Reading (IR) is an important part of our English 10 standards, and students are expected to bring an IR choice each day to class. Part of our IR assessment will be based on bringing reading materials AND reading it in class during IR time. We will log our reading throughout the trimester. IR materials may include: novels, non-fiction books, comic books, newspapers, poetry, or any other material approved by your guardian and your teacher.

There is a personal library of books in the classroom students can use to check out books for Independent Reading, as well as our class will take periodic trips to the LMC for new material.

**Note: These expectations and policies will be held to the best of the teacher’s abilities; there may be times when teacher discretion will be necessary.*

Thank you for all your help and support, and I look forward to working with you!