



Lasallian Learning Lab Sessions

Curriculum & Learning

- [1. Move Over, Descartes! How Thinking Really Happens](#) Kathleen Taylor
- [2. How Student Art Can Be Used to Reach Out to the Larger Community](#) Findlay McIntosh
- [3. APs and College Readiness](#) Jim Jordan
- [4. Standards Based Gradebook: Escaping the Tyranny of the Percent](#) Brent Rubey
- [5. Yes, And... Making Others Look Good](#) Meredith Barnidge & Spenser Morris
- [6. How to be a Lasallian Educator When We Coach](#) Andy Chan, Margi Beima, & Justin Alumbaugh
- [7. Modeling Instruction and NGSS](#) Lee Trampleasure
- [8. Working with Students with Learning Differences](#) Sean Bristol & Andrea Panlilio
- [9. Writing Across the Curriculum](#) Kim Pacatte
- [10. When School Works Best: Meeting Society's Greatest Needs Through History, English, Arts, and Philosophy](#)
Pete Imperial

Data & Institutional Strategies

- [11. Schoolwide Data](#) Lauren Wild
- [12. Laying the Foundation for School-Based Change](#) Rebecca Proehl
- [13. Data-Driven Decision Making \(DDDM\) in the World of High School Admissions](#) Jonathan Lim
- [14. A Commitment to Relationships](#) Evan Vaughan

Diversity & Inclusion

- [17. Teaching Beyond Borders: Creating Inclusive Classrooms](#) Ish Ruiz
- [19. Social College Prep: Preparing Students for the Social Realities of College & Beyond](#) Michael Aquino & Evette Castillo Clark Sharon Sobotta

Motivation & Student Engagement

- [20. Supports for Low Performing Students](#) Lorie Frias & Margaret Buggy
- [21. Motivating Reluctant Learners: Brain-Based Strategies for Success!](#) Kathy Perez
- [22. Motivation Made Manageable](#) Luz Casquejo Johnston

Service to the Poor & Marginalized

- [25. Guiding our Undocumented Youth Toward College and Work: What to Know About our DREAMers](#) Andrew Callery
- [27. Human Trafficking: Social Justice's Emerging Iceberg](#) Patrice Young

[29. Intentional Connections - Entering to Learn - serving BEFORE we leave!](#) Marilyn Paquette, Julia Rinaldi,
Abby Michels & Katie O'Leary

Technology

[30. Utilizing Khan Academy to Actually Differentiate & Engage Your Students](#) Danny Orozco

[31. Personalizing Instruction using HyperDocs](#) Brittany Adkins-Williams

[33. Schoology in the Classroom](#) Annemarie Talmadge, Lissa Leigh, & Joan MacDonald

[34. Transformative Possibilities by Teaching and Learning in an Online Environment](#) Andy Hodges, Georgine Clarke

[35. Morality, technology and teaching the whole student](#) Julie Phelan

Wellness & Balance

[40. Teaching, Coaching, Life: Serving with Balance](#) Cody Lamb

[41. Finding Awe: Exploring Embodied Wellness Research and Practices to Help You Thrive](#) Angie Pfahnl

[42. Making Student Wellness a Priority](#) Jenny Peters

[43. Reflective Writing and Storytelling: Practices to Clarify Priorities and Choices](#) Maura Wolf & Elizabeth Berkes

CURRICULUM & LEARNING

1. Move Over, Descartes! How Thinking Really Happens - Kathleen Taylor (Saint Mary's College of California)

Ever since Descartes said, "I think therefore I am," teaching and learning have focused primarily on mental activity. But current brain research reveals that emotions are an essential aspect of cognition even when they are not visible. Neuroscience now says, "we feel, therefore we learn." This engaging session makes neuroscience accessible to non-scientists by using stories, pictures, and analogies to describe brain function and includes an overview of how the brain develops and learns. It also shows how these new findings can be translated into educational practice.

2. How Student Art Can Be Used to Reach Out to the Larger Community - Findlay McIntosh (Christian Brothers High School)

Educators look for ways that show student art in places beyond the school.

3. APs and College Readiness - Jim Jordan (Sacred Heart Cathedral Preparatory)

Using sample exam prompts, scoring guidelines, student essays and national scoring annotations, we will identify emerging indicators of college readiness and explore opportunities for cross-curricular collaboration ranging from one-day lessons to year long team-teaching.

4. Standards Based Gradebook: Escaping the Tyranny of the Percent - Brent Rubey (Saint Mary's College High School)

We will examine a standards-based approach to instruction, grading, and reporting. We will look at how grades can be determined by student mastery of specific learning goals, NOT by a percent calculated by Powerschool.

5. Yes, And... Making Others Look Good - Meredith Barnidge (De La Salle High School); Spenser Morris (Sacred Heart Cathedral Preparatory)

Through a series of improvisation games, we will actively bring out the best in others. Part of our mission is to create an environment that is caring & joyful. By practicing simple improvisation rules in the classroom, office, field or court, we can be the examples for students to follow. What are these rules? We will get up, participate and actively discover how they work together.

6. How to be a Lasallian Educator When We Coach - Andy Chan (Sacred Heart Cathedral Preparatory); Margi Beima (Sacred Heart Cathedral Preparatory); Justin Alumbaugh (De La Salle HS)

Coaches will walk away hearing ideas about how Lasallian charisms can help us be successful. We will share a de la Salle quote/charism and relate it to our coaching. We will give our coaching philosophy and how it aligns with the Lasallian charisms. Time will be reserved for discussion.

7. Modeling Instruction and NGSS - Lee Trampleasure (Sacred Heart Cathedral Preparatory)

The Next Generation Science Standards ask us to use crosscutting concepts to tie together our different science classes. Modeling Instruction is a practice that has a 25 year history of focusing on "concepts before calculations" and developing these connections between science classes. For example, energy has always played a major role in Modeling pedagogy, and it departs from the traditional "types of energy" that leads to student misconception that these are different. By "focusing on 'energy storage' and 'putting E first' in energy abbreviations (e.g. Ek for kinetic energy and Eg for gravitational energy), students see come to see that the sun/plant/animal energy system in biology is similar to the changes in energy in chemistry and physics. This session will provide an insight into a Modeling classroom, and how a couple of crosscutting themes are woven into biology, chemistry, and physics. The session is appropriate for either high school nor middle school level teachers.

8. Working with Students with Learning Differences - Sean Bristol (De La Salle High School); Andrea Panlilio (Saint Mary's College High School)

Meet and network with other Lasallian educators who coordinate resources and programming for students with learning differences. Discuss structures and resources that are working well at the various Lasallian institutions and also points of tension and ways to grow. Coordinate possible future meetings of this group.

9. Writing Across the Curriculum - Kim Pacatte (Saint Mary's College High School)

This session will discuss the benefits of aligning academic writing across all departments. Topics addressed will include best practices for prompt creation, shared rubrics, time expectations for in-class written assignments and exams, and the importance of a common paragraph and essay structure.

10. When School Works Best: Meeting Society's Greatest Needs Through History, English, Arts, and Philosophy - Pete Imperial (Saint Mary's College High School)

No doubt about it, STEM is important, but we need a Humanities-based emphasis on critical thinking if we expect our students to use science, technology, engineering, and math to make a better world.

DATA & INSTITUTIONAL STRATEGIES

11. Schoolwide Data - Lauren Wild (Sacred Heart Cathedral Preparatory)

How to improve data consistency across departments and increase interdepartmental reporting. This session will provide tips and tricks to work toward data consistency across campus.

12. Laying the Foundation for School-Based Change - Rebecca Proehl (Saint Mary's College of California)

In this session, I will identify and describe the initial steps needed for school administrators and staff to initiate school-based change. To bring richness to the presentation, I will describe how De Marillac Academy leaders embarked on a systematic change process to help the school revise its mission, become financially stable, and improve student outcomes.

13. Data-Driven Decision Making (DDDM) in the World of High School Admissions - Jonathan Lim (Sacred Heart Cathedral Preparatory)

This session will discuss building a data strategy, identifying questions you want to answer, finding the data points relevant to your organization (data that you already have collected and data that may be added), and ways to collect and analyze data to make informed decisions that will help create a student body that will advance our mission.

14. A Commitment to Relationships - Evan Vaughan (De Marillac Academy)

Focus on the Lasallian core principles of: quality education, inclusive community, and respect for all persons. Consider how the development of relationships (especially through a Graduate Support Program once students become alumni) can lead to: building a student's self-worth, tracking graduates' progress and success, being an act of graduates' milestones, and alumni engagement.

DIVERSITY & INCLUSION

15. How Counselors Can Help Students Navigate the Hidden Foreign Language of Catholic School - Armando Diaz (Christian Brothers High School)

This session will be a self-reflection exercise asking each counselor to reflect on the hidden values imbedded within the culture of their Catholic school setting and how those values established by an ethnic majority interact with students from under-represented ethnic groups. These implicit values are often taught with as much rigor as actual classroom curriculum; but often times, "the hidden foreign language" of your school can be as difficult to some students as learning a new language. Ultimately, the ethnic students' ability to speak this "foreign language" plays a crucial role in their successful adaptation into a complex college-prep setting. Counselors will work to uncover those specific values, reflect on how these values influence their unique school setting, and explore therapeutic strategies to help them connect more meaningfully with all of their students, specifically those from diverse ethnic backgrounds.

16. Challenges of "Colorblind" Classrooms - Tanya Susoev (Sacred Heart Cathedral Preparatory)

The rise of Obama's presidency has driven a post-racial rhetoric that has also guided a movement toward "colorblindness" in our social and educational spaces. In this interactive space, we will grapple with the question of "colorblindness". How have we been influenced to be colorblind in our equity or is it only creating new roadblocks?

17. Teaching Beyond Borders: Creating Inclusive Classrooms - Ish Ruiz (Sacred Heart Cathedral Preparatory)

This session will explore different metaphorical borders constructed in our society and how these are present in our classrooms. Participants will explore the balance between 'celebrating diverse identities' and 'recognizing our common humanity.' The presentation will begin with an overview of the meaning and value of diversity. Then I will relate my experiences in India through the Lasallian Vandhu Paar program. Finally, I will conclude with what I learned about "what makes us human" through said experience and open up a practical discussion of how the concept of "common humanity" might apply to our classroom as a means to foster inclusivity.

18. Leveraging Language for Academic Tasks - Elizabeth Montaña (Saint Mary's College of California)

In 21st century educational landscapes, students in our classrooms bring with them more diversity and varying experiences than before. At the same time, there are more demands for students to master complex academic tasks. This talk will explore how teachers can use classroom instruction to value their students' various linguistic repertoires in an effort to improve language and learning.

19. Social College Prep: Preparing Students for the Social Realities of College & Beyond - Michael Aquino (De La Salle High School); Evette Castillo Clark (Saint Mary's College of California); Sharon Sobotta (Saint Mary's College of California)

How do a Lasallian college and a boys' high school create collaboration and a through-line of training and awareness raising around the issue of gender violence and sexual assault? De La Salle High School (Concord, CA) and Saint Mary's College of California (Moraga, CA) are working proactively to prepare students for the social realities of life beyond high school through awareness-raising campaigns and student training on gender violence, sexual assault, and bystander intervention.

MOTIVATION & STUDENT ENGAGEMENT

20. Supports for Low Performing Students - Lorie Frias (Christian Brothers High School); Margaret Buggy (Christian Brothers High School)

This is an overview of Christian Brothers Fundamental College Prep Program emphasizing the supports given to our lowest ability students to ensure success in our college-prep only curriculum.

21. Motivating Reluctant Learners: Brain-Based Strategies for Success! - Kathy Perez (Saint Mary's College of California)

Equip your students with a burning desire to learn! In this interactive session, you'll explore what motivates students to achieve success in the classroom. Teaching for learning is our goal. Looking for ways to make teaching more engaging? Ignite and excite your students with that "can do spirit." Dr. Perez will share multiple ways to increase student productivity and build confidence in all of your learners. Looking for ways to avoid the same old activities? Strategies to help your students appreciate the relevance of what they learn in school to the real world!

22. Motivation Made Manageable - Luz Casquejo Johnston (Saint Mary's College High School)

Discover three things you can do NOW, to increase motivation. In this session, participants will learn the three components that make up human motivation. Participants will also hear about practical supports for these components that can be implemented immediately. Get ready to increase student engagement, student achievement and motivation in your classroom.

SERVICE TO THE POOR & MARGINALIZED

23. When Promise Replaces Risk - Desiree Braganza (Saint Mary's College of California)

When a tuition free Catholic school located in the Tenderloin neighborhood of San Francisco decided to meet problems with the infinite strengths of its own community, interesting things started to happen. Academic success simply became a by-product of a collective of learners who sought to become whole and make a difference.

24. The Miguel Model Lasallian School - Marilyn Paquette (De La Salle Academy); Chris Giangregorio (De Marillac Academy)

We will provide a brief and basic history of the Miguel model schools in the Lasallian Family. We will also provide a general overview of our District's two Miguel Model middle schools - De Marillac Academy and De La Salle Academy. Two Miguel model schools that have very unique approaches to serving the Lasallian Mission.

25. Guiding our Undocumented Youth Toward College and Work: What to Know About our DREAMers - Andrew Callery (Sacred Heart Cathedral Preparatory)

What is a DREAMer? What challenges exist for students of first-generation and low-income backgrounds as they apply to college or seek employment? This Learning Lab will provide a brief overview of the legislation and college access opportunities

available to our undocumented youth in California. Strategy share will be encouraged so as to encourage best practices at our respective schools.

26. Ven-A-Ver: It's Not Just a "Cool" Trip - Lauren Davenport (Sacred Heart Cathedral Preparatory)

Help faculty and staff understand the importance of a Ven-A-Ver experience by looking beyond the "feel good" aspect of it and looking at: the deeper growth and awareness of students, the ties to maturation and personal growth, how immersion experiences can assist with transitioning to and getting to college, and how the students can grow while in high school.

27. Human Trafficking: Social Justice's Emerging Iceberg - Patrice Young (Saint Mary's College of California)

We provide a brief overview of Human Trafficking in social justice and criminal business profitability terms. Vulnerability of particular populations, especially our students, will be the primary focus. Info packets and access to online materials will be provided.

28. Socially Just Family Engagement in Urban Schools - Rebecca Anguiano (Saint Mary's College of California)

Findings corroborate the difficulties that low-income, disenfranchised communities of color face when interacting with schools. The purpose of this presentation is to provide practitioners and educators with guiding theoretical frameworks and evidence-based examples, tools, and resources to create socially just family engagement in urban schools. Participants will be given resources that were developed over the course of four years at two urban schools in Oakland, California.

29. Intentional Connections - Entering to Learn - serving BEFORE we leave! - Marilyn Paquette (De La Salle Academy); Julia Rinaldi (Sacred Heart Cathedral Preparatory); Abby Michels (De La Salle Academy); Katie O'Leary (De La Salle Academy)

Challenge your community to serve in creative and authentic ways at the two local middle schools. How can you serve individually? How can you motivate your students or colleagues to serve in the middle schools? How can service between Lasallian high school faculty members and students with local middle schools can be mutually beneficial?

TECHNOLOGY

30. Utilizing Khan Academy to Actually Differentiate & Engage Your Students - Danny Orozco (De Marillac Academy)

For over the past decade technology has impacted every area of our lives from how we communicate information, to how we purchase goods, yet our typical classroom looks no different from any class 100 years ago. Does it make sense for us as teachers to teach the same thing, to our whole class at the same time? Are all students really at the same place? Isn't this the reason why we have so many students who are not engaged? Either they are too bored because they know it already, or they are misbehaving and acting out because they don't get it. And all our efforts are being used for the precious middle. Are you looking for something different? Have you been trying some things on your own? Are you an administrator looking to take a risk and possibly better meet the needs of your students? Come check out this session.

31. Personalizing Instruction using HyperDocs - Brittany Adkins-Williams (Christian Brothers High School)

What: HyperDocs is an idea developed by Lis Highfill, Kelly Hilton and Sarah Landis. A technique that replaces the standard worksheet method of delivering instruction. HyperDocs allow students to be critical thinkers, creative, collaborative and problem solvers. Teacher creates documents and/or presentations that allow the teacher to be innovative and transform students' learning experiences. Allows teachers to personalize instruction and meet all students' needs. Permits teachers to walk around the classroom and interact with small groups.

Why?: Shifts the focus from teacher led instruction to student driven inquiry based learning. All students can go at their own pace. Prevents common misuse of the worksheet, where students copy entries from one another.

How: Teachers will learn

1. To structure HyperDocs for a variety of uses.

2. To select the format of instruction delivery
3. To determine the students' workflow
4. To design a sample HyperDoc

32. High Tech, High Touch: The Digital Dimension of Lasallian Education for the 21st Century - Barry Eckhouse (Saint Mary's College of California)

The Digital Driver's License at Saint Mary's College - This session considers the following question: What should educational technology look like at an institution with a teaching mission? It attempts to answer this question in part by looking at emerging technologies that promise technological novelty, educational relevance, and human interaction.

33. Schoology in the Classroom - Annemarie Talmadge; Lissa Leigh; Joan MacDonald (De La Salle High School)

Come see how three different teachers in different disciplines (Social Studies, English, and Religious Studies) use Schoology. We will focus on how Schoology can be used in a way that maximizes your own teaching style. We will give our own personal hacks that have saved us time and helped our students.

34. Transformative Possibilities by Teaching and Learning in an Online Environment - Andy Hodges; Georgine Clarke (Justin Siena High School)

What's it like to design and teach an online course? What can be learned from others that have tried it? What are the benefits for both teachers, students, and school? What are the possibilities for how an online or blended format can enhance student learning in a more personalized way? The presenters will address these questions and discuss their own experiences of designing and teaching online religious studies courses. Learn a few pitfalls of online learning to avoid when starting out.

35. Morality, technology and teaching the whole student - Julie Phelan (Sacred Heart Cathedral Preparatory)

The rapid immersion of using technology in the classroom has created many obstacles for both teachers and students. What are the effects of this on students? How does the increased use of technology influence us personally, academically and spiritually? What is the role of teacher when students have so much access to information? We need to identify what is we want our students to learn. With access to so much information, we must instruct our students to discern what's real or not. How do we rethink our best practices using technology? How can we deliver meaningful content with authentic/organic assessments and avoid the issues of plagiarism, cheating, cutting and pasting, etc. How can we use the tools of technology to improve the whole child? What are some of those tools? What are students using? How are students using these tools?

VOCATIONS & LASALLIAN RESOURCES

36. The LRC - Lasallian Formation Resources Online - Br. George Van Grieken, FSC (Christian Brothers Conference)

This session provides an introduction to the Lasallian Resource Center and the new www.lasallianresource.org website. Both exist to facilitate the availability of a wide-ranging array of Lasallian resources for members of the Lasallian educational community and the general public. The session will include an overview of the work of the the Lasallian Resource Center (LRC), a tour of the website, and suggestions for using both in specific contexts. Suggestions for expanding, improving, and further developing Lasallian resources will be solicited during the discussion portion of the session.

37. Developing a Lifelong Lasallian Ethos - Nick van Santen, Carrie Davis (Saint Mary's College of California)

Find out how Saint Mary's College animates the Lasallian mission in creative ways and come for a glimpse of best practices for your own educational context

38. Fostering a Culture of Vocations - Andrew Berkes & Br. Patrick Martin, FSC (De La Salle High School)

This session will explore ways in which the schools in our district are promoting a culture of vocations. The Lasallian District of San Francisco-New Orleans has recently published its "Vocation Ministry Action Plan 2016-2020" with some very clear and concrete strategies of how to increase a real culture of vocations. The second primary goal of that plan is to "ensure that vocation ministry formation and accompaniment opportunities are available." This session will explore what those

opportunities are, what the best practices are in vocation ministry, what are areas of growth, and what ways our schools can collaborate to foster a culture of vocations.

39. Role of a Brother in a Lasallian School - Br. Patrick Martin, FSC; Br. Lawrence Haley, FSC (De La Salle High School)

This learning lab is to have a conversation on the role of a brother and/or brothers community in the life of a Lasallian school, with an emphasis on Lasallian middle or secondary schools. Traditionally, brothers have been seen as the heart, memory, and guarantors of the Lasallian charism for all Lasallians. As brothers become older and/or less common, a conversation on this subject is timely.

WELLNESS & BALANCE

40. Teaching, Coaching, Life: Serving with Balance - Cody Lamb (Lasalle High School of Yakima)

I was hired to teach at La Salle High School of Yakima in 2012. Since then, I've been fortunate enough to be called to serve many different roles within my school: social studies teacher, PE teacher, department chair, online curriculum coordinator, college guidance counselor, testing coordinator, football coach, track and field coach, Dean of Studies, and Accreditation Chair. However, I've also been called to be a husband and, this past July, a father to a beautiful little boy. Being called to serve in a variety of different roles, both professionally and personally, has been the most rewarding, and challenging, opportunities of my life. What I propose for the "Bay Area Lasallian Educators Symposium" is to share a little bit about my journey as a Lasallian educator, as well as some strategies and boundaries I have adopted to help balance my life as a Lasallian teacher, coach, husband, father, son, brother, and friend. This session will include an open discussion with other teachers/coaches/Lasallian educators about how they manage, prioritize, and balance the rigors/responsibilities of serving the Mission at the highest level as a teacher/coach while serving your family at the highest level.

41. Finding Awe: Exploring Embodied Wellness Research and Practices to Help You Thrive - Angie Pfanhl (Sacred Heart Cathedral Preparatory)

St. Jean Baptiste de La Salle believed that "spirituality and day-to-day decisions about practical matters could not be separated." "Finding Awe" will educate participants on the newest research regarding the importance of self-compassion and the concept of social-emotional learning. We will guide participants through a brief self-assessment to help them learn more about their strengths and weaknesses in their profession and how they can better support themselves with mindful practices. We will share in the practices of yoga, meditation, and aromatherapy. This will be an embodied experience, rooted in the latest social and emotional wellness research.

42. Making Student Wellness a Priority - Jenny Peters (Saint Mary's College High School)

This session will address obstacles to achieving student wellness and will detail some strategies that promote student wellness including academic policies, structure and schedule of an academic year, Social and Emotional Learning programs, communication, and more.

43. Reflective Writing and Storytelling: Practices to Clarify Priorities and Choices - Maura Wolf (Saint Mary's College of California); Elizabeth Berkes (De La Salle High School)

As a global community we are at a critical point in history: one that calls for the managing of complexity and conflict in ways that are more advanced than most of us feel currently cut out for. In this talk we will suggest that this is the moment to decide to do life differently and jump boldly into the process of expanding our capacities. What am I called to do? What does this mean for what I say "yes" to and what I say "no" to? How can I maximize my "yes's" and be fully engaged, successful, and simultaneously balanced and peaceful? With tangible steps, rich examples, and a few personal stories, we will demonstrate how this evolutionary path can be accessible to all of us.