

Hays CISD Home Learning



Fanchon Hayes

[English II](#) and [English IV](#)

Week of: May 18 - May 22

Semana: Mayo 18- Mayo 22

Office Hours/ Monday, Wednesday, Friday, 2:00-3:00; Tuesday, Thursday, 11:00 - 12:00

Horas de oficina: Lunes, Miercoles, Viernes, 2:00 -3:00; Martes, Jueves, 11:00 - 12:00

Announcements and Important Links/

Anuncios y enlaces importantes: [How to use Google Classroom for Parents and Students](#)

Email: fanchon.hayes@hayscisd.net or hayesf@g.hayscisd.net

****Parents and students--Please contact Ms. Hayes for Google Classroom and Zoom codes.****

English II

Live Teach every Wednesday from 10:00 - 11:00.

Zoom code: 980 3690 8348/Password: 3jE9Hw

Week of: May 18 - May 22			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1.Persuasive Appeals 2. "Friday Night Lights" Reading and questions. 3.Scavenger Hunt chart 4. <u>Bayou</u> reading and questions Google classroom code is rhom5ze.	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is rhom5ze.

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Tuesday/ <i>martes</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1. Persuasive Appeals 2. "Friday Night Lights" Reading and questions. 3. Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is rhom5ze.
Wednesday/ <i>miercoles</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1. Persuasive Appeals 2. "Friday Night Lights" Reading and questions. 3. Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is rhom5ze.
Thursday/ <i>jueves</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1. Persuasive Appeals 2. "Friday Night Lights" Reading and questions. 3. Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is rhom5ze.
Friday/ <i>viernes</i>	Students will analyze, make inferences and draw conclusions about	This week is your opportunity to make up any work you have not completed. Those	Resources/links are posted on Google Classroom for individual classes.

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	literary elements in different cultural, historical, and contemporary contexts.	assignments are: 1.Persuasive Appeals 2. “Friday Night Lights” Reading and questions. 3.Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	All links to material for these assignments are on the Google Classroom. Mrs. Hayes’ code for Google Classroom is rhom5ze.
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English IV

Live Teach every Wednesday from 11:00 - 12:00

Zoom code: 956 7708 1420/Password: 4j93sa

Week of: May 11 - May 15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will understand the theme, characterization, and symbolism in a poem and/or students will write a letter of appreciation to an educator.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney Sweepers by William Blake 3.Illuminated Poems 4.”Rime of the Ancient Mariner”	Resources/links are posted on Google Classroom for individual classes. All materials can be found with each assignment on Mrs. Hayes Google Classroom, and her code for Google classroom is bnwltzq.
Tuesday/ martes	Students will understand the theme, characterization, and symbolism in a poem and/or students will write a letter of appreciation to an educator.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney	Resources/links are posted on Google Classroom for individual classes. All materials can be found with each assignment on Mrs.

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		Sweepers by William Blake 3.Illuminated Poems 4."Rime of the Ancient Mariner"	Hayes Google Classroom, and her code for Google classroom is bnwltzq.
Wednesday/ miercoles	Students will understand the theme, characterization, and symbolism in a poem and/or students will write a letter of appreciation to an educator.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney Sweepers by William Blake 3.Illuminated Poems 4."Rime of the Ancient Mariner"	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is bnwltzq.
Thursday/ jueves	Students will understand the theme, characterization, and symbolism in a poem and/or students will write a letter of appreciation to an educator.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney Sweepers by William Blake 3.Illuminated Poems 4."Rime of the Ancient Mariner"	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is bnwltzq.
Friday/ viernes	Students will understand the theme, characterization, and symbolism in a poem and/or students will write a letter of appreciation to an educator.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney Sweepers by William Blake 3.Illuminated Poems	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is bnwltzq.

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		4. "Rime of the Ancient Mariner"	
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English II

Live Teach every Wednesday from 10:00 - 11:00.

Zoom code: 980 3690 8348/Password: 3jE9Hw

Week of: May 11 - May 15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	1. Finish all Bayou assignments. They are due today. 2. Link to the graphic novel <u>Bayou</u> is on Google Classroom. Google classroom code is rhom5ze.	Resources/links are posted on Google Classroom for individual classes. Pre-Reading Guide: https://docs.google.com/document/d/1S1vx5Vm4u1MEqLP1SrxAiKZVZw-X3aDg32N_4xkfgc/edit <u>Bayou</u> assignment: https://docs.google.com/document/d/145U2NgCIYbHOXvy6mfjkwBKqzctFNFjzG6yG_vC6WK4/edit Bayou assignment for Part 2: https://docs.google.com/document/d/1MjbCF-mOciYiCs6Y5sD2QzYnIOZw5Laf6jnoxVlXCGA/edit

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Tuesday/ <i>martes</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1.Persuasive Appeals 2. “Friday Night Lights” Reading and questions. 3.Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes’ code for Google Classroom is rhom5ze.
Wednesday/ <i>miercoles</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1.Persuasive Appeals 2. “Friday Night Lights” Reading and questions. 3.Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes’ code for Google Classroom is rhom5ze.
Thursday/ <i>jueves</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	This week is your opportunity to make up any work you have not completed. Those assignments are: 1.Persuasive Appeals 2. “Friday Night Lights” Reading and questions. 3.Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes’ code for Google Classroom is rhom5ze.
Friday/ <i>viernes</i>	Students will analyze, make inferences and draw conclusions about literary elements in different cultural,	This week is your opportunity to make up any work you have not completed. Those assignments are: 1.Persuasive Appeals	Resources/links are posted on Google Classroom for individual classes. All links to material for

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	historical, and contemporary contexts.	2. "Friday Night Lights" Reading and questions. 3. Scavenger Hunt chart 4. <u>Bayou</u> reading and questions	these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is rhom5ze.
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English IV

Live Teach every Wednesday from 11:00 - 12:00

Zoom code: 956 7708 1420/Password: 4j93sa

Week of: May 11 - May 15			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will understand the theme, characterization, and symbolism in a poem.	1. Today and tomorrow are your chance to complete this assignment for "Rime of the Ancient Mariner." 2. You may use the google slides and the video to help with finishing the questions over the poem.	Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/1fx7DU2CdnxNeCj2k2osVmQtEp3Dw2bRGAv6EJdeRewY/edit Video to watch while reading "Rime of the Ancient Mariner": https://www.youtube.com/watch?v=oRGnoFf2cZQ&feature=youtu.be Questions to answer: https://docs.google.com/document/d/1zo3El14LJuipYINaKthNxerYmRWOXArp4p3F_fXHV2Y/edit Text of "Rime of the Ancient Mariner" link is in Google classroom.

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Tuesday/ martes	Students will understand the theme, characterization, and symbolism in a poem.	1.Today is your last chance to complete this assignment for “Rime of the Ancient Mariner.” 2.You may use the google slides and the video to help with finishing the questions over the poem.	Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/1fx7DU2CdnxNeCj2k2osVmQtEp3Dw2bRGAv6EJdeRewY/edit Video to watch while reading “Rime of the Ancient Mariner”: https://www.youtube.com/watch?v=oRGnoFf2cZQ&feature=youtu.be Questions to answer: https://docs.google.com/document/d/1zo3El14LJuipYINaKthNxeYmRWOXArp4p3F_fXHV2Y/edit Text of “Rime of the Ancient Mariner” link is in Google classroom.
Wednesday/ miercoles	Students will understand the theme, characterization, and symbolism in a poem.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1.Letter to an educator 2.The Chimney Sweepers by William Blake 3.Illuminated Poems 4.”Rime of the Ancient Mariner”	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes’ code for Google Classroom is bnwlztq.



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Thursday/ jueves	Students will understand the theme, characterization, and symbolism in a poem.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1. Letter to an educator 2. The Chimney Sweepers by William Blake 3. Illuminated Poems 4. "Rime of the Ancient Mariner"	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is bnwlztq.
Friday/ viernes	Students will understand the theme, characterization, and symbolism in a poem.	The rest of this week is your opportunity to make up any work you have not completed. Those assignments are: 1. Letter to an educator 2. The Chimney Sweepers by William Blake 3. Illuminated Poems 4. "Rime of the Ancient Mariner"	Resources/links are posted on Google Classroom for individual classes. All links to material for these assignments are on the Google Classroom. Mrs. Hayes' code for Google Classroom is bnwlztq.

English II

Live Teach every Wednesday from 10:00 - 11:00.

Zoom code: 980 3690 8348/Password: 3jE9Hw

Week of: May 4 - May 8			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos



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Monday/ lunes	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	Finish both section one and two the Scavenger Hunt chart. It is due today. I will be posting a brand new assignment in Google classroom tomorrow.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwOX_YvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Tuesday/ martes	Students will develop and understand new vocabulary and use it when reading and writing.	1.Read through the Pre-Reading Guide for the Graphic novel called <u>Bayou</u> . 2.Complete Section 1 called Vocabulary Practice on the Google Doc called <u>Bayou</u> assignment.	Resources/links are posted on Google Classroom for individual classes. Pre-Reading Guide: https://docs.google.com/document/d/1S1vx5Vm4u1MEqLP1SrxAiK_ZVZw-X3aDg32N_4xkfgc/edit <u>Bayou</u> assignment: https://docs.google.com/document/d/145U2NgCIYbHOXvy6mfjkwB_KqzctFNEjzG6yG_vC6WK4/edit
Wednesday/ miercoles	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	1.Read Bayou, Volume 1, Part A 2.Answer the comprehension questions on Section 2 of the <u>Bayou</u> assignment.	Resources/links are posted on Google Classroom for individual classes. Link to the graphic novel <u>Bayou</u> is on Google Classroom. <u>Bayou</u> assignment: https://docs.google.com/document/d/145U2NgCIYbHOXvy6mfjkwB

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Thursday/ jueves	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	1. Read <u>Bayou</u> , Volume 1, Part B 2. While reading think of the Jim Crow Laws and how they affected. Begin <u>Bayou</u> assignment Part 2	Resources/links are posted on Google Classroom for individual classes. Link to the graphic novel <u>Bayou</u> is on Google Classroom. <u>Bayou</u> Assignment Part 2: https://docs.google.com/document/d/1MjbCF-mOciYiCs6Y5sD2QzYnIOZw5Laf6jnoxVlXCGA/edit
Friday/ viernes	Students will analyze, make inferences and draw conclusions about literary elements in different cultural, historical, and contemporary contexts.	Finish all Bayou assignments. They are due Monday.	Resources/links are posted on Google Classroom for individual classes. Link to the graphic novel <u>Bayou</u> is on Google Classroom. Bayou assignment for Part 2: https://docs.google.com/document/d/1MjbCF-mOciYiCs6Y5sD2QzYnIOZw5Laf6jnoxVlXCGA/edit

English IV

Live Teach every Wednesday from 11:00 - 12:00

Zoom code: 956 7708 1420/Password: 4j93sa

Week of: May 4 - May 8



Hays CISD Home Learning

Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.By now you should have chosen a poem and filled out the Poem Planning Sheet. 2.Begin or continue illustrating your selected poem.	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmfTQeuhHn763Sch3zNSjt-vo4SRhNJQ/edit
Tuesday/ martes	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.By now you should have chosen a poem and filled out the Poem Planning Sheet. 2.Begin or continue illustrating your selected poem. 3.A new assignment begins tomorrow.	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmfTQeuhHn763Sch3zNSjt-vo4SRhNJQ/edit
Wednesday/ miercoles	Students will understand the theme, characterization, and symbolism in a poem.	1.Read through the Google slides that gives background information for a new poem, “Rime of the Ancient Mariner” by Samuel Taylor Coleridge. 2. Watch the video link to help you understand the story of the poem.	Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/1fx7DU2CdnxNeCj2k2osVmQtEp3Dw2bRGAv6EJdeRewY/edit Video to watch while reading “Rime of the Ancient Mariner”: https://www.youtube.com/watch?v=oRGnoFf2cZQ&feature=youtu.be Text of “Rime of the Ancient Mariner” link is

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			in Google classroom.
Thursday/ jueves	Students will understand the theme, characterization, and symbolism in a poem.	1.Re-read the poem. 2. Answer questions while reading the poem.	Resources/links are posted on Google Classroom for individual classes. Text of “Rime of the Ancient Mariner” link is in Google classroom. Video to watch while reading “Rime of the Ancient Mariner”: https://www.youtube.com/watch?v=oRGnoFf2cZQ&feature=youtu.be Questions to answer: https://docs.google.com/document/d/1zo3El14LJuipYINaKthNxrYmRWOXArp4p3F_fXH_V2Y/edit
Friday/ viernes	Students will understand the theme, characterization, and symbolism in a poem.	Answer the Rime Literary Analysis Questions using the text and slides if needed.	Resources/links are posted on Google Classroom for individual classes. Text of “Rime of the Ancient Mariner” link is in Google classroom. Literary Analysis questions: https://docs.google.com/document/d/1dG4MxKDUm56bvqg_wnxWUIHzcN8StTlsQJTQZ9YTats/edit

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English II

Live Teach every Wednesday from 10:00 - 11:00.

Zoom code: 980 3690 8348/Password: 3jE9Hw

Week of: April 27 - May 1			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will analyze an essay for the author's purpose, character's conflicts, and the figurative language used to enhance the meaning of an essay.	1.This is a day to finish uncompleted work before I create a new assignment starting tomorrow. 2.You may also finish the Persuasive Appeals assignment along or the questions over the short story called "Flowers" if you haven't acompleted those.	Resources/links are posted on Google Classroom for individual classes. If you need the link to the essay called "Friday Night Lights" here it is: https://docs.google.com/document/d/1g42C3zduvjjNw-3vRyZq_cj7XJ3nXQOJ2LAlOpv85e0/edit Google doc with questions for "Friday Night Lights": https://docs.google.com/document/d/12MBXzQ8lwQsACrHCSou9lA

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Tuesday/ <i>martes</i>	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	1. Think of a TV show or movie you have enjoyed while under quarantine. 2. You will identify literary terms that we have studied this year for that movie or TV Show on a chart provided here or on the Google classroom. Fill out 2 cells on Section One on the chart. The Chart is called a Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Wednesday/ <i>miercoles</i>	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	Fill out 2 more cells on Section One of the Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Thursday/ <i>jueves</i>	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	Fill out 2 cells on Section Two of the Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Friday/ <i>viernes</i>	Students will identify the author's purpose	1. Fill in one more cell of Section Two of the	Resources/links are posted on Google

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	through tone, figurative language, setting, characters, and/or mood.	chart. 2.Fill in part 5 of <u>Section Two</u> of the chart.	Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwOXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
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English IV

Live Teach every Wednesday from 11:00 - 12:00

Zoom code: 956 7708 1420/Password: 4j93sa

Week of: April 27 - May 1			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.Read through the Google slide show titled "Illuminated Poetry". 2.Read through choice of poems to analyze and illuminate. 1.Look at the planning sheet for the assignment 2.If you haven't chosen a poem you need to have one picked out today. 3.Fill in the first 7 cells on the chart.	Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/19UVFdrIkj5k-W2c4BBxQ9v-Z7nPE8Lnxxgae5Iisv-4/edit#slide=id.p1 List of poems to choose from : https://docs.google.com/document/d/1Dqum6IgEehtYdX4eMVoYguOKAVWM1Xbjb458f6HyLPA/edit Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmfTQeuhHn763Sch3zNSjt-vo4SRhN.JQ/edit



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Tuesday/ martes	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.Look back through the slides and the list of poems. 2.Choose a poem that you will analyze.	Resources/links are posted on Google Classroom for individual classes. Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/19UVFdr1kj5k-W2c4BBxQ9v-Z7nPE8Lnxxgae5Iisv-4/edit#slide=id.p1 List of poems to choose from : https://docs.google.com/document/d/1Dqum6IgEehtYdX4eMVoYguOKAVWM1Xbjb458f6HyLPA/edit Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhNJO/edit
Wednesday/ miercoles	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.Read through and do research on your chosen poem. 2.Fill in first 7 cells of Illuminated Poem Planning Sheet.	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhNJO/edit
Thursday/ jueves	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.Go back over your poem. 2.Fill in last 5 cells of the Illuminated Poem Planning Sheet.	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhNJO/edit

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Friday/ viernes	Students will analyze a poem for tone, mood, figurative language, theme, and structure.	1.Finish Illuminated Poem Planning Sheet if needed. 2.Begin illustrating your selected poem.	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhN.JQ/edit

English II

Live Teach every Wednesday from 10:00 - 11:00.

Zoom code: 980 3690 8348/Password: 3jE9Hw

Week of: April 20 - 24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will read a literary nonfiction essay and practice reading strategies such as making note of unfamiliar words and key passages.	Read "Friday Night Lights." Answer the questions in the Google doc attached under "Other Resources" or on the Google Classroom.	Resources/links are posted on Google Classroom for individual classes. Here is the link for the literary essay: https://docs.google.com/document/d/1g42C3zduvjjNw-3vRyZq_cj7XJ3nXQOJ2LAlpv85eo/edit Google doc with questions: https://docs.google.com/document/d/12MBXzQ8lwQsACrHCSou9lAnBUoHia1wBnRK9dFd

Hays CISD Home Learning



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Tuesday/ martes	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	1. Think of a TV show or movie you have enjoyed while under quarantine. 2. You will identify literary terms that we have studied this year for that movie or TV Show on a chart provided here or on the Google classroom. Fill out Section One on the chart. The Chart is called a Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Wednesday/ miercoles	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	Fill out Section One on the chart. The Chart is called a Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Thursday/ jueves	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	Fill in two sections on Section Two of the Film Analysis Scavenger Hunt.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4
Friday/ viernes	Students will identify the author's purpose through tone, figurative language, setting, characters, and/or mood.	1. Fill in one other section of Section Two of the chart. 2. Fill in part 5 of Section 2 of the chart.	Resources/links are posted on Google Classroom for individual classes. Chart to fill out: https://docs.google.com/document/d/1cwQXYvL7UI-MaWruUeJP_CYESzL_IYRb65XGD2qt_oU/edit#heading=h.avujt7oeuot4

Hays CISD Home Learning



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English IV

Live Teach every Wednesday from 11:00 - 12:00

Zoom code: 956 7708 1420/Password: 4j93sa

Week of: April 20 - 24			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will continue writing a formal letter to an educator.	For those who have not completed this letter, this is your time to finish it.	Resources/links are posted on Google Classroom for individual classes. Google doc for formal letter assignment: https://docs.google.com/document/d/1IoFius1TOJCDupLsKgRXochZN_a7VxAbalVpZdixIeQ/edit#
Tuesday/ martes	Students will analyze a poem for mood and irony and write a reflective paragraph in response to poetry.	For those who have not completed the William Blake poetry questions, this is your day to complete it.	Here is a link to the Google slide for this week's instruction: https://docs.google.com/presentation/d/11zG9BwbSk3cLT_XLJ1BoyActOQpiJ9rg6HGinY6zbcE/edit#slide=id.g831bde8ceo_1_2 Link to the first poem with questions: https://docs.google.com/document/d/1lJJLPW7xVe6oQpLqQutYub3QrdZpUZnxRmTkgaXRFPg/edit#



Hays CISD Home Learning

Wednesday/ miercoles	Students will analyze a poem for subject, meaning, theme, tone.	1.Read the Google slides for a new project called "Illuminated Poem". 2.Look through the list of poems and select a poem to analyze and illustrate.	Resources/links are posted on Google Classroom for individual classes. Google slides: https://docs.google.com/presentation/d/19UVFdrIkJ5k-W2c4BBxQ9v-Z7nPE8Lnxxgae5Iisv-4/edit#slide=id.p1 List of poems to choose from : https://docs.google.com/document/d/1Dqum6IgEehtYdX4eMVoYguOKAVWM1Xbjb458f6HyLPA/edit
Thursday/ jueves	Students will analyze a poem for subject, meaning, theme, tone.	1.Look at the planning sheet for the assignment 2.If you haven't chosen a poem you need to have one picked out today. 3.Fill in the first 7 cells on the chart.	Resources/links are posted on Google Classroom for individual classes. List of poems to choose from : https://docs.google.com/document/d/1Dqum6IgEehtYdX4eMVoYguOKAVWM1Xbjb458f6HyLPA/edit Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhNJQ/edit
Friday/ viernes	Students will analyze a poem for subject, meaning, theme, tone.	Finish the last five cells on the chart on the Planning sheet. <u>**The rest of this project will be completed next week.</u>	Resources/links are posted on Google Classroom for individual classes. Planning Sheet: https://docs.google.com/document/d/19w3r-CVdMIWVmftQeuhHn763Sch3zNSjt-vo4SRhNJQ/edit

Hays CISD Home Learning



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English II

Week of: April 13 -17			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Student Holiday		
Tuesday/ martes	Students will read a literary nonfiction essay and practice reading strategies such as making note of unfamiliar words and key passages.	Read “Friday Night Lights.” While reading note words that are unfamiliar and key passages that focus on characters and setting.	Resources/links are posted on Google Classroom for individual classes. Here is the link for the literary essay: https://docs.google.com/document/d/1g42C3zduvjjNw-3vRyZq_cj7XJ3nXQOJ2LAlOpv85e0/edit
Wednesday/ miercoles	Students will analyze an essay for the author's purpose, character's conflicts, and the figurative language used to enhance the meaning of an essay.	1.Re-read the first 11 paragraphs of “Friday Night Lights.” 2.Answer questions 1-4 on the attached Google document.	Resources/links are posted on Google Classroom for individual classes. Here is the link for the literary essay: https://docs.google.com/document/d/1g42C3zduvjjNw-3vRyZq_cj7XJ3nXQOJ2LAlOpv85e0/edit Google doc with questions: https://docs.google.com/document/d/12MBXzQ8lwQsACrHCSou9lAnBUoHia1wBnRK9dFdGFNA/edit



Hays CISD Home Learning

Thursday/ jueves	Students will analyze a literary essay for figurative language and conflict.	1.Re-read paragraphs 12-22. 2. Answer questions 5-8 on the attached Google document.	Resources/links are posted on Google Classroom for individual classes. Here is the link for the literary essay: https://docs.google.com/document/d/1g42C3zduvjiNw-3vRyZq_cj7XJ3nXQOJ2LAlOpv85e0/edit Google doc with questions: https://docs.google.com/document/d/12MBXzQ8lwQsACrHCSou9lAnBUoHia1wBnRK9dFdGFNA/edit
Friday/ viernes	Students will use context clues to define unfamiliar words and analyze figurative language.	Using the copy of “Friday Night Lights,” answer questions 9-11 on the Google document.	Resources/links are posted on Google Classroom for individual classes. Here is the link for the literary essay: https://docs.google.com/document/d/1g42C3zduvjiNw-3vRyZq_cj7XJ3nXQOJ2LAlOpv85e0/edit Google doc with questions: https://docs.google.com/document/d/12MBXzQ8lwQsACrHCSou9lAnBUoHia1wBnRK9dFdGFNA/edit

English IV

Week of: April 13 - 17			
Day/	Objectives/	Activities/	Other Resources/



Hays CISD Home Learning

Día	Objetivos	Actividades	Otros Recursos
Monday/ lunes	Student Holiday, no instruction		
Tuesday/ martes	Students will learn of social injustices of 17th and 18th century England through poetry.	1.Read the Google slides very carefully. 2.Read the attached poems on the Google slides and think of how William Blake described the plight of the chimney sweepers.	Resources/links are posted on Google Classroom for individual classes. Here is a link to the Google slide for this week's instruction: https://docs.google.com/presentation/d/11zG9BwbSk3cLT_XlJ1BoyActOOpiJ9rg6HGinY6zbcE/edit#slide=id.g831bde8ceo_1_2
Wednesday/ miercoles	Students will analyze a poem to identify mood and irony.	1.Go back to slide seven(7) of the presentation. 2.Click on the link to the poem. 3.Read the poem and answer the questions.	Resources/links are posted on Google Classroom for individual classes. Here is a link to the Google slide for this week's instruction: https://docs.google.com/presentation/d/11zG9BwbSk3cLT_XlJ1BoyActOOpiJ9rg6HGinY6zbcE/edit#slide=id.g831bde8ceo_1_2 Link to the first poem with questions: https://docs.google.com/document/d/1lJJLPW7xVe6oQpLqQutYuh3QrdZpUZnxRmTkgaXRFPg/edit#
Thursday/ jueves	Students will analyze a poem for mood and irony.	1.Go back to slide eight (8) of the presentation. 2.Click on the link to the poem. 3.Read the poem and answer the questions.	Resources/links are posted on Google Classroom for individual classes. Here is a link to the Google slide for this



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			week's instruction: https://docs.google.com/presentation/d/11zG9BwbSk3cLT_XlJ1BoyActOOpiJ9rg6HGINY6zbcE/edit#slide=id.g831bde8ceo_1_2 Here is a link to the poem with questions: https://docs.google.com/document/d/1tWUHmYHSiXdZ3WDf86aw5qgh3W8fANQEstf_vHnG1Mk/edit
Friday/ viernes	Students will write a reflective paragraph concerning this week's literature.	1.Read back through the poems on slides 7 and 8. 2.Read the Google doc"Which Chimney Sweeper Are You?" 3.Write the paragraph in response to the prompt.	Resources/links are posted on Google Classroom for individual classes. Here is a link to the Google slide for this week's instruction: https://docs.google.com/presentation/d/11zG9BwbSk3cLT_XlJ1BoyActOOpiJ9rg6HGINY6zbcE/edit#slide=id.g831bde8ceo_1_2 Google doc with assignment: https://docs.google.com/document/d/1zLO7119eCbV8axk2QUgB7Ugv_kkGnVQ5ChJcLvJ-gc/edit

[English II](#) and [English IV](#)

Week of: April 6 -9

Semana: Abril 6-9



Hays CISD Home Learning

Office Hours/ Monday, Wednesday, Friday, 2:00-3:00; Tuesday, Thursday, 11:00 - 12:00

Horas de oficina: Lunes, Miercoles, Viernes, 2:00 -3:00; Martes, Jueves, 11:00 - 12:00

Announcements and Important Links/ Holiday on April 10th; no instruction

Anuncios y enlaces importantes: [How to use Google Classroom for Parents and Students](#)

Email: fanchon.hayes@hayscisd.net or hayesf@g.hayscisd.net

****Parents and students--Please contact Ms. Hayes for Google Classroom and Zoom codes.****

English II

Week of: April 6-9			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will be able to identify types of persuasive appeals used in media.	1. View the Google Slides review over persuasive appeals. 2. Start the interactive video activity.	Resources/links are posted on Google Classroom for individual classes. This is the link for the Google slides: https://docs.google.com/presentation/d/1ngMfafhszG3450Q_tIQvIh102yFEjYE/edit#slide=id.p1 The link for the interactive video assignment is here: https://docs.google.com/document/d/1VLivFUJlAcr-gQugQ1UonUwgZTcQHsS4pzM-TFHCgw/edit
Tuesday/ martes	Students will be able to identify types of persuasive appeals used in media.	Using the powerpoint as a guide, finish the interactive video activity.	Resources/links are posted on Google Classroom for individual classes. The link for the interactive video assignment is here: https://docs.google.com/document/d/1VLivFUJlAcr-gQugQ1UonUwgZTcQHsS4pzM-TFHCgw/edit



Hays CISD Home Learning

Wednesday/ miercoles	Students will begin writing a persuasive paragraph using the persuasive appeals.	Watch the live teach on Google Classroom for an example of how to write the persuasive paragraph. Write 3-5 sentences of the paragraph.	Live teach video on Google classroom . This will help with the writing of the paragraph. Also, there is a Google doc with the instructions and format. Here is a link to that doc: https://docs.google.com/document/d/1QN_u8_8ju1Xp8omW7aMDLUOTvoR4WoymS8LXBZ1oZI/edit
Thursday/ jueves	Students will finish writing a persuasive paragraph using the persuasive appeals.	Write 3-5 more sentences for your paragraph. Once it is 5-10 sentences and you are satisfied with the content, turn it in.	You may refer back to the Live teach video on Wednesday's post in Google Classroom .
Friday/ viernes	Holiday, no instruction		

English IV

Week of: April 6-9			
Day/ Día	Objectives/ Objetivos	Activities/ Actividades	Other Resources/ Otros Recursos
Monday/ lunes	Students will learn the procedures and language of a formal letter.	1. Watch the Google slides in the Google classroom assignment.	Resources/links are posted on Google Classroom for individual classes.

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		2. Write a response after viewing the slides.	The link for the Google slides is here: https://docs.google.com/presentation/d/1mdnN8vdFuky7WPBpEDR2B7Cy4dc_yeMUCIpKasbhSUM/edit#slide=id.p7
Tuesday/ martes	Students will begin writing a formal letter to an educator.	1. Read through the Google Document about how to write a formal letter. 2. On a separate google doc, begin writing the address, date, salutation and the first paragraph.	On Google Classroom , read through the Letter to an Educator assignment. Here is the link: https://docs.google.com/document/d/1IoFius1TOJCDupLsKgRXochZN_a7VxAbaIVpZdixIeQ/edit#
Wednesday/ miercoles	Students will continue writing a formal letter to an educator.	Using the Assignment sheet as a guide, write the second paragraph of your letter. Note that this will probably be your longest paragraph.	1. Live teach on what your formal letter should look like. Here is the link to the assignment on Google Classroom : https://docs.google.com/document/d/1IoFius1TOJCDupLsKgRXochZN_a7VxAbaIVpZdixIeQ/edit#
Thursday/ jueves	Students will finish writing a formal letter to an educator.	1. Using the Assignment sheet as a guide, write the third paragraph of your letter. 2. Finish with a formal closing as directed on the Assignment sheet.	Here is the link to the assignment on Google Classroom : https://docs.google.com/document/d/1IoFius1TOJCDupLsKgRXochZN_a7VxAbaIVpZdixIeQ/edit#
Friday/ viernes	Holiday, no instruction	If you still need to finish your letter and it does not interfere with your observance of the holiday, you may do that.	Here is the link to the assignment on Google Classroom : https://docs.google.com/document/d/1IoFius1TOJCDupLsKgRXochZN_a7VxAbaIVpZdixIeQ/edit#

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