



College of Education
Course Syllabus
Term, Year

Number of Course: ED 533

Name of Course: Preparing and Leading Curriculum Through Change

Catalog Description: ED 533 provides background in leading educators through curricular change with a culturally responsive and equitable practices lens. It focuses on identifying the need for change, the reception and impact of change efforts, and adapting curriculum in times of unexpected change or crisis in flexible ways. The course includes attention to considerations for self-care within the context of change.

Credit Hours: 3

Instructor: Name, office location, phone number, email, office hours

Time and place of the course: Courses in the curriculum leadership concentration are delivered fully online (asynchronous) and administered through the EOU Canvas Learning Management System.

Required Texts or Suggested Materials:

Minor, C. (2019). *We got this.: Equity, access, and the quest to be who our students need us to be*. Heinemann.

Prerequisites: Graduate level standing

Learning Outcomes:

Upon successful completion of this course, in a culturally responsive and equitable manner, candidates will be able to:

1. Describe how people react to change and the role of stress and adaptability
2. Describe how to alleviate stress in times of change or crisis, with a focus on self-care
3. Explain and analyze characteristics that support adaptability and flexibility in times of change or crisis
4. Describe principles of effective instruction in different modalities with intentional support for different populations, informed by research, assessment data, and observations

5. Create high quality curriculum, showing how to adapt to different modalities

Applications

Applications are formative assignments that provide practice aligned to course outcomes. They can be independent or interactive and support successful completion of other course requirements.

Change Experience Analysis

Learn from five PK-12 professionals about how they have navigated times of varying degrees of change throughout their careers and effectiveness of support provided. Analyze their responses to consider implications for you as a curriculum leader supporting colleagues through times of change. A framework will be provided on Canvas.

Curriculum Project

Candidates will create high quality curriculum for a face to face context, highlighting how it meets the needs of diverse learners with evidence (i.e. research, assessment data, observations). Then, candidates will demonstrate adaptations and considerations needed for an effective online instruction implementation. Candidates will explain how the plan accounts for alleviating stress and providing quality in a sustainable way that reflects culturally responsive and equitable practices.

Grading Policies:

Scoring guides and rubrics are provided in Canvas. *Policies on late work and resubmission of assignments are set by the instructor and will be included in the syllabus.*

Grading Scale:

93-100% A; 90-92.9% A-; 87-89.9% B+ 83-86.9% B; 80-82.9% B-; 77-79.9% C+, 73-76.9% C, 70-72.9% C-; 67-69.9% D+; 63-66.9% D; 60-62.9% D-; Under 60% F

Means of Assessment:

Assignment	Percentage of Final Grade	Course Outcomes
Applications	40%	1-4
Change Experience Analysis	20%	1-3
Curriculum Project	30%	4-5

Brief Outline of Course:

This course is an online course administered via Canvas. Candidates will engage in cycles of self-reflection and analysis related to course resources.

Overview of topics:

- Reactions to change
- Contextualizing scope of change to guide decision making and level of support needed
- Navigating wanted vs. unwanted changes in curriculum
- Alleviating stress
- Self-care
- Adaptability and flexibility
- Effective teaching in different modalities

General Education Category and Outcomes: N/A

University Writing Requirement Outcomes: N/A

Writing Center Statement:

For graduate courses

The Writing Center provides a place — physical or virtual — where every EOU writer can find an interested, responsive reader. Writing tutorials are free of charge for EOU students writing for any graduate course. Go to [EOU's eTutoring page](#) to submit a paper to a writing tutor. Click on [Graduate Students How To](#) for information about tagging your submission.

Academic Misconduct Policy:

Eastern Oregon University places a high value upon the integrity of its student scholars. Any student found responsible for an act of academic misconduct (including but not limited to cheating, unauthorized collaboration, fabrication, facilitation, plagiarism or tampering) may be subject to having his or her grade reduced in the course in question, being placed on probation or suspended from the University, or a combination of these. (Please see the Student Handbook online at [Student Handbook](#)).

Accommodations/Students with Disabilities policy:

Any student who feels he or she may need an accommodation for any type of disability, must contact the Disability Services Office in Loso Hall, Room 234. Phone: 541-962-3081.

Syllabus Prepared By: Matt Seimears, Amanda Villagómez

Date: Fall 2020