

6th Grade Math Course Syllabus

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Room # 123

COURSE DESCRIPTION

This course is designed to prepare students to take 7th-grade Math next school year. We will be expanding on foundational mathematical concepts over the course of 8 chapters.

TEXTBOOK/CURRICULUM

Students will have online access to their textbook by Pearson. The majority of the students' assignments will be accessed through a program called Edulastic through their Google Classroom. We will also complete assignments in the online programs iReady and ALEKS throughout the year to sharpen various math skills. Our textbook and iReady are accessible through Clever.

ASSESSMENT

Students' grades will be determined by using the following categories and percentages:

Practice	--	30%
Performance (Mastery)	--	70%

Grading Scale: A (90-100) B (80-89) C (70-79) D (60-69) F (0-59)

Practice Grades consist of homework assignments, bellringers, lesson activities, daily work, etc.

Performance/Mastery Grades consist of any assignment or assessment that measures student mastery of content standards. Some examples include chapter and unit tests, quizzes, projects, lab reports, etc.

CLASSROOM EXPECTATIONS/RULES

1. Be on time and where you are supposed to be. (Prompt)
2. Be prepared and on task. (Prepared)
3. Ask for what you need. (Positive)
4. Strive for excellence and always do your best. (Productive)
5. Respect the rights, responsibility, and property of others. (Polite)

You are responsible for reading and following the student handbook as well as classroom procedures and classroom rules. When you make a choice that violates classroom and/or school rules, disciplinary consequences will be implemented. Please refer to the following documents found on the tvcs.org website under “Administration”, “Forms and Documents”, and “Middle School”.

- VCMS Student Handbook
- 25-26 Classroom Behavior Management Plan

PROCEDURES

Students are expected to bring all supplies (binder, pencils/erasers, etc.), completed work, and a book to class each day. They are **always** expected to keep their items under their desk or chair to keep the walkways clear.

We will be covering many interesting topics and going through a substantial amount of material over the school year. It's important to maximize class time, so students should use the restroom or visit the water fountain between classes. Classwork and supplies should be ready and waiting on students' desks when the tardy bell rings. If a student is worried about being tardy, they can come to class and check with me if they may use the restroom.

All pencil-and-paper assignments and notes should be completed in PENCIL. Name, date, and class period are required at the top of all such assignments. Assignments without a student's name are considered LATE and will receive a LATE grade if they are claimed later.

All assignments and notes are posted in Google Classroom. Homework is due at the start of the school day immediately following the day it was assigned unless otherwise specified. It is the student's responsibility to complete notes and missing assignments if they are absent. If they are absent for a test or quiz, they are responsible for coordinating a time with me before school to take it. **Please familiarize yourself with the VCMS policies on make-up work completion.** Work that is one day late will receive a maximum grade of 60%; work that is 2+ days late will receive a 0% (**please see the VCMS policy on late work**).

All of my students are responsible for themselves, their actions, their materials, and their learning. They are expected to adhere to all classroom policies and procedures. The Schoolwide Behavior Management Plan outlines the prescribed consequences for poor choices.

ADDITIONAL ASSISTANCE AND COMMUNICATION

I am available to any student or parent requesting additional assistance or information. If you choose to email me, please remember to put “Student” in the subject line so your email will reach me through the VCS web filter. If you prefer to contact me by phone, please call the school office and leave a message requesting me to return your phone call. If I need to contact you, I will first try to contact you through email unless you have indicated a preference for phone contact on the return form.

ELECTRONIC SIGNATURE PAGE

Please view the Electronic Signature Page posted in the student's Google Classroom **using the student's assigned Chromebook.**

***** PLEASE SIGN AND RETURN THE ELECTRONIC SIGNATURE PAGE BY Friday, AUG. 15, 2025*****

[Use this link to sign the electronic signature page](#)

