

Lewis-Palmer School District #38

Gifted Education Identification Matrix

	Gifted Learner	Culturally Linguistically Diverse	Twice Exceptional
Intellectual Ability	95th percentile and above on norm-referenced standardized cognitive tests or subtests <i>*If no qualifying cognitive score, 3 achievement AND 3 Behavior Characteristics assessments, all 95th %ile or greater, may be used.</i> <i>* Nonverbal may be used as a qualifying score except in the case of Math or Reading/Language</i>	90th %ile - Qualify for EL services with LAP (Language Acquisition Plan) or PHLOTE (Primary Home Language other than English) or FELL (Formerly English Language Learner) - Other nationally-normed ability assessments	90th %ile - Qualify for an IEP or 504 - Non-Verbal may be used as a qualifying score except in the case of Math or Reading/Language
Achievement	- Two scores at the 95th percentile and above on norm-referenced or criterion-referenced standardized tests - Advanced score on a standards-based, grade-level state test	- Acquires English at an accelerated rate - Two or more data points at the 90th percentile or above within the past 2 years, on norm-referenced or criterion referenced standardized tests for NEP or LEP - Non-Verbal may be used as a qualifying score except in the case of Math or Reading/Language, unless the student qualifies for NEP or LEP.	- Qualify for an IEP or 504 - Two or more data points at the 90th percentile or above, within the past 3 years on norm-referenced or criterion referenced standardized tests
Behavior or Characteristics	- Two scores based on school/home observations of characteristics/ behaviors or motivation with outstanding or exceptional rating factors using a norm referenced scale <i>* With a qualifying CogAT score, SIGS may be 91st %ile or greater</i>	Two scores based on school/home observations of characteristics/ behaviors or motivation with outstanding or exceptional rating factors using a norm referenced scale	Two scores based on school/home observations of characteristics/ behaviors or motivation with outstanding or exceptional rating factors using a norm referenced scale
Demonstrated Performance	Demonstrated performance score is an "Exceeds Expectations" as evidenced by a juried performance, portfolio evaluation, or state/national academic contests.	- Demonstrated performance score is an "Above Expectations" as evidenced by a juried performance, portfolio evaluation, or state/national academic contests. - Other data may be used to demonstrate performance. See Profile Checklist.	- Demonstrated performance score is an "Above Expectations" as evidenced by a juried performance, portfolio evaluation, or state/national academic contests. - Other data may be used to demonstrate performance. See Profile Checklist.

The Identification Matrix is used by the Gifted and Talented Department of LPSD when identifying academically gifted students. A student who meets the criteria in three of the four categories will qualify for gifted services. A body of evidence will be collected for every child.