



**Executive Director- Academics
Governance Board of Directors Report**

Date: April 10, 2024

Prepared by: Dr. Robin Greene, Executive Director- Academics

Academics:

- Instructional Materials Policy Review
 - Interest form will be sent to teachers to review language this Friday
- Update on hiring
- Differentiation ongoing K-12
- N-GAT
 - Angela, Cynthia, Robin met with Stacy Pendleton in DPS
 - Looking to purchase NGAT as our group test to support further identification for students here as well as part of our admissions process and BOE.
- Curriculum committee work is ongoing- presentations are occurring to staff from the selected vendors
- High school is looking at adopting a social studies curriculum/text book (they are meeting at high school lunch)

Admissions:

- 1575 students tentatively enrolled as of 3/29/2024
- -3 from 3/20/2024

A	B	C	D	E	F	G	H
Grade	Enrollment Capacity	Current 2023-2024 Enrollment	Proposed 2024-2025 Enrollment	Tenative 2024-2025 students enrolled	Available seats	Number of students on waitlist	Seats pending
K	92	85	87	83	8	0	0
1	100	102	100	101	0	15	0
2	100	102	100	102	0	23	0
3	100	102	100	102	0	45	0
4	100	102	100	102	0	50	0
5	130	127	130	129	1	19	1
6	138	138	138	138	0	48	0
7	138	137	138	137	1	30	0
8	138	138	138	136	2	24	0
9	140	142	140	152	0	65	1
10	140	140	140	142	0	17	0
11	140	113	140	138	2	5	0
12	140	136	113	113	0	0	0

Strategic Work:

- Reimagine Report-goal progress:
 - *Priority Recommendation: Facilitate Team Culture Building:*
 - Ongoing: FOR, Shoutouts, staff newsletters, notes in boxes, etc...
 - Admin teams leading different culture building efforts- Eddie the Eagle in Secondary/ Karen does specific team building in elementary
 - Distributive leadership model- asking the team leads to develop team building for the end of year. Seeking feedback from teachers about what types of culture building they like
 - *Activating New Mindsets: Collaboration*
 - *Recommendation: Involve staff committees in the decision making process*
 - AI committee interest form this week
 - Interest form for staff-designed induction and mentorship program
 - Collaboration across grade levels with the 5th/6th grade transition team- candid conversations about work load and capacity
 - Taking staff members' recommendations and committee recommendations to plan PD
 - Ongoing re: RACI and ABCD
 - Status Quo
 - Wording from staff members.
 - *Recommendation: Recognize staff in authentic ways*
 - *Danielle Fox wrote incredible summaries to staff members that Maggie sent out*
 - *Activating New Mindsets: Transparency*
 - *Recommendation: Decision Matrix Review*
 - Status quo
 - *Sharing thoughts behind staffing and needs for next year in Staff news*
 - *Conversations with families at Coffee Chat- curriculum review status,*

Miscellaneous/FYI:

- 2 Presentations at the National Association of Bilingual Educators conference in New Orleans
- New definition of MLL gifted learners being proposed
- Naglieri General Abilities Test- increase in MLL identification