

ONLY IF YOU SCORED BELOW A 3 ON THE SER V ESTAR TEST!

Extra Credit Assignment: Teach the Teacher – Ser vs. Estar

Objective: Create a teaching tool to explain the difference between **ser** and **estar**, focusing on **DOCTOR & PLACE** and the idea of **permanent vs. temporary** states.

Instructions:

Choose one of the following ways to teach **ser vs. estar** in a creative and engaging way:

1. Mini-Lesson Video 🎥

Record a **2-3 minute** video explaining the difference between **ser** and **estar** using **DOCTOR & PLACE** and the idea of **permanent vs. temporary**.

- Include examples in Spanish.
- Optional: Act out different scenarios to show when to use each verb.

2. Infographic or Poster 🎨

- Create a visually appealing **chart, infographic, or poster** explaining when to use **ser** and **estar**.
- Must include DOCTOR & PLACE mnemonics.
- Provide at least **six example sentences** using ser and estar correctly.

3. Comic Strip or Storybook 📖

Write and illustrate a **short story or comic strip** that naturally incorporates ser and estar in context.

- Use dialogue or narration to show the contrast between **permanent and temporary** states.

4. Game or Quiz 🎮

- Design an interactive game, quiz, or activity that helps students practice **ser vs. estar**.
- Could be a **matching game, board game, or a fill-in-the-blank activity**.
- Provide a short **answer key** explaining why each answer is correct.

Proof of Completion:

- Submit your project in person.
- **Bonus: 3 extra points** if you teach your project to a friend or family member and include a short reflection on their learning experience!

Rubric (10 Extra Credit Points Total):

- ♦ **Clarity & Accuracy (4 pts)** – Explains ser vs. estar correctly.
- ♦ **Creativity & Engagement (3 pts)** – Presents information in a fun, unique way.
- ♦ **Examples & Application (2 pts)** – Uses strong, relevant Spanish examples.
- ♦ **Effort & Neatness (1 pt)** – Shows care in presentation and organization.