



Auslan Education Services

#B Term 1 - Lesson 2

Food/Breakfast - Grade 2

The Victorian Curriculum (F - 2) Strand: Communicating, Sub-strand: Informing (VCASFC131) Strand: Communicating, Sub-strand: Creating (VCASFC132)	The Australian Curriculum (V9 1 - 2) Strand: Communicating meaning in Auslan, Sub-strand: Mediating meaning in and between languages (AC9L2AU2C03)
NSW Syllabus Code(s): Creating text in Auslan: Vocabulary, grammar and text structures (AU1-CRE-01)	

Preparation prior to lesson	Paper and coloured pencils available for students.
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Learning Intention	I will Learn the Auslan signs for breakfast foods.
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Success Criteria	I can - Recognise and correctly sign the breakfast food signs taught. - Draw and use Auslan signs to show your favourite breakfast.
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Time	Teacher	Resources
5 mins	Set up the video to watch. Students seated on the floor.	
5 mins	Introduction: Introduce the topic - Food/Breakfast. Today we will share breakfast with David. The table is covered with yummy breakfast foods. We watch David choosing what he will eat, as he teaches us Auslan signs for breakfast foods. What will he choose? What would you choose? (Start of Lesson) • Read and discuss the Learning Intention and Success Criteria. • Check for understanding, clarifying vocabulary as necessary.	Provided above
10 mins	Explicit Teaching: Watch the video Use teacher discretion to decide if the class needs to watch any part of the video a second time. Signs taught: milk, toast, juice, bread, egg, fruit, vegemite, cereal, jam, peanut butter, honey, yoghurt, bacon.	#B Lesson 2 video
5 mins	Explanation of Activity: • Students practise the breakfast signs together as a class with the teacher. • Draw your favourite breakfast. Share/discuss with your partner (in Auslan) at the table. e.g. breakfast favourite (what) egg toast. The Teacher may prefer students to come back to the class group to share.	
15 mins	Activity: • Practise breakfast signs taught. • Draw your favourite breakfast and share using Auslan.	

5 mins	Reflection with Students: (Select from the following) • Did you enjoy 'sharing' breakfast with David today? • Which foods on the table do you like best? Answer in Auslan. • What did you have for breakfast this morning? • Tell/show me something that you learnt in this lesson.
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SIGN REFERENCE SHEET: [Breakfast.pdf](#)

NORTHERN REFERENCE SHEET: [Northern Breakfast.pdf](#)