Prairie Hill School District #133 2022-23 6th Grade English Instructional Guide		
Domain	Power Standards	Learning Targets
T1 Language	**L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**	Demonstrate command of standard English capitalization. Demonstrate command of standard English punctuation. Demonstrate command of standard English spelling when writing.
	L.6.3a Vary sentence patterns for meaning, reader/listener interest and style.	
Writing	**W.6.2.b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.**	Develop the topic with (self-generated) relevant facts, definitions, concrete details, or other information and examples. Develop the topic with relevant text support.
Reading: Informational	RI.6.1. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	
Writing	W.6.3.d Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.	Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events.
	W.6.2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and	Introduce a topic. **Logically organize ideas, concepts, and**

	cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension. (including W.6.2c)	**information, including formatting and transitional words and phrases. (including W.6.2c)**
	W.6.1.e Provide a concluding statement or section that follows from the argument presented.	Provide a concluding statement or section that follows from the argument presented.
T2 Language	**L.6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.**	Demonstrate command of standard English capitalization. Demonstrate command of standard English punctuation. Demonstrate command of standard English spelling when writing.
	L.6.3.a Vary sentence patterns for meaning, reader/listener interest and style.	
	L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.	Determine the meaning of unknown words or phrases based on context clues.
Writing	W.6.1.b Support claim(s) with clear reasons and relevant evidence, using credible sources and demonstrating an understanding of the topic or text.	**Support claim(s) with clear reasons and relevant evidence that demonstrate an understanding of the text.** Use credible sources.
	W.6.1.a Introduce claim(s) and organize the reasons and evidence clearly.	**Introduce claim(s).** **Organize the reasons and evidence clearly, using appropriate transitioning (including W.6.1c)**

	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Gathers relevant information Quote and paraphrase information from sources while avoiding plagiarism. **Provide basic bibliographic information for sources.**
	W.6.1.e Provide a concluding statement or section that follows from the argument presented.	Provide a concluding statement or section that follows from the argument presented.
T3 Reading: Informational	**RI.6.2 Determine a central idea of a text and how it is conveyed through particular details;** provide a summary of the text distinct from personal opinions or judgments.	Determine a central idea of a text. Explain how the central idea is conveyed through details.
Writing	W.6.2.a Introduce a topic; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.	**Introduce a topic.** Organize ideas, concepts, and information, including formatting (i.e. headings) and transitional words and phrases.
	W.6.2b Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.	Develop the topic with relevant facts, definitions, concrete details, or other information and examples. Develop the topic with relevant quotations from texts.
College and Career Readiness Anchor Standards for Reading	**R.9 Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.**	Compare and contrast one author's presentation of the events with that of another.
Writing	W.6.8 Gather relevant information from multiple print and digital sources; assess the credibility of	Gather relevant information from multiple print and digital sources

	each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.	Assess the credibility of each source. Quote or paraphrase the data and conclusions of others while avoiding plagiarism. **Provide basic bibliographic information for sources.**