



1. List two ways you could make your interviewee feel comfortable during the interview.

2. List three best practices for interviewing.

3. List two things to do after the interview.





4. Brainstorm a list of people you could interview.
5. Brainstorm some questions we can ask to better understand how people have experienced a wildfire in the community or to better understand concerns and preparedness towards a wildfire in the community. Record some of these questions below.





## HAZARD EDUCATION AWARENESS & RESILIENCE TASK FORCE



**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

6. Homework: Record the interview and re-listen to it, and then summarize what you heard in a couple of paragraphs or bullets below.





**Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

7. Based on your oral history interview, and what you heard about your classmate's oral history interviews, what ideas do you have about action that we can take in our community to be better prepared for the next wildfire/flood/drought? Use the Claim, Evidence, Reasoning format for your response. Your evidence will be what you learned in your oral history interview.

**Claim**

What actions can we take to be better prepared for the next wildfire/flood/drought in our community?

**Evidence**

What challenges or issues did your interviewee experience related to hazards?

**Reasoning**

(connect evidence to claim)