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OFFICE MEMORANDUM No. _____
Series of 2021

TO : Vice-Presidents
Deans
Directors
Unit Chairs
Program Heads
Graduate School Program Coordinators
ILS Supervisor
Faculty, Personnel and Students

FROM : **DR. EVELYN B. AGUIRRE**
University President

SUBJECT : **LNU QUALITY EDUCATION POLICY FOR SUSTAINABLE
DEVELOPMENT**

DATE : **October 8, 2021**

1. In line with the efforts of the University to support quality education in the Philippines, everyone is hereby enjoined to be informed about LNU Quality Education which was crafted in 2020.
2. This policy should be strictly adhered to in compliance with the Sustainable Development Goal no. 4, Quality Education.
3. For information and guidance of all concerned.

EVELYN B. AGUIRRE, D.A.
University President

LNU QUALITY EDUCATION POLICY FOR SUSTAINABLE DEVELOPMENT

The Leyte Normal University (LNU) has aimed to be among the leading Philippine Higher Educational Institutions (HEIs). In recognition of the importance of education as a key solution for multigenerational inequalities and poverty, LNU has been fully committed to the advancement of high-quality education to strengthen the economy and for sustainable development. Through proper inclusive education, innovations can be developed, and the locals' quality of life can be improved. LNU shall ensure that its relevant education facilities can be shared with the community stakeholders. Apart from higher education, LNU also supports early years and lifelong learning education.

Article I. General Provision

Section 1. Title. This document shall be known and cited as "**LNU Quality Education Policy for Sustainable Development.**"

Section 2. Definition of Terms. The following terms shall mean and be understood as indicated:

- a. **Education** is the discipline concerned with teaching and learning methods in schools or school-like environments.
- b. **Lifelong learning** is the process of obtaining knowledge and learning new skills throughout one person's life. It is pursued for personal development and fulfillment or career advancement.
- c. **Early years learning** involves supporting and nurturing young children's learning from birth to five years of age and their transition to school.
- d. **Sustainable development** entails the idea that human societies must live and meet their needs without compromising the ability of future generations to meet their own needs.
- e. **Graduate** is a person who has successfully completed a course of study or training resulting in an award or qualification.
- f. **Education for Sustainable Development** is a lifelong learning process and an integral part of quality education. It enhances the cognitive, social and emotional, and behavioral dimensions of learning. It is holistic and transformational and encompasses learning content and outcomes, pedagogy, and the learning environment. It empowers people of all genders, ages, present, and future generations while respecting cultural diversity.

Article II. Coverage

Section 1. The policy applies to all officials, faculty, personnel, and students of LNU.

Article III. LNU Center for Continuing Education and Lifelong Learning (CCELL)

Section 1. This CCELL shall be the key factor of partnership with community stakeholders, industry, and other institutions. It aims to provide the knowledge, skills, attitudes, and values necessary to address sustainable development challenges by transforming society. It shall also perform functions related to sustainable development. It shall anchor on the framework of UNESCO, the lead United Nations agency for Education for Sustainable Development responsible for the overall management, coordination, and implementation of the global framework for ESD.

Section 2. LNU, through this CCELL and in cooperation with other related offices, shall empower everyone to make informed decisions in favor of environmental integrity, economic viability, and just society for present and future generations. Through these units, LNU shall endeavor to address interconnected global challenges, including climate change, environmental degradation, biodiversity loss, poverty, and inequality.

Section 4. CCELL shall conduct activities relevant to the UN-Sustainable Development Goals (SDGs) that will look into learning outcomes (empowering people to take responsibility for the present and future generations and actively contribute to societal transformation), learning content (integration of sustainability issues), pedagogy and learning environment (employing interactive, project-based, learner-centered

pedagogy, and societal transformation (enabling achievement of the SDGs towards building a more sustainable world).

Article IV. Education degree programs and essential activities and facilities

Section 1. LNU is mandated to offer education degree programs, including early years or basic education.

Section 2. LNU shall promote the advancement of early years or basic education degrees and monitor its graduates. Colleges shall provide annual reports to the Office of the University President or a designated office.

Section 3. LNU shall ensure that lifelong learning opportunities are made accessible to all, regardless of ethnicity, religion, disability, immigration status, or gender. It shall promote lifelong learning education through the following initiatives:

- a. Providing access to educational resources to identified community stakeholders who are not studying at the University. These shall include computers, library, online courses, and access to lectures.
- b. Hosting events at the University that are open to the general public, including public lectures and community educational events.
- c. Hosting events at the University that are open to the general public, including executive and education programs, short courses or non-formal education, and/or vocational training.
- d. Undertaking educational outreach activities by faculty and students in local schools in the community.

Section 4. LNU shall continue to innovate and implement programs that will advance quality education and early years and lifelong learning education.

Section 5. LNU shall establish and sustain the operations of education-related centers, the Center for Teacher Education, Research, Technology and Innovation (CTERTI), and Center for Continuing Education and Lifelong Learning (CCELL) which is primarily mandated to conduct continuing education, research and innovation activities related to education.

Article V. Research on quality education, and early years and lifelong learning education

Section 1. LNU shall encourage research activities that will contribute to the advancement of quality education and early years and lifelong learning education.

Section 2. LNU shall allocate an annual budget and resources for research activities on quality education and early years and lifelong learning education, prioritizing communities surrounding the different LNU campuses.

Section 3. Outputs from research shall be converted into scientific papers for proper dissemination to relevant agencies, researchers, and interested institutions.

Article VI. Offenses and Corresponding Sanctions

Section 1. Violations of this policy may result in the imposition of sanctions as determined by the appropriate LNU officials.

Article VII. Final Provisions

Section 1. Separability Clause. If, for any reason, any part of this policy shall be held invalid, other sections thereof which are not affected shall continue to be in full force and effect.

Section 2. Effectivity. This LNU policy shall take effect immediately as approved by appropriate authorities of LNU.