



GRANT DESCRIPTIONS – FALL 2020 Off-Cycle Grants to Support Learning in the time of Covid-19

iPad Stands - \$5,725

This grant will provide 138 teachers, both hybrid and AVA, with iPad stands for their school/home classroom. The need for stands in the classroom is great right now and the few that were purchased by the Spirit for the District years ago are in high demand. A survey was distributed among teachers to determine who was in need of one/wanted one. These stands will give teachers the flexibility to easily adjust their iPad between videoing themselves, while instructing a lesson, to showing how to model writing or working math problems on paper. The Spirit funded a handful of iPad stands to the schools in the past, which were checked out and used regularly throughout the year. The funding of additional iPad stands will alleviate the inventory issues and they will be able to be used years from now in the classroom for presentations and student work.

Tabletop Microphones - \$3,225

This grant will provide funding for 25 Beecaster Tabletop Microphones to be used by AVA and/or Remote Special Teachers who would benefit from a boost in his/her sound quality due to the acoustics in their work areas/homes. Often used with podcasting, the microphone can enhance the user's audio output. These will be a great asset during the Covid-19 Pandemic as many teachers are having to teach solely over technology but will also continue to be used for years to come whenever amplified sound is needed in a classroom. They are portable and can be moved around among rooms/spaces/schools now and in the future easily to help teachers teach and students learn.

Redcat Wireless Speakers - \$72,625

This grant will fund 50 Redcat Access Classroom Audio Speakers to be used across the district in classrooms. This is an all-in-one classroom audio system with a flat panel speaker and wireless teacher microphone that can deliver vibrant speech everywhere in the room. The teacher wears the microphone, while the speaker can sit anywhere in the room. These will be of great use in any classroom where a student has a minor hearing impairment and during the Covid-19 Pandemic to help enhance a teacher's speech while wearing a face-covering. RedCat Wireless speakers have been a Spirit-funded grant in the past and have been popular teaching tools in the schools. These also will continue to be used for years to come anytime there is a need for amplified sound and can be moved

between classrooms and schools. The 50 that will be purchased with this grant will be distributed where a need is identified and not necessarily evenly between schools.

Magnetic Letter Sets and Trays - \$5,555

Magnetic letter sets and trays will be purchased for all K-2 Hybrid and AVA students in the district. Each of the 442 students will receive a complete alphabet set and a magnetic tray to work on word wall words, spelling, letter patterns etc. Both Hybrid and AVA students would have their own set at home to use for at home activities or small group/individual work with specialists. If the district were to need to ever go fully remote, all students would already have these at home. At the end of this school year, each K-2 student would be expected to return the magnetic letter set and tray to their home school, which would then be sanitized and used the following school year.

Art Supply Kits

Through a partnership with the District, this grant will help fund art supply kits for every student in District 67, hybrid and remote, to use at home during their remote art class. The Spirit would be funding supplies that enhance each student's art experience and the District would be providing more common supplies to round out the kits.

Grades PreK – 4 (\$12,480): This grant would fund 890 kits for PreK-4 students, hybrid and AVA, who receive art instruction remotely with a custom art supply kit. The supplies that the Spirit would fund would be specialized sketch books to keep the portfolio of student work in one place, neon crayons, paints and oil pastels to support the elementary school art curriculum. Should students return to the buildings for specials at any time during the year, these supplies will be able to be used in classrooms as sharing of supplies will most likely continue to be limited.

Grades 5-6 (\$5,790): This grant would fund 450 kits for each of the Grade 5-6 students, hybrid and AVA, who receive art instruction remotely with a custom art supply kit. The supplies that the Spirit would fund would be specialized sketchbooks to keep the portfolio of student work all in one place, watercolor paints and mixed media supplies to support the middle school art curriculum. Should students return to the buildings for specials at any time during the year, these supplies will be able to be used in classrooms as sharing of supplies will most likely continue to be limited.

Grades 7-8 (\$6,565): This grant would fund 420 kits for each of the Grade 7-8 students, hybrid and AVA, who receive art instruction remotely with a custom art supply kit. The supplies that the Spirit would fund would be specialized sketchbooks to keep the portfolio of student work in one place, paints, chalk pastels and charcoal sets to support the middle school art curriculum. Should students return to the buildings for specials at any time during the year, these supplies will be able to be used in classrooms as sharing of supplies will most likely continue to be limited.

Physical Education (PE) Supply Kits

Through a partnership with the District, this grant will help fund PE supply kits for each student in District 67, hybrid and remote, to use at home during their daily wellness class. These items were specifically chosen and prioritized by the PE staff at all the schools to enhance the wellness curriculum at home.

Grades K – 4 (\$22,785): This grant would fund 860 kits for each of the K-4 students, hybrid and AVA, who receive wellness instruction remotely with a custom PE supply kit to support the wellness curriculum throughout the school year. The equipment that the Spirit would fund are fleece balls, a coated foam ball and a FITstep pedometer.

Grades 5-8 (\$23,960): This grant would fund 800 kits for each of the DPM students, hybrid and AVA, who receive wellness instruction remotely with a custom PE supply kit to support the wellness curriculum throughout the school year. The equipment that the Spirit would fund is a durable rubber playground ball, beanbags, cones, a cup stacking set and a mesh bag to keep all equipment in one place.

Home Arts Supplies Kits - \$6,925

All 7/8 students will be cycling through Home Arts for $\frac{1}{4}$ of the year this school year. This grant provides the 420 7/8 students during their time in Home Arts with a personal sewing kit and a quick loom weaving kit to use at home during the remote special time. Studies have found that sewing and knitting can be therapeutic and calming. These activities can promote wellness by reducing stress and increase feelings of usefulness. Should students return to the buildings for specials at any time during the year, these supplies will be able to be used in classrooms as sharing of supplies will most likely continue to be limited.

Water Bottle Filling Stations - \$13,070

With the trend to remove outdated drinking fountains with water bottle filling stations, and the likelihood of turning off drinking fountains in the future, this grant will fund the replacement of 6 old stainless steel fountains in the elementary schools with touchless, water bottle fillers. The Spirit funded the replacement of similar old fountain units with stations like this as part of a wellness grant submitted by the Student Councils in 2014 and 2015. This grant recognizes the need for additional water bottle filling stations for each of the 3 elementary schools. Everett would have 3 fountains replaced, bringing the total number of filling stations to 4. Cherokee would have 2 fountains replaced, bringing the total number of bottle fillers to 4. Sheridan would have one fountain replaced, bringing the total number of bottle fillers to 2. All new bottle filling stations would have filtration systems, which are preferred. **Through a partnership with the District**, Carol White (B&G) has agreed to cover costs associated with the installation of the 6 units.

TOTAL AWARDED GRANTS = \$178,705