

Articles Title: Capitalized Each Word (12-16 Words, Cambria, Align Left, Bold, 16pt)

Fulan bin Fulan¹, Second Author², etc^{3,4} (Cambria, Bold; 12 pt)

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Abstrak

Abstrak ditulis dalam Bahasa Indonesia dan Bahasa Inggris secara ringkas, jelas, dan deskriptif dalam satu paragraf. Isi abstrak memuat gambaran singkat mengenai **latar belakang masalah, tujuan penelitian, metode yang digunakan, hasil utama, serta kesimpulan penelitian**. Latar belakang disampaikan secara singkat dan dilanjutkan dengan penjelasan tujuan, metode, temuan, dan simpulan secara padat serta informatif. Abstrak ditulis sepanjang 200–250 kata menggunakan huruf Cambria ukuran 10 dengan spasi 1.

Kata Kunci: Kata Kunci Pertama; Kata Kunci Kedua; Kata Kunci Ketiga; etc

Abstract

*The abstract must be written in both Indonesian and English in a concise, clear, and descriptive single paragraph. It should briefly present the **research background, research objectives, research methods, main findings, and conclusions**. The background should be stated briefly, followed by a concise explanation of the objectives, methods, results, and conclusions in an informative manner. The abstract should contain 200–250 words and be written using Cambria font, size 10, with 1 spacing.*

Keywords: First Keyword; Second Keyword; Third Keyword; etc

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WhatsApp Number: 082312345678 must be included for effectiveness and collection of revised articles by Editors/Reviewers (not for publication)

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A. INTRODUCTION (20-30%)

The introduction section should provide a comprehensive explanation of the research background, conceptual theory, problem formulation, previous studies, state of the art, and research objectives in a coherent and systematic manner.

Background presents the general context and theoretical foundation underlying the study, explaining the importance and relevance of the research topic within broader scientific and practical perspectives.

Conceptual Theory explains the main theories and concepts that form the foundation of the study. The discussion should present relevant theoretical perspectives and their relationship to the research topic.

Problem Statement describes the research gaps, limitations, or unresolved issues identified in previous studies that require further investigation, while clarifying the significance of the problems addressed in the study.

Research Urgency explains why this study is essential to conduct right now and what the consequences would be if it is not carried out.

Previous Studies contains a critical and systematic review of relevant prior research, including at least five major studies published within the last ten years, to identify trends, developments, and research gaps as well as to strengthen the theoretical and conceptual foundation of the study.

State of the Art explains the novelty, originality, or distinctive contribution of the current research compared with previous studies and demonstrates how the study advances existing knowledge or introduces new approaches.

Purpose outlines the main objectives and expected outcomes of the research in line with the identified problems and theoretical framework.

B. METHOD (10-20%)

This chapter describes the techniques employed to address the research problem, including the analytical methods applied. The research procedures must be presented in sufficient detail so that, if replicated by others using the same indicators and object characteristics, the outcomes would show only minimal variation.

C. RESULT AND DISCUSSION (50-70%)

The results and discussion section presents the research findings and scientific analysis supported by relevant data and evidence. The discussion should emphasize the interpretation and explanation of findings rather than merely presenting raw data. To improve clarity and readability, findings may be supported by tables, figures, photographs, or other visual representations accompanied by clear, logical, and systematic explanations. The presentation of results should be organized coherently in accordance with the research objectives, research questions, hypotheses, and selected research indicators.

Research Indicator 1. This sub-section presents the findings related to the first research indicator, supported by relevant data, analysis, and interpretation.

Research Indicator 2. This sub-section explains the findings derived from the second research indicator, including their interpretation and implications based on the obtained evidence.

Other Research Indicators. This sub-section discusses findings from other research indicators relevant to the study, along with their interpretation and implications within the research context.

Discussion of Main Research Findings. This sub-section compares the main findings with previous studies, theoretical frameworks, and relevant literature. The discussion should emphasize the contribution, novelty, or significance of the current research in relation to existing knowledge, analytical approaches, or research methodologies.

Other Findings (Optional). This optional sub-section discusses additional, unique, or unexpected findings identified during the research process and relates them to the broader scholarly literature and methodological framework of the study.

Research Limitations contains the limitations/deficiencies of the research, such as how representative the model is chosen or whether the sample size/location characteristics affect the conclusion when a similar study is conducted, etc.

D. CONCLUSION

This section presents concise conclusions derived from the research findings, objectives, or proposed hypotheses. The conclusion should summarize the main outcomes of the study without repeating the detailed discussion presented in the previous section. It should clearly reflect the achievement of the research objectives and the significance of the findings.

Authors may also include the limitations of the study as well as recommendations for future research (**Future Work**) which describes potential directions for further studies based on the results of the current research. It may include opportunities to expand the findings, develop new approaches, or strengthen the contribution of the study to scientific development and broader societal applications. Suggestions for future investigation can also be presented, particularly when the research findings indicate promising areas for continued exploration.

E. ACKNOWLEDGMENTS

This section is intended to recognize individuals, institutions, or organizations that contributed support, assistance, or guidance to the research but do not qualify for authorship. The acknowledgments should clearly mention the form of contribution provided, such as technical assistance, academic support, funding, or administrative help. Authors are responsible for obtaining permission from all acknowledged parties prior to publication (optional).

F. REFERENCES

All citations within the body of the article must correspond to entries in the Reference List, and vice versa. References should primarily consist of primary sources—such as scientific journal articles, research reports, and conference proceedings—which must account for at least 80% of the total bibliography and be published within the past ten (10) years. Each article is required to include a minimum of 15 primary references, complete with a DOI or URL for accessibility. Reference management should be conducted using the Mendeley application, and the formatting of both in-text citations and the reference list must comply with the APA 7th Edition (American Psychological Association) style as adopted by BiblioHub. For example:

Journal Articles

In-text citation: (Vogels et al., 2019)

Reference:

Vogels, A. G. C., Crone, M. R., Hoekstra, F., & Reijneveld, S. A. (2019). Comparing three short questionnaires to detect psychosocial dysfunction among primary school children: A randomized method. *BMC Public Health*, 9, 489. <https://doi.org/10.1186/1471-2458-9-489>

Electronic Documents

In-text citation: (Murray, 2025)

Reference:

Murray, G. (2025). *A duty of care to children and young people in Western Australia: Report on the quality assurance and review of unsubstantiated allegations of abuse in care: 1 April 2024 to 12 September 2025*. Western Australia, Department of Child Protection. <http://www.community.wa.gov.au/NR/rdonlyres/851183A4-A822-4592-AB66-C410E453AEEC/0/DC/DRPTGwennMurrayreportwithcover2006.pdf>

Government Publications

In-text citation: (Australia. Department of Health and Aged Care, 2020)

Reference:

Australia. Department of Health and Aged Care. (2020). *National youth suicide prevention strategy*.
<http://www.health.gov.au/hsdd/mentalhe/sp/nysps/about.htm>

Newspaper Articles

In-text citation: (Devlin, 2020)

Reference:

Devlin, H. (2020, January 28). Neuron breakthrough offers hope on Alzheimer's and Parkinson's. *The Times*. <http://www.timesonline.co.uk/tol/news/science/medicine/article7005401.ece>

Theses/Dissertations

In-text citation: (Vells, 2025)

Reference:

Vells, T. (2025). *Language for life*. Doctoral dissertation, University of Life Library Repository.
<https://reporepo/9iqw4qwrig>

Conference Papers

In-text citation: (Balakrishnan, 2026)

Reference:

Balakrishnan, R. (2026, March 25–26). Why aren't we using 3D user interfaces, and will we ever? [Paper presentation]. *IEEE Symposium on 3D User Interfaces, Alexandria, VA*.
<https://doi.org/10.1109/VR.2006.148>

Books

In-text citation: (Matthews, 1999)

Reference:

Matthews, J. (1999). *The art of childhood and adolescence: The construction of meaning*. Falmer Press.

Books with More than 20 Authors

In-text citation: (Author et al., Year)

Reference format: List the first 19 authors, insert an ellipsis (...) without an ampersand, then add the final author's name.

Books by Same Author, Same Year

In-text citation: (Kubler-Ross, 1993a), (Kubler-Ross, 1993b)

References:

Kubler-Ross, E. (1993a). *AIDS: The ultimate challenge*. Collier Books.

Kubler-Ross, E. (1993b). *Questions and answers on death and dying*. Collier Books.

ARTICLE INSTRUMENTS

2 Table

Table titles should be placed directly above the table and aligned to the left using Cambria font, size 10 pt. The word **Table** and the corresponding table number should be written in bold, followed by the table title in sentence case. Tables must be numbered consecutively using Arabic numerals, such as **Table 1**, **Table 2**, and so forth. All tables should use a white background with black gridlines. Tables must be positioned half-full of the page, with all table content written in Cambria font, size 10 pt, and 1.15 spacing. Any source notes or additional information should be placed below the table, left-align, written in italics using Cambria font size 9 pt. For example:

Table 1. Research Data Summary

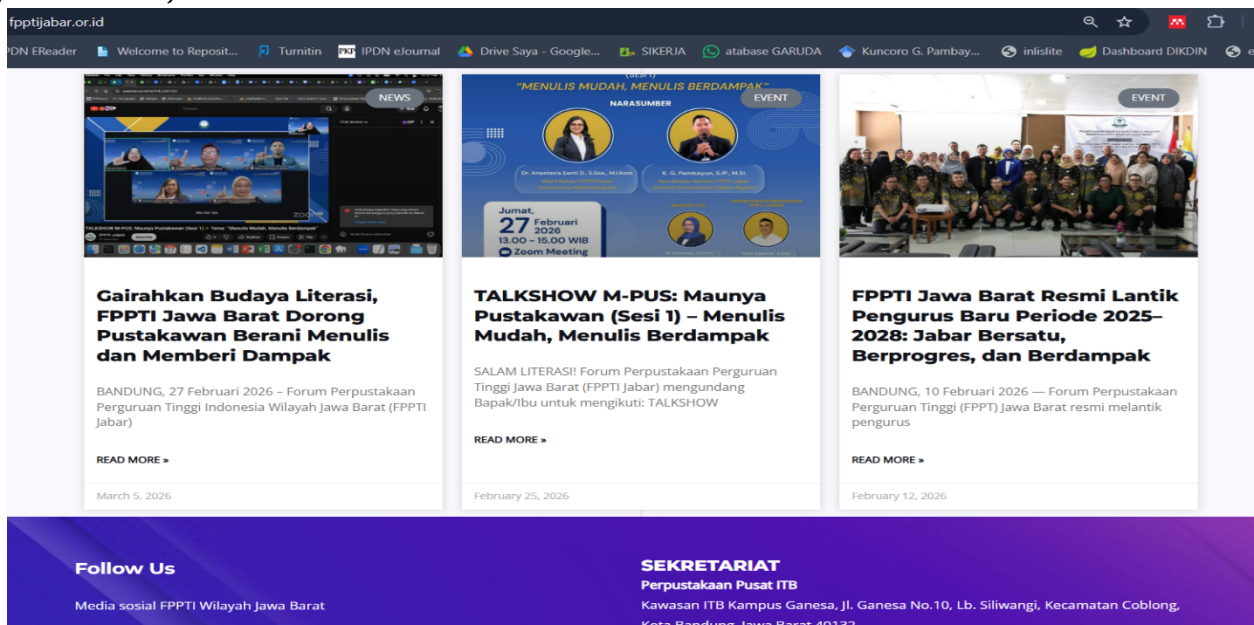
Variable	Indicator	Score	Category
Enterprise Risk Manage-ment	Risk Identification	85	High
Corporate Social Responsi-bility	Social Disclosure	78	Moderate
Corporate Reputa-tion	Stakeholder Trust	88	High

Source: Research Data Processed by the Authors (2026)

2 Figure

Figures must be submitted in high resolution (≥ 300 dpi) in .tiff, .jpg, or .jpeg format, as low-quality images are not acceptable. The figure title is placed directly above the figure, aligned to the left, using 10pt Cambria font. The word Figure and its corresponding number are written in bold black, while the figure title itself is written in sentence case. Numbering of figures uses Arabic numerals (e.g., Figure 1, Figure 2, Figure 3). Any source notes or additional information should be placed below the table, left-align, written in italics using Cambria font size 9 pt. For example:

Figure 1. FPPTI Jabar's Website



Source: fpptijabar.or.id (2026)

2 Equation

Equations should be presented sequentially within the text, with numbering enclosed in parentheses and aligned to the right margin. In the manuscript, each equation is cited as Equation (X), where X represents the corresponding number. For multi-line equations, the number should appear on the final line.

$$E_v - E = \frac{h}{2.m} (k_x^2 + k_y^2)$$

Each equation must be centered within the column, with its number in parentheses positioned flush right. All equations should be prepared using the Equation Editor in MS Word or OpenOffice.