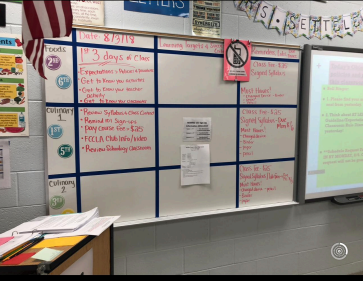Welcome, Law & Public Safety Educators!

I am so happy you have chosen to apply your expertise and knowledge with KY students. Thank you for answering the call and supporting their growth and journey in education. I am here to support yours as well. Below you will find some resources and quick references to how 'it works' in CTE programs and pathways as it applies to Law & Public Safety (known as your CTE program area) and your pathways whether it be Fire Science/Firefighting, Law Enforcement Services, or Pre-Law Studies (known as your CTE pathway).

Topic	Resources	Additional Information
TED Talk: Words of Encouragement	Every kid needs a champion	Every child needs a champion! Great inspirational video clip (7 minutes). What you do makes a difference every day!
KDE Program Consultant Bio/Introduction	https://tinyurl.com/2xwps8ta	Erica Settelen, Bio & Introduction
Request a Virtual or In-Person Visit with Me!	https://forms.gle/iTcPbraDaJZUwmKM8	I encourage you to request virtual and/or in-person visits as needed throughout years 1, 2, and beyond. You can use this form multiple times. I will reach out after I receive the request to provide a calendar invite to confirm the date/time.
Welcome Binder Content	Digital Copies of Welcome Binder Contents	
NEW Teacher Handbook	Law & Public Safety New Teacher Handbook	*Linked is a handbook of commonly asked questions and needs for new teachers that will support you as you transition to your new role and apply your professional expertise! Please let me know if you have questions.*
What is CTE?	https://www.acteonline.org/wp-content/uploads/2018/02/CTE%20Guide_%20Final%20Version.pdf	*The Association for Career & Technical Education (ACTE) Guide to Understanding CTE.* *A good resource to share with counselors who are advising student enrollment, parents, students, and advisory committee members.*
Pathway Promotional Flyers	All LPS Pathway Flyers	

Topic	Resources	Additional Information
First Days of School Ideas & Resources	[The First Days of School](#): Worth the investment!!	• _Systems & Relationships are key to reaching the content and kids!_ • _These are ideas and examples, but please ensure you consult your district policies on topics such as cell phones, tardies, hall passes, etc. Based on the book linked above._
	[Examples for Classroom Management Plans & Protocols](#)	
	[KDE Behavior Management Resources](#)	
	[Example first days of school PPT](#)	_Awkward Silence during ice-breakers? PRO-TIP: Put on a little background music!! ;)_
	[Ice Breaker Activities Ideas](#)	
	[More Ice Breaker Ideas](#)	
	[Even more Ice Breaker Ideas](#)	
		Ask your administration about school policies related to makeup work, tests, quizzes, etc. to include in your syllabus! I would plan this review on day 1 of week 2 if possible.
	[Syllabus Ideas/Templates](#)	
	• Course participation waivers for potentially hazardous environments, videos, simulators etc. • [Virtual acknowledgement option](#)	_You can also print rosters from Infinite Campus (IC) (ask your front office attendance secretary for help!) Keep in mind rosters change quite a bit the first month due to class and schedule changes._
	Sample Templates for waivers: • Kenai Peninsula Borough CTE Parent Permission Form • Will C. Wood High CTE Safety Contract • Fairfax County CTE Summer Academy Safety Agreement	
		Click Me→ [Information about the importance of having a protocol and plan for make-up work!](#)
	[Attendance Log Template](#)	
	[Hall/Bathroom/Office Passes](#)	
	[Sign-Out Clipboard](#)	
	[Assignment Turn-in/Return Trays](#)	
	[Make-Up Work](#)	
	• [Absent work template](#)	

Topic	Resources	Additional Information
	Cell-Phone Signage Sub binder templates • Emergency Sub Plans Lesson Plan Templates • NTI Template • Daily Template Free Teacher Templates (classroom management to Lesson Plans) Free Criminal Justice Resource Drive Sample Curriculum Maps	
KDE Acronym Reference Sheet	KDE Acronym Quick Reference Sheet: https://drive.google.com/file/d/1ch78bet5zS6se6tWkmQ2OKPTeBncag4p/view?usp=sharing Education Glossary, Acronyms, and Abbreviations	Acronyms are abundant in all fields. This link is a quick reference to many of the acronyms you may hear, see, or need to use in your communications.
Law & Public Safety Google Classroom **FB Group Name: KY CTE Network: Law & Public Safety**	Video: How to join a Google Classroom with a class code.	Class Join Code: <mark>nulszxz</mark> I will try to frequently post information about classroom resources and other announcements on the classroom site and FB. There is some reorganization of the site in the works but no content is being removed, just updated.
KY Teacher Resource Collection in Google Drive	Google Drive folder	This is BRAND NEW this year and is just getting started. However, if you would like to access and contribute please access the link. The goal is to have a network of reliable activities to share from KY teachers to KY teachers, organized by topic/standard.

Topic	Resources	Additional Information
KY LPS Teacher Contact List **KY LPS Program Flyers**	[Email me to get access!](#) [Promotional Flyers](#)	Contact information of colleagues teaching your same pathway! This CANNOT be shared without my permission. This is for LPS use only. Pathway promotional information that can be used to inform your industry partners or as a template to inspire your creation of one for your specific pathway and school!
KY Association for Career & Technical Education (KACTE) Summer Conference **2025 Conference:** **July 28-31, 2025** **The Galt House, Louisville, KY** **2026 Conference:** **July 20-23, 2026** **The Galt House, Louisville, KY**	KACTE Summer Conference Information: https://www.acteonline.org/kacteonline/summer-program/#toggle-id-2 [KACTE CTE Summer Conference Registration Link-](#)NTI participants DO NOT have to register, KDE will do it on your behalf. But you do have to take care of your travel plans. ARCHIVE: [2024 KACTE Summer Conference](#) ● LPS Update Session Slides ● NTI Year 1 PPT Slides ● Outside of NTI session materials from presenters [KACTE Membership](#)	While the window to register is fast upon us (Deadline: July 1, 2022) this is often quickly approved by districts to support newly hired teachers in supporting their professional development and on-boarding.This will provide you the opportunity to meet and collaborate other CTE educators outside of and specific to your program and pathway areas. There will be general and Law & Public Safety specific sessions to support your instruction this coming school year.
Association for Career & Technical Education (ACTE)	[ACTE Main Website](#) [High-Quality CTE: Program of Study Framework](#) :This guides many of the decisions made for KY CTE pathways and programs. [A guide to understanding CTE](#): A great resource for acronyms, definitions, and general CTE knowledge. It's important to know how LPS fits into the CTE puzzle.	ACTE is our national branch of KACTE. This is the primary professional organization for CTE teachers. Consider joining!

Topic	Resources	Additional Information
NTI (New Teacher Institute) **NTI POC:** Dr. Chris Smith, Chris.Smith@education.ky.gov	Occupation-Based Teacher Certification: https://louisville.edu/education/degrees/cte-teacher-certification	**What is the New Teacher Institute?** The New Teacher Institute is a 24-month induction model for all occupation-based Career and Technical Education (CTE) teachers pursuing professional teacher certification through the Kentucky Department of Education. - Teachers are required to complete the 24-month cycle that is a combination of face-to-face meetings, online meetings, and field-based support. - Teacher candidates will complete the program as a cohort--candidates will start and finish the program together--which provides invaluable support and networking opportunities. - During the first portion of the 24-month cycle, teacher candidates will participate in a mentoring component and receive support and direction from a veteran CTE teacher. The second portion of the 24-month cycle requires completion of the Kentucky Teacher Internship (KTIP) component. - KTIP consists of classroom supervision, guidance and assessment from experienced classroom teachers. - The teacher candidate is required to have an offer of employment from a Kentucky school district, the Kentucky Department of Education, or the Kentucky Community and Technical College System, at the start of the program.

Topic	Resources	Additional Information
Law & Public Safety CTSO's (Career & Technical Student Organizations) The CTSO's aligned to Law & Public Safety program areas is _**SkillsUSA.**_	**CTSO State Advisor:** **SkillsUSA:** Kimberly.woodall@education.ky.gov	• In order to use Perkins funds, a CTSO must be an integral part of the career-technical education program and be affiliated at the National and State level of the organization. CTSO activities are integral to career and technical education when they: • Provide instructional strategies used to develop, improve and expand occupational competencies related to a particular career and technical subject matter • Are an extension of the classroom/laboratory instructional program that enriches and enhances classroom/laboratory learning • Present organized activities for students to gain personal and leadership skills making them more employable, preparing them to become productive citizens, and assisting them in assuming positive roles in the home and community.
Perkins Funding: What is it? Learn more here → **Program Equipment Resources**	KDE Perkins Guidance: https://education.ky.gov/CTE/perkins/Pages/default.aspx Consult your building/district Perkins POC before use. https://www.adorama.com/g/leforensics?gclid=EAIaIQobChMI-bTg3_Lc-QIV1BatBh11eQIpEAMYASAAEgJIJfD_BwE	The link to the left explains the variety of parameters as it relates to the availability and use of Perkins funding. It requires specific adherence to guidelines in order to receive and utilize for your program, pathway, and students. _**Utilization of Perkins funds for assessment code/voucher purchase students must be at concentrator status (2 transcripted credits in your pathway).**_ _Law Enforcement, EMS and Forensic Equipment_ _From drones to UV/IR cameras to utility cases and holders, our solutions are your force multiplier. Connect with a sales consultant to discuss your department or agency's needs, or browse and shop products below._

Topic	Resources	Additional Information
KDE CTE POS (Kentucky Department of Education, Career & Technical Education, Program of Studies)	***PLEASE USE 2023-2024 PROGRAM OF STUDIES to guide classroom instruction:*** KDE CTE Education Resources Main Page: https://education.ky.gov/CTE/cter/Pages/default.aspx. **KDE CTE POS 25-26** ● LPS Pathways ● LPS Courses 25-26 POS Infographic Quick Reference 'Cheat Sheet'	Career Pathways reside in the Program of Studies.The Program of Studies is a guidance document for schools to utilize to select four (or more) courses for the Career Pathway being offered at their school. The Program of Studies also contains the content/process guidance documents of the standards to be covered in each course.
KDE CTE Academic & Employability Standards (Required to be covered by all CTE pathways and teachers)	***https://education.ky.gov/CTE/endofprog/Documents/CTE_Acad-Employ-PathStnd.pdf***	You utilize these required standards in conjunction with the student 'will' statements listed on the course description pages of the Program of Studies (POS linked above) and the industry certification exam objective standards for the exam in which you select from the list of approved valid industry certifications for the current school year.

Topic	Resources	Additional Information
LAPSEN (Law & Public Safety Education Network) **Membership & Course Standards**	**Course Standards** Introduction to Law & Public Safety (ILPS) Law Enforcement (LE) Security & Protective Services *Above standards used in conjunction with CTE Academic & Employability Standards required to be taught in ALL pathways.* KDE Academic & Employability Standards **Membership Links** Membership Page: **https://lapsen.org/individuals/** Enter Coupon Code: ky2023 Access member exclusive resources: https://lapsen.org/resource-center/	**More information on both topics posted in Law & Public Safety Google Classroom.**
KDE EOP (End of Program) Assessment Standards There are three sections of the exam – Academic, Employability and Occupational.	**There is not currently an EOP option for Law & Public Safety pathways. This information is only for your awareness in case you hear colleagues mentioning it.** Link to Pathway Standards Please remember to utilize the EOP Standards for the Career Pathway you are offering at your school. EOP Standards are developed as an *end of program assessment of four or more courses in a Career Pathway.* The EOP standards should be aligned within the *four courses* your school is offering for whatever Career Pathway is being offered.	**FAQ's:** ● The cut score or pass rate of the EOP is 70%. ● The exam consists of 120 questions. ● 100 are point bearing and 20 are non-point bearing. ● The 20 non-point bearing are pilot questions to obtain data to validate the questions. These pilot questions may be added to the test bank depending on the statistics obtained. ● Twenty-five percent of the questions come from the Academic area, 25% of the questions come from the Employability area and 50% of the questions come from the Occupational area.

Topic	Resources	Additional Information
EOP (End of Program) Assessments for Career Readiness	There is a general "sample" online EOP test for students. You may navigate there the following way. KDE homepage: www.education.ky.gov "Click on" Career & Technical Education "Click on" CTE, Accountability and Postsecondary Readiness "Click on" Career and Technical Education End-of-Program Assessment for Articulated Credit "Click on" CTE EOP Online Sample Test Direct Practice Test Link: http://www.techfluency.org/esess/ *The online sample test can be accessed using the following login information:* Organization Name: KYEOP First Name: Sample Last Name: Sample Password: Sample *The CTE EOP Online Sample Test allows students to practice using the online testing environment and become familiar with test format. Prior to testing, the online sample test should be run on every device that will be used for live testing to ensure local system performance.*	**EOP's offered for each pathway:** **Disregard this section there is NOT currently an EOP for Law & Public Safety pathways.**

Topic	Resources	Additional Information
Valid Industry Certifications Industry certifications identified as HIGH DEMAND by KWIB will receive 1.25 in the state accountability model under Transition Readiness versus 1.00 for all other certifications. Certifications determined to be HIGH DEMAND by KWIB are highlighted and noted in the spreadsheet.	Link to KDE webpage with Valid Industry Certification Spreadsheet: *Please ensure you're using the <mark>current school years spreadsheet</mark> when determining the offering(s) you will provide your concentrator students.* <mark>*2023-2024: Law & Public Safety approved Industry Cert Guidance Document*</mark> *Industry Certification Help Sheet!*	***Industry Certification Process*** KRS 158.6455 establishes the process used to determine which industry certifications are recommended for the list and the level of demand for certifications on the list. In order to be considered "industry-recognized," certifications must go through a verification process. The Kentucky Center for Education and Workforce Statistics (KCEWS) works with each local workforce investment board to give job and demand data for the region. Local workforce investment boards work with local economic development organizations and business to compile a list of industry-recognized certifications, licensures, and credentials, ranked by demand for that region. The lists are then given to the Kentucky Workforce Innovation Board (KWIB). Finally, the KWIB and KDE work together to edit and refine the list before KDE disseminates to all school districts. This work is done to ensure industry-recognized credentials are practical, relevant, and that they align with career pathways.
Industry Certification Articulation Agreements	KDE Articulated Agreements Main Page:https://education.ky.gov/CTE/ArtAgree/Pages/default.aspx Industry Certification Based Articulated Agreements: https://education.ky.gov/CTE/ArtAgree/Pages/Art_Agree-EOP.aspx	These are agreements between KDE and post-secondary that allows students who have earned certain industry certification credentials to receive post-secondary credit if pursuing the same major in college. KCTCS Fire Science Articulation Agreement <mark>***There are currently no Law & Public Safety articulation agreements for industry certifications in LE Services or Pre-Law. They're in progress.***</mark>
Accountability Updates	Attached is up-to-date guidance for postsecondary readiness in Kentucky's accountability system for the 2023-2024 school year. It is still	The first is overall guidance for postsecondary readiness. Remember, students only need to meet **1** indicator to be considered post secondary ready, either academic OR career.

Topic	Resources	Additional Information
	accurate today *This is also posted in Google Classroom in the KDE Updates Section.*	The second is another guidance document, specific to career readiness. Lastly, an ACCESSIBLE infographic for the 5 ways to be career ready. •https://drive.google.com/.../1P1v8rjxPgTMlK.../view... •https://drive.google.com/.../1YDwG3stmHHrCLITpqLq.../view... •https://drive.google.com/.../1wJosFyKd4IIXm4SPwbb.../view...
KWIB **KY Workforce Innovation Board**	Are you interested in the KWIB areas? Here is a map: Local Workforce Development Area Map Link	Authority on approving additional valid industry certification offerings each school year and the designation of HD status or not. ==Labor Market Information can be found at the Kentucky Center for Statistics:== https://kystats.ky.gov/
Dual Credit	KHEAA 2021 DC Student Guidance Presentation Postsecondary Readiness-Academic Readiness: KDE Approved Dual Credit Guidance Document	KCTCS is currently reviewing all program areas to create Dual Credit agreements.
TRACK/Apprenticeship TRACK: Tech Ready Apprentices for Career in Kentucky	For more information: https://education.ky.gov/CTE/cter/Pages/TRACK.aspx For all TRACK documents: https://education.ky.gov/CTE/cter/Pages/TRACK-Res.aspx	**Students are Getting Their Career on TRACK with Apprenticeships!** The Tech Ready Apprentices for Careers in Kentucky (TRACK) youth pre-apprenticeship program is a partnership between the Kentucky Department of Education's Office of Career and Technical Education and the Kentucky Labor Cabinet to provide secondary students with career pathway opportunities into Registered Apprenticeship programs.

Topic	Resources	Additional Information
Work-Based Learning (WBL) **KDE WBL POC:** Tina.Brogli@education.ky.gov	Why WBL? https://drive.google.com/file/d/1ebmWXy0QnJ9VuyqqIPetuNQV-tZdnksG/view?usp=sharing NEW Work-Based Learning Landing Page ● Fillable PDF forms ● Promotional resource pages ● Infographics for display ● FAQ with helpful hints To access the Work Based Learning Manual Work Based Learning Manual Link WBL Infographics	Career & Technical Education programs are planned course sequences of high quality academic core content and technical skills, which focus on a specific career cluster and prepare students to successfully transition toward their career goal. Students may enter into a Career Pathway as early as their freshman year in high school. Career and Technical Education Programs are developed with a sequence of courses building content knowledge and developing skills along the way. Ideally, for a student to ***develop content knowledge and the skills and ability to perform well in a work-based learning program tied to their Career Pathway*** – research indicates coursework should begin no later than their ***sophomore year.*** The guidelines for Work-based learning: **705 KAR 4:041. Work-based learning program standards.** A student must meet 1 of the 3 following requirements: ● Enrolled in a course included within their chosen career pathway within the same academic year; or ● A career pathway completer by the conclusion of their junior year; or ● Enrolled in an approved pre-apprenticeship or TRACK program.
Individual Learning Plan (ILP) Playbook Grades 9-12	ILP Playbook	The Kentucky Individual Learning Plan (ILP) Playbook offers educators recommendations for chronological themes and lessons for career exploration and social and emotional teaching at each grade level (912). development Kentucky is among the first in the United States to couple career exploration and social and emotional development (SEL). It has been developed using Erik Erikson's Stages of Psychosocial Development as a framework for understanding grades 9 industry (competency) and development of identity.

Topic	Resources	Additional Information
Ever-Fi	If you would like to learn how you can bring EVERFI's programs to your school, please contact Alana Teller at ateller@everfi.com or visit everfi.com/newteacher. ● KDE Media Portal EverFi Presentation on integration into Media Arts pathways ● Digital Literacy curriculum for Wellness and Safety ● Preparing Students for Life ● Inspire and Excite with STEM	**Strong Students through Strong SEL** *FREE Resources* When students are able to manage their emotions, practice self-awareness, and stand up to peer pressure, they will excel in school, work, and life. Teachers of grades 2-12 can ensure their students' emotional growth by implementing EVERFI's no-cost, interactive, and standards-aligned programs.

Course Implementation:

First, what Career Pathway are you teaching at your school? Please look at the Industry Certification exam objectives and align those standards to the four courses. A completer of a Career Pathway is a student who has completed a sequence of four non duplicated courses. Getting students to the completer status is important to meet Federal Perkins guidelines.

Second, please look at the Program of Studies to determine what concepts (content/process page for the course) are to be covered in the course – link above

Third, are you a member of **KACTE** (*Kentucky Association of Career and Technical Education)?* Many times being an active member of professional organizations will help you connect with other teachers teaching the same content. They can share ideas and resources.

Fourth, Connect with other program teachers using Google Classroom resource page.

Fifth, make plans to attend the KACTE Summer Conference each year. I've attached the slide deck from the Law & Public Safety session from the KACTE conference to use as a resource.