

PA Day Agenda

Please meet at 9:00 am in the gym and bring a device. Please make sure to make a nametag when you come in. Please also bring your own beverage and don't forget lunch will be provided at 12:30. We will be heading outside after we meet in the gym and you won't need a device for that, but should bring your folding chair and we will leave them by the outdoor classroom space...more instructions when we meet! Adult learning model, take a break as needed and if the whole group needs a break we will build it in :)

Link to Multi-Year Plan:	Agenda Item:
Learning & Achievement -Create learning conditions to elevate student achievement • Foster a culture of high expectations to maximize student and staff achievement. • Promote innovative strategies that connect learning to the world and prepare students for a dynamic future. • Differentiate teaching and learning to support each unique learner.	9:00 meet in the gym and head outside, dress for the weather-weather permitting of course!) Outdoor Education and Community Building BIG IDEAS: -Deepen opportunities to learn about connections between ecosystems, social justice and climate. -Elevate local environmental initiatives and practices -Understand that the world is made up of complex interconnected systems of which we are all a part. Sustainability is not a stand alone concept, it can only exist within systems when we understand that actions taken impact results over time Activities: -Where is here? -Perfinking Guess Who -Biomimicry Exploratory Walk 10:15 head inside, bring chairs and sit at table groups in the gym Activity: -Using the UN's Sustainable Development Goals to support critical thinking around sustainability dilemmas -Consider Alternative Perspectives (one of the habits of mind of a systems thinker)

	Resources: One Page That Matters! Environmental Leadership & Sustainability by Judy Halpern & Lynn Bristol
Equity & Inclusion -Champion supportive and inclusive practices to ensure equitable access to positive opportunities and outcomes for all • Identify and eliminate racism and discriminatory barriers in the board. • Implement culturally responsive instruction and anti-oppressive practices. • Acknowledge and respond to the disproportionate representation of student identities in all areas of achievement.	10:45 (in gym at table groups) Sustainability Activity-Dilemma cards Connect this idea of interconnected systems of which we are all a part, to our roles in the system and the impact that we have Activity: -Ladder of Inference: Image is from the book "Be a Good Ancestor," by Gabrielle Prince and Leona Prince -Knowledge building circle
Health and Safety & Housekeeping Items	11:15 Review Board Health and Safety Slides ACTION ITEMS: 1. Health and Safety Start -Up Information Please take the time to read through this slide deck. If you have questions please come see us and complete the ESS mandatory training modules. 2. Then fill in this form to acknowledge all items have been done. We would like this form submitted by Friday, Sept 13th, end of school day. 3. Make sure that you have picked up bus tags and lists from your mailboxes. All students who are riding a bus should have a tag on their bag. 4. Please inform Sarah Cannataro if there are students on your bus list that are not riding the bus this school year so we can update main bus lists. 5. These are our First Day Procedures 6. Please read the Staff A-Z Handbook by Monday, September 9th. It is a draft and a starting point as we look for feedback on it.

	7. Here is our Student Handbook that we will share with families and you can use to help students know, practice and follow our expectations and how we do things at Silver Creek. Also a draft and will be looking for feedback on it.
Mental Health & Well-Being -Strengthen safe and caring environments that promote well-being • Incorporate a whole person approach that includes cognitive, emotional, social, spiritual and physical development as well as academic development. • Enhance relationships and positive learning and work climates to nurture a community where everyone belongs and feels safe. • Improve mental health awareness, knowledge and skills, while reducing stigma and creating circles of support.	11:45 (in gym) Admin and CYC will present about the Suicide Prevention and Life Promotion Protocol; <i>if at any time you need to leave the session for personal reasons please do. Someone can check on you, or give your table a quiet thumbs up if you do not want a check in.</i> Suicide Prevention and Life Promotion Protocol FAQ's Revised Suicide Prevention and Life Promotion Protocol highlights the reasons for, and the specific changes to the protocol Suicide Prevention and Life Promotion Slide Deck
Lunch	12:30
Afternoon	Time to independently work on your choice of: -Action items listed above -ESS Mandatory Training Modules -Reviewing student behaviour and safety plans -Team meetings