Build & Implementation Meeting Notes
February 18, 2025

Statewide Longitudinal Data System (SLDS): Build & Implementation Advisory Group

Meeting ID: **https://us02web.zoom.us/j/88591585260?pwd=pRgQwVsasNCIonpWuA7vVhv8n6O58N.1**

Meeting Video <mark>*<insert when posted>*</mark>

Type of Meeting	SLDS Build & Implementation Advisory Group
Facilitator:	Katherine Hochevar
Note Taker:	Heather MacGillivary
Timekeeper	
Attendees:	Sabina Andersson, Jud Cary, Naim Razzak, Lydia Rogers, Rebecca Tyus, Michael Vente, Josh Williams

Agenda Items:
 I. Welcome (5 mins)
 II. Review of Group Meetings (5 mins)
 III. Use Case Review & Assessment (40 mins)
 IV. Next Build & Implementation Group Activities (10 mins)
 V. Future Meeting Planning (5 mins)

Open
Call to Order ● Roll Call was taken, Quorum was reached ● Agenda and Objectives reviewed
Announcements & Updates **Review of Group Meetings (10 mins)** ● Governance Board meeting is 2/21 2:00 - 4:00 which will cover both the research agenda and the legal framework (Katie Nelson). We will be joined by two external facilitators for the Research Agenda; Klaus (ECS) and Kate (DQC). The legal framework will provide the vehicle for sharing of data across agencies. ● The Sustainability Advisory Group has been reviewing each program in the program list to understand the program and the data available for SLDS. The recommendations for inclusion of the program is not a reflection of the value or quality of the program. Instead, inclusion in Phase I of SLDS depends on available data, timing of the program, type of program, etc. The discussion also included a robust discussion about appropriate proxies data for socioeconomic status which is a requirement of SB1364. ● Another focus of the work is the SOW for the RFP solicitation for the system build. Due to timeline and budget, the initial build will be lightweight and focused. Future phases are being planned. Three flavors of SLDS's typically include 1) data warehouse of cross agency data 2) Research enclave 3) Public access to data. Phase I is

focused on flavor 1 with access to OIT analyst as opposed to a research enclave or public access.

New Business

SLDS Topics Here
Use Case Review & Assessment

- The group began by reviewing the SLDS Use Case spreadsheet. A number of programs have been removed from inclusion in the SLDS by the Sustainability Advisory Group.
- Credit for Work experiences is not collected directly by CDE or CDHE perspective. Naim will check with the Colorado Future of Work team to understand if this is collected. It is recommended that Naim connect with Amanda Neal on this as well.
- Rebecca Tyus: CDHE does not collect data on credit for work experience. There may be a bill this session that allows CDHE to collect these data. Although the collection may lag behind the build of the SLDS. Course code standardization is critical to be able to code data collected by school districts. It is unclear that credit for work experiences are collected in an aggregatable way.
- Rural Coaction Grant was a short term grant funded by ESSER (COVID $'s) that has not ended and therefore it is not recommended for inclusion in the SLDS build.
- Career and Technical Act is administered by Colorado Community College System and may not be included in CDHE data systems. We need a better understanding of course codes to track students enrollment in these courses. These are courses that are funded by this grant money but courses may be similar with some funded and others not funded by this grant program.
- Career Advance Colorado is intended to be last-dollar scholarship programs that cover tuition and fees after any other scholarships and grants are applied. It is unlikely that we would have student level data, instead the amount that goes to the college is likely to be tracked. **FOLLOW UP: what data collection do we have for how this is administered at the individual level. CDHE may have insight on this data collection.**
- Clinical experiences is another work-study scenario where a student is spending time in a work program. One way to track is a course that is marked as such (course code challenge) or is this tracked from an employer perspective (from CDLE). Also possible this is in the CDHE file for the courses or as part of a certain degree (difficult to determine the timing of that clinical experience). **FOLLOW UP: Is there any code in the course credit both at High School or post secondary?**
- Internship or industry sponsored projects also have limitations around how that data is collected. If there is credit, that is collected if there is code code that communicates this information. Otherwise this is considered employment and would be in the CDLE information. CDLE - as far as we know, this information is not collected at the student level. **Naim and Amanda will follow up with some groups who are closer to this .**
- Rebecca: From a policy perspective, the internship experiences are of high interest if we can find a way to track that information.
- Employee development would be very hard on the data from employers and the process is not centrally regulated.
- Pre-Apprenticeships also seems unlikely.   CLDE has the future of a work group (CFOW) who may have some of that data and **Naim and Amanda will follow up here**.
- CTE Perkins might be more easy to relate the financing to a school than to an individual student.

Fiscal Note Discussion:
Most agencies had some set aside in the fiscal note for this work. As we get closer to the solicitation, it becomes more important to understand how those funds will be used. Action: Please connect with your agency to find out the plan for those funds and how it will support the note.

Future Meeting Length and Cadence
-

Closing Remarks
- Open Discussion & Questions

- Recap Action Items
  - ACTION: OIT, CDLE, and CDHE execute assigned Maybe program follow-ups
  - ACTION: All attendees review and annotate the list of Not included in Phase 1 programs to ensure none are being excluded from phase 1 that are important and feasible
  - ACTION: All attendees review Fiscal Note for your agency's allocation - what was the anticipated need?
- Next Month's Agenda
  -
- Adjourn Public Meeting