

Rubric for Individual Performance in Group Activities

CATEGORY	4	3	2	1
Contributions	Regularly adds appropriate ideas when sharing about group projects and in class discussions. A clear cut leader who contributes a great deal.	Consistently adds appropriate ideas when sharing about group projects and in class discussions. An active group member who tries hard.	Occasionally adds appropriate ideas when sharing in group projects and in classroom discussions. A decent group member who does what is needed.	Hardly adds appropriate ideas when sharing in group projects and in classroom discussions. Group member refuses to contribute.
Quality of Work	Provides work at a tremendous quality.	Provides work at high quality.	Provides work that infrequently needs to be looked over or revamped by other group members to ensure quality.	Provides work that commonly needs to be looked over or revamped by others to ensure quality.
Time Management	Frequently uses time well throughout the project to assure things get done on time. Group does not have to adjust deadlines or work responsibilities.	Consistently uses time well throughout the project, but may have procrastinated on one thing. Group does not have to adjust deadlines or work responsibilities.	Tends to prolong, but always gets things done by the deadlines. Group does not have to alter deadlines or work responsibilities.	Hardly accomplishes things done by the deadlines AND group must adjust deadlines or work responsibilities because of this person's faulty time management.
Focus on the Task	Consistently stays focused on the task and what needs to be done. Very self-sufficient.	Stays on the task and what needs to be done most of the time. Dependable group member.	Focuses on the task and what needs to be done some of the time. Other group members must sometimes remind to keep this person on-task.	Rarely focuses on the task and what needs to be done. Others must do all of the work.
Preparedness	Always brings needed materials to class and is always ready to work asap.	Consistently brings needed materials to class and is almost always ready to work.	Rarely brings needed materials and/or sometimes needs to settle down and get to work.	Always forgets needed materials and/or is rarely ready to get to work. Likes to prolong start of things.
Participation with Others	Always listens to, shares with, and supports the efforts of others. Keeps people working well together.	Routinely listens to, shares with, and supports the efforts of others. Does not cause conflict in group.	Generally listens to, shares with, and supports the efforts of others, but at times is not a good team member.	Seldom listens to, shares with, and supports the efforts of others. Often is not a team player.