

Possible Conversation with Jeff Questions

- Anything special you want to talk about?
- Any general feedback or ideas about the program?
- If TTP disappears, what kind of PD would be most useful/interesting to you? ... in general and with the BUFS gang?
- Thoughts about your teaching demo?
- Ideas, concerns, questions about your return to the classroom?

Listening [Answers](#) (audio on desktop)

Reading Post-Test [Questions](#) [Answers](#)

Teaching Demonstration Sign-up

	Name	Topic
Wed Aug. 5	Ellen	Feelings and Emotions
	Da-hee	Body part
	Hyo Kyung	
Thurs Aug. 6	Sini	preposition
	Ahhyun	
	Soyeon	What do you want to be?
Friday Aug. 7	Dong-hee	What did you do last weekend?
Tuesday Aug. 11		

Quiver

Sketch Artist

Forensic Artist

PDA: public display of affection

UQ Schedule:

Session 1: 9:30am~11:30am KST (2 hours)

Session 2: 1pm~3pm KST (2 hours)

Zoom Room:

<https://uqz.zoom.us/j/96251161064?pwd=a2x4d2lsVVlaL0UxazR0aWtOTEp4dz09>

https://padletuq.padlet.org/c_mcmanus1/BUFS2020

1. Make
2. Take
3. Cake
4. Fake
5. Fade
6. Made
7. Mate
8. Male
9. Sale
10. Tale

1. Warm
2. Warn
3. Ware
4. Rare
5. Care
6. Core
7. Coke
8. Cake
9. Fake
10. Bake

11. Take

Bus

Bug

Bag

Bar

Car

Bus

But

Cut

Cat

Car

Bus

Bas

Hate > Love

Hate

Late

Lave

Love

Lane

Lone

Love

Money > Power

Mokey

pokey

Poker

Power

Honey

Hones

Bones

Tones

Toner

Tower

Power

Work, pork, pore, sore, sort, soot, sook, soak, soar, soap, slap,
slay, play!!!!!!

[Advanced Phone Dictation Activity](#)

Embezzle

UQ Trainee Info

<https://docs.google.com/spreadsheets/d/1WmDycytx86jbZc7KwmMG4OfHJ3EanbDJ9VTADl9yMEo/edit?usp=sharing>

UQ ICTE Online Application

https://icte-uq.formstack.com/forms/online_emtp_enrolment

Preview

UQ Prep List

Tools Used	Topics Covered	Desired Topics
• Zoom • Padlet • Flipgrid	• Story-based Teaching • Teaching demonstration..? • Cultural activity	• language skills more than teaching methods

Shopping Requests(Resources books or sites

-
-
-
-
-

Activity suggestion in Jeju! >_< (7/20~7/24)

Secondary suggestion(example), Just add here, and erase if you don't like it!

no.	Suggestion (e.g. Snorkeling, visiting museums, etc.)-be specific as much as possible	note
1	Accommodation	☆☆☆☆☆1인1실, 포도호텔, 히든클리프호텔, 루스톤 빌라 앤 호텔,
2	Yacht, oreum,	용눈이 오름, 붉은 오름 자연 휴양림
3	☆☆☆☆☆DELICIOUS FOOD☆☆☆☆☆	흑돼지(중문 흑돈가), 춘삼이네(갈치), 김만복 김밥(김밥, 우동, 주먹밥 등), 오는정김밥, 늘봄 흑돼지,

		협재 수우동, 덕인당 보리빵(간식), 모닥식탁(딱새우카레, 문어카레), 고내촌 한정식(연잎밥064-799-3643)연 우네 (한정식)(건강식)우진해장국(고 사리해장국), 해녀촌, 미친부엌, 제주로키, 샤라의 정원
4	본태박물관	헬로키티 박물관
	사려니숲길, 천지연폭포	
	Cafe, 경치	바다다. 중문 옐로우 카페, 델문도(함덕해수욕장) 월정리 해변, 한담해변, 애월카페거리(하이엔드 제주 등), Espresso Lounge , 절물 자연 휴양림, 오설록, 용눈이 오름, 새별오름,
	우도	
	각종체험	커피수목원(커피와인만들기), 요트, 레일바이크
	렌트카	스타렌트카 (제일 싼편)(짐과 편안함을 생각하면 중형 4대/5대정도?)
	수풍석박물관 - 투어예약 필요	
	빛의 벙커, 커피박물관	
	오설록 티 뮤지엄 차 체험	
	왓종미술관	
음식	명진전복, 칠돈가 중문점(흑돼지), 서귀포 네거리식당(갈치요리)	
숙소	호텔 더본 제주	
	*****줄 서고 대기하는 곳에 허비하기 보다, 예약 가능한 곳 가면 좋겠습니다!!! *****	
	초등에는 숙소에 머무실 분들이 꽤 있어서 숙소가 중요합니다!😋🍌🌲🌲🌲🌲🌲🌲🌲🌲🌲🌲🌲🌲🌲🌲	

Movement/ TPR Resources

<https://www.tefl.net/elt/ideas/younglearners/variations-on-tpr-for-little-kids/>

https://www.mtsu.edu/cala/documents/tpr_lesson_planning.pdf

<https://www.fluentu.com/blog/educator-english/tpr-esl/>

http://gkotsilanguages.gr/data/documents/TPR_Presentation.pdf

Download this to access BUFS Wifi

<https://drive.google.com/file/d/17AQWJw2Dmwh0TQ57vkMBAp0s5r35oUuV/view?usp=sharing>

ID: bufslec03

Password: lec6394

How to describe people who drink.

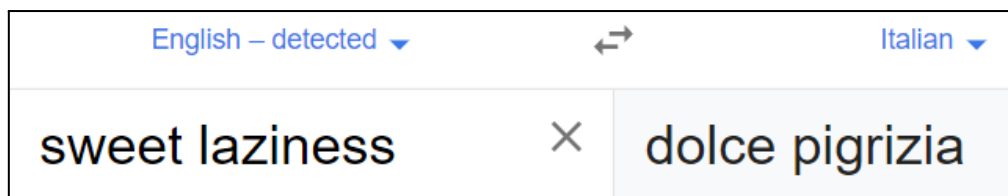
- He is a heavy drinker. He drinks a lot of liquor.
- He's a big drinker. I like drinking.
- I'm not such a big drinker.
- I'm a lightweight.
- I don't drink so much.
- I'm not a whisky drinker. I'm not a beer drinker.

More drinking vocab at:

<https://sites.google.com/site/matthewpluskoreanequalsfun/drinking>

and

<https://www.myhappyenglish.com/episode-41-slang-idioms-about-drinking-alcohol/>



- 1.
2. How much time have you been spending reading English books this semester (including official ER hours).
3. What is the total number of pages you've read?
4. How much do you enjoy reading time?
Do you do it because it's assigned or because you love reading?
5. Which books have you most/least enjoyed?

Impromptu

That would be suck

so good question

man who lives downstairs

gullible, naive

Food for Thought Questions:

<https://docs.google.com/document/d/1xsFSFQ2F8LDh7qv3viTbQjh5dEq0E6yEVeteYmvYnzc/edit?usp=sharing>
he Wheel

Textbook Sites

<https://www.ybmcloud.com/main.html>
<http://info.edunet.net/>

Try to fix or improve these sentences.

1	How does he look like?
	How does he look? What does he look like?(more physical)

2	I will explain you new vocabularies.
	I will explain new vocabulary (vocabulary words) to you.
3	Did you fun?
	Did you have fun?
4	I'd like to hear feedbacks.
	I'd like to hear your feedback .
5	Students will learn expression about asking questions and answer.
	Students will learn expressions about asking and answering.
6	Students can review the words and key sentence they learned on this lesson..
	Students can review the words and key sentences they learned during this lesson
7	You can see 12 alphabets on the screen.
	You can see 12 letters on the screen.
8	A student become Today's reporter, to introduce about today and ask a free question to the students.
	A student becomes today's reporter, to <u>talk about today</u> and ask a question to other students
9	Now we are going to listen 1 song. After listening 1 time You have to answer google survey form.
	Now we are going to listen to one song. After listening once, you have to.... answer questions on the Google Survey form take the Google Survey submit the Google Survey form
10	I really like all kinds of sushi. But there is only one what I don't like.
	I really like all kinds of sushi, but there is only one kind/type that I don't like.
11	I'm going to put you 2 breakout rooms.
	I'm going to put you in 2 breakout rooms.
12	You have done great job today!
	You did a great job today!
13	You can get higher point if you answer faster than others.
	You can get a higher score if you answer faster than others. more points
14	You can post any kinds of food of any countries.
	You can post any kind of food from any country.
15	How are they look like?
	What do they look like?
16	We're going to speak some expressions for describing appearance
	We're going to use some expressions for describing appearance
17	Think about one greeting questions.
	Think about one greeting question.
18	Firstly Let's remind the characters in the story.
	First, let's remind ourselves of the characters in the story. review the characters

19	Find your slide and put it. And give it a name and describe its appearance, 2 things.
	Find your slide and put it there. Give it a name and describe its appearance using two expressions. .
20	Find out about some informations of countries around the world
	Find some information about countries around the world. (find vs find out)

Week#9

Monday Morning Discussion Questions

SOLE Talk

1. What are your 'first impression thoughts' of what Mitra said?
2. What examples of SOLE have you experienced personally or observed in others?
3. Which aspects of language learning can be learned via SOLE?
4. If SOLE is integrated into an education system...
...what would be some of the advantages/disadvantages/challenges?
...what would the role of the teacher be?

Potential TTP 'Holes in the Wall'

1. In our remaining TTP time (online and off), what are some specific tools and methods you'd like to learn more about?
2. What specific kinds of materials and projects might TTP SOLE groups be able to work on?
3. Setting aside TTP and your profession for a moment, what are you most passionate about learning these days?

To Do:

Please [Trello.com](#) and Join the [TTP2020 Board](#).

[TD#1 Recordings](#)

Ebook Files

<https://drive.google.com/drive/folders/11sUNvTXxEzRfyOG7QJeQ5xn-220FU8rj?usp=sharing>

Compound vs Complex Sentences

<https://www.english-grammar-revolution.com/complex-sentences.html>

Monday Morning 우리는 하나 (mostly) Whew Club Hangout

1. 'sup? How ya' doin'?
2. How was your online teaching demonstration experience?
Successes, Challenges, Oopses? Lessons learned? Things to try next time?
3. What were some of the tools, methods, and/or strategies that caught your attention?

4. What have you heard lately from your colleagues on the front lines of actual online teaching? (their methods and challenges, reactions from students, parents, and/or administrators)
5. Thinking optimistically that we'll be meeting face-to-face soon, anything on your 'TTP Online Mode' bucket list?

Marco Polo

<https://onmarcopolo.com/groups/noFFUy15X3RI/ttp2020-elementary>

How ya' doin'?

What have you heard from colleagues about their plans to teach online?

If you were not in TTP right now and had to teach your regular students online, what kind of lessons would you prepare? platform? synchronous vs. asynchronous? lesson structure? tools?

What are your latest thoughts concerning your teaching demonstration? Goals? Topic? Methods? Collaboration possibilities?

Since TTP is staying online for at least a couple more weeks, are there any tweaks you'd like to suggest?

Personal Zoom Rooms

Name	Zoom URL

4TTP-Fun!

[https://classroom.google.com/](https://classroom.google.com/ofl6bwd)

ofl6bwd

Week#4

TD#1 Ahoy! Discussion Questions

1. What have been your best and worst 'open class' experiences? (as a teacher and observer)
What made them especially positive/useful or not?
2. What are some of the lesson ideas you wanted to try and/or observe, but haven't?
3. Which methods or resources have you seen during TTP that made you think, "Hmmm, I might want to use that....".
4. Any preliminary ideas about what you'd like to do for TTP2020 TD#1?

TW Discussion Questions

1. Who was your favorite teacher? Why? Who was your least favorite? Why?
2. What are the qualities of a good teacher? bad teacher?
3. What are your greatest strengths & weaknesses as a teacher?
4. How has your teaching style and work ethic changed over time?
5. How would your students describe you - as a teacher and a person?
6. What motivates you to do your job well / be a good teacher?
What is demotivating? (inside and outside the classroom)
7. What motivates (and demotivates) your students to be good learners?
8. Who were some of your favorite students? Least favorites? Why?
9. What advice would you give to beginning teachers? to yourself as a new teacher?

Week#3

TW Discussion Questions - OnlineLearning

Having experienced online learning first hand for almost three weeks, let's take some time to reflect on this teaching situation, in general and as it applies to TTP.

From the perspective of teachers and learners (adults and the students you teach)....

- What are the biggest challenges?
- What are the biggest potential advantages?
- What are some 'tips & tricks' of online learning? synchronous and asynchronous
- Given the requirements of TTP (33 hours/week, 50+% practicum/methodology), how can this kind of program be conducted in a way that is as productive, useful, and painless as possible?

Factors to consider include: multitasking, attention, distractions, technical issues, social factors, appearance, physical issues

Any other thoughts about online learning? (in general or specifically about TTP)

Waygook.org Login: bufsttp/4ttp-fun

March 2, 2020

Vocabulary

- | |
|---|
| <ul style="list-style-type: none">• Fly on the Wall |
|---|

- Hit the Ground Running
- on a tangent
- Workshop (verb)
- Tricks of the Trade
- Start with a Bang
- Tweak
- Homestretch
- Landslide

March 3

Elementary Room: <https://zoom.us/j/198282719>

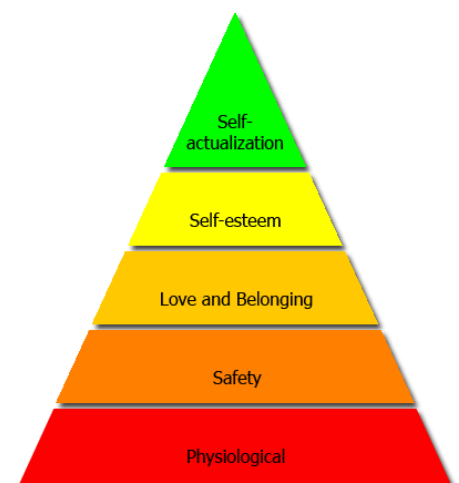
TI <http://www.learningcall.com/2020/02/ttp2020-weeks-1-2-course-overview-and.html>

Teaching Passion & Motivations

1. Why did you decide to become an elementary teacher? special English teacher?
2. What other careers were you considering?
3. What do you like about teaching? (besides vacation time)
4. What don't you like about your job?
5. What has been the highlight (and lowlight) of your teaching career?
6. How would you describe your teaching style?
7. How has your passion for teaching changed over the years?
8. How do you try to maintain your passion for teaching?
9. What are the biggest obstacles to staying motivated and passionate as a teacher?
10. What factors determine whether you have a 'good day' at work or a 'bad day'?

TTP Goals & Action

- What are your short-term and long-term career goals?
- What are your self-actualization goals?
(personally & professionally)
- What have been some of your best and worst professional development experiences (e.g. workshops, training programs) prior to BUFS TTP? Why were they good/bad?
- Why did you apply to be part of this program?
(other than taking a break from teaching)
- Now that you're here, what are you looking forward to?
What are your concerns?



Work with your group to brainstorm ideas. .

What do you hope to accomplish during this program? What are your TTP Goals? Answers can be related to English skills, teaching methods, social connections, self-improvement, etc. Some

general answers are OK, but please include specific goals as well (e.g. develop vocabulary resources for Textbook X, improve my ability to pronounce 'won't/want and beat/bit', build an English-based classroom management system, make an exciting lesson to teach the subjunctive mood, lose 5kg, build a collection of fun 5 minute lesson starters).

김아현 • Improve my ability to use useful Education related stuff. • • •	김은정 • Improve my Listening ability both of English and Korean • Get a wide variety of experiences of teaching methods and materials, etc. • Get my special career as an English teacher • Go abroad to study something in English environment
박소연 • Teaching English in English • Improve my speaking skills • Learn about cultural things • Watch open class in Canada and want to adapt it to my class in Korea	손효경 • Improve English skill to be a good model for the students • Have a time to refresh for better life • Experience the culture of the country using English • Get my special career to keep working at the school joyfully
유동희 • Improve my grammar • Experiencing the authentic teaching in Canada or America • Stay healthy and happily • Get relaxed and be free from the stress	이신희 • Improve English skills to communicate with EPIK teacher without pressure • Share good learning materials with teachers • Learn technology and apply it to my class • Level up TOEIC Speaking
정수영 • To speak English as freely as a native speaker • To become healthier, more energetic, and slimmer • To improve the international mindedness so that I can apply to my class • To go abroad and raise a child there	조다희 • Get Better TEE skills • Get many cultural education ideas • Authentic expression to teach • World Citizenship Education ideas

- What are your favorite tricks of the trade?
- What are some lessons or techniques that have worked especially well for you in the past?

- What are some lessons or techniques that never go as well as you hope?
- What are some methods or tools you've wanted to use in the classroom but haven't tried yet?
- What are some of the biggest teaching challenges or frustrations you might be able to find a way to overcome?

Teaching Workshop - Preparing for the first mini-presentation

Your Task: Find a specific aspect of teaching that you'd like to share and/or workshop. This can be...

A Method - (e.g. speaking jigsaw, flipped classroom, fluency writing, start with a Bang!)

A Virtual Method using Zoom or another online tool

A Tool/Resource - (e.g. non-naughty pop songs, Class123, Smartboard)

A Language Skill - (e.g. past perfect progressive, understanding World English accents, asking for directions)

You can get ideas from your own teaching and observations, something you've experienced at a workshop (including TTP), the TTPKitchen, your TTP Goals, or any other source. You will have 2 hours of TW time to research this and prepare a mini-presentation. We will start presentations Week#2 or #3.

This is an opportunity for you to share and develop something potentially useful to you and your colleagues. Have you ever thought to yourself, "Oh, I'd like to try 'x' in my class, but just don't have the time"? Now you do :)

Create your own [Mini-presentation Overview Form](#), by clicking on that link and selecting 'File/Make a Copy'. Save that document in your Teaching Demonstration Folder.

Example Overviews from past sessions: [Secondary](#) [Elementary](#)

You can see brainstormed ideas from previous TTP Cohorts here: [Elementary](#) [Secondary](#)

You can also get ideas from the [TTP Kitchen](#)

[When ready, sign up here!](#)

----In-class Resources----

Videos

- [Handshake Q & A](#)
- [Sign Language](#)
- [Starting with a Bang!](#)

Sites to find video examples of words and phrases

- [Playphrase.me](#)
- [Yarn.co](#)

Method • Logic Games • •	Tool/Resource • Zoom • •
Lesson Component • Starting with a Bang Fun Videos • •	Language Skill • past tense verbs • •

Week#2
