

Week of March 22

Subject: Reading Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Fluency Practice <u>Student Outcomes / Criteria for Success:</u> • I will... read a passage aloud multiple times. • I will ... listen to a classmate read a passage out loud. • I will... apply strategies I learn in class to my fluency practice. • I will... pay attention to my expression and my phrasing <u>Learning Targets:</u> • I can give helpful feedback to a classmate. • I can... improve my oral reading fluency. • I can... read a passage in a way that fits the genre.		
Monday	Tasks: • Read for at least 20 minutes each day	Due Dates:
Tuesday/ Wednesday	Tasks: ☐ Write your answers to the comprehension questions on Google Classroom ☐ Practice reading the passage aloud at least two times each day	Due Dates: • Comprehension questions due: ◦ Cohort B: 3/24 ◦ Cohort A: 3/25
Thursday/ Friday	☐ Practice reading the passage aloud at least two times each day ☐ Hot read of passage (Fluency Tutor) on Google Classroom	• Hot read due 3/29

Week of March 22

Subject: Reading Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Fluency Practice <u>Student Outcomes / Criteria for Success:</u> • I will... read a passage aloud multiple times. • I will ... listen to a classmate read a passage out loud. • I will... apply strategies I learn in class to my fluency practice. • I will... pay attention to my expression and my phrasing <u>Learning Targets:</u> • I can give helpful feedback to a classmate. • I can... improve my oral reading fluency. • I can... read a passage in a way that fits the genre.		
Monday	Tasks: • Read for at least 20 minutes each day	Due Dates:
Tuesday/ Wednesday	Tasks: ☐ Write your answers to the comprehension questions on Google Classroom ☐ Practice reading the passage aloud at least two times each day	Due Dates: • Comprehension questions due: ◦ Cohort B: 3/24 ◦ Cohort A: 3/25
Thursday/ Friday	☐ Practice reading the passage aloud at least two times each day ☐ Hot read of passage (Fluency Tutor) on Google Classroom	• Hot read due 3/29

Week of March 15

Subject: Reading Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us <u>Topics for the week/unit:</u> Monitoring Comprehension <u>Student Outcomes / Criteria for Success:</u> • I will... jot notes and ask myself questions as I read • I will...answer multiple choice questions. <u>Learning Targets:</u> • I can... explain my thinking. • I can ... check my understanding of a text.		
Monday	Tasks: ☐ Read independently for at least 20 minutes each day	Due Dates:
Tuesday/ Wednesday	Tasks: ☐ Reread parts 3 and 4 and use strategies to answer multiple choice questions.	Due Dates: • Cohort B: March 17 • Cohort A: March 18
Thursday/ Friday	☐ Reread newsela article ☐ Complete the writing prompt about the article	• Monday March 22

Week of March 8

Subject: Reading		
Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Monitoring Comprehension		
<u>Student Outcomes / Criteria for Success:</u> • I will... preview vocabulary words • I will... jot notes and ask myself questions as I read • I will...use evidence to explain the central idea		
<u>Learning Targets:</u> • I can ... understand the vocabulary used in the story. • I can ... compare and contrast two different texts. • I can... explain my thinking.		
Monday	Tasks: ☐ Please remember to finish iReady during your independent work time.	Due Dates: ASAP
Tuesday/ Wednesday	Tasks: ☐ Reread part 1 and 2. And use strategies to answer multiple choice questions.	Due Dates: • Cohort B: March 11 • Cohort A: March 12
Thursday/ Friday	☐ Reread parts 3 and 4 and use strategies to answer multiple choice questions.	• Monday March 15

Week of February 22

Subject: Reading Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Poetry Fluency Unit <u>Student Outcomes / Criteria for Success:</u> • I will... closely read a poem • I will... identify words and phrases that are tricky • I will... identify words and phrases that are important <u>Learning Targets:</u> • I can ... identify the moves the author is making • I can ... use strategies to read more accurately • I can ... change my voice to show the meaning of a poem		
Monday	Tasks: ☐ Read independently for at least 20 minutes	Due Dates:
Tuesday/ Wednesday	Tasks: ☐ Read your poem and then answer the comprehension questions	Due Dates: • Questions due: ◦ Cohort B: 2/24 ◦ Cohort A: 2/25
Thursday/ Friday	☐ Read your poem aloud to someone in your household to see if they can pick out the parts you are emphasizing	• Practice due Monday 3/1

Week of February 8

Subject: Reading

Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us

Topics for the week/unit: Identifying Topics in Fiction

Student Outcomes / Criteria for Success:

- I will ... read excerpts and ask myself how do the details connect.

Learning Targets:

- I can ... notice how authors reveal common topics over time.

Monday	Tasks: ☐ If you have not submitted the assessment from "Flying Lessons" (done in class last week), turn that in as soon as possible, along with the assignment called "Questions - Flying Lessons."	Due Dates: Monday, Feb 8
Tuesday/ Wednesday	Tasks: ☐ Write a 3-point answer about the excerpt on Google Classroom (remember to include the 3 Cs).	Due Dates: • Cohort B: 2/10 • Cohort A: 2/11
Thursday/ Friday	☐ No independent work - enjoy your February vacation!	

January 25

Subject: Reading

Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us

Topics for the week/unit: Identifying Topics

Student Outcomes / Criteria for Success:

- I will... look at pictures, words, and stories.
- I will ... listen to and read excerpts

Learning Targets:

- I can ... notice how authors reveal common topics over time.

Monday	Tasks: ❑ Complete any missing assignments on Google Classroom	Due Dates: • 1/25
Tuesday/ Wednesday	Tasks: ❑ Write a 3-point answer about the comic on Google Classroom (remember to include the 3 Cs).	Due Dates: • Cohort B: 1/27 • Cohort A: 1/28
Thursday/ Friday	❑ Write a 3-point answer about the excerpt on Google Classroom (remember to include the 3 Cs)	• Monday 2/2

DECEMBER 21

Subject: Reading

Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us

Topics for the week/unit:: Word Gen Vocab Wrap Up

I WILL...		SO I CAN...
• I will... complete a quiz on my vocabulary words • I will ... analyze whether evidence is strong, weak or okay • I will... apply strategies I learn in class to my oral reading.		• I can ... show what I know about academic vocabulary words • I can ... gather evidence to support a claim. • I can... improve my oral reading fluency. •
Monday	Tasks: ❑ Complete any missing vocabulary assignments on Google Classroom	Due Dates: • Missing vocabulary assignments due 12/21
Tuesday	Tasks:	Due Dates: • Vocab Quiz (Google Form) due Wed. 12/23. • Reading check-in on Google Classroom
Wednesday (no school)	In Zoom (Classwork): - Wrap up discussion of evidence practice - Hot Read - Vocabulary Quiz	
	Off Zoom (Independent Work): ❑ Finish Vocabulary Quiz (if necessary) ❑ Independent Reading Check-in Classroom	

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Thursday/ Friday	In Zoom (Classwork): - No School Off Zoom (Independent Work): - Enjoy the break! Keep reading your independent reading book and enjoy the time with your family!	Due Dates: See you Jan 4!
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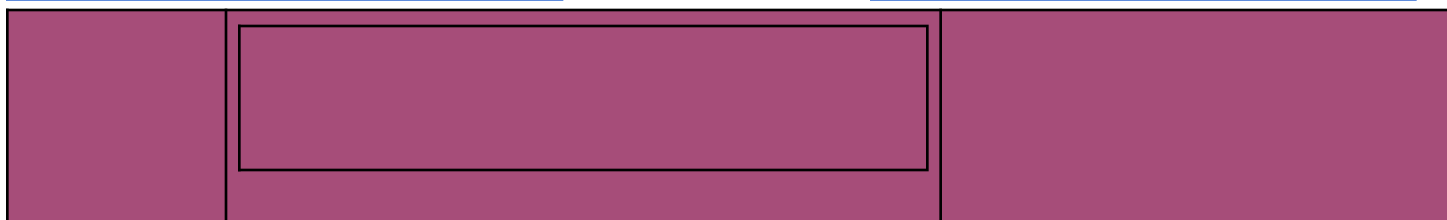
WEEK OF DECEMBER 14

Subject: Reading						
Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us						
Topics for the week/unit: Vocabulary Unit						
<table><tr><td>I WILL...</td><td>SO I CAN...</td></tr><tr><td> - I will... participate in a debate with my classmates. - I will ... gather evidence from multiple sources. - I will... apply strategies I learn in class to my oral reading. </td><td> - I can ... use new vocabulary in conversation. - I can ... gather evidence to support a claim. - I can... improve my oral reading fluency. </td></tr></table>			I WILL...	SO I CAN...	- I will... participate in a debate with my classmates. - I will ... gather evidence from multiple sources. - I will... apply strategies I learn in class to my oral reading.	- I can ... use new vocabulary in conversation. - I can ... gather evidence to support a claim. - I can... improve my oral reading fluency.
I WILL...	SO I CAN...					
- I will... participate in a debate with my classmates. - I will ... gather evidence from multiple sources. - I will... apply strategies I learn in class to my oral reading.	- I can ... use new vocabulary in conversation. - I can ... gather evidence to support a claim. - I can... improve my oral reading fluency.					
Monday	Tasks: Take care of any missing vocabulary assignments. Make	Due Dates: Any missing vocabulary				

	sure you have turned in the cold read from last week. Fill out the brainstorm chart from last week. ☐ Use 3 of your vocabulary words in conversation.	assignments due 12/14 • By Monday, 12/14, leave a comment on GC to tell us which words you used in conversation.				
Tuesday Wednesday (no school)	Tasks: <table><tr><td>In Zoom (Classwork):</td></tr><tr><td>- Turn and Talks (to practice the vocabulary words in class)</td></tr><tr><td>Off Zoom (Independent Work):</td></tr><tr><td> ☐ Write answers to Turn&Talk questions on Google Classroom ☐ </td></tr></table>	In Zoom (Classwork):	- Turn and Talks (to practice the vocabulary words in class)	Off Zoom (Independent Work):	☐ Write answers to Turn&Talk questions on Google Classroom ☐	Due Dates: • Turn&Talk questions due: ◦ Cohort B: 12/16 ◦ Cohort A: 12/17
In Zoom (Classwork):						
- Turn and Talks (to practice the vocabulary words in class)						
Off Zoom (Independent Work):						
☐ Write answers to Turn&Talk questions on Google Classroom ☐						
Thursday/ Friday	<table><tr><td>In Zoom (Classwork):</td></tr><tr><td>- Debate the issue</td></tr><tr><td>Off Zoom (Independent Work):</td></tr><tr><td> - Opinion writing on Google Classroom - Prepare for the debate by practicing with someone at home. Use your vocabulary words! </td></tr></table>	In Zoom (Classwork):	- Debate the issue	Off Zoom (Independent Work):	- Opinion writing on Google Classroom - Prepare for the debate by practicing with someone at home. Use your vocabulary words!	Due Dates: • Opinion writing due Monday 12/ 21 • Hot Read of words and sentences Due Friday 12/18
In Zoom (Classwork):						
- Debate the issue						
Off Zoom (Independent Work):						
- Opinion writing on Google Classroom - Prepare for the debate by practicing with someone at home. Use your vocabulary words!						

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WEEK OF DECEMBER 7

Subject: Reading		
Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us		
Topics for the week/unit: Vocabulary Unit		
I WILL...		SO I CAN...
- I will... find evidence to link words with pictures. - I will ... participate in a close reading of a passage. - I will... apply strategies I learn in class to my oral reading.		- I can ... make connections and begin to use new vocabulary. - I can ... determine the meaning of a word based on context. - I can... improve my oral reading fluency.
Monday	Tasks: ☐ Cold read of sentences (Fluency Tutor) on Google Classroom ☐ Drag & Drop	Due Dates: - Cold read due 12/7 - Drag & Drop due 12/7
Tuesday	Tasks:	Due Dates:
Wednesday (no school)	In Zoom (Classwork): - Introduce new topic: "Who is responsible for Doping in Professional Sports" - Begin reading passage with the vocabulary words. Do Turn and Talks with classmates	- Brainstorm due: - Cohort B: 12/9 - Cohort A: 12/10

	Off Zoom (Independent Work): ☐ Complete brainstorm ☐ Practice reading words/sentences out loud at least two times each day	
Thursday/ Friday	In Zoom (Classwork): - Continue reading passage about the topic. - Continue turn and talks with classmates Off Zoom (Independent Work): - Practice reading word/sentences aloud at least two times each day - Hot read of sentences (Fluency Tutor) on Google Classroom - Drag & Drop Definitions	Due Dates: • Hot read due 12/11 • Drag & Drop Definitions due 12/11 •

WEEK OF NOVEMBER 30

Subject: Reading	
Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us	
Topics for the week/unit: Fluency Practice	
I WILL...	SO I CAN...

• I will... read a passage aloud multiple times. • I will... apply strategies I learn in class to my fluency practice. • I can improve my oral reading fluency. • I will ... listen to a classmate read a passage out loud... • I can... give helpful feedback to a classmate		
Monday	Tasks: ❑ Cold read of passage (Fluency Tutor) on Google Classroom	Due Dates: • Cold read due 11/30
Tuesday Wednesday (no school)	Tasks: In Zoom (Classwork): - Silent reading of a passage - First timed read (Fluency Tutor) - Mini-lesson about a fluency strategy Off Zoom (Independent Work): ❑ Write your answers to the comprehension questions on Google Classroom ❑ Practice reading the passage aloud at least two times each day	Due Dates: • Comprehension questions due: ○ Cohort B: 12/2 ○ Cohort A: 12/3

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Thursday/ Friday	In Zoom (Classwork): - Minilesson about a fluency strategy - Read with a partner to give feedback Off Zoom (Independent Work): - Practice reading the passage aloud at least two times each day - Hot read of passage (Fluency Tutor) on Google Classroom	Due Dates: • Hot read due 12/4
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WEEK OF NOVEMBER 23

Subject: Reading

Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us

Topics for the week/unit: Vocab Wrap-Up

I WILL...	SO I CAN...
...participate in a debate with my classmates	..use new vocabulary words in a conversation.
..read a passage aloud multiple times.	...improve my oral reading fluency.

Monday

Tasks:

❑ Vocabulary Summary Due

Due Dates:

• Submit Vocab Summary by 3:00 on Monday 11/23

Tuesday Wednesday (no school)	Tasks: In Zoom (Classwork): - Play a game together in class! You've worked hard on your vocabulary unit. Let's enjoy the day before the break! Off Zoom (Independent Work): - Keep reading your IRB. - Turn in any missing work that you want to submit.	Due Dates: • Any missing assignments are due by 3:00 on Wednesday. If you are missing a lot of assignments, please focus on the cold and hot recordings! • • Continue reading your independent book each night.
Thursday/ Friday	NO SCHOOL In Zoom (Classwork): - Off Zoom (Independent Work): -	Due Dates:

Subject: Teacher: (Name and link email) <u>Topics for the week/unit:</u> Vocabulary Conversation and Debate <u>Student Outcomes / Criteria for Success:</u> • I will... participate in a debate with my classmates • I will ... use vocabulary to connect graphics and visuals with my opinion • I will... apply strategies I learn in class to my fluency practice. <u>Learning Targets:</u> • I can use new vocabulary in conversation. • I can use new vocabulary in different ways. • I can... improve my oral reading fluency.		
Monday	Tasks: ☐ Submit hot read of passage on Google Classroom.	Due Dates: • Hot Read due Monday 11/16
Tuesday/ Wednesday	Tasks: Tuesday/Wednesday ☐ Graphic Organizer to prepare for the debate ☐ Prepare for the debate by practicing with someone at home. Use your vocabulary words!	Due Dates: • Graphic Organizer on Google Classroom by next class. • Cohort B: Due 11/19 • Cohort A: Due 11/20
Thursday/ Friday	Tasks: ☐ In Class: Debate the Issue ☐ Writing Prompt on Google Classroom	Due Dates: • Writing Prompt Due Monday 11/23

WEEK OF NOVEMBER 9

Subject: Reading

Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us

Topics for the week/unit: Building a Vocabulary Routine

I WILL...	SO I CAN...
..participate in a "turn and talk" with my classmates	..use new vocabulary words in a conversation.
...participate in a close reading of a passage	... determine the meaning of a word based on context.
..read a passage aloud multiple times.	...improve my oral reading fluency.

Monday	Tasks: ❑ Submit hot read of “When Should Someone be Considered an Adult” on Fluency Tutor	Due Dates: ● Hot Read due Monday 11/9
Tuesday	Tasks:	Due Dates:
Wednesday (no school)	In Zoom (Classwork): - Review vocab routine (cold and hot read) - Finish the read aloud and turn and talk Off Zoom (Independent Work): - Cold reading of poem - Continue reading your independent reading book.	● Cold Read of poem due Friday 11/13 ● Finish the vocabulary slides ● Continue reading your independent book each night. If you miss class on Wednesday for Veterans Day, please check GC for the independent work.

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Thursday/ Friday		Due Dates:
	In Zoom (Classwork):	
	- Look at pictures and connect with the vocabulary words. Discuss in class - Prepare for the debate next week	
	Off Zoom (Independent Work):	
	- Answer the debate questions in your reading notebook to prepare.	• Hot read of the poem due by Monday 11/15 for both cohorts. • Debate questions in notebooks due by next class. Cohort A: Tues 11/17 Cohort B: Wed 11/18

Week of November 2

Subject: Reading		
Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Building a Vocabulary Routine		
<u>Learning Targets:</u> • I can use new vocabulary in conversation. • I can determine the meaning of a word based on context. • I can... improve my oral reading fluency.		
<u>Student Outcomes / Criteria for Success:</u> • I will... participate in a "turn and talk" with my classmates • I will ... participate in a close reading of a passage • I will... read a passage aloud multiple times		
Monday	Tasks: ❑ Submit cold read of passage on Google Classroom	Due Dates: • Cold Read due 11/2
Tuesday/ Wednesday	Tasks: Tuesday 11/3: No School	Due Dates:

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	Wednesday 11/4 (Cohort A) ❑ Vocabulary Match Activity on Google Classroom ❑ Practice reading passage aloud at least two times	• Vocabulary Match Activity due 11/6 (Cohort A)
Thursday/ Friday	Tasks: Thursday 11/5 (Cohort B) ❑ Vocabulary Match Activity on Google Classroom ❑ Practice reading passage aloud at least two times Friday 11/6 (Both Cohort A and B) ❑ Hot read of passage on Google Classroom	Due Dates: • Vocabulary Match Activity due 11/6 (Cohort B) • Hot read due 11/6

Week of October 26

Subject: Reading Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Building a Fluency Routine <u>Learning Targets:</u> • I Can identify my own reading strengths and needs. • I Can find what I need for reading class. <u>Student Outcomes / Criteria for Success:</u> • I will... set a fluency goal. • I will ... use Google Fluency tutor to record my reading.		
Monday	Tasks: ❑ Complete iReady Reading Diagnostic	Due Dates: • Monday 10/26
Tuesday/	Tasks:	Due Dates:

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Wednesday	❑ Finish reading the Newsela article "Why Your Mindset Matters." Take the 4-question quiz when you finish. ❑ Complete Fluency Goal Setting Form on Google Classroom ❑ Write a reflection about your goal	• Cohort B: 10/28 • Cohort A: 10/29
Thursday/ Friday	Tasks: ❑ Submit recording through Google Fluency Tutor	Due Dates: • Monday 11/2

Week of October 19

Subject: Reading Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> <u>Learning Targets:</u> • I can... notice interesting parts of my book and make connections with my life. • I can... discuss specific moments about a text with my peers in my class. <u>Student Outcomes / Criteria for Success:</u> • I will... stop and jot while I read my independent reading book. • I will ... participate in class by sharing my notes with the class.		
Monday	Tasks: ❑ iReady math diagnostic during your independent work time.	Due Dates: • Monday 10/19

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Tuesday/ Wednesday	Tasks: ☐ Watch the video on Google Classroom.	Due Dates: - Cohort A Thursday 10/22 - Cohort B Friday 10/23
Thursday/ Friday	Tasks: ☐ Read your independent reading book for 20 minutes each night. ☐ In your reading notebook, stop and jot three times while you read. ☐ Be prepared to share when you come to class.	Due Dates: Monday 10/26

Week of October 12

Subject: Reading Teacher: Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> Finding Just Right Books and Exploring Online Resources <u>Learning Targets:</u> - I can build systems that help me to be a successful reader, writer, and thinker. - I can... identify whether a book is a good fit for me. <u>Student Outcomes / Criteria for Success:</u> - I will... select an independent reading book that is just right for me. - I will ... create a list of books in my notebook that I will read next. - I will... reflect on how well my independent reading is going at home.		
Monday Columbus Day!	Tasks: ☐ No School!	Due Dates:
Tuesday/	Tasks:	Due Dates:

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Wednesday	☐ Read independently for 20 minutes ☐ Write about what you read (4-5 sentences). Submit on Google Classroom.	• Cohort B: 10/15 • Cohort A: 10/16
Thursday/ Friday	Tasks: ☐ Complete the IRB Form on Google Classroom. ☐ Read independently for 20 minutes ☐ Write about what you read (4-5 sentences). Submit on Google Classroom.	Due Dates: • IRB Form due Friday 10/16. • Paragraph due Monday 10/19

Week of October 5

Subject: Reading Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us		
<u>Topics for the week/unit:</u> My Reading Identity <u>Learning Targets:</u> • I can build systems that help me to be a successful reader, writer, and thinker. • I can... identify whether a book is a good fit for me. <u>Student Outcomes / Criteria for Success:</u> • I will ... set up a space that will help me to be successful while learning. • I will... choose an independent reading book, using "Just Right" strategies.		
Monday	Tasks: ☐ Work on your personal slide on Google Classroom. See the video for directions	Due Dates: • Due by Thursday/Friday 10/8 (Cohort B) 10/9 (Cohort A)

Tuesday/ Wednesday	Tasks: ☐ Complete your personal slide on Google Classroom ☐ Reading Space assignment on Google Classroom. ☐ "Belonging" poem on Google Classroom ☐ "Question" poem on Google Classroom ☐ Virtual Poster on Google Classroom	Due Dates: • Due by Thursday/Friday 10/8 (Cohort B) 10/9 (Cohort A) • Due by Thursday/Friday 10/8 (Cohort B) 10/9 (Cohort A)
Thursday/ Friday	Tasks: ☐ Fill out form on Google Classroom ☐ Choose an independent reading book (use the resources we have talked about - Epic, Sora, WMS Library, Hoopla)	Due Dates: • Due by 10/12 (all Cohorts)

Week of September 28

Subject: Reading with Mr. Cochran Teacher: Mr. Cochran christopher.cochran@watertown.k12.ma.us
<u>Topics for the week/unit:</u> Class Guidelines <u>Learning Targets:</u> • I can... find what I need for reading class. • I can ... explain and follow our class guidelines • I can... make connections between myself, a class text, and others to build community. <u>Student Outcomes / Criteria for Success:</u> • I will... come to Reading Zooms on time and ready to learn. • I will... describe an example of what each guideline might look like in Zoom or in person. Reading Guidelines: 1. Take care of yourself 2. Act and interact with others in kind and respectful ways. 3. Keep our space clean and welcoming. 4. Be willing to unlearn and relearn.

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Monday	No class- complete Reading Inventory independently.	Due Dates: • Reading inventory due on Google Forms!
Tuesday/ Wednesday	Tasks: ❑ Teacher e-mail assignment on Google Classroom.	Due Dates: • Due by next class: ◦ Cohort A - Thursday, October 1 ◦ Cohort B- Wednesday, September 30
Thursday/ Friday	Tasks: ❑ Guideline text assignment on Google Classroom	Due Dates: • Cohorts A and B - Due Monday, October 5

Week of: September 21, 2020

Subject: Reading Grade 8

Teacher: Chris Cochran christopher.cochran@watertown.k12.ma.us

Zoom Link:

Topics for the week/unit:

- Getting to know my classmates and teacher
- Thinking about myself as a reader

Learning Targets:

- I can ... make connections between myself and others to build community.
- I can... reflect on my reading strengths and preferences.

Student Outcomes / Criteria for Success:

- I will... get to know my teacher and my classmates through icebreaker activities
- I will ...participate in a read aloud activity by identifying a page or a phrase that connects to my life.
- I will... reflect on my reading identity by filling out a reading inventory.

Thursday/ Friday	Tasks: ❑ Attend your first reading Zoom to participate in a read aloud. ❑ Fill out a reading inventory on Google Classroom	Due Dates: • Zoom: Cohort B - Thursday, Cohort A- Friday • Reading Inventory due
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		Monday (9/28)
		
		