

A4. Control the controllables. Mike Lucas who is the super at westside community schools is probably my favorite presenter I've ever listened to at a school board workshop. He stressed the need to define common language at our school. your standards are everything and you can't sacrifice them, if you do that's where issues start. Culture is who we are and needs to stay constant no matter the circumstances.

B11. Building bridges not walls. This was actually one of my most anticipated sessions to go to as I had it started before getting to Omaha even. It dealt with restorative practices and was presented by a similar sized school to us (Brady Ne) however it fell short of my lofty expectations. The jist of what they are doing in Brady is they form circles and pass an object around which gives them a turn to talk, it had had great results for them but just didn't do anything for my train of thought. It did reinforce my thinking we need to get back to our strategic planning though.

C9. Empowering students in social media. What started out as a not very interesting session on paper turned into me asking the most questions I've ever asked at one of these sessions. This was put on by Crystal Hassenstab who is the art teacher at Adams central a C1 school. 3 years ago she started a media marketing class that today has almost 30 senior to freshman students in it. They not only manage video boards for football, volleyball, and basketball put they run all the schools social media now which averages over 5 posts a day. It's all student led and produced with Crystal having final say on things before they are posted. The most impressive thing to me was not only is this a massive PR plus for the school, these kids are getting good job offers/educational opportunities out of high school because of this real world experience

D8 strength in partnerships. Had high hopes for this one as Brady and Casey also attended it with me as I think a Bloomfield schools foundation or a Bloomfield community foundation would be a big asset to us down the road. They didn't really cover how to go about getting one started and more so talked about the presenters funds which to me were rather large. They did high light some of the good things foundations can do.

E4 creating culture of attendance. Was hard for me to relate to this one going in but Carla Brant(principal at one of Hastings elementary schools) put on a good presentation. In 2021 her school had a 40 percent chronic absent rate and as of last Thursday it's down to 10 percent. She implemented these 3 things, 1. All staff greet students every morning, 2. Send many more positive reminders/messages to parents, 3. Created class room incentive for being in school(more recess mostly). She found out that essential the school needed better relationships with the parents/kids. She sad the staff meeting where she introduced this was the worst meeting of her professional career. Her counselor did check+connect for the highest absent kids with great results. One thing I took from this that we could implement is weekly attendance tracking by class, essentially each class picks a mascot and all mascots hang somewhere by the office. Each week the mascots are moved up or down based upon class attendance with the classes over 90% getting announced on Fridays plus getting some extra recess.

F2 Rule 10. I don't have much on this one as rule 10 itself has 300 plus things in it that schools must meet. One thing I took away from this is if we ever hire a superintendent without previous experience it would be good to request a compliance visit to make sure we are starting off on the right foot.