

EASTERN GREENE ELEMENTARY 2026-2027

Our vision at Eastern Greene Schools is to utilize a blended learning approach to cultivate confident, independent, lifelong learners who thrive within our Eastern Greene community and beyond.

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CHAPTER 1 Philosophy and Objectives

Education begins at birth and continues throughout life. Parents are a child's first and most important teachers. Our primary responsibility as a school is to reinforce and continue this education by providing a healthy and effective learning environment. As we emphasize the development of basic fundamental skills, we are striving to develop each child's potential by varying teaching techniques and learning experiences. We will strive to develop the intellectual, social, emotional, and physical potentials of each child.

We are dedicated to preparing the child for successful participation in the continuing educational process. Therefore, our goal is to provide experiences that will better equip the child to function as a responsible and productive American citizen.

It is the objective of Eastern Greene Elementary to:

- Develop within each student knowledge, skills, and positive attitudes, which will aid in fulfilling individual goals in education and society.
- Provide a foundation for formal education so that learning becomes an integral part of a child's life.
- Work with parents to instill in the child a desire to continue the educational process.
- Provide a learning environment where the child feels free to explore and discover.
- Provide a physically and emotionally satisfying environment conducive to learning.
- Develop and periodically review the curriculum both in the academic skills and the arts.
- Teach the concepts in each subject area as prescribed in the school's curriculum and which are aligned with the academic standards approved by the Indiana State Board of Education.
- Provide opportunities in each subject area to develop higher order thinking skills, such as reflection, analysis, and problem solving as part of the learning process.
- Set high standards and encourage students to achieve their highest potential.
- Continually review and reinforce the skills, which have been taught with a variety of stimulating learning experiences.
- Keep abreast of new and effective teaching methods, integrating technology to enrich instruction.
- Individualize instruction and meet individual needs to the maximum extent possible.
- Develop oral and written communication throughout all subject areas.
- Promote leisure reading.
- Encourage a love for reading that leads students to explore and cultivate their natural curiosity.
- Encourage self-discipline, integrity, responsible behavior, and respect for others in the school and community.
- Foster the development of positive self-esteem and respect for others.
- Develop good citizenship and an appreciation for our society and the opportunities it affords.

Chapter 2 Curriculum and Programming

General Curriculum

Eastern Greene Elementary is an academic institution in which strong emphasis is placed on the skills of Language Arts (reading, spelling, the writing process, grammar, handwriting) and Mathematics. Science, health, social studies, music, physical education, art, and library and computer skills are also taught at each grade level and are an important part of the curriculum. A curriculum guide, based on Indiana Academic Standards which contains the basic skills to be taught for each subject area, is available for review in the principal's office. "I Can" statements explaining the standards can be found on the school website. Each teacher offers enrichment in the various subject areas according to the abilities and needs of the groups entrusted to the teacher. The specialized needs of students are addressed in the regular classroom by teachers as

they individualize instruction for students according to ability.

Developmental Preschool and Early Learning Center

The Eastern Greene Schools' Developmental Preschool Program is embedded in the Early Learning Center. The preschool staff includes a licensed special education teacher and instructional assistants. Special needs students are provided with bus transportation. Children who are developmentally age-appropriate and children who have some form of developmental delay or special need learn together in an integrated environment. The children participate in early childhood experiences which stimulate children's cognitive, speech/language, school readiness skills, and motor and social development.

The Early Learning Center of Eastern Greene offers a dynamic and engaging program for infants to 5 year olds and provides a developmentally appropriate curriculum that is based on the Indiana Foundations for Young Children. The center is staffed daily with several lead early learning teachers with Associate degrees or CDA credentials and teaching assistants. Our curriculum focuses on developmental play, language and vocabulary exposure, early writing skills, number sense, emerging reading experiences, creative arts, physical development, and social skills. Pre-K students are immersed in language development and early academic curriculum to prepare them for the rigor of kindergarten. Each child's unique abilities, as well as their individual strengths and needs, are emphasized. The Early Learning Center is committed to providing a quality education for our youngest students, which will lead to life-long success both in and out of the classroom. Enrollment information is available in the Elementary Office and on the school website.

Kindergarten

The Kindergarten program offered at Eastern Greene Elementary is based on academic standards which are approved by the IN State School Board in language arts and mathematics. Students must be five years old on or before August 1 for admission into Kindergarten.

Registration ("Kindergarten Round-Up") for Kindergarten students takes place at the school in the spring of each year. The exact date and time of registration is announced on social media outlets and in our weekly newsletter. Official birth certificates provided by the county of birth (not the hospital document), proof of residency, immunization records, and when necessary, parental custody documents should be presented at registration. A screening assessment is given to each child in the spring at Kindergarten Round-Up before he/she attends Kindergarten. This screening program is designed to identify areas of learning which may need special attention and to better prepare both parents and teachers for Kindergarten.

An Early Entrance Policy has been established for children with later birth dates to be enrolled in the Kindergarten program. Specific details as to the procedure and limitations may be obtained from the elementary principal. Admission will depend on age, on school readiness and available space.

Music

All students have the opportunity to learn age appropriate music skills through singing, dancing, playing, and listening. The music curriculum follows the state and national standards for music education. The music curriculum is coordinated with the academic curriculum as well as the art curriculum when possible.

Computer Class

Students in grades K-4 are offered age- and grade-appropriate computer skills instruction. The computer curriculum follows state standards. Kindergarten students learn basic mouse skills, associate letters to the keyboard. By the 4th grade, the students have progressed through the curriculum to apply keyboarding and on-line research and design skills to create projects using current technology.

Art

All students have the opportunity to learn the elements and principles of art. The art curriculum follows state standards, including discussions in art history, criticism, and aesthetics along with production using a wide range of materials. The art curriculum includes age appropriate activities, is often thematic and coordinated with the music program and classroom academic lessons.

Physical Education

Physical Education classes are offered for all students. The main emphasis is the development of hand-eye coordination, gross and fine motor skills, and the promotion of physical fitness as a lifelong activity. A spirit of cooperation, rather than competition, is stressed in our program.

Students are required to wear clean, comfortable, non-marking tennis shoes and shorts or slacks during Physical Education classes. If dresses are worn, shorts should be worn underneath. These requirements are needed to ensure the students' safety, fitness development, and for the preservation of the gym floor.

Participation is required by all students. Non-participation will be excused only if students have a doctor's written release or parent written request for specific health reasons (returning from an illness, sprained ankle, etc.). In such cases, a specific limit of time should be indicated.

Library and Media Services

Mission Statement

The mission of the Eastern Greene libraries is to provide an inviting, dynamic learning environment and appropriate services to support and enhance teaching, literacy, and learning. The library is a vital part of the instructional facility. All students have access to the library for study or to select books that interest them. Books may be kept for one week and renewed for one week. In the event a child loses or damages a book or other library materials, the parents or guardians are responsible to pay the current replacement cost. No new materials may be checked out until the item is returned or replacement payment is made. If the book or material is found in satisfactory condition and returned, the cost will be refunded.

Materials Selection Policy

1. Responsibility for Selection Selection of all materials will be the responsibility of the corporation librarian and library aids that are responsible for running the libraries in each building. These people will operate within the framework of policies determined by the EG School Board. Both the students and staff members may recommend materials for consideration.

2. Criteria for Selection Each type of material must be considered in terms of its own merit and the audience for whom it is intended. No single standard can be applied in all cases. All librarians have a professional responsibility to be inclusive, not exclusive, in developing collections. Efforts will be made to provide materials representing all viewpoints. Reviews in professionally recognized resources are a primary source for materials selection. The library keeps its collections vital and useful by retaining or replacing essential materials and by removing those works that are worn, outdated, of little historical significance, or no longer in demand.

3. Gifts Gifts shall meet the same selection criteria as purchased materials. The appraisal of the gift for tax purposes is the responsibility of the donor. When the library receives a cash gift for the purchase of materials, the library staff will make the selection of specific titles. The form of memorial identification will be a gift plate.

4. Reconsideration The student's choice of library materials for personal use is an individual matter. Parents/guardians may suggest/limit the materials checked out for their own children. While students may reject materials for themselves and parents reject items for their children, they cannot exercise censorship to restrict access to the materials by others. Any person in the library's service area who objects to the presence or absence of a work may do so by completing the Request for Reconsideration of Library Material. A panel of the corporation librarian, two teachers, and two parents will review challenges by reading the material in question, reading the Request for Reconsideration of Library Material form, and then discussing their findings in a meeting. The librarian will then inform the complainant, as well as the building principal, regarding the panel's decision about the challenge.

Field Trips

A variety of experiences that enhance classroom learning are offered in the form of field trips. These may include visits to historic locations, farms, work sites, outdoor education centers, government buildings, science and art museums. Parents complete permission forms during student registration which covers field trips and events held on the high school campus. Field trips will require a \$2 transportation fee and could include additional cost for admissions.

Parents/guardians may receive a request to accompany the field trip to assist the teacher in providing adequate supervision. Any adult who is invited to chaperone on a field trip must have a criminal background check completed through the Elementary Office 10 business days prior to the field trip and have completed the *Chaperone Responsibilities* form. Extra family members may not accompany a chaperone on a field trip.

On occasion, a student may be prohibited from attending a field trip for disciplinary reasons. Parents, teacher, and principal will work out a suitable arrangement for the child if such a situation arises.

Homework Policy and Guidelines

Homework is an important part of the teaching and learning process. Parents and school working together provide essential cooperative efforts in assigning and monitoring homework and can provide an excellent opportunity to strengthen this educational partnership. The following guidelines should help make homework become a meaningful learning experience for the student.

The purpose of homework is to:

1. Reinforce and review what is taught in school.
2. Complete assignments not finished in school.
3. Help make parents aware of school progress regarding ability and performance.
4. Teach self-discipline and organization of time.
5. Provide an opportunity for enrichment activities.

The amount of time needed to complete homework may vary due to the student's grade level and the effort given during class time and special projects.

Cooperation by parents is a necessary factor in meaningful homework experiences. Parents can encourage their children by showing interest and exhibiting helpful attitudes toward homework.

It is in the child's best interest when PARENTS:

- Provide a quiet, well-lighted place for the child to study.

- Establish a regular "homework time" in the home and have a place free from excessive noise and distractions where your child can work.
- Encourage and support the child's efforts. Be available for questions, but remember, homework is the child's responsibility, not the parent's.
- Communicate directly with the teacher whenever the child has consistent difficulty with homework assignments.
- Encourage the child to seek help and ask questions of the teacher when in doubt about an assignment.
- Help students organize time for homework completion.

Each STUDENT has the responsibility to develop good work and study habits. Students will be more successful when they:

- Clarify with the teacher any questions pertaining to the instruction before leaving the class --- its purpose, when it is due, and how it should be done.
- Take home any materials and information needed to complete the assignment.
- Learn to budget study time at home and at school.
- Analyze his/her study habits and take advantage of available study help.
- Return all work neatly completed to the teacher by the date requested.
- Make up work missed during an illness or excused absence.

The following guidelines are to assist the teacher in planning homework assignments. The TEACHER will:

- Make assignments specific so that students know exactly what is expected of them.
- Make certain all homework is checked and results made known to the students.
- Make homework an integral part of the classroom activities and course objectives.
- Not overburden students with excessive homework.
- Make certain all homework is handed in by each student and notify parents if the student fails to complete homework.
- Make certain the student is able to do the homework assignments without excessive assistance from parents.

If the student is absent for one day, he/she has one day after assignments are due to turn in work. After the third absence, a student will be required to complete all work within a reasonable time as determined by the child's teacher. Parent requests for homework should be made before 10:00 a.m. and picked up in the Elementary Office after 2:00 p.m. Parents may also request that the work be sent home with a sibling.

Homework is an essential part of the school curriculum. Incomplete homework assignments will have an effect on classroom grades. Therefore, failure to complete all course work including homework and projects could result in the student's retention.

CHAPTER 3 Assessment

Purpose

Student progress at Eastern Greene Elementary is evaluated to ensure that individual student needs are being met and that students are achieving to their maximum potential. In evaluating student progress, the student's strengths and weaknesses are identified. Appropriate strategies will then be implemented to increase achievement and understanding.

Grading System

Eastern Greene Elementary School operates on four nine-week grading periods. Kindergarten through Fourth Grade classes use Essential Skills to evaluate student progress throughout the school year. Individual report cards reflect student progress on these Essential Skills. Grading systems and explanations of markings are included on each individual report card.

Report Cards in grades K-1 are based on the Marzano scale.

4	Consistently exceeds proficiency expectations based on grade level benchmarks.
3	Consistently meets proficiency expectations based on grade level benchmarks.
2	Does not yet consistently meet proficiency expectations based on grade level benchmarks.
1	Needs substantial teacher support to apply skills or strategies that meet proficiency expectations.
0	Even with help, no understanding or skill is demonstrated.

Report cards in grades 2-4 are based on the following.

A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	0 - 59%

Note: Modified subjects and grades based on IEP goals will be noted on the report card.

Progress Reports

Students in Grades K-4 will receive a progress report each grading period. This will enable teachers to communicate a student's progress midway through each nine-week period.

Report Cards

Report cards are sent via email at the end of each nine-week quarter. This final report will indicate the child's promotion, retention, or assigned status for the next school year. IEP (Individual Education Plan) progress reports are included in some students' report cards. These should also be signed and returned with the report cards.

Retention Policy

A student will be promoted to the succeeding grade level when he/she has demonstrated sufficient proficiency to permit him/her to move ahead in the educational program of the next year.

A student in grades K-4 may be recommended to the Principal for retention in the same grade if he/she:

- Functions below state academic standards
- Does not maintain sufficient academic progress
- A 3rd grade student does not pass the state-mandated IREAD-3 reading assessment

Before a student is retained, parents will have been notified in writing that their child faces the possibility of retention. After consultation with the teachers and parents, a student may be retained if the Principal considers it to be in the student's best interest (Board Policy 5410).

The student functioning below grade level in reading and/or other academic subject areas, but for approved reasons, is not retained, will be "assigned" to the next grade level.

Reading and Essential Skills Assessments

Students' reading skills are assessed throughout the school year. Data from the Light's Retention Scale (LRS) or NWEA Reading Fluency, iXL, and grade level Essential Skills assessments for both math and reading skills are used to monitor student progress in reading and math to guide the implementation of instructional interventions.

Universal Screener for Reading

ALL kindergarten through second grade students will be given an Indiana Department of Education approved Universal Screener to assess for characteristics of dyslexia (SEA 217). The universal screener **does not identify dyslexia, only the areas of weakness** in phonological and phonemic awareness, sound symbol recognition, alphabet knowledge, decoding skills, rapid naming skills, and encoding skills.

Indiana Standardized Testing

Standardized, group tests will be administered to students in 3rd and 4th grades with the state mandated Indiana Statewide **ILEARN** each spring in late April/ May along with ELA and Math Checkpoints throughout the year. Test results will be shared with parents when the reports are released by the Indiana Department of Education.

IREAD is an Indiana state-mandated reading assessment which is administered to all 2nd and 3rd grade students in March of each school year. The Indiana legislature and the Indiana State School Board have specified that it is critical that all students must be able to read at the 3rd grade level and pass the IREAD-3 test before moving on to the 4th grade. Eastern Greene Elementary follows state-mandated requirements for promotion. If a student passes in the 2nd grade, they are not required to take it again the following year. Failure does not keep them from being promoted to 3rd grade.

CHAPTER 4 Parent Involvement and Communication

School Visitors

Upon arrival at school, for any reason, **visitors enter through the main doors near the office and report directly to the office to sign in.** It is important for the office to be aware of persons entering the building for safety and security reasons. **All visitors will be required to wear a visitor's badge** while in the school. All volunteers must pass a background check. For the safety of all students and staff, only parents/visitors who have made prior arrangements with their child's teacher or the principal may proceed to classrooms. Visitors are reminded that information about students is confidential and may not be shared in the community.

Required Background Checks for all Volunteers

To enhance student safety, Eastern Greene Schools will require comprehensive background checks for all volunteers. Previous background screenings were limited in scope and did not include a Department of Child Services (DCS) review. Moving forward, all school volunteers and parents or guardians attending field trips will be required to complete a Basic Volunteer background check, which includes a more thorough criminal history review in addition to a DCS check. Individuals serving as volunteer coaches or chaperoning overnight field trips will be required to complete a Level 1

Volunteer background check, which includes an expanded multi jurisdictional criminal history search of county and federal courts as well as a DCS review. A processing fee will be required for these screenings. Additional information regarding the application process will be available on the school website at www.egreene.k12.in.us.

Parent and Emergency Contact Information

Parents are expected to update their child's school records when there are any changes in phone numbers, addresses, bus numbers, emergency contacts, etc. This information is critical for your child's safety at school. Corporation-wide communication is made via phone and text service. Phone numbers must be current to receive these messages.

Transportation Changes

The safety of your child is of major concern to us. We cannot allow a student to leave the school premises without either your written permission, or without you personally picking up the student in the office. Please understand that we cannot accept the authority of a phone call to permit the student to leave the school. All transportation changes must be sent in writing with your child to school. Please do not leave messages on the office voicemail, send a fax, e-mail, or call the classroom teacher. Bus students will be expected to ride their regular bus home after school unless they have a written note signed and dated by a parent or legal guardian. All students must ride their assigned bus. (Please see the student transportation handbook online.)

Parent Conferences

Parent-teacher conferences for all students are held in the fall of each year. Parents may call the school to arrange additional conferences as needed. Communication and cooperation are extremely important in creating a positive educational experience for the students. Parents with questions and/or concerns should contact the teacher first. If questions still exist, parents may then contact the Principal. Adult interactions are expected to be civil, productive, and child-centered at all times. Please refer to Board Policy 5525.

PTO

Parents are invited to join and support the Eastern Greene Elementary Parent-Teacher Organization. Information about the organization may be found on the Elementary web page. You may contact the PTO through the Elementary Office.

Special Deliveries to Students

Parents are asked not to send special deliveries that are specifically and solely meant for their child on birthdays and holidays. This includes but is not limited to bouquets of flowers and/or balloons, stuffed animals, Easter baskets, Christmas stockings, etc. These deliveries are very disruptive to the classroom. Young children have difficulty understanding not being included in the event or gift reception.

Parties

Parent volunteers from each classroom generally provide treats on special occasions. Special learning experiences in the classroom, followed by refreshments, are permissible on a limited basis. Birthday treats should be limited to a cookie, cupcake, etc. and generally take place at the end of the day. The school requires these treats to be prepackaged, store purchased items. Parents will be notified if the class has students with any food allergies. Parents should make arrangements with the classroom teacher prior to the event.

Weekly Newsletter

The weekly newsletter is emailed to parents each week who have provided their email address to the Elementary office. This newsletter will include corporation and elementary school information. Parents and patrons are encouraged to read the newsletter each week for information regarding upcoming events. Paper copies of the newsletter can be sent home, if parents request them.

Release of Names

Unless otherwise requested in writing, the school will assume the privilege of releasing student names for publication including, but not limited to newspapers, photographs, articles, PTO information, electronic media, etc. Names of students, parents, addresses, and phone numbers may be released to school-sponsored activity members for personal contact regarding school activities. Any parents not wishing to have their directory information released must notify the office in writing by September 1.

Complaint Procedure

The administration recognizes that situations may arise in the operation of the system which are of concern to parents or the public. Such concerns are best dealt with through communication with appropriate staff members and officers of the system, such as the teacher, the principal, the central office, and the School Board.

The following guidelines are suggested as the proper procedure to be followed by persons with questions or complaints

1. Matters concerning individual students should first be addressed to the teacher, sponsor, or bus driver.
2. Unsettled matters from (1) above or problems and questions concerning individual schools should be directed to the appropriate building level administrator.
3. Unsettled matters from (3) above or problems and questions concerning the system should be directed to the Superintendent.
4. Unsettled matters from (4) above may be brought to the School Board. The Board shall, if it deems advisable, grant a hearing to the parties interested. Such hearing shall be held during a regular session or executive session of the Board, depending on the nature of the complaint.

Members of the School Board have an obligation to listen to concerns from the public. However, Board members shall be encouraged to advise patrons to handle concerns in accordance with steps 1-4 above. Neither the Board as a whole nor any individual member shall officially consider communications or complaints from parents or patrons until they have first been referred to the Superintendent.

It is the desire of the school to solve problems by facing them openly, honestly, and by involving all parties. It is our belief that very often problems can be solved at their source in a respectful, non-threatening atmosphere.

CHAPTER 5 Attendance-

Attendance Policy

The most desirable results of a child's education are obtained when parents and the school work together. This attendance policy is designed to provide a clear and consistent approach that supports regular school attendance and teaches students the importance of responsibility. We ask for your support in promoting good attendance.

All students are expected to attend school regularly and arrive on time. Students miss valuable learning experiences when they are absent. While academic work can be made up, the full educational and social experience of the classroom cannot be recreated.

Under **SEA 482**, a student is considered **chronically absent** when they miss **10% or more of the school year for any reason**—excused, certified, or unexcused. Chronic absenteeism is **not truancy** and does **not** trigger legal reporting. It is used to help schools identify students who may need additional academic or social support.

Habitual Truancy remains defined as **10 or more unexcused absences** during the school year. Once a student is classified as a habitual truant under Indiana Code 20-18-2-6.5, an affidavit shall be filed with Greene Superior Court alleging a violation of the compulsory school attendance law (Indiana Code 20-33-2-27), which is a Class B misdemeanor. Reports will also be made to the Indiana Department of Child Services and the Greene County Prosecutor's Office.

Absence Policy

When a student is absent from school for any reason, it is the parent or guardian's responsibility to **notify the school office by 10:00 a.m.** on the day of the absence. Homework arrangements should be made during the attendance call.

In order for an absence to be considered **excused**, a telephone call on the day of the absence or a written note from home when the student returns must be submitted **within six days**.

Late Arrivals/Early Departures

- Students arriving late (after **8:05 a.m.**) must be signed in by an adult at the office and receive a note for the teacher.
- **Three (3) tardies during the same semester will equal one unexcused absence.**
- If a student arrives after **10:00 a.m.**, it will be considered a **half-day absence**.
- If a student leaves early, an authorized adult must sign them out in the office, and a note should be sent to the teacher on the day the early departure is needed.

This procedure ensures student safety and minimizes instructional interruptions.

Students must be present for at least 3.5 hours to be counted as attending for a half-day.

Classification of Absences

Certified Absences

Certified absences are supported by a doctor's note or other required documentation. **Under SEA 482, certified absences remain excused but still count toward the state's chronic absentee total.**

Certified absences include:

- Absences verified by a **doctor's statement** (must be submitted within six days of the absence or it becomes unexcused)
- **Students sent home by the school nurse** (*certified and excused, but counts toward chronic absentee totals*)

- Death in the immediate family
- School-sponsored activities/events pre-approved by the Principal
- Participation in State Fair 4-H activities pre-approved by the Principal
- Court-related appearances or appointments with written verification
- Suspension, exclusion, or expulsion
- Legislative Page duties, poll workers during elections, Civil Air Patrol, or military/National Guard service
- Other unique or extenuating circumstances approved by the Principal

Excused Absences –Maximum of 6 per year

- Students may have **up to 6 excused absences per school year** without medical documentation.
- After 6 excused absences, all additional absences require a **doctor's note** or they will be counted as unexcused.
- Excused absences include:
 - Student illnesses called in by a parent/guardian
 - Family emergencies verified by parent/guardian and approved by the Principal
 - Vacations/family trips pre-approved by the Principal

Vacations:

Vacations during the school year are **strongly discouraged**. Parents requesting an excused absence for any trip must complete a **Request for Excused Absence** form **ten days prior** to the requested absence.

- Approval will **not** be granted during state-mandated testing dates.
- Approval cannot exceed **six excused absences per year**.
- Trips with someone other than the parent/guardian will **not** be granted excused status.

Unexcused Absences - Maximum of 9 per school year

An unexcused absence is any absence where:

- The parent/guardian makes no contact with the school within six days,
- The reason does not meet the criteria for excused/certified, **or**
- The student has exceeded the 6-day excused absence limit without providing medical documentation.

Attendance Letters and Procedures

4 Day (Unexcused) Attendance Letter: Letter mailed or emailed informing parents/student of the policy. The attendance notice will be issued to every student who reaches four unexcused absences within a given school year.

5 Day (Unexcused) Attendance Conference: School staff will arrange an attendance conference with the students' parent(s) or guardian(s) no more than ten instructional days after the student's fifth unexcused absence within a ten week period. An attendance plan will be made and executed for up to 45 days after the plan is established, including possible disciplinary action, counseling services, and/or mentoring.

7 Day (Unexcused) Attendance Letter: Letter mailed or emailed informing parents/student of the policy. The attendance notice will be issued to every student who reaches seven unexcused absences within a given school year.

9 Day (Unexcused) Attendance Violation Letter: Parents will be contacted by school staff and/or the Chief of Police with a letter explaining that the student has been unlawfully absent from school in violation of the provisions of the compulsory education laws of the State of Indiana. From this date forward, should students be absent/tardy from school, a Certificate of Incapacity must be signed by a physician and turned in immediately upon receiving the certificate.

Tardiness

Being on time is an important life skill. Chronic tardiness disrupts instruction for all students.

- Tardiness is defined as **not being in the classroom by 8:05 a.m.**
 - Students may enter the building at **7:45 a.m.**; dismissal is at **3:00 p.m.**
 - **Three tardies equal 1 unexcused absence.**
 - A student arriving after **10:00 a.m.** will be counted as a **half-day absence**.
 - **Three early sign-outs equal 1 unexcused absence.**
- Written notes from a doctor or social services may certify a tardy or early dismissal as excused.

Truancy

Truancy is defined as the willful refusal to attend school in defiance of parental and school authority. These absences will be recorded as unexcused and the student will be reported to the Greene County Probation Office on or before the third truancy.

CHAPTER 6 Student Behavior

School Jurisdiction

The jurisdiction of the school with respect to rules of conduct shall apply:

- When on school grounds immediately before, during, and immediately after school hours.
- When on school grounds at any other time in which the school is being used by any school group or specific organization.
- On the way to and from school. This includes riding on the bus and students walking to their homes after departing the bus.
- While on a school sponsored trip or activity.
- Any unlawful activity forbidden in Indiana state law that constitutes an interference with school purpose or educational function also falls under school jurisdiction and will result in disciplinary action.

Conduct

Quality character is essential for our positive and productive school environment. Students at Eastern Greene Elementary are expected to display quality character traits in all of their behaviors. Students are expected to *Do the Right Thing and Treat People Right*. Each month our school promotes a life-skill that supports each student's social emotional wellness.

Teachers cannot do their jobs properly if they have to spend an inordinate amount of their time acting as disciplinarians. Obedience to directions is something a child learns years before he or she starts school. As the child's parents, you will, of course, continue to supervise the development of this habit as your youngster grows older and faces new problems and situations. Expectations for proper behavior in the classroom, cafeteria, playground, hallways, restrooms, etc. are explicitly taught. If the student is unable to act with respect and courtesy in compliance with regulations, disciplinary action will be taken. The student is given a chance to take responsibility for individual actions and to correct the problem by making appropriate choices. If the student fails to do so and the situation continues, parents will be notified.

The student, because of training at home, should be able to manage behavior correctly in a learning situation. If the student cannot conduct himself or herself accordingly, removal from the classroom may occur until the student makes behavior choices to work in the classroom learning environment without disrupting it. Other disciplinary action will be taken according to the individual situation.

Disciplinary action may include the loss of privileges (i.e. recess, special class activities, field trips), in-school detention in the office, out-of-school suspension, or expulsion depending on the severity and frequency of the misbehavior. Support and cooperation between home and school will ensure a quality environment in which the students will be able to learn.

General School Rules:

Do the right thing! Treat people right!

- Vulgar and obscene language is not permitted at school or on the bus.
- Teachers and teaching assistants are in charge of students at all times.
- Students are expected to walk quietly and respectfully through the halls at all times.
- The restrooms and hallways are not to be a place for loafing, misbehaving, or "horseplay".
- FIGHTING will NOT BE TOLERATED at school, at any school function, or on the bus.
- Students may not have gum at school, at any school function, or on the bus unless permitted by the teacher.
- Students may wear hats on the playground and to school on special hat days. Hats are not considered appropriate during class, in the cafeteria, or in the hallways.
- Toy or real guns, bows and arrows, knives, ammunition or other play or real weapons are not allowed in school, on school grounds, on any school vehicle, or during any school activity unless special permission is given, by the Principal, for class projects.
- Skates and skateboards may not be brought to school and students may not ride bikes to school.
- Skateboarding is not allowed on school property at any time.
- Baseball bats, handcuffs, yo-yos, laser lights, trading cards, etc. may not be brought to school by students. If additional toys become an issue, they may be kept in the office.
- Personal electronic games/devices are not permitted during the school day. These items will be confiscated and will be released from the office to a parent/guardian.

- Personal mobile devices are not allowed during school hours or on any school bus. These items will be confiscated and will be released from the office to a parent/guardian, if the personal device is on and/or if the device is out of the child's backpack.
- The trading or selling of personal property (toys, marbles, clothing, food, etc.) is not permitted at school or on the bus.
- Students may not sell or take orders for items other than those sold in a school-sponsored sale without permission from the school office. Permission for the sale of items for personal gain will not be given.
- Students are responsible for all personal items brought to school. The school will not be held responsible for lost or damaged items.

Property

Children are expected to respect the property of others at all times. If a child damages school property including the bus, parents will be liable and will be expected to see that damages are repaired or funded. The full replacement price for textbooks, other books, equipment, or materials used by the student that are lost or damaged must be paid for by the parents.

Playground

All children need exercise and fresh air on a daily basis. **Students should come appropriately dressed for weather conditions.** Inclement weather may prevent the students from going outside for all or part of a recess. The office will make the appropriate determinations based on the available weather information. Indoor recess will take place if the temperature, including windchill, is below 20°. Unless a physician places a restriction on outdoor activities, all children will participate in outdoor recess. The child must have a written note stating the reason as well as a specific limit of time. The doctor's written orders must be given to the Elementary Office. Teachers have the discretion to require that students who arrive at school with inadequate outdoor clothing wear additional school-owned outdoor clothing to recess for safety purposes.

Our behavioral requirements on the playground are the same general school rules stressed elsewhere: courtesy, respect, and safety. Please discuss with your child the nature of these values. Teachers may deem it necessary for students to not participate in recess for various reasons. Such cases are at the discretion of the teacher's professional determination. If the child does not abide by established playground rules, a series of disciplinary actions will begin, the last of which could be suspension from the playground for the remainder of the year. Your child and his/her growth as a responsible and caring person is of utmost importance to his/her total education.

It is each teacher's or grade level team's decision whether students within each classroom or grade level may bring personal toys to school for use at recess. Each classroom has games, puzzles, etc. for use during indoor recess and outdoor equipment for outdoor recess.

Dress Code

It is the obligation of the school to provide an educational atmosphere conducive to the learning process. Student attire, cleanliness, neatness, and personal hygiene do affect student attitudes and the educational atmosphere. Therefore, the school desires to partner with parents to encourage a positive mental attitude toward learning each day.

The following guidelines will be followed:

- Student attire must encourage a positive atmosphere in the building and be age-appropriate. Clothing or jewelry that states, implies, or displays any reference to negative traits (such as profanity, drugs, alcohol, hate messages, nudity, etc.) is not acceptable.
- All clothing should provide modest coverage and may not allow exposure of any cleavage, bare midriff front or back, underarm areas or undergarments. Shirts with spaghetti straps or see-through tops are not acceptable. Parents should be aware of classroom temperature variations so that students are dressed comfortably for school.
- Pants must fit appropriately and not bag, sag, or drag. Belts must be worn when necessary.
- All shoes **MUST** have backs and should be comfortable and enable safe participation in all school activities, including recess and P.E. Any shoe that does not have a back such as flip-flops, clogs, slip-ons, or mules is not allowed. High heeled shoes on young children are discouraged due to the restrictions they impose on children's ability to safely participate in all school activities. Shoes that generate sound may not be worn to school unless the sound device can be deactivated.
- Shorts, dresses, and skirts which while standing must extend to the fingertips may be worn.
- Clothing is to fit appropriately and not be too tight. Long tops with leggings are appropriate.
- Clothing or grooming styles, which are disruptive to the educational environment or are a safety hazard are prohibited. Elementary students wearing make-up is strongly discouraged.

School personnel shall be the final judge as to the appropriateness of student dress. A child not dressed properly in the opinion of an Eastern Greene Elementary Staff Member will be removed from class and a parent will be notified to bring appropriate clothing. The student will be considered as having an unexcused absence for the time that they are not in class.

for this reason. We encourage cooperation between parents and school staff in maintaining a positive school environment conducive for student learning.

Major Student Violations

The actions described below are prohibited. Offenders may be suspended and/or expelled for each misconduct occurrence.

- Engaging in any conduct that disrupts or interferes with school purposes. For example, but not limited to these bullying behaviors - the use of violence, force, noise, coercion, threat, intimidation, fear, or other comparable conduct in verbal, physical, or electronic form.
- Intentionally causing or attempting to cause physical injury to a student or school employee. Law enforcement officers may be notified.
- Refusing to follow directions of school employees or engaging in other acts of serious disrespect to school employees.
- Being willfully truant (absent without permission) from school.
- Possessing or transporting to school property any type of firearm, knife, or other weapons in whole or in parts, at any time. If a student violates this policy, the student will be subject to an immediate recommendation of expulsion for a mandatory period of one year. All expulsion proceedings shall follow due process requirements. Note: The expulsion penalty may be modified by the expulsion hearing officer, the superintendent, or school board.
- Tobacco, drugs, and alcohol or related paraphernalia are not permitted in any form at school or on the school buses at any time. Because this is also a violation of Indiana State Law, names of offenders will be reported to the local prosecutor's office. Suspension or expulsion will result if a violation of this rule occurs.
- Leaving the school grounds without permission. Law enforcement will be notified.
- Engaging in any activity forbidden by Indiana State Law.
- Other serious disruptive acts as determined by the building principal.

Minor Student Violations

Other discipline problems not already outlined in the major violations category may be dealt with in a number of ways. In some instances students may be sent from the classroom to the office. Teachers or administration may contact parents about student misbehavior. Students may be suspended from class or school from one to five days. Students will be held accountable for their behavior at school as they are in society. The school is here to provide educational opportunities for young people to gain the skills essential to thrive in the future.

Out-of-School Suspension

There are times when a serious offense requires the student's removal from the school environment. When, in the opinion of the principal, such conduct warrants, a student may be suspended from attending school for a maximum of five days. Suspended students are not permitted to return for any reason until the morning following the final day of their suspension. This includes extra-curricular activities during and after school hours. Parents of suspended students are encouraged to make an appointment with the principal to discuss the student's behavior, which led to a suspension in order to prevent its recurrence.

Expulsion

Our goal is to keep all students in school. In the event a student commits a major student violation or engages in any activity forbidden by the laws of Indiana, expulsion will be considered. Expulsion is an extreme disciplinary measure. It is only considered after all other possible disciplinary actions have been exhausted and/or found to be ineffective. Additionally, a student's educational placement will be reviewed before expulsion is recommended.

Cell Phone and Personal Technology Device Policy

I. Purpose and Philosophy

Eastern Greene Schools recognize the importance of communication and collaboration. While we provide Chromebooks and school-issued technology to enhance productivity, we believe it is imperative to reduce unnecessary distractions. Our focus is to ensure students develop academically and acquire the necessary skills for face-to-face interaction with peers and adults without the interference of personal electronic devices.

II. Legal Compliance (Indiana Code)

In accordance with **Indiana Code (IC 20-26-5-40.7)**, and subsequent amendments (SB 78):

- A "**wireless communication device**" includes any portable wireless device capable of voice, messaging, or data communication, such as cellular telephones, tablets, laptop computers, gaming devices, and smartwatches.
- Students are prohibited from using or possessing these devices during **instructional time** and throughout the **school day** (defined as the time from the first morning bell until the final dismissal bell).
- **Exceptions:** Use is permitted if authorized by administration for specific medical purposes, in the event of an emergency, to manage health care, or if included in a student's IEP or Section 504 plan.

III. Prohibited Devices

Devices subject to this policy include, but are not limited to:

- Cellular telephones and gaming devices.
- Smartwatches and smart glasses.
- Airpods or headphones connected to a phone.
- Personal tablets and non-school issued laptops.

IV. Storage and Use Requirements

While students may bring devices to campus at their own risk, the following rules apply:

- **Visibility:** Devices must be **turned off and stored away** so they are inaccessible from 7:40 AM to 3:05 PM.
- **Acceptable Storage:** Devices must remain in student lockers or stored in student vehicles. Carrying a device on one's person or in a backpack during the school day is a violation of policy.
- **Lunch and Hallways:** Use is strictly prohibited in hallways, the cafeteria, restrooms, and common areas.
- **Emergency Contact:** If a student needs to contact a parent, they must request permission from a teacher and use the phone in the main office.

V. Prohibited Conduct

The following actions are strictly prohibited during the school day:

- Phone calls, texting, and social networking.
- Videotaping or taking pictures of oneself or others.
- Sending messages that disrupt the learning process or contain threats/unlawful images. Harassment via electronic devices will be handled under the school's harassment policy.

VI. Liability and Enforcement

- **Liability:** Eastern Greene Schools and its personnel are not responsible for lost, stolen, or damaged devices. Personnel are immune from civil liability for actions taken in good faith to comply with state-mandated policies.
- **Enforcement:** Devices discovered in use or improperly stored will be confiscated. Parents will be notified, and disciplinary action will result as outlined in the "Disciplinary Consequences" section of the handbook. The school reserves the right to search a device if there is probable cause to believe it contains inappropriate or unlawful content.

If a student needs to contact a parent during the school day for an emergency, he/she must request permission from the teacher and go to the main office to make the call.

CHAPTER 7 Health Services

Immunizations

Immunization requirements for students attending school are established by state law. An immunization record meeting these requirements is necessary for a student to enroll into school. The Indiana State Board of Health establishes immunization standards, requires the reporting of this information and randomly selects schools annually to check student records for compliance with the law. A student may not attend school if the immunization record is not up-to-date. As of March 2021, required immunizations are as follows: For Preschool 3-5 year olds: 3-Hep B, 4-DTaP, 3-Polio, 1-MMR, 2 hepatitis A and 1-Varicella; for Kindergarten through 4th Grade: 3-Hep B, 2-Hep A, 5-DTaP, 4-Polio, 2-MMR, 2-Varicella

MEDICATIONS PROVIDED BY THE SCHOOL

The following over the counter (OTC) medications may be provided by the school and may be administered to students by authorized school personnel with written permission from parent/guardian: Non-aspirin pain reliever (acetaminophen), ibuprofen (available in children's liquid), cough drops, and Tums.

NON-PRESCRIPTION medication, in its original container, may be administered to students by authorized school personnel only when accompanied by written instruction from the parent/guardian. These instructions must include:

- Name of student
- Name of non-prescription medication
- Purpose
- Dosage and directions for administration

- Date
- Non-prescription or "over the counter" medication not normally recommended for children and teenagers must be accompanied by a physician's signature.

PRESCRIPTION medication may be administered to students by authorized school personnel only when brought in its original container with the pharmacy label attached and accompanied by written permission from the parent/guardian AND written instructions from a physician.

- Name of patient
- Name of prescription medication
- Purpose
- Dosage and directions for administration
- Signature of physician
- Date

ADDITIONAL ITEMS FOR PARENTS/GUARDIANS

- Medications that are possessed by a school for administration during school hours for a student in grades K through 4 may be released to the student with written permission by the parent/guardian and approval by the school nurse.
- All medications must be presented to the nurse's office for control and dispensing purposes.
- It is the student's responsibility to report to the office for dispensing of medication (unless incapacitated).
- All NON-PRESCRIPTION and PRESCRIPTION medications must be in the original containers, with the labels intact.
- Medications with expired dates cannot be given at the school.
- Medications prescribed twice daily should be given at home.
- Medications ordered three times daily could be given at home before school, immediately after school, and at bedtime.
- The nurse will not dispense herbal or homeopathic remedies.

Sick Students

Emergency information is required for each student enrolled at Eastern Greene Schools. This is filled out during enrollment submitted by the parent or legal guardian ANNUALLY and kept updated. The information requested will aid in the location of you, or someone designated by you in your absence, if your child should become ill or injured while at school. The name and phone number of the child's physician and any information regarding health problems or conditions that would aid in the care of the child while at school should be listed on this card. It is the responsibility of the parent/guardian to update the office of any emergency contact information changes.

Students with temperatures of 100.4 degrees or over should remain at home. Students should be fever-free for 24 hours with no medication. Please keep your child at home also for the following:

- Vomiting or Diarrhea (with or without fever)-Free of these symptoms for 24 hours
- Inflammatory eye conditions - the student may return to school when proof is shown that the inflammation has been treated for 24 hours or at least 3 doses of the prescribed medication were given.
- Discharging ears
- Pediculosis (lice) - Students must be checked by the nurse and determined to be free of nits before they can be readmitted to the classroom. The day of lice diagnosis is considered to be a certified absence. It is expected that the student be treated on the day of diagnosis and be brought to the nurse for reassessment the following day.
- Recurrent or persistent skin infections
- Generalized rash

Vision Screening

Trained personnel conduct a Snellen visual screening for Grades 1 and 3 and for new students to the school. Later, a team with a local optometrist conducts vision screening for first grade students. This visual screening is limited in scope and is not intended to be a substitute for a regular eye examination. Its purpose is to uncover visual defects and to advise parents of their presence.

Hearing Screening

Indiana State law requires that each school year students in grades 1 and 4 receive a hearing screening. In addition, students new to the school system, students identified as having a hearing problem in previous years, and students referred for screening by teacher or parent are also given a hearing screening each year. Students who do not pass the initial screening are screened a second time. Parents will only be contacted should their child not pass a second screening. No student shall be required to take a hearing screening if a written objection by a parent or legal guardian is submitted to the school speech-language pathologist prior to the screening. A signed note should be sent to the school to decline the screening.

Insurance

A voluntary student protection plan is not offered at this time. Parents may privately obtain information on insurance for their children in case of accidents on the school grounds. The Eastern Board of Trustees will not be held responsible for injuries of children at school or at places under school auspices before, during, or after the school day. The Board cannot pay damages, hospital, or medical bills regardless of the seriousness of the case.

CHAPTER 8 Student Services

Title I

Reauthorized in the Improving America's Schools Act and signed into law in 1994, the Title I program provides federal funds to states, school districts, and school communities to implement school reforms and to ensure a quality education for all eligible students. The goals of Title I programming are to improve the teaching and learning of children in high-poverty schools.

To review Eastern Greene Title I documents please visit the website for the following information or contact the Elementary Office to reach the Title I Director: Eastern Greene Elementary Title I Parent Involvement Policy, Federal Title I Guidelines, Literacy Quest information, Parents Rights to Know letters, School-Home Compacts, Parental Involvement Opportunities, PIRC (Parent Information Resource Center <http://www.fscp.org/>) , and contact information for Eastern Greene Elementary Title I.

The mission of the Title I program is to provide a continuum of services and resources to eligible districts to enrich curriculum and instruction, promote interaction and coordination of supplementary services and resources, and result in excellence and high expectations for educators and students. Through collective efforts, we endeavor to increase accountability for all participants in the educational process; enhance cooperation between school and home; provide educators in Title I schools with greater autonomy for shared decision-making, and most importantly, promote increased educational performance of students attending Title I schools.

Title I Complaint Procedure

Definition of a Complaint

A complaint is a signed written statement that includes: 1) an allegation that a requirement that is applicable to the Title I local educational agency (LEA) program has been violated; and 2) information that supports the allegation.

Who May Complain

Any parent, teacher, other concerned individual(s), or organization(s) may file a complaint.

All complaints must:

- Be written;
- Be signed by the person or agency representative filing the complaint and include contact information;
- Specify the requirement of law or regulation being violated regarding the provision of Title I services and the related issue, problem, and/or concern;
- Contain information/evidence supporting the complaint; and
- State the nature of the corrective action desired.

Complaint Procedure

1. Receiving Complaints: Complaints should be formally registered with local LEA-- Eastern Greene Schools, 1471 N. State Road 43, Bloomfield, Indiana 47424 and/or Indiana Department of Education, Title Grants & Support Division, 115 W. Washington Street, South Tower, Suite 600, Indianapolis, Indiana 46204.
2. Investigating Complaints: Upon receipt of the written complaint, Eastern Greene Schools will investigate the complaint within ten (10) business days.
3. Resolving Complaints: Eastern Greene Schools will resolve the complaint within thirty (30) business days.
4. Appealing Complaints: If Eastern Greene Schools fails to resolve the complaint or fails to resolve the issue to the satisfaction of the complainant, the complainant can appeal to the Indiana Department of Education's Title Grants and Support division.

Title I Complaint Form can be accessed through the website.

Remediation

Support services may be available throughout the school year during and/or after school hours. 2nd and 3rd Grade students who do not pass the IREAD assessment will be offered remediation to prepare for re-taking the test in late May/early June.

Special Education

Special education services are provided for qualified students. Students are provided these services in accordance with the guidelines of IDEA (Individual with Disabilities Education Act) and Indiana State Board of Education Title 511 Article 7 - Special Education. Student procedural due processes are followed as outlined in the State and Federal Guidelines, which include the parents' rights for a parent referral for an educational evaluation. For further information regarding special educational programming, contact the principal.

Depending on individual student needs, the education team, which includes the child's parents, determines which services will best meet each student's needs. These services are provided within the regular classroom, in special pull-out sessions, and/or off-site at other schools and facilities that the corporation has contracted with to provide services for students with special needs. The majority of services are provided within the regular classroom. Each identified child's individual education plan (IEP) is reviewed annually.

Guidance/Counseling

Guidance/Counseling services will be automatically provided to students in grades Kindergarten through Grade 4 on an as needed basis per teacher and/or parent recommendation. The purpose of this counseling is to help students who are having a particularly difficult time at school either in their academic work or in the areas of social/emotional growth. The purpose is to give these students someone to talk to aside from the regular classroom teacher.

Past experience has proven that this service has been very successful in helping change some behaviors before they become too deeply ingrained. The chances of helping students are far greater at this age than to wait until they are in middle/senior high school. If a student is to be seen on a regular basis, parents will be notified.

Homebound Instruction

A licensed instructor will be assigned to deliver homebound instruction to a student if a doctor's statement is presented to the school indicating the student will be absent from school for an extended period of time. The schedule for homebound instructional hours will be determined in most cases by the teacher's availability and the student's physical condition. All requests for homebound instruction should be made through the principal's office.

CHAPTER 9 General Information

Transportation

Please refer to the student transportation handbook. **Riding a school bus is a privilege.** The same behavior expectations for the classroom extend to the bus: **Stay in one's seat, keep hands and feet to oneself, and use a friendly voice.**

Students are expected to act in a respectful manner which enables the bus driver to keep his/her attention on driving. Parents are asked to contact their child's bus driver first with any questions or concerns. If additional assistance is needed, parents are encouraged to call the Elementary office. Transportation changes must be in writing with the corresponding date and signed by the parent/guardian.

Inclement Weather Procedures

The state highways in the area are usually clear and safe to travel soon after a major snowstorm, but county roads may remain snow covered, icy, and hazardous. If you choose not to send your child to school, the absence would be excused and your child will be given the opportunity to make up any missed assignments. This type of absence would not prevent your child from having an otherwise perfect attendance record.

After determination of delays or cancellation of school, this information will be communicated to all phone numbers parents provide the Elementary office. It is the responsibility of parents to contact the office with any changes to phone numbers and carriers. You may also check the school website.

Kids Zone: After School Care

Eastern Greene Schools offer after school until 5:30pm. Fees include \$5/day if the student is picked up by 4:30pm and \$10/day when picked up after 4:30pm. A family discount is available upon request. Registration forms are available on the website and in the Elementary office.

Breakfast

Eastern Greene Schools provide a breakfast program for all students. Students may purchase a breakfast meal, milk, or juice on school mornings from 7:40-8:00 am. Breakfast is not served on mornings when school is delayed because of weather conditions. Students may purchase milk or juice separately. No charges will be accepted for breakfast, milk, or juice.

Cafeteria Procedure

Eastern Greene Schools provides all students with a daily lunch period. Students may purchase a hot lunch prepared in the cafeteria. All lunches prepared at school meet government guidelines as to portion and nutrition. Soft drinks (carbonated) are not permitted in the cafeteria during the lunch period. Milk is provided with all school meals. Students may bring their lunches to school. Lunch items should be sent in unbreakable bottles or containers.

Students are expected to use appropriate manners, be courteous and talk in a normal tone of voice while eating in the cafeteria, as well as show respect for all adults and peers. Lunchroom supervisors will work with the classroom teachers in setting up appropriate cafeteria rules/guidelines to ensure a safe and orderly environment. The lunch period will be more enjoyable and relaxing for all concerned. Students who violate cafeteria policy may be placed in a separate area to eat lunch.

The following information will be of help to parents whose children participate in the school lunch program:

- Students in grades Kindergarten-4 must have lunch money in an envelope with NAME AND ROOM NUMBER on the front. Lunch money may not be accepted any other way.
- Students may deposit money (cash or check) for their meals into their own cafeteria account. The student's account will be reduced by their charges for each of their purchases.

- Parents may also deposit money into their child's account on-line at www.myschoolbucks.com.
- Free/ reduced lunches are available to those who are eligible. Forms may be obtained on the school website or in the elementary office. Only one form needs to be completed per family.
- Students may charge lunch for no more than three days. Parents will be contacted by the principal of negative balances.

Telephone Use

The telephones in the school office and in classrooms are placed for the conducting of school business. Students who wish to make arrangements to have friends over or to go elsewhere after school should make those arrangements before coming to school.

Internet Use

Eastern Greene Schools has adopted Policy 7540, which addresses student access to electronic information, specifically, the use of the Internet. Each parent must sign the designated area of the student registration form if they do not want their child to use the Internet at school. Students using school-provided Internet access are responsible for good behavior online, just as they are expected to use good behavior in the classroom and other school areas.

The following uses of school-provided Internet access are not permitted:

- To access, upload, download, or distribute pornographic, obscene, or sexually explicit material.
- To transmit obscene, abusive, or sexually explicit language.
- To violate any local, state, or federal statute.
- To vandalize, damage, or disable the property of another individual or organization.
- To access another individual's materials, information, or files without permission.
- To violate copyright or otherwise use the intellectual property of another individual or organization without permission.

STUDENT NETWORK AND INTERNET ACCEPTABLE USE AND SAFETY

All Eastern Greene students are provided access to Google For Education Workspace accounts. This allows access to the core Google services such as, but not limited to Google Mail, Google Drive, Google Calendar, etc. In addition, we also allow students to access certain other Google services with their Google For Education Workspace accounts. Specifically, students may have access to the following "Additional Google Services:" Google Earth, Google CS First, Google Applied Skills, and other services that fall under "Additional Google Services." The accounts are maintained and monitored by the Technology Department at Eastern Greene. Access to these tools can be restricted or removed from students at the request of administrators. Google Mail service will only be provided for students grades K-12.

H.R. 4577, P.L. 106-554, Children's Internet Protection Act of 2000
 47 U.S.C. 254(h), (1), Communications Act of 1934, as amended
 18 U.S.C. 2256
 18 U.S.C. 1460
 18 U.S.C. 2246

VIDEO SURVEILLANCE AND CAMERAS

The campuses and school buses of Eastern Greene Schools are monitored by video and camera surveillance. The personal information and activities recorded are collected and used to maintain a safe and secure environment in schools, on the buses, and on school district property and may be disclosed for law enforcement purposes.

AMERICANS WITH DISABILITIES ACT AND SECTION 504

The Americans with Disabilities Act and Section 504 of the Rehabilitation Act prohibit discrimination based on disability. These protections apply to students and all individuals accessing school programs and facilities.

Students who do not qualify for IDEA services may receive accommodations through a school developed plan. Parents who believe their child has a disability that affects school performance should contact the Guidance Department. Disability related concerns will be addressed in accordance with Board Policy 1422 and applicable federal and state law.

NONDISCRIMINATION AND CIVIL RIGHTS COMPLIANCE

Eastern Greene Schools is committed to an environment free from discrimination, harassment, and retaliation. The Corporation has designated one or more Compliance Officers to oversee these efforts under Board Policy 1422.

Reports may be made by students, parents, employees, or community members, including anonymously. The Corporation will respond promptly and fairly and may provide supportive measures. Retaliation for reporting or participating in an investigation is prohibited.

Compliance Officer contact information is available on the Corporation website and in the school office.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA) gives parents, students who are eighteen years of age or older, and legal surrogates certain rights regarding student education records. These rights apply only to records created or maintained by the school district that contain confidential educational or behavioral information. Examples include grades,

test scores, progress reports, psychological evaluations, disciplinary records, and communications with families or outside professionals.

FERPA provides parents and eligible students with the following rights:

1. Right to inspect and review records

Parents or eligible students have the right to inspect and review the student's education records within fourteen days of the school receiving a written request.

Requests should be submitted in writing to the building principal or another appropriate school official and should clearly identify the records being requested. The school will arrange access and notify the parent or eligible student of the time and place where records may be reviewed. Reasonable copying fees may apply.

2. Right to request amendment of records

Parents or eligible students may request that education records they believe are inaccurate, misleading, or otherwise in violation of student rights be amended or supplemented with an addendum.

Requests must be submitted in writing to the building principal or appropriate school official and should identify the portion of the record to be changed and explain the reason for the request. If the school denies the request, the parent or eligible student will be notified of the decision and informed of the right to a hearing. Information about hearing procedures will be provided at that time.

3. Right to consent to disclosure of records

Parents or eligible students have the right to consent before personally identifiable information from education records is disclosed, except in situations permitted by FERPA without consent. These include:

- Disclosure to school officials with legitimate educational interests, including employees, school board members, contractors, consultants, or individuals assisting school officials in performing their duties
- Disclosure to officials of another school district or post secondary institution where the student seeks or intends to enroll
- Disclosure in response to a lawful court order or subpoena, with reasonable effort made to notify parents before release
- Disclosure of directory information, such as a student's name, date and place of birth, participation in activities or sports, photographs, awards, dates of attendance, and similar information, unless parents notify the school by the end of the first week of the school year that they do not want such information released

4. Right to file a complaint

Parents or eligible students may file a complaint with the U.S. Department of Education if they believe the school has failed to comply with FERPA requirements. Complaints should be submitted to:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Questions regarding FERPA rights should be directed to the student's building principal or the Superintendent of Schools.

Pest Control

Eastern Greene Schools is committed to providing a safe learning environment. The Corporation works to prevent student exposure to pests and pesticides while maintaining healthy school buildings and grounds.

Pesticides may be used when necessary to protect students from pests, but their use is carefully managed to reduce potential health risks. The Corporation uses both chemical and non chemical methods to control pests while minimizing pesticide exposure. Eastern Greene Schools will:

- Provide annual notice of the pest control policy to parents and staff at student registration through a separate notice or this handbook
- Provide contact information for the designated pest control representative on the Corporation's website
- Maintain a registry for parents and staff who request advance notice of pesticide use
- Provide advance notice of planned pesticide applications to those who request it
- Notify school nurses of all pesticide applications
- Keep written records of pesticide applications for at least ninety days
- Provide written notice as soon as possible after emergency pesticide use required to protect public health

CHAPTER 10 Extra-Curricular Activities

Elementary students have the option to participate and support elementary academic, art, and performing arts activities. In order to participate in any organized extra-curricular activity, the students must follow these rules of conduct:

- Show respect to sponsors, teachers, and peers.
- Students are expected to remain in the area of the sponsored activity. There will be no running in the hallways.
- Students must be in attendance at school the day of a weekday activity or the Friday before a Saturday activity.

- If school has been canceled due to weather, the activity or practice will be considered canceled.
- Students may be in the building only during the official time that their club meets. Students may not be in the building without their coach/sponsor present.
- Parents are expected to be on time to pick up their child following an after-school activity.
- Eastern Greene Elementary has high expectations of our supporters (students, parents, and community members) as being good role models of respectful and appropriate behavior for our students.

Clubs

Eastern Greene Elementary offers a number of extracurricular clubs for student participation. Parents are encouraged to access the weekly newsletter for school club events and information.

Performances/Programs

Student programs and performances are held throughout the school year. Music programs may be held during the winter holiday season, winter, and in the spring to make it possible for all students to participate if they choose.