



A.Y. Jackson Secondary School

Canadian & World Studies Department

CHC2D Canadian History since World War One

Grade 10, Academic

TEACHER: Ms. K. Laide, kathleen.laide@ocdsb.ca, office – room 108

WEBSITE: <https://sites.google.com/ocdsb.ca/klaide/chc2d>

OVERVIEW:

This course explores the local, national, and global forces that have shaped Canada's national identity from World War I to the present. Students will investigate the challenges presented by economic, social, and technological changes and explore the contributions of individuals and groups to Canadian culture and society during this period.

By the end of the course, students will be proficient at using critical thinking and communication skills to interpret issues and events of the period and present their own conclusions.

PREREQUISITES:

There are no prerequisites for this course.

TEXTBOOK:

Making History: The Story of Canada in the Twentieth Century (Prentice Hall)

EXPECTATIONS:

Students are expected to be active participants in their learning. This includes attending class on a regular basis, completing work by the assigned due dates and asking questions.

ASSESSMENT & EVALUATION:

Students will be assessed using a variety of methods which include tests, quizzes, group projects, and written assignments. Students learn best when they are engaged in a variety of ways of learning. Canadian and World Studies courses lend themselves to a wide range of approaches in that they require students to research, think critically, work cooperatively, discuss relevant issues, and make decisions about significant human concerns. When students are engaged in such active learning strategies, they tend to retain knowledge for longer periods and develop meaningful skills.

UNITS	MAJOR ASSESSMENTS
Unit 1: Canada: 1914-1929	Soldier Research Assignment Unit Test
Unit 2: Canada: 1929-1945	1930s Newspaper Assignment Unit Test
Unit 3: Canada: 1945-1982	Social History Timeline Assignment Unit Test *note – Summative Essay will also be written during the course of this unit
Unit 4: Canada: 1982-present	Evolution of Teen Culture Group Project

The course culminates in a final summative task (**Research Essay**) which is worth 10% of your final grade, and an **examination** which is worth 20% of your final grade. Changes to this outline may be made at the discretion of your teacher but will be clearly communicated to all students.

eLEARNING:

Digital copies of course notes and assignments are available for download, and a detailed semester-long calendar with all major due dates is maintained by the teacher. The class calendar can be accessed from the ayjacksonss.ocdsb.ca website.