The Title Should Be Concise, Informative And Clear, Allowed To Include A Subtitle

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Kata Kunci:
Minimal 3 dan Maksimal 5 kata kunci, pisahkan dengan koma dan urutan abjad

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Abstract: Manuscripts must include abstracts in both Indonesian and English, each consisting of 150–160 words. The abstract must be typed in Book Antiqua, 9 pt, with single line spacing (1). It must be systematically organized to include the research objective, method, main findings, and research implications. The objective should clearly state the research problem and purpose. The method should describe the research design, participants or subjects, data collection procedures, and data analysis techniques, as appropriate to the nature of the study. The results should present the main findings clearly and specifically, including key numerical results where relevant. The implications should explain the contribution or impact of the findings on theory development, practice, or policy. The abstract must accurately represent the content of the manuscript and must not contain citations or references. Abbreviations should be avoided unless they are defined at first mention. The Indonesian and English abstracts must convey equivalent information.

Abstrak: Naskah wajib menyertakan abstrak dalam bahasa Indonesia dan bahasa Inggris, masing-masing sepanjang 150–160 kata. Abstrak diketik menggunakan font Book Antiqua, ukuran 9 pt, dengan spasi tunggal (1). Abstrak harus disusun secara sistematis dan memuat tujuan penelitian, metode, hasil utama, serta implikasi penelitian. Tujuan penelitian menjelaskan masalah dan sasaran penelitian secara jelas. Metode menguraikan desain penelitian, partisipan atau subjek, prosedur pengumpulan data, serta teknik analisis data sesuai dengan karakteristik penelitian. Hasil menyajikan temuan utama secara spesifik, termasuk hasil numerik apabila relevan. Implikasi menjelaskan kontribusi atau dampak temuan terhadap pengembangan teori, praktik, atau kebijakan. Abstrak harus merepresentasikan isi naskah secara akurat, tidak memuat sitasi atau referensi, serta menghindari penggunaan singkatan yang belum dijelaskan pada penyebutan pertama. Abstrak dalam bahasa Indonesia dan bahasa Inggris harus menyampaikan informasi yang setara.

A. Introduction

The Introduction section must consist of 800–1,000 words and be written in coherent, well-connected paragraphs. The text must use Book Antiqua, 11 pt, with 1.15 line spacing. The Introduction should be organized as follows: **Paragraphs 1–2** should present the global educational issue and explain the urgency of the research. **Paragraphs 3–4** should describe the specific research problem within the relevant educational context, supported by appropriate evidence. **Paragraphs 5–6** should discuss the relevant theories and previous studies to establish the theoretical foundation of the research and demonstrate the current state of knowledge. **Paragraph 7** must explicitly identify the research gap by explaining what remains unresolved, insufficiently explored, or underinvestigated in previous studies. **Paragraph 8** should clearly state the novelty of the study and explain how it differs from and extends existing research. **Paragraph 9** should present the research questions and explain the study's contribution in addressing the identified research gap. The Introduction must maintain a logical flow from the general educational issue to the specific research problem, research gap, novelty, research questions, and expected scientific contribution. All claims about previous studies and existing knowledge must be supported by relevant scholarly references.

B. Method

The Method section must consist of 600–700 words, written in coherent, flowing paragraphs without subheadings, using Book Antiqua, 11 pt, with 1.15 line spacing. The description must cover the (1) **research design**, (2) **research setting and participants**, (3) **research instruments**, (4) **data collection procedure**, (5) **research flow figure**, (6) **data analysis, validity, reliability and trustworthiness**, and (7) **ethical considerations**, as relevant to the study. All information must be presented logically and systematically to ensure clarity, methodological rigor, and consistency with the research objectives and procedures.

C. Results

The Results section must present the research findings **clearly, systematically, and objectively**, using Book Antiqua, 11 pt, with 1.15 line spacing. **All research questions formulated in the Introduction must be answered comprehensively, explicitly, and in detail** in this section. The findings must **directly address the research objectives** and be supported by **relevant data and evidence**.

For **qualitative research**, present the main findings, key themes, and a summary of themes or emerging models. For **quantitative research**, report descriptive statistics, assumption tests where applicable, hypothesis testing or inferential analysis, effect sizes or practical significance where appropriate, and a summary of the findings. For **mixed-methods research**, present the quantitative and qualitative findings, explain their integration, and summarize convergent or divergent results.

Tables and figures may be used to support the presentation of findings. **All tables and figures must be numbered, titled, and referred to in the text.** The text within tables, table captions, and figure captions must use **Book Antiqua, 10 pt**, with **single line spacing**

(1). This section must **focus exclusively on reporting and presenting the research findings** without discussing theories, comparing findings with previous studies, or providing supporting literature. **The interpretation of findings, theoretical explanations, and comparisons with previous research must be presented in the Discussion section.** All results must be **consistent with the research questions, methodology, and data analysis procedures**.

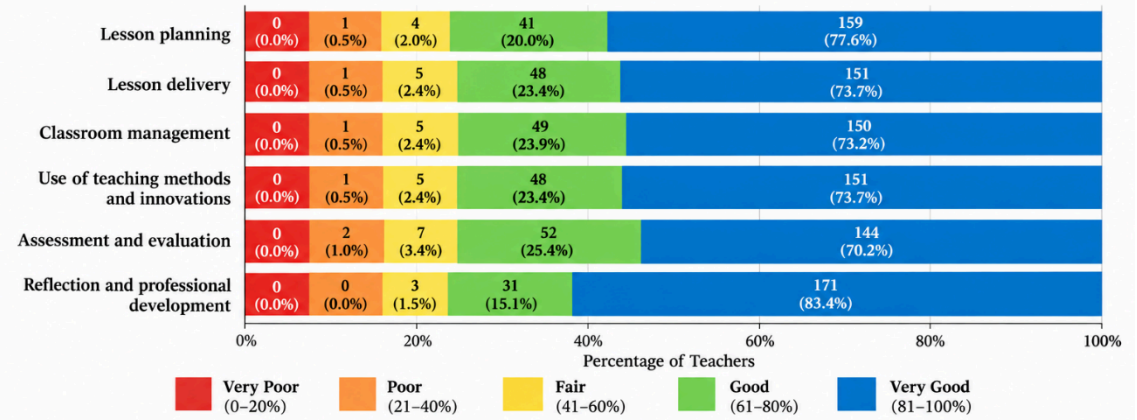

Figure 1. Example.

Each figure / table must be accompanied by a brief narrative that refers to the number of the figure / table in question. Image / table files are included in separate folders with .jpg / .jpeg format (150-300 dpi).

Table 1. Standar table format

Head of Table	**Column 1**	**Column 2**	**Column 3**
Line 1	Text	Text	Text
Line 2	Text	-	-
Line 3	Text	-	-
Line 4	Text	-	-

D. Discussion

The Discussion section must be written in coherent, flowing paragraphs **without subheadings**, using Book Antiqua, 11 pt, with 1.15 line spacing. The discussion must follow a logical sequence: **what was found, why did it happen, which theory explains it, which previous studies support it, how does this study extend the literature, and how does it answer the research questions**. Authors must interpret the findings, explain why they occurred, and relate them to relevant theories, concepts, and the educational, social, or cultural context of the study. The findings must be compared and contrasted with **at least 3–5 previous studies**, particularly those published in reputable journals, to explain whether the findings support, extend, or contradict existing research. Authors must clearly explain

how the study extends existing knowledge and identify its theoretical or practical contributions. The discussion must provide a clear and evidence-based answer to **all research questions stated in the Introduction**. Relevant scholarly references must support theoretical explanations and comparisons with previous studies. **Do not merely repeat the results**; instead, provide a deeper interpretation of their meaning, significance, and contribution to the field.

E. Implication

The Implications section must be written in **one coherent paragraph only**, without subheadings, using Book Antiqua, 11 pt, with 1.15 line spacing. This section must explain the **theoretical, practical, and social implications** of the research findings, including their relevance to educational practice, policy, and theory development, as appropriate to the study. The implications must be **clearly derived from the actual research findings** and explain their significance and potential applications. **Do not repeat the results, discuss future research directions, or make claims that are not supported by the findings.**

F. Limitations and Suggestions for Further Research

This section must consist of **exactly two paragraphs**, written using Book Antiqua, 11 pt, with 1.15 line spacing. **The first paragraph must discuss the limitations of the study**, including actual limitations related to the research design, methods, participants, instruments, data collection, or other factors that may affect the interpretation, validity, or generalizability of the findings. Authors must clearly explain the limitations relevant to their study without exaggerating their impact or making unsupported claims.

The second paragraph must present Suggestions for Further Research, providing specific and relevant recommendations for future studies based on the limitations identified in the first paragraph. These suggestions should explain how future research could address the limitations, strengthen the evidence, or extend the scope of the current study. **Do not combine the two components into one paragraph, add additional paragraphs, repeat the research findings, or provide generic recommendations unrelated to the identified limitations.**

G. Conclusion

The Conclusion section must directly address the **research objectives or hypotheses** and present the **overall conclusion and central message** of the study. It must be written concisely and clearly using Book Antiqua, 11 pt, with 1.15 line spacing. The conclusion must provide a **synthesized final statement** that reflects the overall significance of the study without repeating the research results, restating the discussion, or reproducing previously presented arguments. **Do not introduce new data, findings, arguments, or references.** Focus on the principal conclusion that readers should take away from the study.

Acknowledgment (If Only)

The Acknowledgment section should be included only when necessary. Authors may acknowledge individuals, institutions, or organizations that provided substantial support for the research, including funding or research assistance. The acknowledgment must be written clearly and concisely using Book Antiqua, 11 pt, with 1.15 line spacing. **Avoid excessive expressions of gratitude or acknowledging parties whose contributions are not relevant to the study.** If no acknowledgment is necessary, this section may be omitted.

References

Authors must include a sufficient number of relevant and credible references to support the arguments, theoretical framework, methodology, and discussion of the manuscript. No fixed minimum number of references is required; however, the reference list must adequately support the scientific quality and depth of the study. **At least 80% of the references must come from international scholarly sources**, particularly articles published in reputable international peer-reviewed journals. Authors must prioritize relevant and recent scholarly articles published within the **last ten years** at the time of submission. Older seminal works may be cited when essential to the theoretical or conceptual foundation of the study.

All in-text citations and reference entries must consistently follow the **American Psychological Association (APA) Style, 6th Edition (APA 6th)**. Every source cited in the manuscript must appear in the reference list, and every reference listed must be cited in the manuscript. References must be arranged alphabetically by the surname of the first author and formatted using a hanging indent. Authors are encouraged to use reference management software, such as Mendeley, to ensure accuracy and consistency.

The following examples illustrate the required APA 6th Edition format for different types of publications.

1. Book

Mayer, R. E. (2009). *Multimedia learning* (2nd ed.). New York, NY: Cambridge University Press. https://doi.org/10.1017/CBO9780511811678

2. National Journal Article

Lailiyah, S., Hayat, S., Urifah, S., & Setyawati, M. (2021). Levels of students' mathematics anxieties and the impacts on online mathematics learning. *Jurnal Cakrawala Pendidikan, 40*(1), 107–119. https://doi.org/10.21831/cp.v40i1.36437

3. International Journal Article

Sailer, M., & Homner, L. (2020). The gamification of learning: A meta-analysis. *Educational Psychology Review, 32*(1), 77–112. https://doi.org/10.1007/s10648-019-09498-w

4. Conference Proceedings

Santia, I., Widodo, S., & Katminingsih, Y. (2024). Capturing students' mathematical representation in ill-well-structured problem solving. *AIP Conference Proceedings, 3046*(1), Article 020014. https://doi.org/10.1063/5.0194649

All references must be accurate, verifiable, and relevant to the research topic. **DOI links must be included whenever available and written as active URLs using the https://doi.org/ format.** Authors must verify that each DOI resolves to the correct publication. If a publication has no DOI, provide its official URL when appropriate. Do not invent DOI information or include links that lead to unrelated publications.

Author's Biography

	(Name with Title). The author biography must contain **40–50 words** and include a brief personal profile, educational background, current academic position, affiliated institution, areas of expertise or research interests, and the author's specific contributions to the research, including conceptualization, methodology development, data collection and analysis, manuscript writing, and finalization. Use **Book Antiqua, 10 pt, with single line spacing (1.0)**. Email: .....
	(Name with Title). The author biography must contain **40–50 words** and include a brief personal profile, educational background, current academic position, affiliated institution, areas of expertise or research interests, and the author's specific contributions to the research, including conceptualization, methodology development, data collection and analysis, manuscript writing, and finalization. Use **Book Antiqua, 10 pt, with single line spacing (1.0)**. Email: .....
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