

## **Storytelling prompts:**

### Early Impressions

- What were your initial thoughts and feelings when Nobles announced the transition to coeducation?
- How did you perceive the potential impact of coeducation on the school community?

### Challenges and Obstacles

- Reflect on any challenges or obstacles you faced during the early days of coeducation.
- Were there moments of resistance or pushback from the community, and how did it affect you?

### Equity and Inclusion

- In what ways did the school address issues of equity and inclusion during the transition to coeducation?
- Share any personal experiences related to fostering a more inclusive environment.
- Were you the “first” in any leadership roles or spaces that had previously been single-gendered?

### Transformative Moments

- Describe specific moments or events that you believe marked a positive turning point in the coeducation journey.
- How did these moments contribute to the overall growth and development of the school community?

### Personal Growth

- Reflect on how coeducation influenced your personal development and identity.
- Were there specific opportunities or experiences that shaped who you became as an individual?

### Friendships and Connections

- Share stories about the friendships and connections you formed with classmates of the opposite gender.
- How did these relationships contribute to your overall experience and understanding of diversity?
- Share stories of co-curricular activities and clubs that played a crucial role in fostering inclusivity and camaraderie among the first coeducational cohorts.

### Favorite Memories

- Recall some of your favorite memories related to coeducation. These could be academic, extracurricular, or social experiences that stand out in your mind.

### Reflections

- Explore how Nobles has evolved in terms of coeducation since your time there.

- What positive changes have you witnessed, and what areas do you think still need improvement?

- Summarize your reflections on the impact of coeducation on Nobles and on your personal journey.

- Express any hopes or aspirations you have for the continued progress of coeducation in the future.