

The real epidemic

How can you tell the signs?

Three facts about what too much drinking can do to a student

- Leading to irregular mood shifts
- Not feeling good / missing classes
- Acting irregular or doing things a student wouldn't or shouldn't normally be doing

Scene 1

First shot - [WIDE SHOT] pan down on the grove

Second shot- [WIDE SHOT] random part of the grove for 2 or 3 seconds

Third shot - [WIDE SHOT] same thing

Forth shot - [WIDE SHOT] repeat

Fifth shot - [MEDIUM SHOT] start at Have fun sign and pan over to the help each other sign

Sixth shot - [WIDE SHOT] walking where recorded *which is in my phone, I just have this there for a reminder* along the sidewalk towards the camera and giving the first line ("Here at IUP students should recognize when to have their fun and when to help each other out. There's an epidemic out there and it's ruining lives right before our very eyes":))

Seventh shot - [MEDIUM SHOT] sitting down at a bench looking head on at the narrator facing the bench ("college drinking. Even though it can lead to

some of the best stories we can tell. It can also be the tip of the iceberg for a student's downfall.")

Eighth shot - [WIDE SHOT] student walks by the camera looking rough but unaware they look that way {voiceover} ("lets take *insert student name* for example")

Scene 2

First shot - [WIDE SHOT] Group members sitting together somewhere (one of them playing the alcoholic) Discussing what they wanna do over the weekend when the alcoholic student gets pissed for no reason and storms off leaving the other two students looking at each other in confusion. {voiceover} ("Excessive use of alcohol can have several different effects on an individual.") *freakout part i described* ("Here with our student we can see it can lead to unwanted and unexpected aggression.")

Second shot - [MEDIUM CLOSE UP] Cut to Narrator back on the bench but this time camera position is now on his side forcing the narrator to turn his head and look at the camera. ("No one wants to see their friend acting argumentative and mean for no reason but this is only one of the many effects alcohol can have.")

Scene 3

First shot - [MEDIUM SHOT] cut to alcoholic student laying in bed as their alarm goes off for class. Putting their hand on their head signaling another hangover headache, they grab the phone with the alarm going off and stop it. Shoving their head under their pillow and going back to sleep skipping class. {voiceover} ("Ah yes, the dreaded hangover. Though it may be acceptable on a weekend morning, it's hard to justify it on a wednesday.")

Second shot - [MEDIUM SHOT] Cut to the narrator back on the bench again, camera facing the front of the bench. ("Other than being the

aggressive guy people avoid and missing deadlines there is also a matter of becoming one of those “best stories” other students may have”).)

Scene 4

First shot - [MEDIUM WIDE SHOT] Friends of alcoholic students walking somewhere when one suddenly stops and points causing the others to look in confusion then shock/or disapproval.

Second shot - [MEDIUM SHOT] camera focused on the alcoholic student in a shrub with friends shoulders out of focus as if showing them looking at him.

Third shot - [MEDIUM SHOT] friends look at each other knowing they need to help their friend out and start walking towards the direction of the shrub

Forth shot - [WIDE SHOT] cut to the narrator still on the bench while the camera faces his side. He looks at the camera as he starts speaking then gets up and begins walking towards the camera delivering his message.
(“knowing the signs and being there for a student who may be drinking too much alcohol can make a difference for their academic career. Know the signs, be a friend, and don’t get caught in a shrub”).)

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