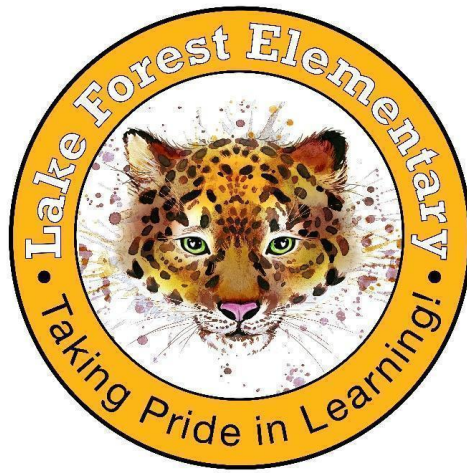




Second Grade Syllabus

2026-2027 School Year
Lake Forest Elementary
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Second grade is going to be an exciting academic year for your child. You will be amazed and proud of the rapid progress your child will make this school year. We hope the following information will help you to better understand how your child's classroom will be managed and make for a smooth and successful year.

Units of Instruction

Benchmark Standards (starting on page 14)		Quarter 1				Quarter 2	
*26-27 2nd Power Standards Documents							
Parent Friendly Curriculum Overviews							
English Language Arts	Aug 11-14 4 days	Aug 17 - Sept 4 15 days	Sept 8-Sept 25 14 days	Sept 28 - Oct 15 14 days	Oct 19-Nov 6 13 days	Nov 9-Nov 24 12 days	Nov 30 - Dec 18 15 days
	ELA Launch	Module 1	Module 2	Module 3	Module 4	Module 5	Module 6
Math	5 days Aug 11 - Aug 17	18 days Aug 18 - Sept 11	16 days Sept 14 - Oct 5	11 days Oct 12- Oct 27	21 days Oct 28 - Dec 2	17 days Dec 3 - Jan 15	
2026-2027 Elementary Math Unit Planning Template	1-Math is...	2- Place Value to 1000	3-Patterns with Numbers *2 Power Standard Days Included	4- Meanings of Addition & Subtraction	5- Strategies to Fluently Add within 100 *2 Power Standards Days Included	6-Strategies to Fluently S within 100	
2nd-12th RAISE Poster Teacher Prompts	*4 Flex days are given for Quarter 1; 3 Flex days are given for Quarter 2; 2 Flex days are given for Quarter 3						
Science	5 Days	25 Days				20 Days	
	Introduction to SEPs & CCCs	2 - Materials from the Land				3 - How Landscapes Change	
Social Studies	August 11-October 15 20 days + 3 flex days				October 19-December 18 20 days + 3 flex days		
	Unit 1-Out of Many, One Civics & Governemint				Unit 2-The United States Then and Now History		
Health - QuaverEd	See Health						
*75 minutes of health instruction is required by CHEA							
	*75 minutes of health instruction is required by CHEA						
SEL Scope and Sequence	Awareness of Self and Others				Self-Management & Self-Care		

Quarter 3

Jan 5 - Jan 22 13 days	Jan 25-Feb 12 15 days	Feb 16-Mar 5 14 days	Mar 8 -Apr 2 15 days	Apr 5 - Apr 23 14 days	Apr 28 - May 21 15 days
Module 7	Module 8	Module 9	Module 10	Module 11	Module 12

	13 days Jan 19- Feb 4	12 days Feb 5 - Feb 23	17 days Feb 24 - Mar 19	18 days Apr 1- Apr 27	13 days Apr 28 - May 14	10 days May 17 - May 23
Subtract	7-Measure & Compare Lengths	8- Measurement Time & Money	9/10-Add/Subt Review & Add/Subt 10 and 100 *2 Power Standard Days Included	11-Data Analysis	12-Geometric Shapes & Equal Shares	13- Proficiency with Power Standards

	15 Days	25 Days
	4 - Landscape Shapes	5- Biodiversity in Habitats

January 5-March 11 20 days + 2 flex days	March 15-May 27 20 days + 2 flex days
Unit 3-From Sea to Shining Sea Geography	Unit 4-Economics & Personal Finance Economics

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Social Skills & Social Awareness	School Choice Determined by SEL Survey Data
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South Carolina College and Career Ready Standards

A complete listing of standards can be accessed through the Greenville County School District Website and the South Carolina State Department Website.

<http://ed.sc.gov/instruction/standards-learning/>

Evaluation of Student Progress/Calculation of Grades

The evaluation tools are selected on the basis of the appropriateness for the concept that is taught. Teacher observation, oral assessments, projects or reports, homework, journals, student portfolios, rubrics, anecdotal records, conferences with students, open-ended question responses, class participation and performance are examples of evaluation tools that may be used. Reading and math assessments will be given after each unit. Re-teaching and re-testing strategies are used to remediate and strengthen weaknesses.

Grading Scale

A- 100-90

B-89-80

C- 79-70

D- 69-60

F- 59 and below

Assessment Policy

Students will not receive mid-term progress reports this year. You will be notified if your child's grades are a D or F in one or more content areas. **Parents will be responsible for signing up on the school district backpack. This backpack will allow you to view your child's progress in school. This is a great way for you to be involved in your child's education. The parent portal is no longer being used for student information.**

Classroom Management

School-Wide Discipline Policy

Lake Forest Elementary will implement Conscious Discipline. Conscious Discipline teaches children to name their emotions, regulate them, and then solve problems.

Procedures for Non-Instructional Routines

- Attendance will be taken daily.
- Indoor or outdoor recess will be given each day.
- Children are taught the procedures for fire drills, earthquake drills, tornado drills, and other kinds of emergencies.
- **No personal pencil sharpeners are allowed in the classroom.**

Dismissal Procedures

If there is a change in your child's transportation, you **MUST** send a note explaining the change OR contact the Front Office. If the student is a car rider, the adult **MUST** have a school issued dismissal card from Lake Forest Elementary with the student's name on it.

If there is no tag, you will be sent to the front office to pick up the child. If another family member or friend will be picking up your child on a random or regular basis, please send your child's teacher a note as soon as possible letting them know that you give your permission for your child to go home with this person-they must also have a car tag to be released in the carline.

No early dismissals after 1:45 PM.

Lunch

All LFE students are eligible for free lunch. Snacks are available for purchase, but please discuss with your child when they are able to purchase a snack.

Please label all lunch boxes/paper bags with your child's name. Students choose their lunch at the beginning of each day. The students have 10 minutes of silent lunch each day, after ten minutes they are free to talk quietly to their neighbors.

Absences/Makeup Policy

Attendance will be taken daily, even during times of e-learning.

Good attendance is required for high academic achievement.

School hours are from 7:45am - 2:15pm

To receive credit for the day, students must be present for at least 3.25 hours of the day's instructional time. Family vacations, birthday parties, weddings, and/or educational sight-seeing-family trips are all unlawful absences. However, when a student is absent, either lawfully or unlawfully, a parental written excuse including date and reason for absence, is expected on the child's first day back to school. Without a parental note, an absence is unverified, therefore it is considered unlawful. Three

consecutive unlawful absences and/or five unlawful yearly absences will result in a disciplinary referral.

Arriving at school on time is very important to the success of your child.

Students are marked tardy if they arrive after the 7:45am bell.

Students who miss school will have 5 days to make up any missed work. Parents may call by 8:30 to request assignments if their child is going to be out. Assignments will be in the office by 3:00pm.

Other important information can be found in the student handbook. Please read it carefully and be aware of school procedures.

Communication

Communication will be in the form of newsletters, phone calls, notes, and conferences. All communication will be documented. At the end of the first nine weeks, conferences will be held. Also, conferences may be scheduled as needed. Also, please check class websites **on a regular basis**. It will contain all newsletters, and news that may be pertinent to your child.

Weekly Newsletters

You can expect to receive a newsletter every week through email or teachers' choice. Newsletters can be printed and sent home upon request. It will contain important information about projects, homework, tests, school events, volunteering, etc. It is very important that you read these. Each week the newsletter is also posted on class websites.

Homework:

The newsletter will list homework assignments. It is recommended that students read at least 15 minutes every night. Study guides will be provided for some Major tests.

E learning:

In the event that we have an e learning day, a packet of work will be sent home with students, along with recommended websites. Students will need to return the packet of work the following day in order to be counted present.

Daily Schedules:

Cross

Time	Subject	Notes
8:00-9:00	Math	
9:00-9:45	Related Arts	
9:45-10:35	Reading Horizons	
10:35-11:05	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:10-11:40	Recess	
11:40-11:55	Spiral Review	
11:55-12:20	Lunch	
12:20-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	

Osborne

Time	Subject	Notes
8:00-9:00	Math	
9:00-9:45	Related Arts	
9:45-10:35	Reading Horizons	
10:35-11:10	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:10-11:40	Recess	
11:40-11:50	Read Aloud/Bathroom	
11:50-12:15	Lunch	
12:15-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	

Flora

Time	Subject	Notes
8:00-9:00	Math	
9:00-9:45	Related Arts	
9:45-10:35	Reading Horizons	
10:35-11:05	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:10-11:40	Recess	11:10-11:40 Braeunig & McMonagle 11:15-11:45 Osborne & A. Martin 11:20-11:50 Flora & Cross
11:40-11:55	Spiral Review	
11:55-12:20	Lunch	11:45-12:10 Braeunig & McMonagle 11:50-12:15 Osborne & A. Martin 11:55-12:20 Flora & Cross
12:20-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	

McMonagle

Time	Subject	Notes
8:00-9:00	Math	
9:00-9:45	Related Arts	
9:45-10:35	Reading Horizons	
10:35-11:05	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:10-11:40	Recess	
11:45-12:10	Lunch	
12:15-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	

Mr. Martin's Schedule

Time	Subject	Notes
7:30-8:00	Morning work	
8:00-9:00	Math	
9:00-9:45	Related Arts	Monday: P.E. 2 Tuesday: Literacy Lab *9:50-10:35 Wednesday: Music Thursday: Art 2 Friday: Steam or Media
9:45-10:35	Reading Horizons	
10:35-11:05	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:15-11:45	Recess	
11:45-11:50	Read Aloud/Bathroom	
11:50-12:15	Lunch	
12:15-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	
2:00-2:15	Pack Up and Dismissal	

Braeunig

Time	Subject	Notes
8:00-9:00	Math	
9:00-9:45	Related Arts	
9:45-10:35	Reading Horizons	
10:35-11:05	Tier 2	Reading Small Groups for students with pull-outs on non-Tier 2 days
11:10-11:40	Recess	
11:45-12:10	Lunch	
12:15-1:00	Reading Groups	12:20-1:00 Reading Resource
1:00-1:25	WIN	Math Resource
1:25-1:40	HMH Whole Group	
1:40-2:00	Writing	