Links from Anna Mills' introductory presentations on agentic AI

https://link.annarmills.com/agents

Included in “Addressing the Challenge of Agentic AI: Policies, Technology, Instruction, Assessment, and Learning Design,” organized by the Foundation for California Community Colleges and the California Community Colleges Chancellor's Office

Friday, January 30, 2026

This document compiles all external links referenced in the presentation, with hyperlinked titles, source information, and brief summaries of each resource's content.

Perplexity Drops the Academic Integrity Mask

Jonathan Bailey | Plagiarism Today | October 27, 2025

Exposes how Perplexity's Comet AI browser ads explicitly target students and encourage academic cheating, marking a dangerous shift in how AI companies market their tools.

An Open Letter to Perplexity AI: Absolutely Don't Do This

Marc Watkins | Rhetorica (Substack) | October 17, 2025

Calls for educators and institutions to boycott Perplexity's Comet browser, criticizing its marketing campaign that directly targets students by showing them how to use AI to cheat on assignments.

How do I view a quiz log for a student?

Instructure Community (Canvas LMS) | Updated December 2, 2025

Canvas documentation stating that quiz logs are designed for troubleshooting student quiz issues but should not be used to validate academic integrity or identify cheating.

The Latest Front in the Battle for Academic Integrity: Initial Thoughts in Response to the Rise of AI Agents

Dom Gore and Ben Burrett | Anthology (Blackboard) | October 1, 2025

Learning management company blog asserting that AI agents are indistinguishable from normal student activity in the LMS and cannot be reliably detected or blocked by Blackboard or any other web-based service.

[LinkedIn Post: Canvas Actively Researching Approaches to Manage Agent Interaction]

Melissa Lobel (Canvas Spokesperson) | LinkedIn | 2025

Canvas spokesperson states that Canvas is actively researching approaches for institutions and faculty to manage outside agent interaction, including discussions with OpenAI and other LLM providers.

[LinkedIn Post: Solution to Block Agentic Browsers in LMSes]

Tim Mousel | LinkedIn | 2025

Lonestar College professor Tim Mousel announces a system he developed that has successfully blocked some agentic browsers from completing assignments in learning management systems.

[LinkedIn Discussion: Lockdown Browsers as Stopgap for AI Browsers]

Anna Mills | LinkedIn | 2025

Discussion of institutions recommending lockdown browsers like Respondus and Honorlock as a stopgap approach to blocking agentic AI browsers from completing student assessments.

[Action Recommended: New AI Browsers Can Complete Canvas Quizzes. Here's How to Secure Them.]

Dr. Joseph Brown, Director of CSU Academic Integrity Program | The Institute for Learning and Teaching (TILT), Colorado State University | 2025

Recommends using Respondus LockDown Browser to prevent agentic AI browsers from autonomously completing Canvas quizzes and exams, with step-by-step implementation instructions.

[Getting Started with Respondus LockDown Browser]

Center for Teaching Innovation (CTI), Cornell University | Updated January 5, 2026

Provides instructions for using Respondus LockDown Browser to protect Canvas exams from AI completion tools as part of a pilot program open to Cornell faculty.

[AI Agents: Guidelines and Concerns]

Academic Technology Department, University of Missouri | 2025

Provides faculty guidelines on agentic AI browsers, warning of privacy and security vulnerabilities while recommending Honorlock or LockDown Browser for online tests and pedagogical adjustments.

[LinkedIn Post: Open Letter to AI Companies About Academic Integrity]

Anna Mills | LinkedIn | 2025

Anna Mills argues that AI companies could direct their systems not to take quizzes, complete discussion posts, or submit assignments in learning management systems to reduce academic dishonesty.

Statement on Educational Technologies and AI Agents

MLA Task Force on AI in Research and Teaching | Modern Language Association (MLA) | October 2025

Calls upon lawmakers, LMS vendors, and AI companies to cooperate in preventing misuse of agentic AI browsers and ensuring academic institutions can block them when needed.

Video: Agentic AI Browser Demonstration

YouTube | 2025

Educator Michelle Kassorla demonstrates using an agentic AI browser to complete a form based on her syllabus.

Higher Ed Professional's Guide to Agentic AI

Michelle Kassorla | Prepared for the AAC&U Institute on AI, Pedagogy, and the Curriculum Agentic AI Panel | January 2026

Comprehensive guide exploring practical uses of agentic AI for educators, including examples of how agentic browsers can assist with tasks like filling out required forms and summarizing colleague schedules.

Agentic AI Browsers and Associated Risks

Office of Innovative Technologies, University of Tennessee, Knoxville | 2025

Summarizes security risks of agentic AI browsers including prompt injection attacks where hidden instructions in web content can cause AI agents to perform unauthorized actions like extracting sensitive data.

AI browsers are a cybersecurity time bomb

The Verge | October 30, 2025

Reports that cybersecurity experts warn AI browsers like Atlas and Comet were rushed to market without thorough testing, introducing serious vulnerabilities and data leak risks that are already being exploited.

Campus Cyber Watch: AI Browsers/Extensions: The Changing Security Surface in Higher Ed

Indiana University REN-ISAC | January 15, 2026

Cautions that agentic browsers can capture elements of student records, internal messages, advising notes, or research datasets, posing significant privacy risks for higher education institutions.

Video: CHEAT Benchmark: Announcement, Overview, and Invitation

CHEAT Benchmark (YouTube channel) | January 28, 2026

Video in which David Wiley, Open Educational Resources leader, introduces the CHEAT Benchmark project, which measures and publicizes the willingness of agentic AI tools to cheat on behalf of students, with the goal of encouraging model providers to improve their safety features.

[The CHEAT Benchmark Manifesto]

David Wiley, PhD (Marshall University) and co-signatories including Anna Mills | January 29, 2026

Manifesto arguing that frontier model providers should add safety guardrails to prevent AI from helping students cheat, proposing a benchmark to measure and publicize models' willingness to assist with academic dishonesty, similar to how models are evaluated on other standard benchmarks.

[The time to reckon with AI agents in digital learning spaces is now]

Anna Mills' Substack | October 19, 2025

Argues that ed tech and AI companies must collaborate to prevent AI agents from completing assignments on behalf of students in learning management systems, warning that the widespread availability of agentic browsers threatens the integrity of online education that serves millions of working-class and returning students.

[Safeguarding Academic Integrity in the Age of Agentic AI]

California Virtual Campus (CVC) | November 2025

White paper outlining how agentic AI systems can autonomously log into Canvas, complete assignments on behalf of students, and operate undetected, detailing the California Community Colleges' coordinated response including engagement with Instructure, collaboration with cybersecurity partners, and recommendations for colleges on policy, assessment strategies, and LMS security measures.

AI Use Statement

This document was created with the assistance of Claude Cowork using the Claude in Chrome agentic browser (Anthropic). The AI system extracted hyperlinks from Anna Mills' PowerPoint presentation, visited each linked webpage to gather data (titles, authors, publication names, and dates), and generated one-sentence summaries of each resource's content with reference to the slides.

Anna Mills reviewed and edited the AI-generated content.