















Date	<u>Reading</u> Units of Reading AND Comprehension SKILL	<u>Writing</u> Units of Study	<u>Mentor TEXT</u> GRAMMAR SKILLS	Open Court Phonics/Spelling Lists	Vocabulary List	Science Social Studies	MATH BINDER
Aug. 10-12	Expectations/ Routines/ Setting the Learning Environment Making Connections	Expectations/ Routines/ Setting the Learning Environment	<i>First Day Jitters</i> <i>Invisible Boy</i> <i>1st Day of School books</i>  Capitals/ Punctuation	Expectations/ Routines/ Setting the Learning Environment		Expectations Routines/ Setting the Learning Environment	
Aug. 15-19	Unit I: Bend I:  Lesson 1-2  Start F&P  Summary and Main Characters  RL 1,3,5	Introduction to writing   W 24	<i>Katie Woo</i>  <i>The Bad Case of the Stripes</i>  <i>Types of Sentences (ABC order)</i>	<u>#1 Short Vowel Review</u> Mat get list box plug rabbit pencil magnet cobweb napkin brown orange green yellow blue Cards 1-4	<u>Stripes</u> Fret Distraction Impress Swamped remedies	Rights and Responsibilities (at school)  Growth Mindset  Class Procedures SS 1	<u>UNIT 1</u> Fluency Strategies Day 1-Day 5  OA 2
Aug. 22-26  BA 8/26	Unit I: Bend I:  Lesson 3, 4, 5, 6  Finish F&P  Comparing texts  RL 8	Narrative Writing Unit 1  Small Moments  W 24	<i>Chester's Way</i> <i>Sheila the Brave</i>  <i>Types of Sentences/ Subject-Predicat e (Compound Words- List 34)</i>	<u>#2 Ch, sh, wh, th, ck, tch, ng, nk, el, le</u> Chop clock rush whip bath watch ring sink rock shut wiggle nickel candle fumble gentle Cards 5-9	<u>Shelia/ Chester</u> Familiar Convince Duplicated Disguise pleasant	Rights and Responsibilities (at school) Growth Mindset Class Procedures MOVE to SCIENCE when ready...	<u>UNIT 1</u> Fluency Strategies Days 6-10  OA2

Aug. 29-S ept. 2	Unit 1: Bend 2 Lessons 7, 8, 9 Start conferences (assess and goal setting)  Analyzing setting		<i>When I was Young in the Mountains</i>  Nouns	<u>List 3</u> <u>1.1 Long A and I /a_e/ /i_e/</u> Plate wave gate nine life bite classmate bedtime racetrack limeade who what when where why Cards 10-13	<u>Mountains</u> Mound Shiver Dusk Threaten Congregation	LIFE SCIENCE  2.5 What Plants Need  S 5	<u>UNIT 2</u> Odd/Even Arrays/ Repeated Addition Day 1-5
Sept. 5-9  Sept. 5 Labor Day  LeD 9/9	Unit 1: Bend 1 Lessons 10, 11, 12  Sensory language/ Imagery		<i>The Salamander Room</i>  Adjectives	<u>List 4</u> <u>1.2 Long O and U</u> Rope broke nose stone stole use cute fume June mule spoken broken human useful hopeful Cards 14-17	<u>Salamander</u> Boulder Multiply Fern Roost moss	LIFE SCIENCE  2.5 What Plants Need  S 5	<u>UNIT 2</u> Odd/Even Arrays/ Repeated Addition Day 6-10
Sept. 12-16	Unit 1: Bend III Lessons 13, 14, 15, 16  Inferences/ conclusions		<i>Scaredy Squirrel Those Darn Squirrels</i>  <i>A Visitor for Bear</i>  Verbs	<u>Syllable Rules</u>	<u>Bear</u> Impressive Rigid Attentive Intolerable Venture	2.5/ 2.6 Animal and Plant Dependence  S 6,7	<u>UNIT 2</u> Odd/Even Arrays/ Repeated Addition
Sept. 19-23  Taylor 9/20	Celebrate UNIT 1 Begin Unit 2: Bend 1 Lessons 1, 2  Inferences/ Conclusions	Finish Narrative writing With publishing Celebration	<i>Wilford Gordon McDonald Partridge</i>  Review	<u>List 6</u> Supplemental <u>Short e /ea/</u> Heavy bread sweaty head thread ready healthy wealthy steady lead was read awesome they there	<u>Wilford</u> Errands Admire Speckled Lad tram	2.6 Animal and Plant Dependence  S 6,7	<u>UNIT 3</u> Place Value

Sept. 26-30	Unit 2: Bend I Lesson 3, 4, 5  Making connections	Start Informative writing  Animal Reports  W23	<i>I NEED my Monster</i>  <i>Common and proper nouns</i>	<u>List 7</u> 1.4 Long e /e_e/ Even these theme scene compete delete athlete secret begin before because one two three four Cards 21-23	<u>Monster</u> Ominous Quivered Admit Menacing unfurled	2.7 Diversity of Living Things  S 7	<u>UNIT 3</u> Place Value
Oct. 3-7	Unit 2: Bend II Lesson 6, 7, 8, 9  Sequence of events	Informative writing  W23	<i>Crankenstein</i>  <i>NF: Pumpkins by Gail Gibbons</i>  <i>(Quotations/ Shades of Meaning)</i>	<u>List 8</u> 1.5 /kn/ /wr/ /ph/ /mb/ Knot know write wrap comb thumb crumb photo phone graph four five six seven eight Cards 24-26	<u>Crankenstein</u> Despise Devastated Companion Impatient bothered	2.7 Diversity of Living Things  S 7	<u>UNIT 3</u> Place Value
Oct. 10-14  No school 10 <sup>th</sup>	Unit 2: Bend II Lessons 10, 11  Sequence of Events Making connections		Stellaluna Bat Loves the Night There was an Old Lady that Swallowed a bat NF: Bats  Strong verbs		<u>Stellaluna</u> Perched Babble Peculiar Clambered startling	Economics  SS 7, 8	<u>UNIT 3</u> Place Value
Oct. 17-21	Unit 2: Bend III Lessons 12, 13, 14, 15  Analyzing Non-fiction/ Locating facts		Spiders By Gibbons Diary of a Spider  Types of sentences	<u>List 9</u> <u>Supplemental /ar/</u> Car art barn starting farming card parting barnyard barking market different favorite I said does	<u>Spiders</u> Arachnid Poisonous Ballooning Molting weave	Economics  SS 7, 8	<u>UNIT 3</u> Place Value  <u>UNIT 4</u> Addition and Subtraction to 100

Oct. 24-28  Linda 10/30	Unit 2: Bend III Lessons 16, 17, 18	Start wrapping up informative Writing project	<i>Those Shoes</i>  <i>Antonyms/ Synonyms</i>	<u>List 11</u> 2.1 <u>Long e /ea/ /ee/</u> Green each eat please need see mean trees leaf clean teammate northeast beanbag peanut mealtime Cards 28-30	<u>Shoes</u> Thrifty Nudge Outgrew Limp shuffling	<u>Economics</u> <i>Those Shoes</i> (Lemon)  SS 7, 8	<u>UNIT 4</u> Addition and Subtraction to 100
Oct. 31 Nov. 4  Tri 1 Ends on 4 <sup>th</sup>	IF THEN: Reading and Role Playing Pg 118-146 FAIRY TALES/ FABLES/Folktales  Making Inferences	Finish up Informative writing	<i>Stone Soup</i> <i>FOLKTALES/ FABLES</i>  <i>Simple/ Compound sents.</i>	<u>List 12</u> 2.2 <u>Long A /ai/ /ay/</u> Repay mail day rain say tray replay repaint main retrain holiday birthday playmate daytime highway Cards 31-33	<u>Stone Soup</u> Deceive Trudged Splendid Spare Hospitality	<u>Culture/tall tales</u>  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Nov. 7-11  no school 11 <sup>th</sup>	IF THEN: FAIRY TALES/ FABLES/Folktales  Comparing Folktales/characte rs RL 2, 8	Fictional stories And/or OPINION pieces  W 22/ 24	<i>The Rough Face Girl</i> <i>Turkey Girl</i>  <i>Adjectives</i>		<u>Rough Face</u> Wigwam Desperate Stammer Insisted ashamed	<u>Culture/tall tales/ Native American legends</u>  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Nov. 14-18	IF THEN: FAIRY TALES/ FABLES/Folktales  Inferences RL 2, 8		<i>Turk and Runt</i>  <i>Adverbs</i>	<u>List 13</u> <u>Supplemental ir, er, ur, ear</u> Fur shirt burn stir turn herd third learn search bird perfect every purple circus surprise	<u>Turk</u> Feasted Strut Deserve Maniac sputtered	<u>Native American legends</u>  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Nov. 21-25 Virtual	RL 2, 8 RI 12, 18		<i>Twass the Night Before Thanksgiving</i>	No Spelling	No Vocabulary	Thanksgiving  SS 2, 3	

Nov. 28- Dec. 2	IF THEN: FAIRY TALES/ FABLES/Folktales  Main Idea/Text Evidence RL 2		Who's that Knocking on Christmas Eve  <i>Snowmen at Christmas Legend of the Christmas Tree</i>  <i>contractions</i>	<u>List 23</u> 4.2 <u>Contractions</u> can't don't doesn't you're we're you'll she'll it's I'm I've that's aren't let's won't you've Cards 65-68	<u>Knocking</u> Morsel Cackled Wafted Aroma ruckus	Immigration/ Holiday/ Cultures  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Dec. 5-9	IF THEN: FAIRY TALES/ FABLES/Folktales  Cause/Effect Text evidence RL 2		<i>The Legend of the Poinsettia</i>  <i>Memoirs of an Elf</i>  <i>Verb tenses</i>	<u>List 14</u> 2.4 <u>Long e /ie/ /-y/ /ey/</u> Very messy baby money happy candy monkey field yield thief relief twenty nobody donkey believe Cards 37-39	<u>Poinsettia</u> Honored Shimmer Procession Loom Tangle murmur	Immigration Holidays & Cultures  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Dec. 12-16  early dismissal on the 16 <sup>th</sup>	IF THEN: FAIRY TALES/ FABLES/Folktales  Asking Questions/ Comparing/ Contrasting RL 2		How to Catch Santa  <i>Verb tenses</i>		<u>How to Catch</u> Invent Glimpse Crafty Racket Luring	Immigration Holidays & Cultures  SS 9, 11	<u>UNIT 4</u> Addition and Subtraction to 100
Jan. 4-6		Opinion Writing	<i>Snowmen at Night The Snowy Day The Biggest Snowman</i>			EARTH SCIENCE 2.10 Forms of water S 10	<u>UNIT 6</u> Measurement and Data


Jan 9-13	Unit 3: Bend I Lessons 1, 2, 3  Comparing stories/ identify the lesson  RI 12		<i>Snow Day</i>  <i>PLURAL NOUNS</i>	<u>List 16</u> 2.5 <u>/ce/ /ci/ /cy/ /ge/ /gi/</u> Slice nice center price space celebrate circle fancy bicycle huge judge gentle dodge gigantic gymnast Cards 40-43	<u>Snow Day</u> Pounced Heaps Delirious Clasped Radiant	2.8 SLOW/QUICK Changes to LAND S 8; SS 11  MAP SKILLS S 9; SS 5, 6	<u>UNIT 6</u> Measurement and Data
Jan. 16-20  MLK day 16 <sup>th</sup>	Unit 3: Bend I Lessons 4, 5, 6, 7  Biographies/ finding facts  RI 12,18		<i>Martin Luther King</i>  <i>commas</i>	<u>List 17</u> 3.1 <u>Long I /igh/ /i/ / y/ / ie/</u> Night bright might sunlight weeknight sightsee my sky deny recycle lie pie kind mind behind Cards 45-48	<u>MLK</u> freedom protest equality segregate boycott	2.8 SLOW/QUICK Changes to LAND S 8; SS 11  MAP SKILLS S 9; SS 5, 6	<u>UNIT 6</u> Measurement and Data
Jan. 23-27	Unit 3: Bend I & II Lessons 8-9  Fact/Opinion		<i>Akiak</i>  <i>Possessive nouns</i>	<u>List 18</u> 3.2 <u>Long O /oa/ /ow/</u> Goat soak coat boat floating own know low snow growing snowflake carload window borrow sailboat Cards 49-51	<u>Akiak</u> Alert Gusted Cautious Vowed hollered	2.8 SLOW/QUICK Changes to LAND S 8; SS 11  MAP SKILLS S 9; SS 5, 6	<u>UNIT 6</u> Measurement and Data
Jan. 30 – Feb 3	Unit 3: Bend II Lessons 10, 11, 12, 13  Moral of the story		<i>Alexander, Who Used to be Rich Last Sunday</i>  <i>PRONOUNS</i>	Prefix/Suffix	<u>Alexander</u> ratty tuition negotiating wasteful fair	2.11 Effects of Wind and Water (build a farm) S 8, 11; SS 11	<u>UNIT 6</u> Measurement and Data
Feb. 6-10	Unit 3: Bend II & III Lessons 14, 15, 16	Poetry Unit 4  RL 4	<i>Somebody Loves You, Mr. Hatch</i>	<u>List 19</u> 3.4 <u>/ew/ and /ue/</u> Fewer newest stew grew blew crew chewing untrue unglue fuel argue	<u>Mr. Hatch</u> fluttered mysterious recall	2.11 Effects of Wind and Water S 8,11; SS 11	<u>UNIT 6</u> Measurement and Data FINISH AND ASSESS <u>UNIT 7</u>

	Point of View RL 6		Abbreviations	rescue newspaper value nephew Cards 55-57	satiny occurred		Geometry Fractions Time
Feb. 13-17  Trim 2 Ends on 17 <sup>th</sup>	Unit 3: Bend III Lesson 17 CELEBRATION  MAIN purpose RI 11	↓	Looking at Lincoln  CAPITALS	<u>List 21</u> 3.5 <u>Open &amp; Closed Syllables</u> Broken table secret basic recent dinner winter better bigger hidden handle bonus picnic bundle diner Cards 58-60	<u>Lincoln</u> liberty plight malice democracy elected		<u>UNIT 7</u> Geometry Fractions Time
Feb. 20-24  President Day 20 <sup>th</sup>	If/Then NF NF book clubs Pg 91-114 Lessons 1-2  MOOD RL 6	↓	Henry's Freedom Box  <i>Conjunctions</i>	<u>List 22</u> 4.1 <u>/oo/</u> Food smooth spoonful choose scoopful loose pool school moose tooth bedroom teaspoon raccoon kangaroo balloon Cards 62-64	<u>Henry's</u> soar bittersweet beckoned burst crate	PHYSICAL SCIENCE  2.1 Matter  S 1, 2,3	<u>UNIT 7</u> Geometry Fractions Time
Feb. 27- Mar 3	If/Then NF NF book clubs Lessons 3, 4, 5, 6  Structure of a Story RL 5	Informative Writing :  Biographies  W23  Non-fiction poetry	Me... Jane  <i>Comparative Adjectives</i>	<u>List 24</u> 4.3 <u>/oo/ as in book</u> book cook took stood hook look crook good wood foot notebook football understood cookbook overlook Cards 69-71	<u>M</u> Cherish Pursue Discovery Society anthropologist	2.1/2.2 Matter/ Properties of Matter  S 1, 2,3	<u>UNIT 7</u> Geometry Fractions Time
Mar. 6-10	If/Then NF Lessons 7, 8, 9, 10  Rhyme/Rhythm Character Actions RL 4	↓	Rosie Revere, Engineer  Irregular Verbs	<u>List 26</u> 4.4 <u>Brownie the Cow</u> grouch town count house mouse ground now powder growled down flower around shouted tower somehow Cards 72-74	<u>Rosie</u> Engineer Perplexed Lingers Hauled baffled	2.2 Properties Of Matter  S 1, 2,3	<u>UNIT 7</u> Geometry Fractions Time

Mar. 13-17	<p>If/Then NF Lessons 11, 12, 13, 14</p> <p>Story Elements Describing Characters RL 3, 5</p>	↓	<p>That's What Leprechauns Do</p> <p>Collective Nouns</p>	<p><u>List 27</u> <u>Supplemental HC 22 Stork Card</u> store fork score chore short more sore pour forty your forget explore fourteen before important</p>	<p><u>Leprechauns</u> Mischief Grumbled Demonstrate Pounce Satisfaction</p>	<p>2.2/2.3 Properties and Building blocks Of matter</p> <p>S 1, 2,3</p>	<p><u>UNIT 7</u> Geometry Fractions Time</p>
Mar. 20-24	<p>If/Then NF Lessons 15, 16, 17, 18</p> <p>Character Feelings Illustrations affecting the mood RL 3, 6, 7</p>	↓	<p>Library Lion</p> <p>Articles</p>	<p><u>List 28</u> 5.1 <u>/aw/ /au/</u> Clawless faultless draw haul crawl lawn sauce paw pause saw laundry August launch author seesaw Cards 79-81</p>	<p><u>Library Lion</u> Striding Twitched Demanded Stern Encyclopedia</p>	<p>2.3 Building Blocks Of Matter</p> <p>S 1, 2,3</p>	<p><u>Money</u></p>
April 3-7 No school on 7th	<p>If/Then NF Lessons 19., 20, 21, 22</p> <p>Analyzing Characters RL 3</p>	↓	<p>Each Kindness</p> <p>Subject/verb Agreement</p>		<p><u>Kindness</u> brilliant thawed rippled tattered secondhand</p>	<p>2.4 Changes from heat</p> <p>S 4</p>	<p><u>ACAP Review</u></p>
April 10-14	<p>If/Then NF Lessons 23, 24, 25</p> <p>Research Structure of a Story RL 5</p>	↓	<p>Miss Rumphius</p> <p>Prefixes</p>		<p><u>Rumphius</u> Hollow Conservatory Catalogue Bushel wharves</p>	<p>GOVERNMENT: Declaration Constitution 13 Colonies</p>	<p><u>ACAP Review</u></p>



April 17-21	UNIT 4 Series BOOK clubs Lessons 1, 2, 3  Making Connections	Writing Review  W24	Salt in His Shoes  <i>Suffixes</i>	List 32 5.4 <u>Roy the Coil</u> rejoice boil joy soil noise hoist voice point toy coin enjoy poison loyal annoy joyfully Cards 88-90	<u>Salt</u> Apologize Pursuit Opponents Confident determination	GOVERNMENT: Voting  SS 1	UNIT 5 Extending Multi-Digit Addition and Subtraction
Apr. 24-28	UNIT 4 Series BOOK clubs Lessons 4, 5, 6, 7  Analyzing Poetry RL 4	↓	Catching the Moon Old Elm Speaks  <i>Literal/ Nonliteral Poetic Devices</i>	List 29 5.2 <u>/augh/ /al/ /all/</u> caught taught always small fall called talk halt also almost because already baseball altogether daughter Cards 82-84	<u>Moon</u> Eagerly Linger Mustered Huddled snare	Government: THREE Branches  SS 1	UNIT 5 Extending Multi-Digit Addition and Subtraction
May 1-5	UNIT 4 Series BOOK clubs Lessons 8, 9, 10, 11  Identifying the Lesson RL 2	↓	Koala Lou  <i>Shades of Meaning: Verbs</i>	List 31 5.3 <u>Words with ough</u> dough though rough tough enough cough ought fought bought thought brought trough throughout drought sought Cards 85-93, 68, 96-97	<u>Koala</u> Preparations Spectators Erosion Inhabited Marsupials	American Symbols  SS 2	UNIT 5 Extending Multi-Digit Addition and Subtraction
May 8-12	UNIT 4 Series BOOK clubs Lessons 12, 13, 14  Problem/Solution Character Motivation RL 3, 5	↓	Fireflies NF: Fireflies  <i>Homophones</i>	List 34 6.1 <u>Compound Words</u> homework afternoon bookshelf shoebox backpack doorknob classroom strawberries neighborhood sunshine takeout raincoat sandbox bookstore doghouse	<u>Fireflies</u> Dim Thrust Tremble Flicker cellar	American Symbols  SS 2	UNIT 8 Money

May 15-19	UNIT 4 Series BOOK clubs Lessons 15, 16, 17  Author's Purpose Cause/Effect RI 15			<u>Summer Words</u>		American Symbols  SS 2	<u>UNIT 8</u> Money
May 22-25 early dismissal on 24 <sup>th</sup>			<i>The Important Book</i> Explain why something is important				