

Bilingual School**Feedback on Classroom Observation for Foreign Teacher (FT) and Local Teacher (LT)**

School		Teaching Material					
Grade & Class		Number of Students					
FT's Name		LT's Name					
Models for Co-Teaching (Recommended Models)	<input type="checkbox"/> Bilingual class: PE, arts, etc. FT/LT and subject T prepare and teach together: FT/ LT leads, subject T supports. <input type="checkbox"/> One teaches, one observes. <input type="checkbox"/> One teaches, one supports. <input type="checkbox"/> Parallel Teaching: different pupil subgroups <input type="checkbox"/> Complementary teaching: supporting each other <input type="checkbox"/> Team teaching: alongside each other <input type="checkbox"/> Bilingual class: FT/LT and subject T <u>do not</u> teach in the same bilingual class: same syllabus but different hours for the same class. <input type="checkbox"/> Student club: phonics, reader's theater, story books, listening and speaking through contextual learning. <input type="checkbox"/> Others: _____						
Section	Indicators	Observation					
		Poor	Requires improvement	Average	Good	Outstanding	
I. Teaching Objectives	1. Teaching Objectives reached (Students are able to _____)						
	2. Teacher's control of the teaching (Topic: _____)						
	3. Student-centered instead of teacher-centered						
	Comments:						
Section	Indicators	Observation					
		Poor	Requires improvement	Average	Good	Outstanding	
II. Presentation	1. Student-teacher interaction						
	2. Design and organization of learning activities (lecture 30%, learning 70%)						
	3. Use of teaching aids						
	4. Use of worksheets						
	5. Fostering students' learning motivation						

	6. Allowing chances for students to have individual practice and presentation					
	7. Classroom management					
	Comments:					
Section	Indicators	Observation				
		Poor	Requires improvement	Average	Good	Outstanding
III. Students' Participation	1. Willing to answer teacher's questions					
	2. Willing to participate in classroom activities					
	3. Willing to ask for help when having questions					
	4. Practicing with group members or learning partners					
	5. Taking notes or doing written assignments under teacher's instruction					
	Comments:					
Section	Indicators	Observation				
		Poor	Requires improvement	Average	Good	Outstanding
IV. Students' Learning Outcome	1. Students fully understand the content of this class.					
	2. Students are able to answer teacher's questions in class.					
	3. Students are able to complete the learning tasks in class.					
	4. Students are able to use what's taught in the class.					
	5. Students are able to complete worksheets in class.					
	Comments:					

V. Overall Comments	
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