

Lesson Planning Guide

Setting Goals

What do I want students to understand about this topic? What should they know and be able to do?

Which questions in the activity are most important?

Anticipating Student Responses

How might students approach these questions? Where might students get stuck? What misconceptions might arise?

Monitoring Student Work

What questions could I ask while monitoring groups to assess and advance student thinking?

Selecting and Sequencing Student Responses

What ideas do I want shared? Who should share them? In what order?

Debriefing the Lesson with Margin Notes

How will I formalize the learning and connect student work to the goals of the lesson?