

Title: (Aztec) Steck-Vaughn's Pre GED®

Overview

Resource Type	Subjects	NRS Level(s)
Online	RLA, Math, Science, and Social Studies	3-4

Summary

General Information

Steck-Vaughn's Pre GED® includes modules on Reasoning Through Language Arts, Mathematical Reasoning, Science, and Social Studies that were designed to help learners develop the foundation needed to prepare for the GED® test.

Technology Requirements

The online program works with any modern, updated browser that supports HTML5, including Chrome, Firefox, and Safari. It can be accessed on any desktop, laptop, tablet, or phone.

Mobile Accessibility

There are some concerns regarding mobile accessibility. There is no app available for download. The platforms will work using the URL in a browser, but students must do more scrolling than they would when accessing their lessons on a larger device.

Logistics

A teacher or administrator can create and edit student accounts, and they can add or group them into classes based on level or focus. Also, teachers and admins can make changes to the individual student's pathway. If students leave a program, they can return to the specific learning step in which they left off and go back to remediate as they like.

Reports

All Aztec products have a full suite of tools available to provide insight and drive data-based decisions. All products are placed into Aztec's LMS, which provides minute-by-minute tracking of student progress in each academic area and on individual subskills on multiple levels and includes remediation plans that guide instruction and accountability. The reporting functionality of Aztec's administration and management

Reports

system allows for data collection of student progress and evidence of student growth measured. Time-on-task reports are available and customizable by date range.

Instruction

Steck-Vaughn's Pre GED® is aligned with CCRS. The modules contain contextualized, engaging instruction designed with adult learners in mind, using mature life and work situations with age-appropriate graphics and materials to present the lessons.

Material is presented to students in units, and within those are lessons. The lessons follow a traditional instructional design model. Students take a pretest, and they are assigned lessons based on their results. Lessons deliver instruction via presentations that students can read themselves, or they can use a screen reader. The lessons contain guided practice opportunities and skills checks that provide students with immediate feedback and step-by-step explanations. Each unit ends with a posttest.

Student Interface

Students can access work through their learning plan independently, see which lessons have been completed, and they can tell if the content has been mastered. Also, if a teacher gives a student an extra assignment, they can see and easily access those, and they can tell whether they are overdue. Students can take notes and use a built-in calculator for the math lessons.

Navigating the site is not difficult but will likely require some training for most adult learners. Students can click through lessons and skills checks. When this happens, lessons will still get marked complete, and students will be able to progress. Basic technology support is available (password retrieval, ability to report errors, etc.).

Teacher Interface

Teachers can assign and view student goals and see progress and performance. They can also view assignments in all lesson plans and modify them as necessary. When viewing students' learning plans, teachers can see whether an assignment is not started, in progress, assigned for review, or completed. Teachers can also see students' test results, their responses (right or wrong), and the correct answers. Additionally, teachers can communicate directly with students and provide live ongoing support, tutorial services, and remediation through Aztec's platform. Educators can also masquerade as the student and have a real-time view to see them working in the system.

Accessibility Features

Online platforms may include different accessibility features to aid learners. The publisher has provided a [Voluntary Product Accessibility Template](#) to help you review the features offered. Information that may help you understand the VPAT is available in our [informational document](#).

You may also contact the publisher's sales representative or customer support.