Lesson Plan

Date: _	10/08/13	Group Members: _	Mme. Reid

Grammar Topic/Focus/Essential Question

Passe Compose and Imparfait Compared

How to write a lesson plan

Objective(s) (What we want our students to know, understand, be able to do) Be specific!!

- *Students will be able to identify the differences between the two forms of the past tense and begin to use them appropriately in context.
- *Students will understand how to create a lesson plan for the "Revisions" project

Assessment (How I will know they know?)

A Faire: identify what expressing in each sentence, make revisions, add in expressions of time to demonstrate understanding

Instructional Activities (Include time needed and who will do it)

- Warm-up: Students use prepared homework (contrasting PC/IMP) in oral activity

 -point out that question is habitual action vs. answer is one time exception
 -pg

 321 #9 (10min)
 -questions pour Florence
- 2. Go over PC/IMP compared handout. Note specific action/time vs. continuous/habitual/description/state of mind. Also: repeated specific # of times=PC
 - -English comparison: were...-ing, used to, would (sense of used to)
 - -Expressions: time and adverbs (note placement)
 - -Imparfait describes action going on in the past when something happened
 - -common state of mind verbs in past (imp) (20 min)

- 3. A Faire: use previous free write... identify what expressing in each sentence -SP-specific point, SA-specific action, C-continuous action, H-habitual, D-description, SOM-state of mind.
 - -Make corrections to verbs if necessary
 - -Incorporate at least 4 expressions into the writing (handout/book) HW (15min)

*stamp

- 4. Introduce lesson plan overview and specific lesson plan (10min)
 -Write details, step by step, with times and who is doing what
 - -Address any student questions about plan
- 5. Work time/Planning time for review lessons (20min)
- 6. Closing/Homework/Deadlines (5min)

Closure Activity (The last words you will leave with your students/short summary)

I will reiterate topics covered and explain the next steps students must take. I will make announcements about upcoming assignments/activities.

- -project deadlines
- -PC-specific/well-defined, IMP-ongoing/habitual/etc

Materials Necessary for Lesson (List all tools used)

Laptop/projector

Handouts

Textbook

Whiteboard