

Welcome to the IRT 4.0!

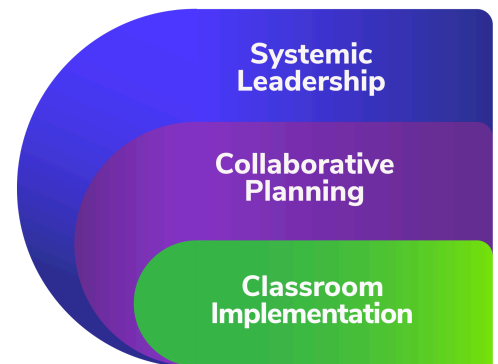
[The Implementation Reflection Tool](#) supports collaborative conversations and deep reflection about strengths and opportunities for improvement of math instruction related to IM Certified® Math. It is a *non-evaluative* resource to enhance collaborative planning, classroom observation, reflection, and feedback.

In this updated version of the tool, we have

- refined indicators in Section A based on the actions of instructional leaders who have led successful implementation of IM Math,
- built out a more robust picture of the collaborative learning and planning processes that provide teachers with the knowledge they need for enacting lessons with their students, and
- clarified what IM Math looks like in the classroom based on site visits and calibration conversations with educators across the country.

You'll notice that we've renamed Section A as Systemic Leadership to emphasize the active planning for implementation required by instructional leaders. We've renamed Section B as Collaborative Planning to highlight productive habits of effective planning.

We've pared back the progression of practice in Sections A and B to three levels with detailed descriptions of the journey from *organizing* to *developing* to *implementing*. We've included reflection questions to provide considerations for those who want to continue evolving their practice.



We've reorganized the indicators in Section C: Classroom Implementation into C1: Equitable Instructional Practices, C2: Lesson Facilitation, and C3: Student Learning Behaviors. C1 is more focused on how the lesson is facilitated and has a few new indicators, including *Fostering Academic Safety and Belonging* and *Promoting Student Agency*. C2 is more focused on what is being facilitated in terms of the design structure of the lesson and the use of the components included in IM Math lessons. Indicators in these two sections describe the journey from *emerging* to *developing* to *implementing*, and includes an *integrating* descriptor for those who want to grow beyond a successful implementation. C3 is largely unchanged from the previous version.

We've highlighted the target column in each section to emphasize the practices that will support strong implementation of the curriculum, and we've added an "indicator not observed" marker for instances when there is no evidence of the indicator.

For those who have collected data from previous school years using a previous version of the tool, we have created a [crosswalk](#) so that it's easy to match previous indicator codes with updated indicator codes.

Thank you to all who have shared your implementation stories, let us know how you're using the IRT to collect evidence of your implementation, provided feedback on the IRT, and invited us into your classrooms. You've inspired our work on this update to the IRT, and we are grateful.