

2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)
Survey is administered to determine implementation of each Wellness Policy section
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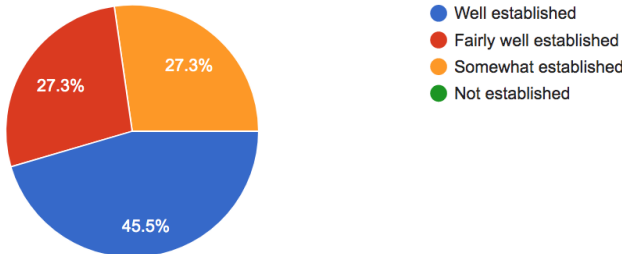
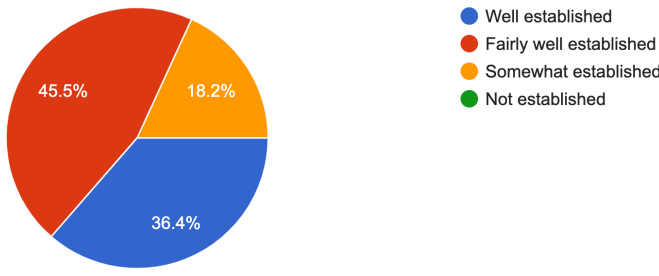
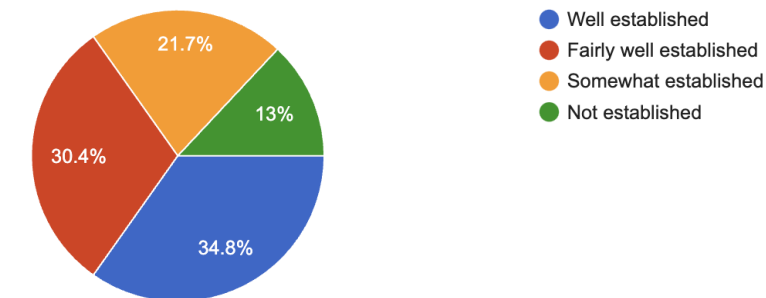
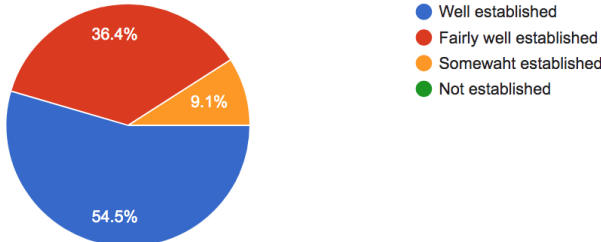
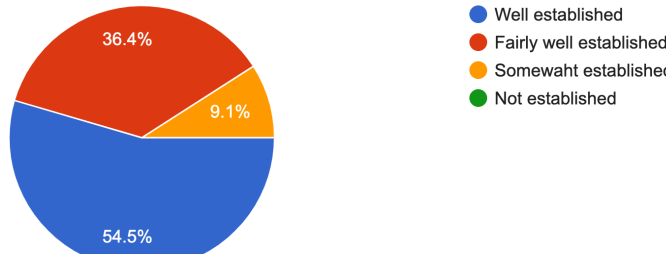
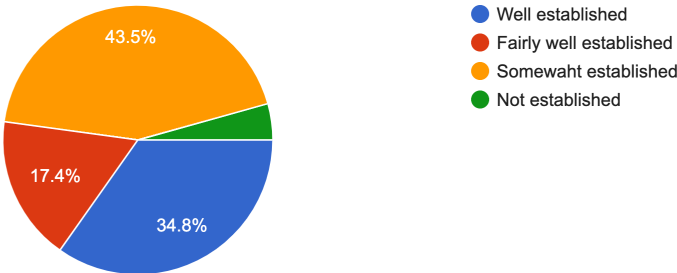
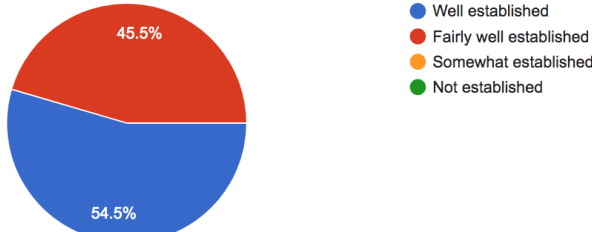
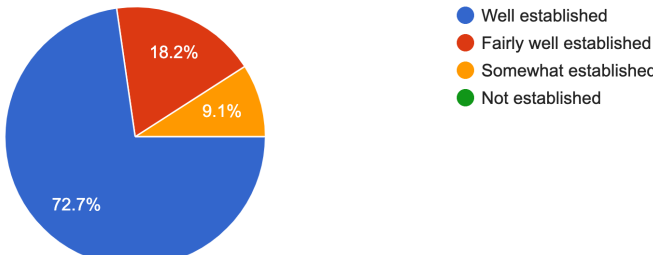
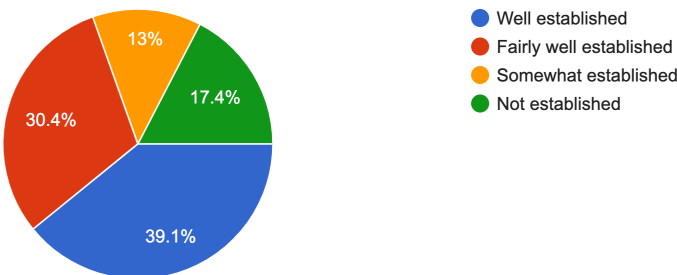
EMPLOYEE WELLNESS & HEALTHY SCHOOLS PROCEDURES (completed by Principal or Wellness Coordinator)

2018-2019	2019-2020	2020-2021 *COVID YEAR																								
Schools shall include an employee wellness goal in their School Improvement Plan to address the wellness needs of their faculty and staff. 11 responses <table><tr><td>Well established</td><td>18.2%</td></tr><tr><td>Fairly well established</td><td>45.5%</td></tr><tr><td>Somewhat established</td><td>9.1%</td></tr><tr><td>Not established</td><td>27.3%</td></tr></table>	Well established	18.2%	Fairly well established	45.5%	Somewhat established	9.1%	Not established	27.3%	Schools shall include an employee wellness goal in their School Advisory Counsel meetings to address the wellness needs of their faculty and staff. 11 responses <table><tr><td>Well established</td><td>54.5%</td></tr><tr><td>Fairly well established</td><td>18.2%</td></tr><tr><td>Somewhat established</td><td>18.2%</td></tr><tr><td>Not established</td><td>9.1%</td></tr></table>	Well established	54.5%	Fairly well established	18.2%	Somewhat established	18.2%	Not established	9.1%	Schools shall include an employee wellness goal in their School Advisory Counsel meetings to address the wellness needs of their faculty and staff. 23 responses <table><tr><td>Well established</td><td>43.5%</td></tr><tr><td>Fairly well established</td><td>17.4%</td></tr><tr><td>Somewhat established</td><td>26.1%</td></tr><tr><td>Not established</td><td>13%</td></tr></table>	Well established	43.5%	Fairly well established	17.4%	Somewhat established	26.1%	Not established	13%
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Schools are encouraged to participate in special events that promote lifelong healthy nutrition and physical activity such as the annual "Water and Youth Safety Day," "Sport and Physical Activity Month" in May, the annual "No Sweets for a Week," the annual "No TV for a Week," etc. 11 responses  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>45.5%</td></tr><tr><td>Fairly well established</td><td>27.3%</td></tr><tr><td>Somewhat established</td><td>27.3%</td></tr><tr><td>Not established</td><td>0%</td></tr></table>	Category	Percentage	Well established	45.5%	Fairly well established	27.3%	Somewhat established	27.3%	Not established	0%	Schools are encouraged to participate in special events that promote lifelong healthy nutrition and physical activity such as the annual "Water and You...ts for a Week," the annual "No TV for a Week," etc. 11 responses  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>36.4%</td></tr><tr><td>Fairly well established</td><td>45.5%</td></tr><tr><td>Somewhat established</td><td>18.2%</td></tr><tr><td>Not established</td><td>0%</td></tr></table>	Category	Percentage	Well established	36.4%	Fairly well established	45.5%	Somewhat established	18.2%	Not established	0%	Schools are encouraged to participate in special events that promote lifelong healthy nutrition and physical activity such as the annual "Water and Youth Safety Day," "Sport and Physical Activity Month" in May, the annual "No Sweets for a Week," the annual "No TV for a Week," etc. 23 responses  <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>34.8%</td></tr><tr><td>Fairly well established</td><td>30.4%</td></tr><tr><td>Somewhat established</td><td>21.7%</td></tr><tr><td>Not established</td><td>13%</td></tr></table>	Category	Percentage	Well established	34.8%	Fairly well established	30.4%	Somewhat established	21.7%	Not established	13%
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Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity facilities outside of the normal school day and/or school hours. These facilities shall also be available to community agencies and organizations offering physical activity programs. 11 responses <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>36.4%</td></tr><tr><td>Fairly well established</td><td>27.3%</td></tr><tr><td>Somewhat established</td><td>18.2%</td></tr><tr><td>Not established</td><td>18.2%</td></tr></table>	Category	Percentage	Well established	36.4%	Fairly well established	27.3%	Somewhat established	18.2%	Not established	18.2%	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 11 responses <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>18.2%</td></tr><tr><td>Fairly well established</td><td>36.4%</td></tr><tr><td>Somewhat established</td><td>27.3%</td></tr><tr><td>Not established</td><td>18.2%</td></tr></table>	Category	Percentage	Well established	18.2%	Fairly well established	36.4%	Somewhat established	27.3%	Not established	18.2%	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 23 responses <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Well established</td><td>17.4%</td></tr><tr><td>Fairly well established</td><td>13%</td></tr><tr><td>Somewhat established</td><td>17.4%</td></tr><tr><td>Not established</td><td>52.2%</td></tr></table>	Category	Percentage	Well established	17.4%	Fairly well established	13%	Somewhat established	17.4%	Not established	52.2%
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2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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Data not collected this year	Does your school use health as a strategy to improve academic performance and barriers to learning? (ie - classroom movement, healthy snacks, strategic planning of recess, etc) 11 responses Yes No 100%	Does your school use health as a strategy to improve academic performance and barriers to learning? (ie - classroom movement, healthy snacks, strategic planning of recess, etc) 23 responses Yes No 87% 13%
Data not collected this year	Does your school have a garden on campus (in ground, green house, hydroponic, raised garden beds, etc)? 11 responses Yes No 45.5% 54.5%	Does your school have a garden on campus (in ground, green house, hydroponic, raised garden beds, etc)? 23 responses Yes No 56.5% 43.5%
Data not collected this year	Does your school provide any kind of safety training for parents (cyber bullying, emergency management, etc)? 11 responses Yes No 54.5% 45.5%	Does your school provide any kind of safety training for parents (cyber bullying, emergency management, etc)? 23 responses Yes No 43.5% 56.5%

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Data not collected this year	Does your school have any youth-led vaping prevention initiatives or annual campaigns in place? 11 responses <table><tr><td>Yes</td><td>9.1%</td></tr><tr><td>No</td><td>90.9%</td></tr></table>	Yes	9.1%	No	90.9%	Does your school have any youth-led vaping prevention initiatives or annual campaigns in place? 23 responses <table><tr><td>Yes</td><td>13%</td></tr><tr><td>No</td><td>87%</td></tr></table>	Yes	13%	No	87%
Yes	9.1%									
No	90.9%									
Yes	13%									
No	87%									

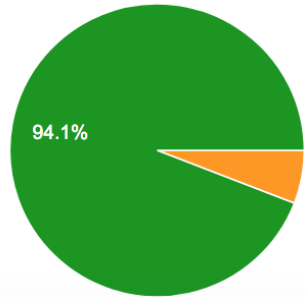
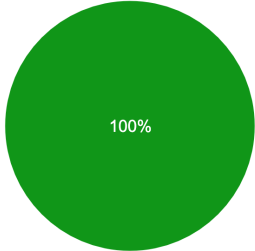
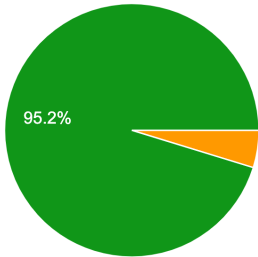
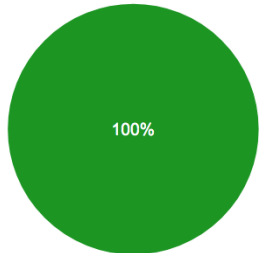
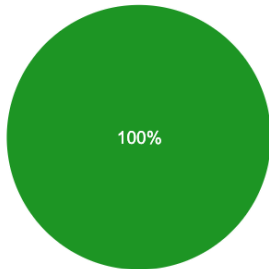
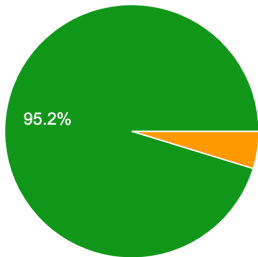
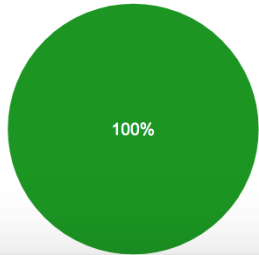
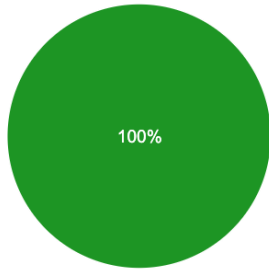
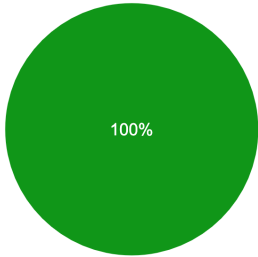
FOOD SERVICES (Completed by Food Service Managers)

<u>2018-2019</u>	<u>2019-2020</u>	<u>2020-2021</u>																								
Students are offered a variety of fruits at breakfast. 17 responses <table><tr><td>Never</td><td></td></tr><tr><td>Seldom</td><td></td></tr><tr><td>Sometimes</td><td></td></tr><tr><td>Always</td><td>100%</td></tr></table>	Never		Seldom		Sometimes		Always	100%	Students are offered a variety of fruits at breakfast. 32 responses <table><tr><td>Never</td><td></td></tr><tr><td>Seldom</td><td></td></tr><tr><td>Sometimes</td><td>3.1%</td></tr><tr><td>Always</td><td>96.9%</td></tr></table>	Never		Seldom		Sometimes	3.1%	Always	96.9%	Students are offered a variety of fruits at breakfast. 21 responses <table><tr><td>Never</td><td></td></tr><tr><td>Seldom</td><td></td></tr><tr><td>Sometimes</td><td>9.5%</td></tr><tr><td>Always</td><td>90.5%</td></tr></table>	Never		Seldom		Sometimes	9.5%	Always	90.5%
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Students are offered a variety of fruits and vegetables at lunch. 17 responses  - Never - Seldom - Sometimes - Always	Students are offered a variety of fruits and vegetables at lunch. 33 responses  - Never - Seldom - Sometimes - Always	Students are offered a variety of fruits and vegetables at lunch. 21 responses  - Never - Seldom - Sometimes - Always
School offers a variety of milk flavors at breakfast and lunch (strawberry, plain, chocolate). 17 responses  - Never - Seldom - Sometimes - Always	School offers a variety of milk flavors at breakfast and lunch (strawberry, plain, chocolate). 33 responses  - Never - Seldom - Sometimes - Always	School offers a variety of milk flavors at breakfast and lunch (strawberry, plain, chocolate). 21 responses  - Never - Seldom - Sometimes - Always
Nutrition information for meals is available for students, parents and school staff members. 17 responses  - Never - Seldom - Sometimes - Always	Nutrition information for meals is available for students, parents and school staff members. 33 responses  - Never - Seldom - Sometimes - Always	Nutrition information for meals is available for students, parents and school staff members. 21 responses  - Never - Seldom - Sometimes - Always

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Snack vending machines available to students only sell single serve snacks. 13 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>38.5%</td></tr><tr><td>Always</td><td>61.5%</td></tr></table>	Response	Percentage	Never	38.5%	Always	61.5%	Snack vending machines available to students only sell single serve snacks. 29 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>72.4%</td></tr><tr><td>Always</td><td>27.6%</td></tr></table>	Response	Percentage	Never	72.4%	Always	27.6%	Snack vending machines available to students only sell single serve snacks. 18 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>50%</td></tr><tr><td>Always</td><td>50%</td></tr></table>	Response	Percentage	Never	50%	Always	50%												
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Snack machines available to students meet Healthy Hunger Free Kids Act Smart Snack guidelines. 12 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>50%</td></tr><tr><td>Always</td><td>50%</td></tr></table>	Response	Percentage	Never	50%	Always	50%	Snack machines available to students meet Healthy Hunger Free Kids Act Smart Snack guidelines. 27 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>63%</td></tr><tr><td>Seldom</td><td>3.7%</td></tr><tr><td>Always</td><td>33.3%</td></tr></table>	Response	Percentage	Never	63%	Seldom	3.7%	Always	33.3%	Snack machines available to students meet Healthy Hunger Free Kids Act Smart Snack guidelines. 18 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>50%</td></tr><tr><td>Seldom</td><td>5.6%</td></tr><tr><td>Sometimes</td><td>11.1%</td></tr><tr><td>Always</td><td>33.3%</td></tr></table>	Response	Percentage	Never	50%	Seldom	5.6%	Sometimes	11.1%	Always	33.3%						
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Beverage machines available to students meet the Healthy Hunger Free Kids Act guidelines . 12 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>41.7%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>8.3%</td></tr><tr><td>Always</td><td>50%</td></tr></table>	Response	Percentage	Never	41.7%	Seldom	0%	Sometimes	8.3%	Always	50%	Beverage machines available to students meet the Healthy Hunger Free Kids Act guidelines . 27 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>63%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>3.7%</td></tr><tr><td>Always</td><td>33.3%</td></tr></table>	Response	Percentage	Never	63%	Seldom	0%	Sometimes	3.7%	Always	33.3%	Beverage machines available to students meet the Healthy Hunger Free Kids Act guidelines . 18 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>55.6%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>5.5%</td></tr><tr><td>Always</td><td>38.9%</td></tr></table>	Response	Percentage	Never	55.6%	Seldom	0%	Sometimes	5.5%	Always	38.9%
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Food Services works with school faculty and staff to support classroom activities for all students that includes hands-on applications of good nutrition practices to promote health and reduce obesity. 16 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>0%</td></tr><tr><td>Seldom</td><td>18.8%</td></tr><tr><td>Sometimes</td><td>18.8%</td></tr><tr><td>Always</td><td>62.5%</td></tr></table>	Response	Percentage	Never	0%	Seldom	18.8%	Sometimes	18.8%	Always	62.5%	Food Services works with school faculty and staff to support classroom activities for all students that includes hands-on applications of good nutrition practices to promote health and reduce obesity. 33 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>1.5%</td></tr><tr><td>Seldom</td><td>7.6%</td></tr><tr><td>Sometimes</td><td>39.4%</td></tr><tr><td>Always</td><td>51.5%</td></tr></table>	Response	Percentage	Never	1.5%	Seldom	7.6%	Sometimes	39.4%	Always	51.5%	Food Services works with school faculty and staff to support classroom activities for all students that includes hands-on applications of good nutrition practices to promote health and reduce obesity. 21 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>9.5%</td></tr><tr><td>Seldom</td><td>14.3%</td></tr><tr><td>Sometimes</td><td>0%</td></tr><tr><td>Always</td><td>76.2%</td></tr></table>	Response	Percentage	Never	9.5%	Seldom	14.3%	Sometimes	0%	Always	76.2%
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All foods being sold as part of a school fundraiser to be consumed on campus meet Healthy Hunger Free Kids Act Smart Snack guidelines. 16 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>12.5%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>25%</td></tr><tr><td>Always</td><td>62.5%</td></tr></table>	Response	Percentage	Never	12.5%	Seldom	0%	Sometimes	25%	Always	62.5%	All foods being sold as part of a school fundraiser to be consumed on campus meet Healthy Hunger Free Kids Act Smart Snack guidelines. 29 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>20.7%</td></tr><tr><td>Seldom</td><td>3.4%</td></tr><tr><td>Sometimes</td><td>13.8%</td></tr><tr><td>Always</td><td>58.6%</td></tr></table>	Response	Percentage	Never	20.7%	Seldom	3.4%	Sometimes	13.8%	Always	58.6%	All foods being sold as part of a school fundraiser to be consumed on campus meet Healthy Hunger Free Kids Act Smart Snack guidelines. 20 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>5%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>25%</td></tr><tr><td>Always</td><td>70%</td></tr></table>	Response	Percentage	Never	5%	Seldom	0%	Sometimes	25%	Always	70%
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Students are given adequate time to consume a healthy breakfast (minimum 10 minutes seated): 17 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>0%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>5.9%</td></tr><tr><td>Always</td><td>94.1%</td></tr></table>	Response	Percentage	Never	0%	Seldom	0%	Sometimes	5.9%	Always	94.1%	Students are given adequate time to consume a healthy breakfast (minimum 10 minutes seated): 31 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>0%</td></tr><tr><td>Seldom</td><td>2.3%</td></tr><tr><td>Sometimes</td><td>7.4%</td></tr><tr><td>Always</td><td>90.3%</td></tr></table>	Response	Percentage	Never	0%	Seldom	2.3%	Sometimes	7.4%	Always	90.3%	Students are given adequate time to consume a healthy breakfast (minimum 10 minutes seated): 21 responses <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Never</td><td>0%</td></tr><tr><td>Seldom</td><td>0%</td></tr><tr><td>Sometimes</td><td>4.8%</td></tr><tr><td>Always</td><td>95.2%</td></tr></table>	Response	Percentage	Never	0%	Seldom	0%	Sometimes	4.8%	Always	95.2%
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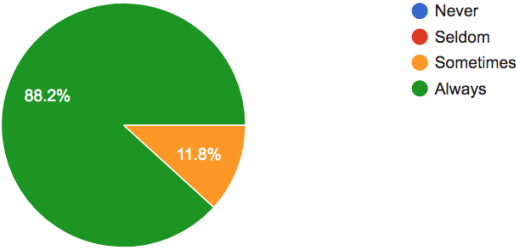
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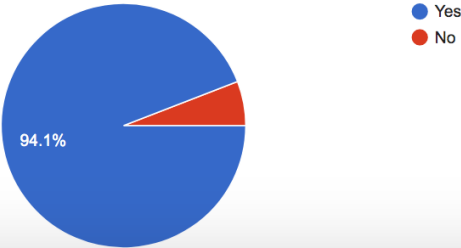
Students are given adequate time to consume a healthy lunch (minimum 20 minutes seated):

17 responses



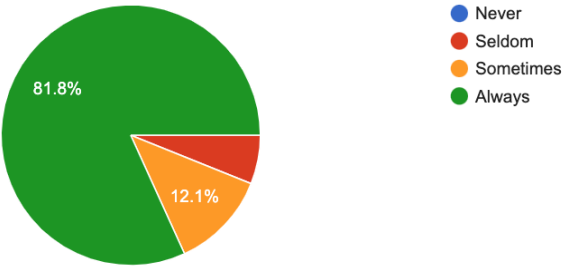
Cafeteria is appealing and appropriately decorated for student population.

17 responses



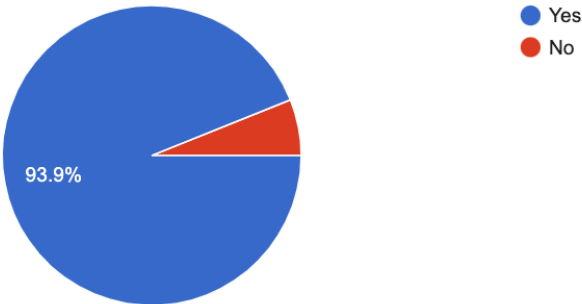
Students are given adequate time to consume a healthy lunch (minimum 20 minutes seated):

33 responses



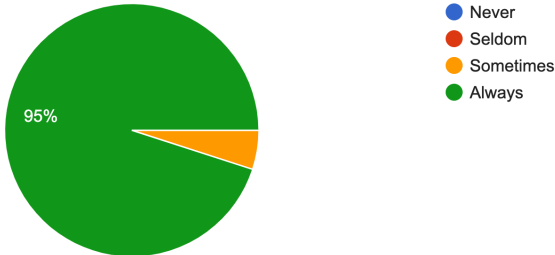
Cafeteria is appealing and appropriately decorated for student population.

33 responses



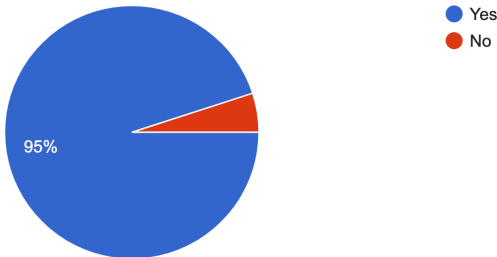
Students are given adequate time to consume a healthy lunch (minimum 20 minutes seated):

20 responses



Cafeteria is appealing and appropriately decorated for student population.

20 responses



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HEALTH EDUCATION (Completed by Health Science and Family/Consumer Science Teachers)

2018-2019	2019-2020	2020-2021
For life readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 1 response 100% study skills decision making skills creative thinking skills computer skills What other health education or health science education topics do you think need to be included in a comprehensive health education program? 1 response practical Life Management Skills	For life readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 4 responses 100% study skills decision making skills creative thinking skills computer skills What other health education or health science education topics do you think need to be included in a comprehensive health education program? 2 responses Can't think of any at the moment...maybe social skills Conflict resolution	For life readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 19 responses 78.9% 15.8% study skills decision making skills creative thinking skills computer skills What other health education or health science education topics do you think need to be included in a comprehensive health education program? 15 responses Dental Technology and Assisting I think teen pregnancy should be focused on more. NA Practicing healthy habits and lifestyle Human Reproduction/ Decision Making Skills Financial health Anger management, mental health Decision making, goal setting and how these skills relate top all aspects of life (drug abuse, human sexuality, health and wellness, career, etc) Personal Development covers various topics within its curriculum but maybe an emergency training like CPR, first aid. and etc... CPR certification and first aid training, care and prevention of athletic injuries Mental Health None I think we need to teach more coping skills to our students. So many of our students don't know how to positively handle stress, rejection, heart ache, trauma, etc. Mental Illness Meditation

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What life skill do you hold as most important from the list below? 1 response For workplace readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 1 response	What life skill do you hold as most important from the list below? 4 responses For workplace readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 4 responses	What life skill do you hold as most important from the list below? 19 responses For workplace readiness, what skill(s) do you suggest we make sure all students acquire before leaving school? 19 responses
Data not collected this year	Have you participated in any nutrition education training this year? (face to face, online, etc) 4 responses	Have you participated in any nutrition education training this year? (face to face, online, etc) 19 responses

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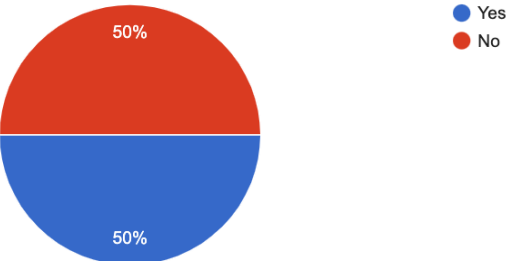
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Data not collected this year

Functional health education knowledge and skills are assessed through various strategies in your program.

4 responses



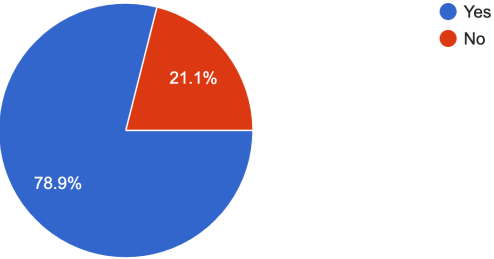
Please provide methods you use for assessing health education knowledge.

4 responses

Observation, question and answer time, group discussions during class
Questioning techniques, rubric, quiz/test
Q&A
None

Functional health education knowledge and skills are assessed through various strategies in your program.

19 responses



Please provide methods you use for assessing health education knowledge.

19 responses

Summative assessments and hands on skills checks.
Primary/secondary assessment
I like to use a lot of medical equipment and let my students become familiar with the equipment and understand the use of each piece of equipment. (For example, blood pressure monitors, checking their pulse, stethoscope, and thermometer.
NA
Assessments
Provided training from our Director of Physical Education and self study through health websites.
Q and A, exit ticket questions, pre and post test for skill and knowledge
Health ed Curriculum to be started next year, none current right now.
Discussion of calories, nutrients, healthy menu planning, food safety and sanitation.
Labs, tests, and quizzes.
blooket, quizziz, kahoot, projects, teacher made assessments
Projects, tests, notebooks, google classroom, research.
Formative Assessments - test, quizzes, discussion board... Summative Assessments - projects, food labs, and certifications.... Informative Assessments - class discussions and various interactive online platforms like Quizizz, Kahoot!, Flipgrid, Padlet, etc... Side Note: It would only let you pick one of the life readiness skills --- I think all of these skills are important for students to acquire before leaving school.
formal assessments of direct content, i.e. tests, quizzes, presentations, class discussions...
Discussion based assessments, demonstrations, tests, quizzes, & certifications
Health as it relates to healthy eating, decision making and lifelong healthy habits.

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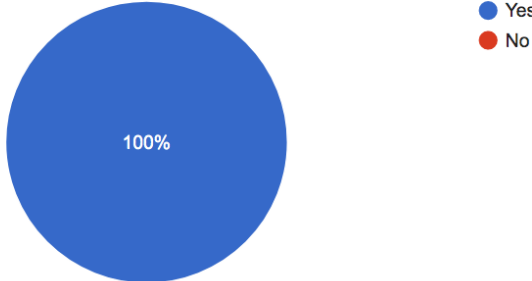
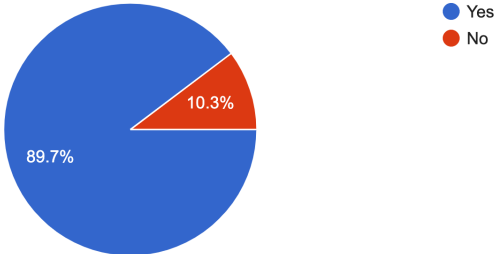
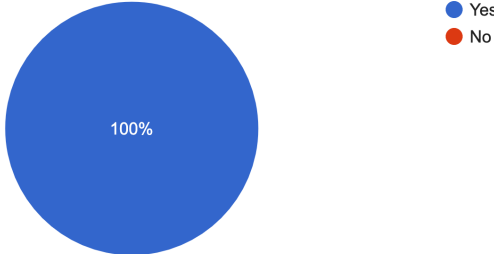
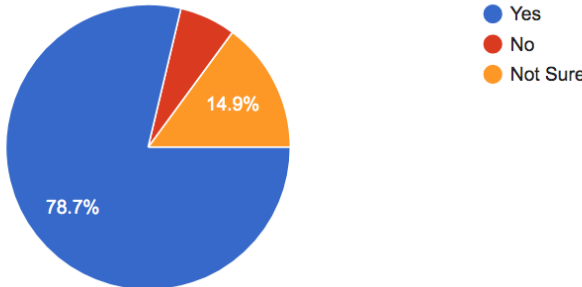
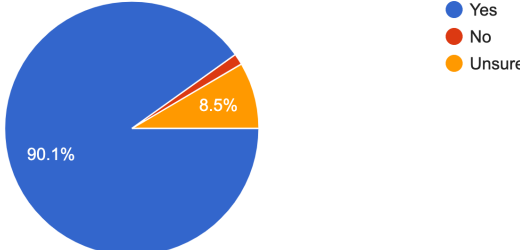
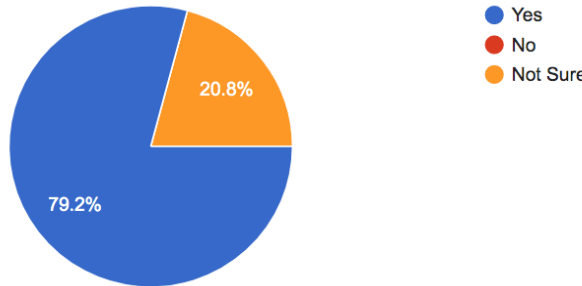
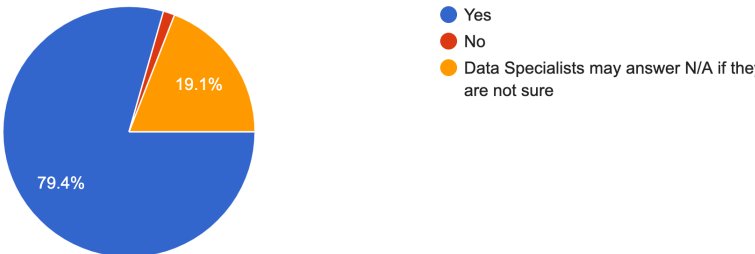
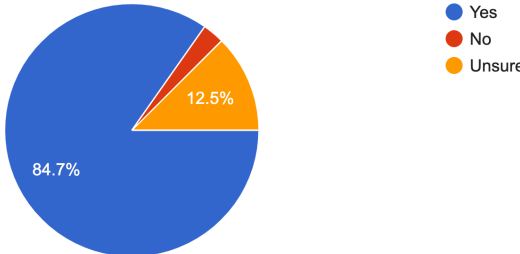
HEALTH SERVICES (Completed by School Nurses and Data Specialists)

2018-2019	2019-2020	2021-2021
1. Are adequate physical facilities provided for the provision of health services in a school clinic? 46 responses 91.3% 8.7% ● Yes ● No	1. Are adequate physical facilities provided for the provision of health services in a school clinic? 66 responses 89.4% 10.6% ● Yes ● No	1. Are adequate physical facilities provided for the provision of health services in a school clinic? 71 responses 98.6% ● Yes ● No
2. The Health Verification Form which contains the Annual Health Services Notification and Opt Out options is sent home with all students for parent/guardian to review/edit within 30 days of the start of school. 48 responses 95.8% ● Yes ● No	2. The Health Verification Form (aka yellow form) which contains the Annual Health Services Notification and health screening opt out options is... review/edit within 30 days of the start of school. 68 responses 100% ● Yes ● No	2. The Health Verification Form (aka yellow form) which contains the Annual Health Services Notification and health screening opt out options is... review/edit within 30 days of the start of school. 70 responses 97.1% ● Yes ● No

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3. The school clinic is staffed by a full time Health Support Technician or LPN with supervision by a Registered Nurse. 48 responses  <table><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Yes	100%	No	0%	3. The school clinic is staffed by a full time Health Support Technician or LPN with supervision by a Registered Nurse. 68 responses  <table><tr><td>Yes</td><td>89.7%</td></tr><tr><td>No</td><td>10.3%</td></tr></table>	Yes	89.7%	No	10.3%	3. The school clinic is staffed by a full time Health Support Technician or LPN with supervision by a Registered Nurse. 71 responses  <table><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Yes	100%	No	0%						
Yes	100%																			
No	0%																			
Yes	89.7%																			
No	10.3%																			
Yes	100%																			
No	0%																			
4. At least 2 District staff are trained to provide health services for students if the Health Technician or Nurse are unavailable. 47 responses  <table><tr><td>Yes</td><td>78.7%</td></tr><tr><td>No</td><td>6.4%</td></tr><tr><td>Not Sure</td><td>14.9%</td></tr></table>	Yes	78.7%	No	6.4%	Not Sure	14.9%	4. At least 2 District staff are trained to provide health services for students if the Health Technician or Nurse are unavailable. 68 responses  <table><tr><td>Yes</td><td>83.8%</td></tr><tr><td>No</td><td>1.5%</td></tr><tr><td>Data Specialists may answer N/A if they are not sure</td><td>14.7%</td></tr></table>	Yes	83.8%	No	1.5%	Data Specialists may answer N/A if they are not sure	14.7%	4. At least 2 District staff are trained to provide health services for students if the Health Technician or Nurse are unavailable. 71 responses  <table><tr><td>Yes</td><td>90.1%</td></tr><tr><td>No</td><td>1.4%</td></tr><tr><td>Unsure</td><td>8.5%</td></tr></table>	Yes	90.1%	No	1.4%	Unsure	8.5%
Yes	78.7%																			
No	6.4%																			
Not Sure	14.9%																			
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Data Specialists may answer N/A if they are not sure	14.7%																			
Yes	90.1%																			
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Unsure	8.5%																			
5. At least 2 District staff are trained and current in CPR and AED use. 48 responses  <table><tr><td>Yes</td><td>79.2%</td></tr><tr><td>No</td><td>0%</td></tr><tr><td>Not Sure</td><td>20.8%</td></tr></table>	Yes	79.2%	No	0%	Not Sure	20.8%	5. At least 2 District staff are trained and current in CPR and AED use. 68 responses  <table><tr><td>Yes</td><td>79.4%</td></tr><tr><td>No</td><td>1.5%</td></tr><tr><td>Data Specialists may answer N/A if they are not sure</td><td>19.1%</td></tr></table>	Yes	79.4%	No	1.5%	Data Specialists may answer N/A if they are not sure	19.1%	5. At least 2 District staff are trained and current in CPR and AED use. 72 responses  <table><tr><td>Yes</td><td>84.7%</td></tr><tr><td>No</td><td>2.8%</td></tr><tr><td>Unsure</td><td>12.5%</td></tr></table>	Yes	84.7%	No	2.8%	Unsure	12.5%
Yes	79.2%																			
No	0%																			
Not Sure	20.8%																			
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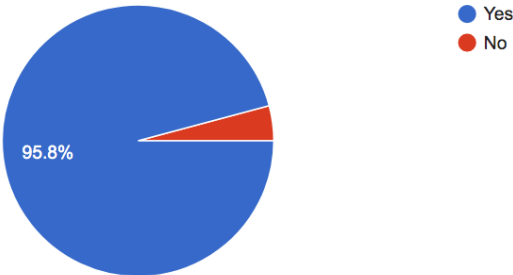
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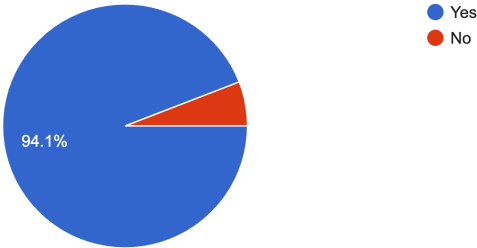
6. District and clinic staff work cooperatively to assure that students are compliant with state immunization and school entry physical requirements.

48 responses



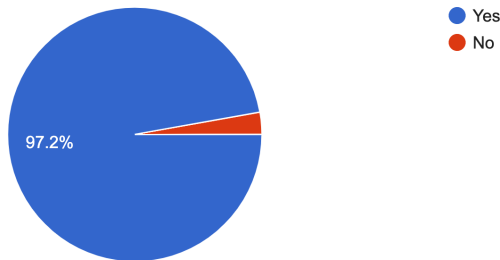
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68 responses



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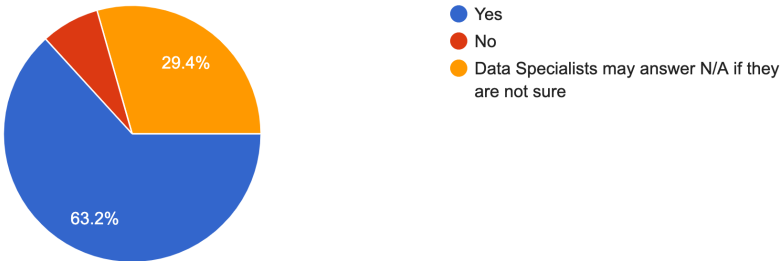
71 responses



Data not collected this year

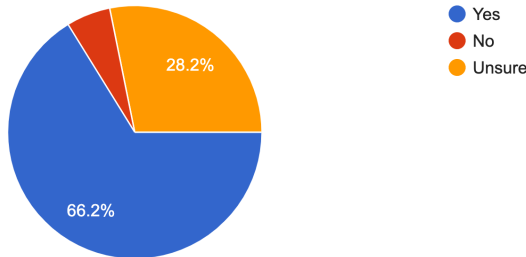
7. School clinics have information about Florida KidCare to share with families as needed.

68 responses



7. School clinics have information about Florida KidCare to share with families as needed.

71 responses

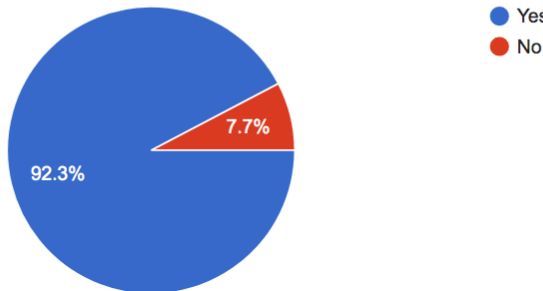
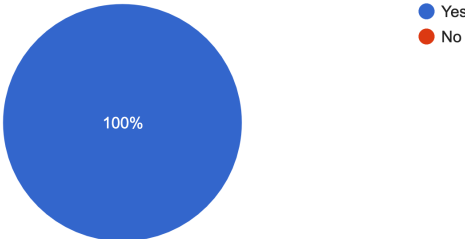
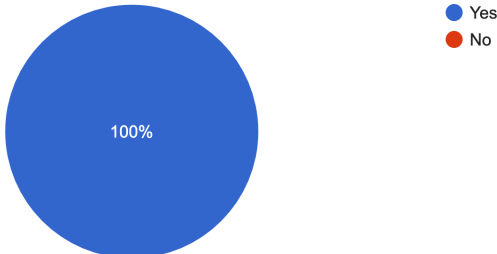
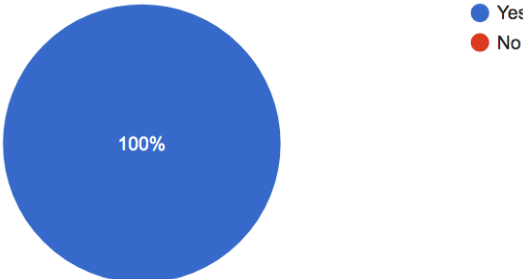
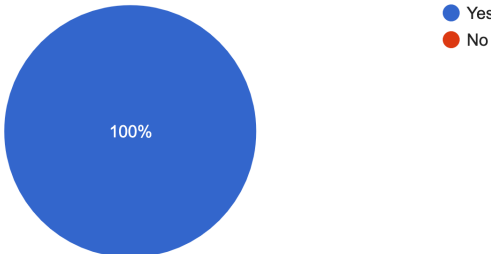
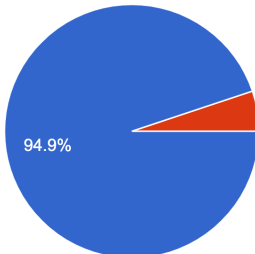
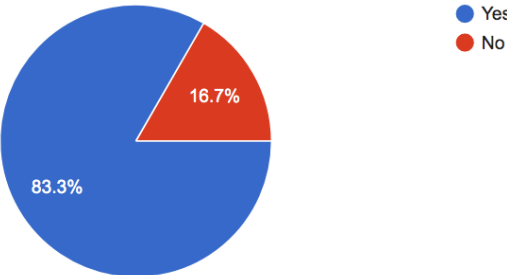
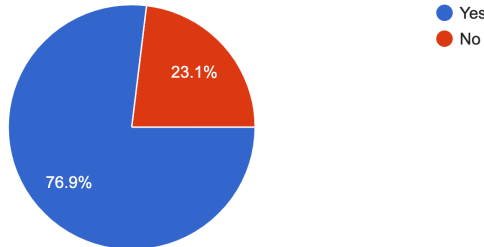
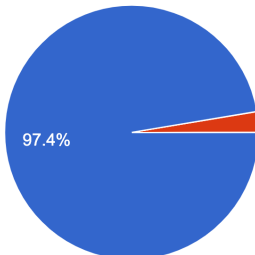


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STUDENT SERVICES: (Completed by School Counselors, Psychologists, and/or School Social Workers)

Schools provide a supportive and nurturing environment that includes school counseling, social workers, mental health counseling and psychological services. 13 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>92.3%</td></tr><tr><td>No</td><td>7.7%</td></tr></table>	Response	Percentage	Yes	92.3%	No	7.7%	Schools provide a supportive and nurturing environment that includes school counseling, social workers, mental health counseling and psychological services. 13 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Response	Percentage	Yes	100%	No	0%	Schools provide a supportive and nurturing environment that includes school counseling, social workers, mental health counseling and psychological services. 39 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Response	Percentage	Yes	100%	No	0%
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Students are referred for mental health counseling services in a timely manner. 13 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Response	Percentage	Yes	100%	No	0%	Students are referred for mental health counseling services in a timely manner. 13 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>100%</td></tr><tr><td>No</td><td>0%</td></tr></table>	Response	Percentage	Yes	100%	No	0%	Students are referred for mental health counseling services in a timely manner. 39 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>94.9%</td></tr><tr><td>No</td><td>5.1%</td></tr></table>	Response	Percentage	Yes	94.9%	No	5.1%
Response	Percentage																			
Yes	100%																			
No	0%																			
Response	Percentage																			
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Yes	94.9%																			
No	5.1%																			
School Social Workers referrals are made when a student is identified to have a need for clothing, food, housing, etc. 12 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>83.3%</td></tr><tr><td>No</td><td>16.7%</td></tr></table>	Response	Percentage	Yes	83.3%	No	16.7%	School Social Workers referrals are made when a student is identified to have a need for clothing, food, housing, etc. 13 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>76.9%</td></tr><tr><td>No</td><td>23.1%</td></tr></table>	Response	Percentage	Yes	76.9%	No	23.1%	School Social Workers referrals are made when a student is identified to have a need for clothing, food, housing, etc. 38 responses  <table><tr><th>Response</th><th>Percentage</th></tr><tr><td>Yes</td><td>97.4%</td></tr><tr><td>No</td><td>2.6%</td></tr></table>	Response	Percentage	Yes	97.4%	No	2.6%
Response	Percentage																			
Yes	83.3%																			
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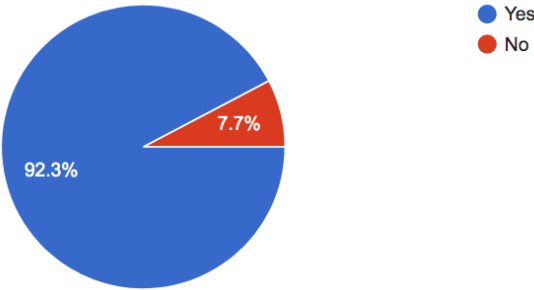
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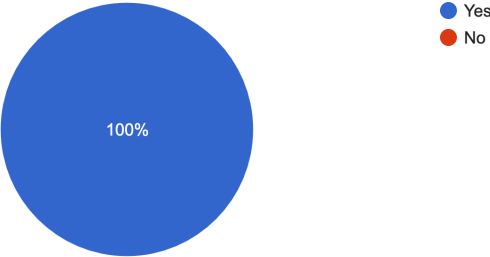
Students and families are made aware of school and community resources as appropriate.

13 responses



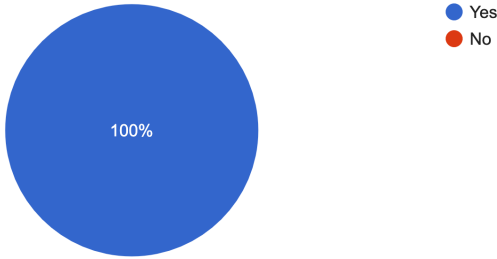
Students and families are made aware of school and community resources as appropriate.

13 responses



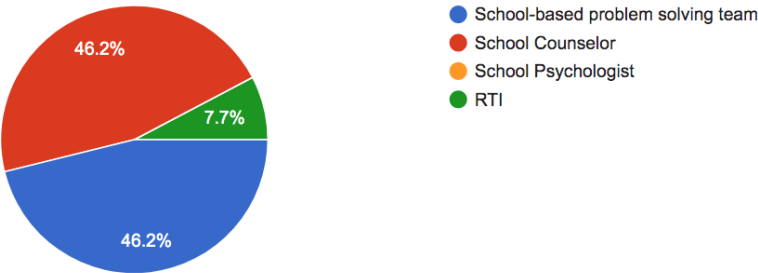
Students and families are made aware of school and community resources as appropriate.

39 responses



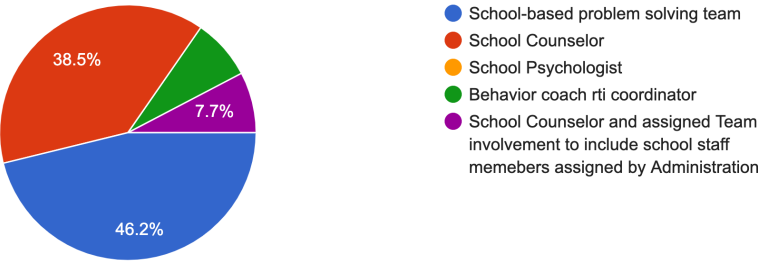
When a student shows lack of academic or behavioral progress, they are FIRST referred to:

13 responses



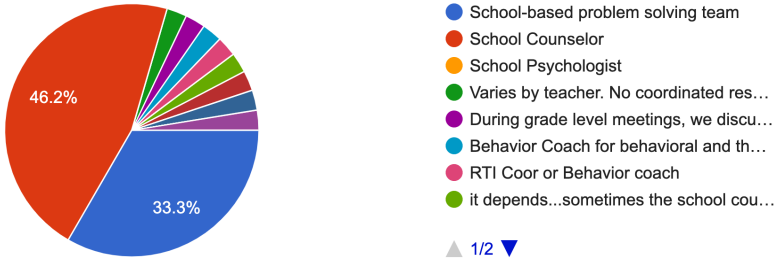
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SAFE SCHOOLS ENVIRONMENT: (Completed by Principals)

Does your school provide a healthy school environment by addressing the school's physical condition during normal operation as well as during renovation (e.g., ventilation, moisture, temperature, noise, and natural and artificial lighting?) 13 responses 84.6% 7.7% Not established Somewhat established Fairly well established Well established	Does your school provide a healthy school environment by addressing the school's physical condition during normal operation as well as during renovation (e.g., ventilation, moisture, temperature, noise, and natural and artificial lighting?) 10 responses 90% 10% Not established Somewhat established Fairly well established Well established	Does your school provide a healthy school environment by addressing the school's physical condition during normal operation as well as during renovation (e.g., ventilation, moisture, temperature, noise, and natural and artificial lighting?) 27 responses 77.8% 7.4% 14.8% Not established Somewhat established Fairly well established Well established
Does your school promote a healthy and safe physical school learning environment by ensuring the health and safety of students and staff? 13 responses 92.3% 7.7% Not established Somewhat established Fairly well established Well established	Does your school promote a healthy and safe physical school learning environment by ensuring the health and safety of students and staff? 10 responses 90% 10% Not established Somewhat established Fairly well established Well established	Does your school promote a healthy and safe physical school learning environment by ensuring the health and safety of students and staff? 27 responses 85.2% 14.8% Not established Somewhat established Fairly well established Well established
Do you feel that your school protects occupants from physical threats (e.g., crime, violence, traffic, and injuries) and biological and chemical agents in the air, water, or soil as well as those purposefully brought into the school (e.g., pollution, mold, hazardous materials, pesticides, and cleaning agents?) 13 responses 76.9% 23.1% Not established Somewhat established Fairly well established Well established	Do you feel that your school protects occupants from physical threats (e.g., crime, violence, traffic, and injuries) and biological and chemical agents in the air, water, or soil as well as those purposefully brought into the school (e.g., pollution, mold, hazardous materials, pesticides, and cleaning agents?) 10 responses 90% 10% Not established Somewhat established Fairly well established Well established	Do you feel that your school protects occupants from physical threats (e.g., crime, violence, traffic, and injuries) and biological and chemical agents in the air, water, or soil as well as those purposefully brought into the school (e.g., pollution, mold, hazardous materials, pesticides, and cleaning agents?) 27 responses 85.2% 14.8% Not established Somewhat established Fairly well established Well established

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ELEMENTARY PHYSICAL EDUCATION: (Completed by Elementary Physical Education Teacher)

2018-2019	2019-2020	2020-2021																																																																								
Schools shall prohibit the use of physical activity and the with holding of physical activity as punishment. 31 responses <table><tr><td>Not established</td><td>19.4%</td></tr><tr><td>Somewhat established</td><td>3.2%</td></tr><tr><td>Fairly-well established</td><td>16.1%</td></tr><tr><td>Well established</td><td>61.3%</td></tr></table> The Elementary School Physical Education Program is taught by a K-12 certified Physical Education Teacher. 31 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>100%</td></tr></table> The Elementary School Physical Education Program is guided by the Next Generation Sunshine State Standards found at www.cpalms.org 31 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>6.5%</td></tr><tr><td>Well established</td><td>93.5%</td></tr></table>	Not established	19.4%	Somewhat established	3.2%	Fairly-well established	16.1%	Well established	61.3%	Not established	0%	Somewhat established	0%	Fairly-well established	0%	Well established	100%	Not established	0%	Somewhat established	0%	Fairly-well established	6.5%	Well established	93.5%	Schools shall prohibit the use of physical activity and the with holding of physical activity as punishment. 27 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>11.1%</td></tr><tr><td>Fairly-well established</td><td>22.2%</td></tr><tr><td>Well established</td><td>66.7%</td></tr></table> The Elementary School Physical Education Program is taught by a K-12 certified Physical Education Teacher. 27 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>100%</td></tr></table> The Elementary School Physical Education Program is guided by the Next Generation Sunshine State Standards found at www.cpalms.org 27 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>7.4%</td></tr><tr><td>Well established</td><td>92.6%</td></tr></table>	Not established	0%	Somewhat established	11.1%	Fairly-well established	22.2%	Well established	66.7%	Not established	0%	Somewhat established	0%	Fairly-well established	0%	Well established	100%	Not established	0%	Somewhat established	0%	Fairly-well established	7.4%	Well established	92.6%	Schools shall prohibit the use of physical activity and the with holding of physical activity as punishment. 20 responses <table><tr><td>Not established</td><td>10%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>20%</td></tr><tr><td>Well established</td><td>70%</td></tr></table> The Elementary School Physical Education Program is taught by a K-12 certified Physical Education Teacher. 20 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>100%</td></tr></table> The Elementary School Physical Education Program is guided by the Next Generation Sunshine State Standards found at www.cpalms.org 20 responses <table><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>5%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>95%</td></tr></table>	Not established	10%	Somewhat established	0%	Fairly-well established	20%	Well established	70%	Not established	0%	Somewhat established	0%	Fairly-well established	0%	Well established	100%	Not established	0%	Somewhat established	5%	Fairly-well established	0%	Well established	95%
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Fairly-well established	0%																																																																									
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Not established	0%																																																																									
Somewhat established	0%																																																																									
Fairly-well established	6.5%																																																																									
Well established	93.5%																																																																									
Not established	0%																																																																									
Somewhat established	11.1%																																																																									
Fairly-well established	22.2%																																																																									
Well established	66.7%																																																																									
Not established	0%																																																																									
Somewhat established	0%																																																																									
Fairly-well established	0%																																																																									
Well established	100%																																																																									
Not established	0%																																																																									
Somewhat established	0%																																																																									
Fairly-well established	7.4%																																																																									
Well established	92.6%																																																																									
Not established	10%																																																																									
Somewhat established	0%																																																																									
Fairly-well established	20%																																																																									
Well established	70%																																																																									
Not established	0%																																																																									
Somewhat established	0%																																																																									
Fairly-well established	0%																																																																									
Well established	100%																																																																									
Not established	0%																																																																									
Somewhat established	5%																																																																									
Fairly-well established	0%																																																																									
Well established	95%																																																																									

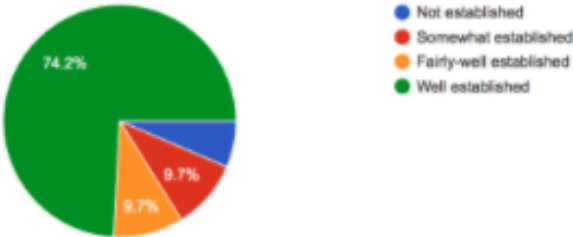
2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

Survey is administered to determine implementation of each Wellness Policy section

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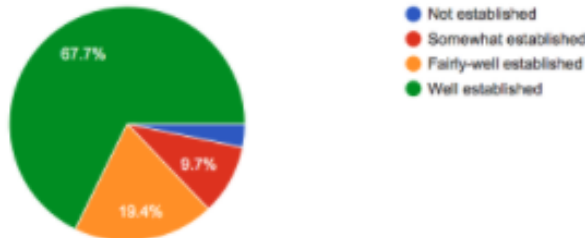
Students in grades K-5 shall have a regular scheduled physical education class for a minimum of 30 minutes, 2 days per week as noted in the district's Elementary School Best Practices Guidelines for Scheduling Art, Music, and Physical Education and by the district's current elementary school physical education staffing allocation formula.

31 responses



The Elementary School Physical Education Program class size shall be consistent with the self-contained classes of the regular classroom teachers as prescribed in the district's Elementary School Best Practices Guidelines for Scheduling Art, Music, and Physical Education

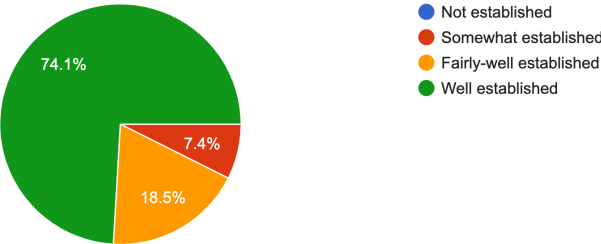
31 responses



Data not collected in this year

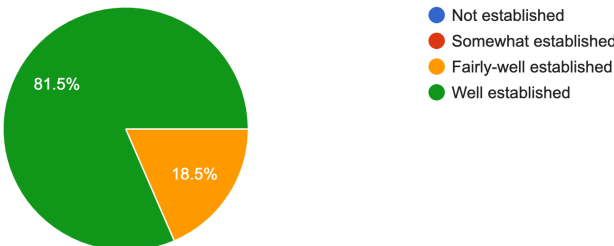
Students in grades K-5 shall have a regular scheduled physical education class for a minimum of 30 minutes, 2 days per week as noted in the district's physical education staffing allocation formula.

27 responses



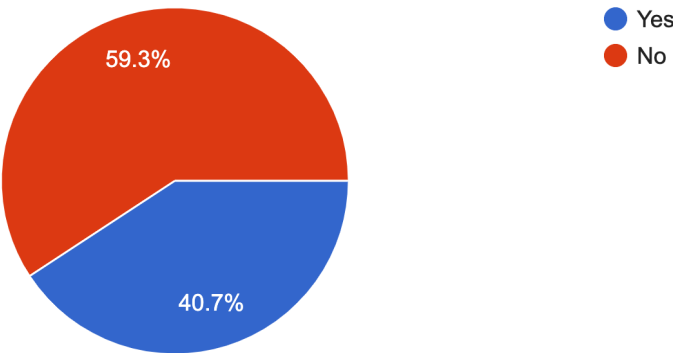
The Elementary School Physical Education Program class size shall be consistent with the self-contained classes of the regular classroom teachers for Scheduling Art, Music, and Physical Education

27 responses



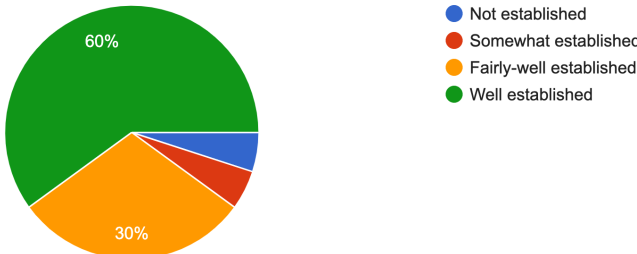
Our school has a garden.

27 responses



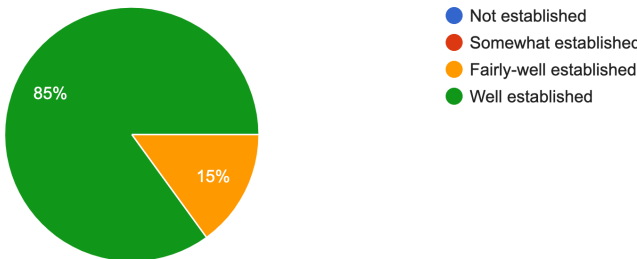
Students in grades K-5 shall have a regular scheduled physical education class for a minimum of 30 minutes, 2 days per week as noted in the district's physical education staffing allocation formula.

20 responses



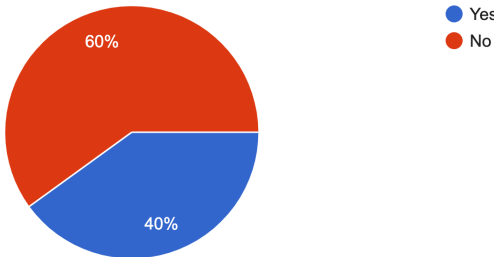
The Elementary School Physical Education Program class size shall be consistent with the self-contained classes of the regular classroom teachers for Scheduling Art, Music, and Physical Education

20 responses



Our school has a garden.

20 responses



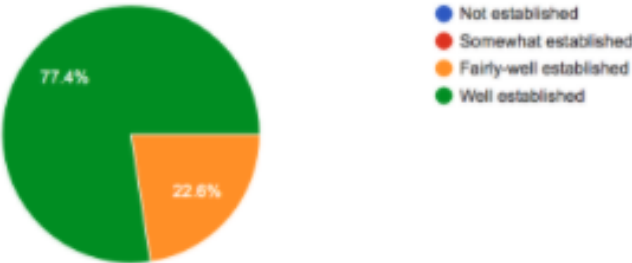
2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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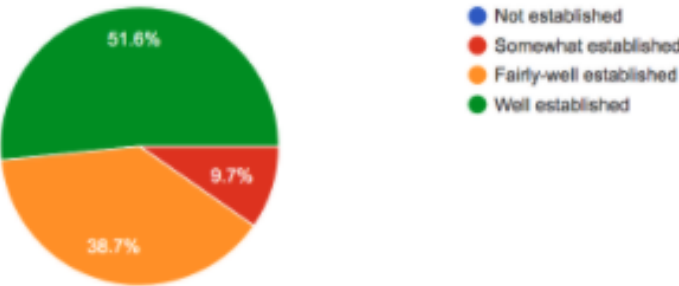
Elementary schools shall provide a daily 20-minute recess for all students as prescribed in the district's Elementary School Operational Procedures for a Daily 20-Minute Recess document. *Found on PE department website

31 responses



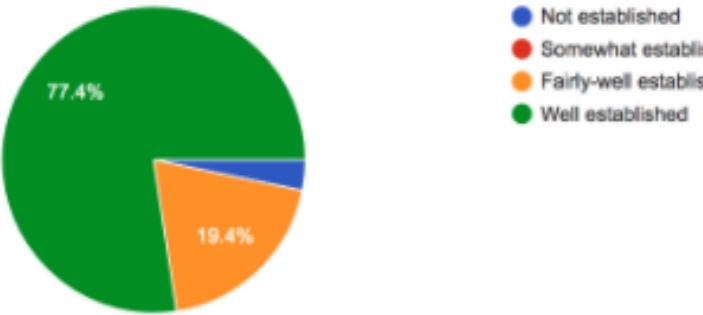
Health-related components of fitness are assessed annually through various strategies.

31 responses



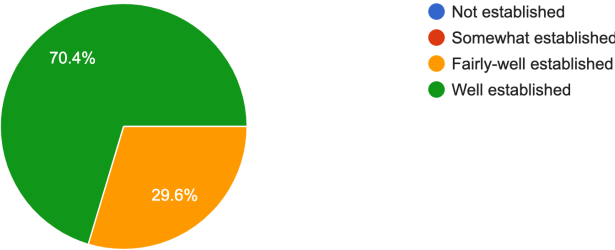
Motor skills are assessed through various strategies.

31 responses



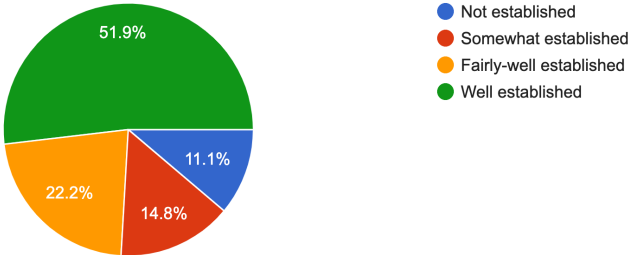
Elementary schools shall provide a daily 20-minute recess for all students as prescribed in the district's Elementary School Operational Procedures document. *Found on PE department website

27 responses



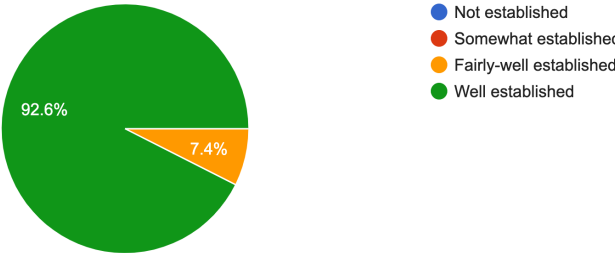
Health-related components of fitness are assessed annually through various strategies. (ie - fitness testing)

27 responses



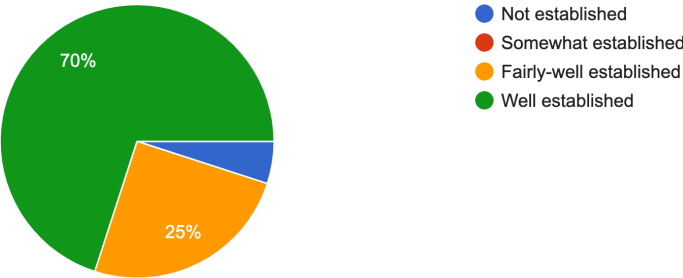
Motor skills are assessed through various strategies.

27 responses



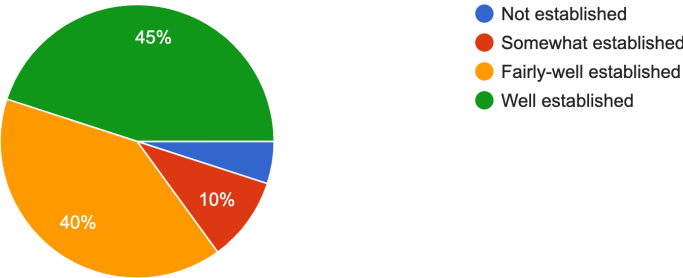
Elementary schools shall provide a daily 20-minute recess for all students as prescribed in the district's Elementary School Operational Procedures document. *Found on PE department website

20 responses



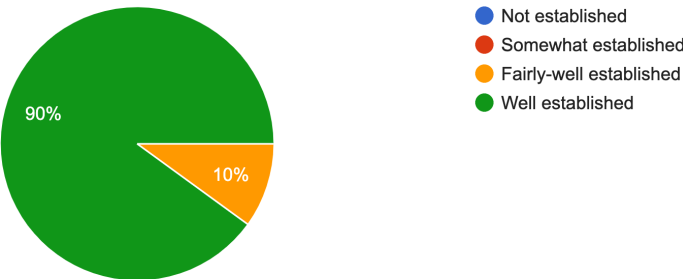
Health-related components of fitness are taught and assessed annually through various strategies. (ie - fitness testing)

20 responses



Motor skills are taught and assessed through various strategies.

20 responses



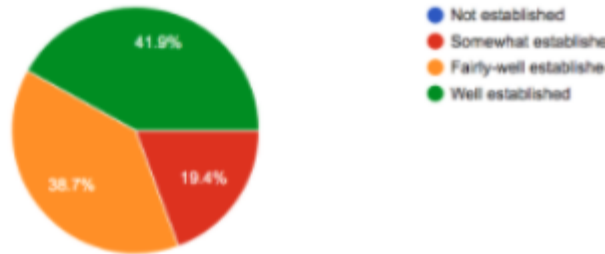
2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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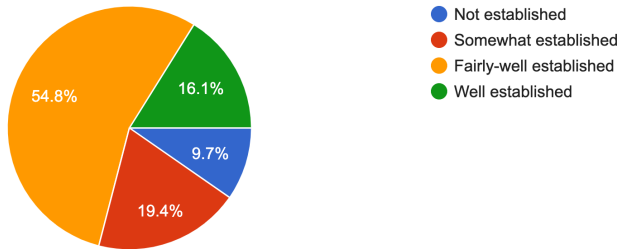
Nutrition Education and Health Education are integrated into the Physical Education curriculum.

31 responses



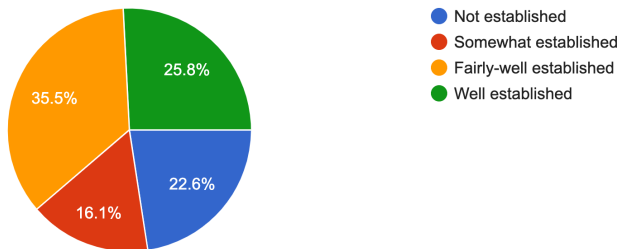
Schools shall complete an inventory and action plan via "Let's Move, Active Schools" to assist the school in meeting the minimum goals of the Alliance for a Healthier Generation program.

31 responses



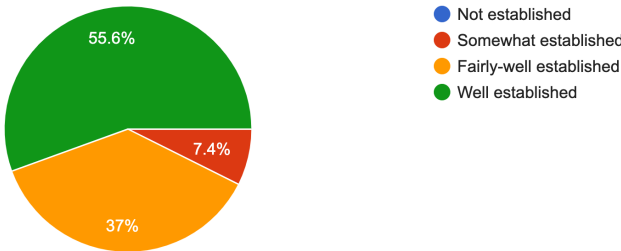
Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity organizations offering physical activity programs.

31 responses



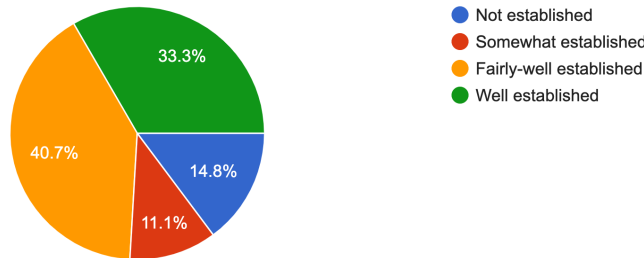
Nutrition Education and Health Education are integrated into the Physical Education curriculum.

27 responses



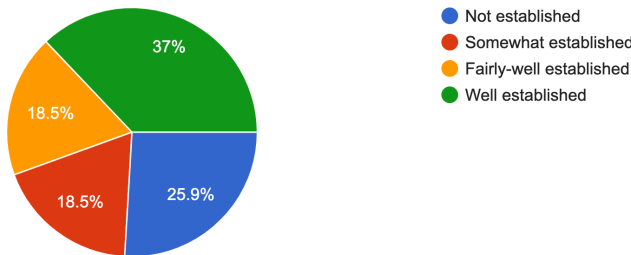
Schools complete an inventory and action plan via "Let's Move, Active Schools" at the start of the school year to assist the school in meeting the minimum goals of the Alliance for a Healthier Generation program.

27 responses



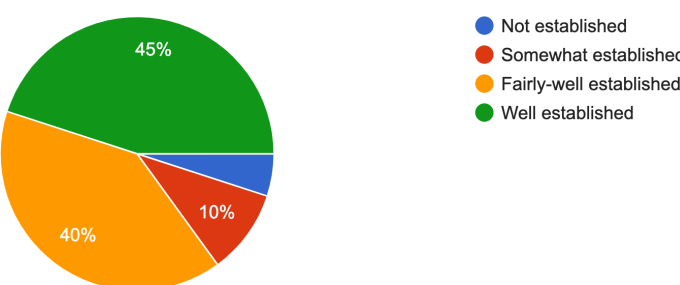
Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity organizations offering physical activity programs.

27 responses



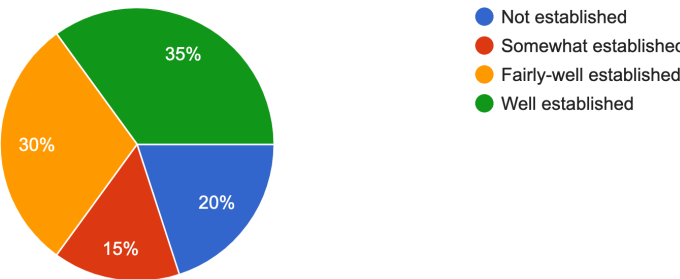
Nutrition Education and Health Education are integrated into the Physical Education curriculum.

20 responses



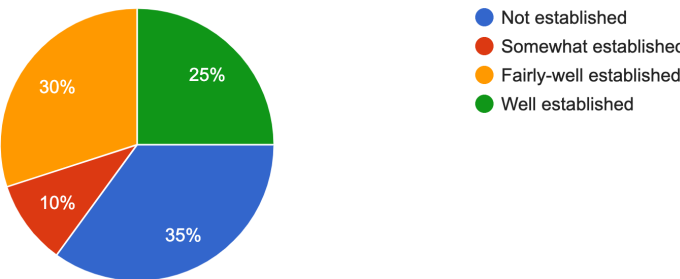
Schools complete an inventory and action plan via "Let's Move, Active Schools" at the start of the school year to assist the school in identifying strategies to develop a comprehensive school physical activity program.

20 responses



Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity organizations offering physical activity programs.

20 responses



2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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MIDDLE SCHOOL PHYSICAL EDUCATION: (Completed by Middle School Physical Education Department Chair)

MIDDLE 2018-2019	MIDDLE 2019-2020	MIDDLE 2020-2021
The Middle School Physical Education Program is taught by K-12 certified Physical Education Teachers. 9 responses Not established Somewhat established Fairly-well established Well established 100%	The Middle School Physical Education Program is taught by K-12 certified Physical Education Teachers. 4 responses Not established Somewhat established Fairly-well established Well established 100%	The Middle School Physical Education Program is taught by K-12 certified Physical Education Teachers. 9 responses Not established Somewhat established Fairly-well established Well established 100%
The Middle School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 9 responses Not established Somewhat established Fairly-well established Well established 77.8% 22.2%	The Middle School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 4 responses Not established Somewhat established Fairly-well established Well established 50% 50%	The Middle School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 9 responses Not established Somewhat established Fairly-well established Well established 88.9% 11.1%

2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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Students in grades 6 through 8 shall have daily scheduled physical education or three years as prescribed in the district's Middle School Operational Procedures for Scheduling Physical Education and the district's Student Progression Plan. 9 responses 77.8% 22.2% Not established Somewhat established Fairly-well established Well established	Students in grades 6 through 8 shall have daily scheduled physical education or three years as prescribed in the district's Middle School Operatio...cation and the district's Student Progression Plan. 4 responses 75% 25% Not established Somewhat established Fairly-well established Well established	Students in grades 6 through 8 shall have daily scheduled physical education or three years as prescribed in the district's Middle School Operatio...n Plan. (unless waiver is designated for a student) 9 responses 33.3% 11.1% 55.6% Not established Somewhat established Fairly-well established Well established
State statute and School Board action allow grades 6-8 to waive state and local physical education requirements as prescribed in the Middle School Physical Education Waivers technical assistance document. 9 responses 55.6% 11.1% 33.3% Not established Somewhat established Fairly-well established Well established	State statute and School Board action allow grades 6-8 to waive state and local physical education requirements as prescribed in the Middle School ...Education Waivers technical assistance document. 4 responses 100% Not established Somewhat established Fairly-well established Well established	State statute and School Board action allow grades 6-8 to waive state and local physical education requirements as prescribed in the Middle School ...Education Waivers technical assistance document. 9 responses 33.3% 11.1% 55.6% Not established Somewhat established Fairly-well established Well established
The Middle School Physical Education Program class size shall be no more than 40 to 1 student/teacher ratio as prescribed in the Middle School Operational Procedures for Scheduling Physical Education and the district's middle school physical education staffing formula. 9 responses 55.6% 11.1% 33.3% Not established Somewhat established Fairly-well established Well established	The Middle School Physical Education Program class size shall be no more than 40 to 1 student/teacher ratio as prescribed in the Middle ...middle school physical education staffing formula. 4 responses 25% 50% 25% Not established Somewhat established Fairly-well established Well established	The Middle School Physical Education Program class size shall be no more than 40 to 1 student/teacher ratio as prescribed in the Middle ...middle school physical education staffing formula. 9 responses 22.2% 11.1% 11.1% 55.6% Not established Somewhat established Fairly-well established Well established

2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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MIDDLE 2018-2019	MIDDLE 2019-2020	MIDDLE 2020-2021
Health-related components of fitness are assessed annually through various strategies. 9 responses 77.8% 22.2% Not established Somewhat established Fairly-well established Well established	Health-related components of fitness are assessed annually through various strategies. (ie - fitness testing) 4 responses 50% 50% Not established Somewhat established Fairly-well established Well established	Health-related components of fitness are taught and assessed annually through various strategies. (ie - fitness testing) 9 responses 55.6% 33.3% 11.1% Not established Somewhat established Fairly-well established Well established
Motor skills are assessed through various strategies. 9 responses 66.7% 33.3% Not established Somewhat established Fairly-well established Well established	Motor skills are assessed through various strategies. 4 responses 75% 25% Not established Somewhat established Fairly-well established Well established	Motor skills are taught and assessed through various strategies. 9 responses 66.7% 33.3% Not established Somewhat established Fairly-well established Well established
Nutrition Education and Health Education are integrated into the Physical Education curriculum. 9 responses 44.4% 33.3% 22.2% Not established Somewhat established Fairly-well established Well established	Nutrition Education and Health Education are integrated into the Physical Education curriculum. 4 responses 50% 25% 25% Not established Somewhat established Fairly-well established Well established	Nutrition Education and Health Education are integrated into the Physical Education curriculum. 9 responses 44.4% 22.2% 11.1% 22.2% Not established Somewhat established Fairly-well established Well established

Not established

Somewhat established

Fairly-well established

Well established

2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

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MIDDLE 2018-2019	MIDDLE 2019-2020	MIDDLE 2020-2021
All middle school students are encouraged to participate in the district's Middle School Interscholastic Athletic Program that includes basketball, swimming, volleyball, and track and field. 9 responses 77.8% 11.1% 11.1% 11.1% Not established Somewhat established Fairly-well established Well established	All middle school students are encouraged to participate in the district's Middle School Interscholastic Athletic Program that includes basketball, swimming, volleyball, and track and field. 4 responses 50% 50% Not established Somewhat established Fairly-well established Well established	All middle school students are encouraged to participate in the district's Middle School Interscholastic Athletic Program that includes basketball, swimming, volleyball, and track and field. 9 responses 77.8% 11.1% 11.1% 11.1% Not established Somewhat established Fairly-well established Well established
Schools shall complete an inventory and action plan via "Let's Move, Active Schools" to assist the school in meeting the minimum goals of the Alliance for a Healthier Generation program. 9 responses 33.3% 33.3% 22.2% 11.1% Not established Somewhat established Fairly-well established Well established	Schools shall complete an inventory and action plan via "Let's Move, Active Schools" at the beginning of the school year to assist the school in developing employee and student wellness goals. 4 responses 25% 25% 50% Not established Somewhat established Fairly-well established Well established	Schools complete an inventory and action plan via "Let's Move, Active Schools" at the start of the school year to assist the school in identifying str...o a comprehensive school physical activity program. 9 responses 33.3% 44.4% 11.1% 11.1% Not established Somewhat established Fairly-well established Well established
Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity facilities outside of the normal school day and/or hours. These facilities should also be available to community agencies and organizations offering physical activity programs. 9 responses 33.3% 22.2% 22.2% 22.2% Not established Somewhat established Fairly-well established Well established	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 4 responses 50% 25% 25% Not established Somewhat established Fairly-well established Well established	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 9 responses 11.1% 44.4% 22.2% 22.2% Not established Somewhat established Fairly-well established Well established

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MIDDLE 2018-2019	MIDDLE 2019-2020	MIDDLE 2020-2021																								
Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as annual "Family Wellness Nights", "No Sweets for a Week", "No TV for a Week", "National Sport and Physical Activity Month". 9 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Not established</td><td>11.1%</td></tr><tr><td>Somewhat established</td><td>33.3%</td></tr><tr><td>Fairly-well established</td><td>44.4%</td></tr><tr><td>Well established</td><td>11.1%</td></tr></tbody></table>	Category	Percentage	Not established	11.1%	Somewhat established	33.3%	Fairly-well established	44.4%	Well established	11.1%	Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as ann...eek", "National Sport and Physical Activity Month". 4 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Somewhat established</td><td>50%</td></tr><tr><td>Fairly-well established</td><td>50%</td></tr></tbody></table>	Category	Percentage	Somewhat established	50%	Fairly-well established	50%	Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as annu...eek", "National Sport and Physical Activity Month". 9 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Somewhat established</td><td>22.2%</td></tr><tr><td>Fairly-well established</td><td>33.3%</td></tr><tr><td>Well established</td><td>44.4%</td></tr></tbody></table>	Category	Percentage	Somewhat established	22.2%	Fairly-well established	33.3%	Well established	44.4%
Category	Percentage																									
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Category	Percentage																									
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Category	Percentage																									
Somewhat established	22.2%																									
Fairly-well established	33.3%																									
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Schools are encouraged to support community-based organizations' physical activity events such as "Kids Heart Challenge", "Hoops for Heart", "Heart Walk", "Walk for Diabetes", "Relay for Life", "World Wide Day of Play", "Ciclovía", etc. 9 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>22.2%</td></tr><tr><td>Fairly-well established</td><td>44.4%</td></tr><tr><td>Well established</td><td>33.3%</td></tr></tbody></table>	Category	Percentage	Not established	0%	Somewhat established	22.2%	Fairly-well established	44.4%	Well established	33.3%	Schools are encouraged to support community-based organizations' physical activity events such as "Kids Heart Challenge", "Hoops for Heart", "Heart ...or Life", "World Wide Day of Play", "Ciclovía", etc. 4 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Somewhat established</td><td>50%</td></tr><tr><td>Fairly-well established</td><td>50%</td></tr></tbody></table>	Category	Percentage	Somewhat established	50%	Fairly-well established	50%	Schools are encouraged to support community-based organizations' physical activity events such as "Kids Heart Challenge", "Hoops for Heart", "Heart ...or Life", "World Wide Day of Play", "Ciclovía", etc. 9 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Somewhat established</td><td>33.3%</td></tr><tr><td>Fairly-well established</td><td>44.4%</td></tr><tr><td>Well established</td><td>22.2%</td></tr></tbody></table>	Category	Percentage	Somewhat established	33.3%	Fairly-well established	44.4%	Well established	22.2%
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Well established	33.3%																									
Category	Percentage																									
Somewhat established	50%																									
Fairly-well established	50%																									
Category	Percentage																									
Somewhat established	33.3%																									
Fairly-well established	44.4%																									
Well established	22.2%																									
DATA NOT COLLECTED THIS YEAR	Our school has a garden 4 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>75%</td></tr><tr><td>No</td><td>25%</td></tr></tbody></table>	Category	Percentage	Yes	75%	No	25%	Our school has a garden 9 responses <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Yes</td><td>55.6%</td></tr><tr><td>No</td><td>44.4%</td></tr></tbody></table>	Category	Percentage	Yes	55.6%	No	44.4%												
Category	Percentage																									
Yes	75%																									
No	25%																									
Category	Percentage																									
Yes	55.6%																									
No	44.4%																									

Not established

Somewhat established

Fairly-well established

Well established

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HIGH SCHOOL PHYSICAL EDUCATION: (Completed by High School Physical Education Department Chair)

HIGH 2018-2019	HIGH 2019-2020 (PFHS & WHS DID NOT REPLY)	HIGH 2020-2021 (ONLY PHS, WHS, AND EHS COMPLETED)
The High School Physical Education Program is taught by K-12 certified Physical Education Teachers. 7 responses 71.4% 14.3% 14.3% ● Not established ● Somewhat established ● Fairly-well established ● Well established	The High School Physical Education Program is taught by K-12 certified Physical Education Teachers. 5 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established	The High School Physical Education Program is taught by K-12 certified Physical Education Teachers. 3 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established
The High School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 7 responses 57.1% 14.3% 28.6% ● Not established ● Somewhat established ● Fairly-well established ● Well established	The High School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 5 responses 80% 20% ● Not established ● Somewhat established ● Fairly-well established ● Well established	The High School Physical Education Program is guided by the Florida Standards by course found at www.cpalms.org 3 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established
All students in grades 9 through 12 shall be required to successfully complete 1.5 credits in physical education consisting of the following two state-required physical education courses and one local School Board required course: .5 credit "Personal Fitness" course (state requirement), .5 credit physical education elective (state requirement), and .5 credit physical education elective (local requirement). 7 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established	All students in grades 9 through 12 shall be required to successfully complete 1.5 credits in physical education consisting of the following two state-req...it physical education elective (local requirement). 5 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established	All students in grades 9 through 12 shall be required to successfully complete 1.5 credits in physical education consisting of the following two state-req...it physical education elective (local requirement). 3 responses 100% ● Not established ● Somewhat established ● Fairly-well established ● Well established

2020-2021 SHWAC Department Survey Compiled Results (Always runs 1 year behind)

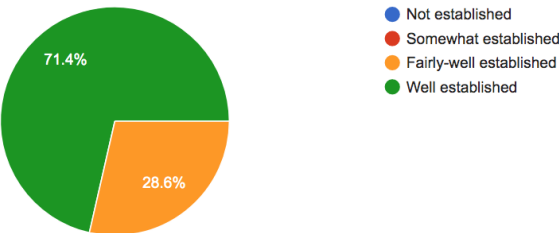
Survey is administered to determine implementation of each Wellness Policy section

*Green box shows improvement, red shows decline, no color is informative or baseline data

HIGH 2018-2019

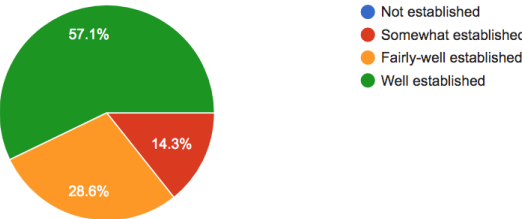
State statute and School Board action allow students to waive state and local physical education requirements as prescribed in the High School Physical Education Waivers technical assistance document.

7 responses



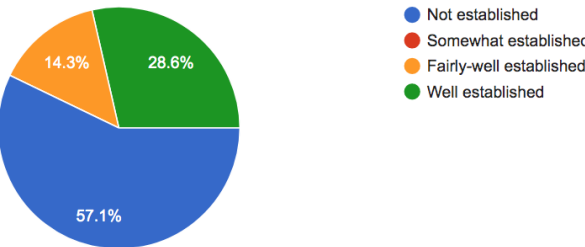
All high school students are encouraged to participate in the district's High School Interscholastic Athletic Program that includes a variety of Florida High School Athletic Association sanctioned sports.

7 responses



Schools shall complete an inventory and action plan via "Let's Move, Active Schools" to assist the school in meeting the minimum goals of the Alliance for a Healthier Generation program.

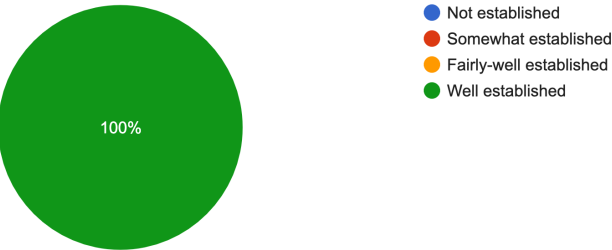
7 responses



HIGH 2019-2020

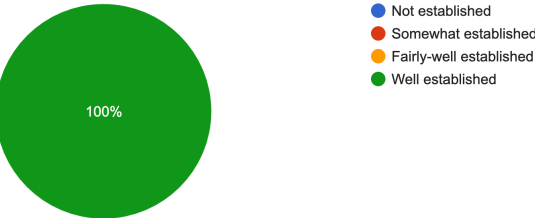
State statute and School Board action allow students to waive state and local physical education requirements as prescribed in the High School Ph...Education Waivers technical assistance document.

5 responses



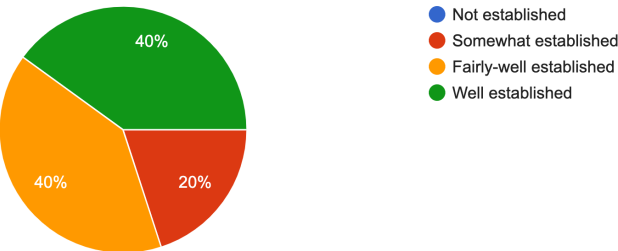
All high school students are encouraged to participate in the district's High School Interscholastic Athletic Program that includes a variety of Florida High School Athletic Association sanctioned sports.

5 responses



Schools complete an inventory and action plan via "Let's Move, Active Schools" at the beginning of the school year to assist the school in developing employee and student wellness goals.

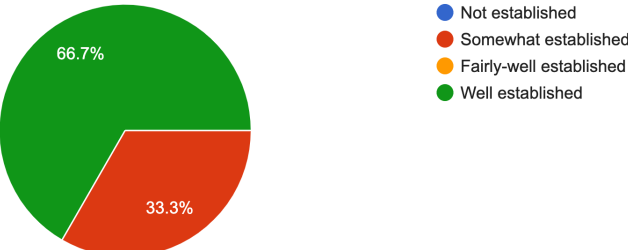
5 responses



HIGH 2020-2021

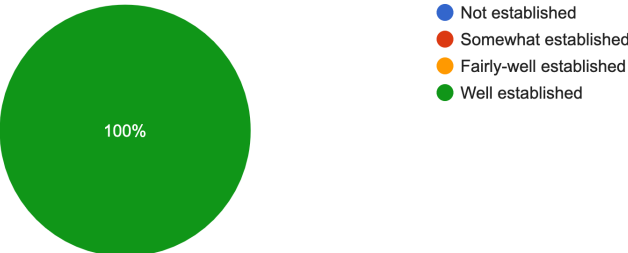
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3 responses



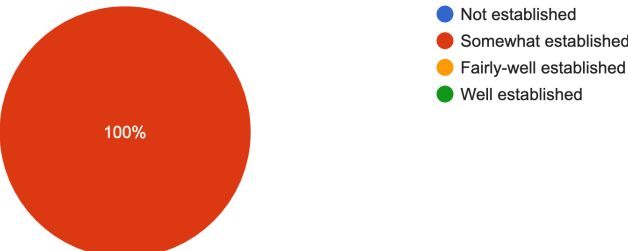
All high school students are encouraged to participate in the district's High School Interscholastic Athletic Program that includes a variety of Florida High School Athletic Association sanctioned sports.

3 responses



Schools complete an inventory and action plan via "Let's Move, Active Schools" at the beginning of the school year to assist the school in developing employee and student wellness goals.

3 responses



Was not required this year due to covid

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HIGH 2018-2019	HIGH 2019-2020	HIGH 2020-2021																														
Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical activity facilities outside of the normal school day and/or hours. These facilities should also be available to community agencies and organizations offering physical activity programs. 7 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>14.3%</td></tr><tr><td>Somewhat established</td><td>14.3%</td></tr><tr><td>Fairly-well established</td><td>14.3%</td></tr><tr><td>Well established</td><td>57.1%</td></tr></table>	Category	Percentage	Not established	14.3%	Somewhat established	14.3%	Fairly-well established	14.3%	Well established	57.1%	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 5 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>20%</td></tr><tr><td>Fairly-well established</td><td>40%</td></tr><tr><td>Well established</td><td>40%</td></tr></table>	Category	Percentage	Not established	0%	Somewhat established	20%	Fairly-well established	40%	Well established	40%	Schools shall be encouraged to provide community access and encourage students, staff, and community members to use the school's physical ac...rganizations offering physical activity programs. 3 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>66.7%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>33.3%</td></tr></table>	Category	Percentage	Not established	0%	Somewhat established	66.7%	Fairly-well established	0%	Well established	33.3%
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Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as annual "Family Wellness Night", "No Sweets for a Week", "No TV for a Week", or "National Sport and Physical Activity Month" 7 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>28.6%</td></tr><tr><td>Somewhat established</td><td>0%</td></tr><tr><td>Fairly-well established</td><td>14.3%</td></tr><tr><td>Well established</td><td>57.1%</td></tr></table>	Category	Percentage	Not established	28.6%	Somewhat established	0%	Fairly-well established	14.3%	Well established	57.1%	Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as annu...k", or "National Sport and Physical Activity Month" 5 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>0%</td></tr><tr><td>Somewhat established</td><td>40%</td></tr><tr><td>Fairly-well established</td><td>40%</td></tr><tr><td>Well established</td><td>20%</td></tr></table>	Category	Percentage	Not established	0%	Somewhat established	40%	Fairly-well established	40%	Well established	20%	Schools are encouraged to participate in district sponsored special events that promote lifelong healthy nutrition and physical activity such as annu...k", or "National Sport and Physical Activity Month" 3 responses Not established Somewhat established Fairly-well established Well established <table><tr><th>Category</th><th>Percentage</th></tr><tr><td>Not established</td><td>33.3%</td></tr><tr><td>Somewhat established</td><td>33.3%</td></tr><tr><td>Fairly-well established</td><td>0%</td></tr><tr><td>Well established</td><td>33.3%</td></tr></table>	Category	Percentage	Not established	33.3%	Somewhat established	33.3%	Fairly-well established	0%	Well established	33.3%
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HIGH 2018-2019	HIGH 2019-2020	HIGH 2020-2021
DATA NOT COLLECTED THIS YEAR	Our school has a garden on campus. 5 responses Yes No 60% 40%	Our school has a garden on campus. 3 responses Yes No 33.3% 66.7%